

Helen Younansardaroud

Classical Syriac Course Book

**Translated
by**

Graham Wetherall

Berlin 2016

Berlin: Universitätsbibliothek der Freien Universität
ISBN 978-3-946234-57-9 (Online)

Contents

Foreword	XVI
Lesson 1	1
1. 1. Introduction and Classification.....	1
1. 2. Attested Alphabetic Scripts.....	1
1. 3. Alphabet Table.....	3
3	
1. 4. Writing the Consonants in the Eastern Syriac and Serto Scripts.....	4
1. 4. 1. Ligatures	7
1. 5. The Eastern Syriac Vowel System.....	8
1. 6. The Western Syriac Vowel System	8
1. 7. Transcription Employed in this Book.....	9
1. 8. Vowel Correspondences between ES and WS	9
1. 9. Vowel Assimilation	10
1. 9. 1. Assimilation /a/ > /e/	10
1. 9. 2. Assimilation /u/ > /o/ (only in ES).....	11
1. 10. Diphthongs	11
1. 11. Vocabulary	12
1. 12. Exercises.....	12
Lesson 2	13
2. 1. Consonants in the ES and Serto Scripts	13
2. 2. The Two Pronunciations of the Bgadkpat-Consonants	13
2. 2. 1. Writing Geminate Consonants.....	15
2. 2. 2. The 'Alap	15
2. 3. Prothesis.....	15
2. 4. Graphic Symbols and Punctuation Marks.....	16
2. 4. 2. Punctuation Marks.....	16
2. 4. 3. Linea Occultans	16
2. 5. Vocabulary	17
2. 6. Exercises.....	17
Lesson 3	18
3. 1. Total Assimilation of Consonants (/n/, /l/)	18
3. 1. 1. The Assimilation of Dentals	18
3. 2. Consonant Dissimilation	18
3. 3. Consonant Correspondences: Syriac – Hebrew - Arabic	19
3. 4. Syllable Structure and Vowel Reduction	19

3. 5. Root Structure	20
3. 6. Nominals.....	20
3. 6. 1. Gender, Number, State.....	20
3. 6. 2. Irregular Nominals.....	23
3. 6. 3. Nominals and Attributive Adjectives	24
3. 6. 4. Nominals and Apposition.....	25
3. 7. Vocabulary	25
3. 8. Exercises.....	25
Lesson 4	27
4. 1. Important Types of Nominal Formation	27
4. 1. 1. Monosyllabic Root	27
4. 1. 2. Disyllabic Root.....	27
4. 1. 3. With Prefixes (ma-, mi-, ta-)	29
4. 1. 4. With Affixes (ân, ôn)	29
4. 2. Particularities of *qVtl-Nominals	30
4. 3. The Determinative Pronoun d-	30
4. 4. Active Participles (Base Stem).....	31
4. 5. Vocabulary	31
4. 6. Exercises.....	32
Lesson 5	33
5. 1. Independent and Enclitic Personal Pronouns	33
5. 1. 1. The Active Participle with the Enclitic Personal Pronoun as Expression of the Present	33
5. 1. 2. The Enclitic Personal Pronoun as Copula in Nominal Clauses	34
5. 2. Demonstrative Pronouns	35
5. 3. Interrogative Pronouns and Adverbs	36
5. 4. Words for »Somebody« and »Something«.....	36
5. 5. kol »every, all«	37
5. 6. Reflexive Expressions.....	37
5. 7. Vocabulary	38
5. 8. Exercises.....	38
Lesson 6	40
6. 1. Pronominal Suffixes (Possessive Suffixes)	40
6. 2. *qVtl-Nominals with Possessive Suffixes	41
6. 3. Irregular Nominals with Possessive Suffixes	42
6. 4. Prepositions with Pronominal Suffixes	43
6. 5. Pronominal Suffixes (Object Suffixes)	44
6. 6. The Verb of Existence 'ít	44
6. 7. Vocabulary	45

6. 8. Exercises.....	46
Lesson 7	47
7. 1. The Perfect: Basic Stem	47
7. 2. The Preposition l-.....	48
7. 3. The Perfect Form of the Verb of Being hwå	49
7. 3. 1. Indicating Focus with the Enclitic -hū.....	49
7. 4. The Passive Participle	50
7. 5. Adverbs ending in -å'ít.....	50
7. 6. Vocabulary	50
7. 7. Exercises	51
Lesson 8	53
8. 1. The Imperfect: Basic Stem.....	53
8. 2. The Imperative: Basic Stem.....	55
8. 3. The Infinitive: Basic Stem	55
8. 4. The So-Called <i>dativus ethicus</i>	56
8. 5. Negation of Words and Clauses	56
8. 6. Vocabulary	57
8. 7. Exercises	58
Lesson 9	59
9. 1. The Verb Stem System: Introduction	59
9. 2. The Paradigm of the Verb Stems	61
9. 3. Remarks on Some Forms in the Paradigms.....	67
9. 4. Other (unproductive) Verb Stems: Šap̄'el, 'Eštap̄'al	68
9. 5. Vocabulary.....	69
9. 6. Exercises	70
Lesson 10	72
10. 1. Distinctive Characteristics of Verbs with a Pharyngal or an /r/ as 3 rd Radical	72
10. 2. Distinctive Characteristics of Verbs with a Sibilant as 1 st Radical	72
10. 3. Verbs with Object Suffixes: Introduction	72
10. 4. The Perfect with Object Suffixes	74
10. 5. The Imperfect with Object Suffixes.....	76
10. 6. The Imperative with Object Suffixes.....	77
10. 7. The Infinitive with Object Suffixes	78
10. 8. Vocabulary	79
10. 9. Exercises	80
Lesson 11	81
11. 1. Weak Verbs: I-n Verbs	81
11. 2. I-'Ålap̄ Verbs	84

11. 3. I-y Verbs	88
11. 4. The Tense System: Perfect, Active Participle, Imperfect.....	91
11. 5. The Passive Participle	94
11. 6. Composite Constructions with <i>hwå</i>	94
11. 7. Vocabulary	95
11. 8. Exercises	96
Lesson 12	98
12. 1. II-'Ålap̄ Verbs	98
12. 2. II-w and II-y Verbs.....	101
12. 3. II=III Verbs (<i>mediae geminatae</i>)	105
12. 4. II-h Verbs.....	108
12. 5. Vocabulary	108
12. 6. Exercises.....	109
Lesson 13	110
13. 1. III-y Verbs (including III-w and III-'Ålap̄)	110
13. 2. III-y Verbs with Object Suffixes	114
13. 3. Cardinal Numbers.....	118
13. 4. Ordinal Numbers	119
13. 5. Other Expressions of Number	120
13. 6. Vocabulary	120
13. 7. Exercises	121
Lesson 14	122
14. 1. Verbs with Two Weak Radicals.....	122
14. 2. Irregular Verbs	122
14. 3. Note on Word Order in Verbal Clauses	124
14. 4. Verbs with Proleptic Object Suffixes	124
14. 5. Question Clauses	125
14. 6. Subordinate Clauses.....	125
14. 7. Conditional Clauses	126
14. 8. Vocabulary.....	127
14. 9. Exercises.....	127
Lesson 15	128
15. 1. Verbs with Four Radicals and Related Matters.....	128
15. 2. Verbs with Five Radicals	129
15. 3. Expressions of Comparison	130
15. 5. Pendens Constructions.....	130
15. 6. Vocabulary.....	130
15. 7. Exercises	131

Glossary.....	130
Abbreviations	149
List of Symbols.....	150
Abbreviations of biblical books	152
Bibliography	153
and Abbreviations for Works Cited.....	153

Foreword

The following book was assembled from teaching materials developed for Syriac lessons. The manuscript has been repeatedly reworked on the basis of experience in the seminar room. In this way, the encouragement and suggestions for improvement of Prof. Dr. Josef Tropper (Humboldt University, Berlin) have helped shape this book.

The process of constant revision of the manuscript could, of course, have continued over many further semesters, and it is certain that the book's readers will find that some parts remain deficient. In spite of these reservations, however, I have decided to publish this work in its current form in the hope that it will be a useful scholarly resource for academic Syriac lessons. Over the course of 15 lessons, it addresses all areas of Syriac grammar, with an increasing level of difficulty. The lessons are accompanied by corresponding exercises. The texts used for the exercises are drawn from classical Syriac literature, and serve to illustrate the grammatical themes addressed in the lesson. Each lesson also contains a table of vocabulary prior to the exercises. Knowledge of the vocabulary presented in the lesson is assumed. Beginning with Lesson 8, verb forms are presented separately, following the vocabulary table. At the back of the book, you will find a glossary and a bibliography.

The original work from 2012 was comprehensively corrected by my teacher, Professor Emeritus Dr. Rainer Voigt, for which I owe him particular thanks. I would also like to thank him for including the original German monograph in the series *Semitica et semitohamitica Berolinensis*.

This edition is a corrected and heavily revised version of the original, translated into English by Mr. Graham Wetherall (M.A.). I am very grateful to him for his dedication and hard work.

Berlin, April 2016

Helen Younansardaroud

Lesson 1

1. 1. Introduction and Classification

Classical Syriac (hereafter *Syriac*) belongs to the Eastern group of Aramaic languages, which together with the Canaanite languages (Phoenician, Hebrew etc.) make up the Northwestern group of Semitic languages. The earliest known written examples of Aramaic languages date back to the beginning of the 1st century BC. From the 6th century BC, Aramaic enjoyed a period of flourishing during the Neo-Babylonian and Achaemenid Empires, at which time it became the language of trade throughout the whole of the Middle East, advancing from Egypt/Asia Minor to India/Central Asia (the era of so-called Imperial Aramaic). Aramaic first went into decline in the West following the Muslim conquest of the 7th Century AD. Aramaic languages have survived to the present day in certain parts of Syria, the south of Turkey, Iraq and Iran.

Syriac is an offshoot of the local Eastern Aramaic dialect of the city of Edessa, which is fairly closely related to Jewish Babylonian Aramaic on the one hand, and Mandaic on the other. The oldest evidence of the language are inscriptions dating from the 1st century AD. In the wake of the early Christianisation, Syriac Bible translations emerged as early as the 2nd century AD (Vetus Syra and Pšittâ). As a result, Syriac became a significant Christian literary language in the Syrian-Mesopotamian region, with two important centres in Nisibis (under Persian rule) and Edessa (under Roman rule). Due to this political and geographical separation, two different written forms of Syriac emerged (East Syriac and West Syriac).

Beginning in the 7th century, Syriac was increasingly supplanted by Arabic as a spoken language. Nonetheless, it remained in wide usage in the church and amongst scholars until the Mongol invasion of the 13th century. Dialects closely related to Syriac have survived to the present day. The most important of these include: a) Ṭûrōyo (spoken in Ṭûr 'Abdîn, South-East Turkey) and related dialects (including Suryōyô, Ḫôrômôyô, etc.); and b) Northeastern Neo-Aramaic (spoken mostly in Iran, Iraq and Syria), which incorporates a wide variety of dialects (including 'Ātôrâyâ, Surat, and Swâdâyâ).

The volume of Syriac literature is far greater than that of any other Aramaic language. It predominantly comprises Bible translations and commentaries, legends and other religious texts. Nonetheless, there are also extant works of history, profane literature and poetry.

1. 2. Attested Alphabetic Scripts

Classical Syriac, like other Semitic languages, uses an alphabet composed solely of consonants. There are three variants of the Syriac alphabet, each with slightly different character forms:

- (1) Estrangela, the oldest script form,
- (2) The Eastern Syriac (*Nestorian*) script, which arose from a regional variation of Estrangela. (traceable to around 600 AD),
- (3) The Western Syriac script, known as Serṭō., which has a decisively rounded, arched character form (traceable to around the 8th Century).

All three variants are in principle cursive scripts. It is characteristic of the scripts that most (though not all) letters are written joined up, and that some letters take a specific form when written at the end of a word. Serṭō. is the most fluidly cursive of the scripts.

Below is a table showing .Serṭō., and Eastern Syriac scripts, together with a guide to pronunciation¹.

¹ Typeset: Gentium, Estrangolo Edessa, Serto Mardin, East Syriac Adiabene, Traditional Arabic, SBL Hebrew (Syriac fonts used with the kind permission of <http://bethmadutho.org/> and <http://jaas.org/>).

1.3. Alphabet Table

JOINED TO THE RIGHT CENTRAL POSITION JOINED TO THE LEFT ISOLATED					TRANSCRIPTION	ESTRANGELA	EASTERN SYRIAC	HEBREW	ARABIC
ـ	ـ	ـ	ـ	ـ	ـ	ـ	ـ	ـ	ـ
ـ	ـ	ـ	ـ	ـ	b/b	ܒ	ܒ	ܒ	ب
ـ	ـ	ـ	ـ	ـ	ـ	ܓ	ܓ	ܓ	ج
ـ	ـ	ـ	ـ	ـ	ـ	ܕ	ܕ	ܕ	د
ـ	ـ	ـ	ـ	ـ	ـ	ܗ	ܗ	ܗ	ه
ـ	ـ	ـ	ـ	ـ	ـ	ܘ	ܘ	ܘ	و
ـ	ـ	ـ	ـ	ـ	ـ	ܙ	ܙ	ܙ	ز
ـ	ـ	ـ	ـ	ـ	ـ	ܚ	ܚ	ܚ	ح
ـ	ـ	ـ	ـ	ـ	ـ	ܛ	ܛ	ܛ	ط
ـ	ـ	ـ	ـ	ـ	ـ	ܜ	ܜ	ܜ	ظ
ـ	ـ	ـ	ـ	ـ	ـ	ܝ	ܝ	ܝ	ي
ـ	ـ	ـ	ـ	ـ	ـ	ܟ	ܟ	ܟ	ك
ـ	ـ	ـ	ـ	ـ	ـ	ܠ	ܠ	ܠ	ل
ـ	ـ	ـ	ـ	ـ	ـ	ܡ	ܡ	ܡ	م
ـ	ـ	ـ	ـ	ـ	ـ	ܢ	ܢ	ܢ	ن
ـ	ـ	ـ	ـ	ـ	ـ	ܣ	ܣ	ܣ	س
ـ	ـ	ـ	ـ	ـ	ـ	ܥ	ܥ	ܥ	ع
ـ	ـ	ـ	ـ	ـ	ـ	ܦ	ܦ	ܦ	ف
ـ	ـ	ـ	ـ	ـ	ـ	ܖ	ܖ	ܖ	خ
ـ	ـ	ـ	ـ	ـ	ـ	ܔ	ܔ	ܔ	ص
ـ	ـ	ـ	ـ	ـ	ـ	ܕ	ܕ	ܕ	ق
ـ	ـ	ـ	ـ	ـ	ـ	ܗ	ܗ	ܗ	ر
ـ	ـ	ـ	ـ	ـ	ـ	ܙ	ܙ	ܙ	ش
ـ	ـ	ـ	ـ	ـ	ـ	܊	܊	܊	ت

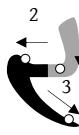
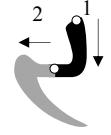
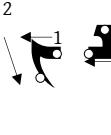
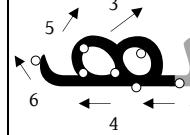
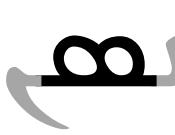
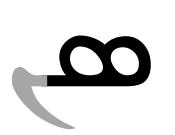
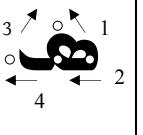
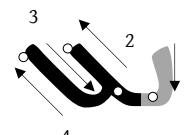
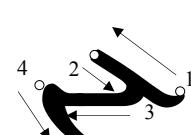
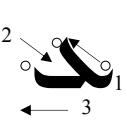
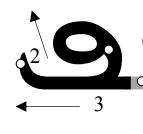
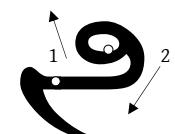
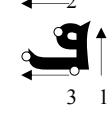
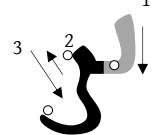
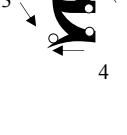
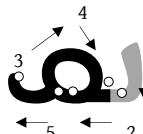
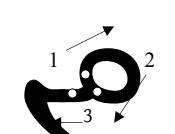
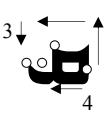
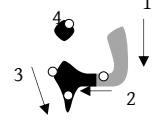
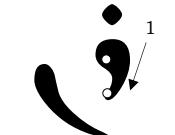
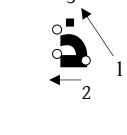
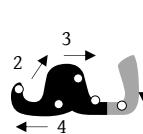
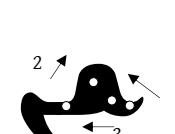
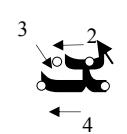
1. 4. Writing the Consonants in the Eastern Syriac and Serṭō Scripts

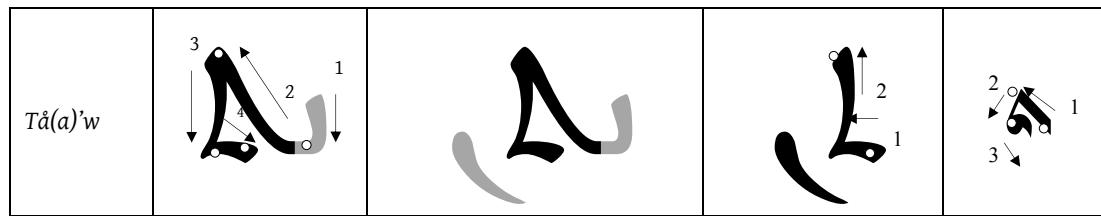
Syriac is written from right to left.² The form of the letters varies according to whether they are written in isolation, or occur at the beginning, in the middle or at the end of a word (see the alphabet table → 1. 3.). Most of the letters change their form when they are written as part of a word. The table above shows all of these forms for Serṭō; for Estrangalå and Eastern Syriac, only the main forms and actual final forms are given. The three consonants ș k, ܣ m, and ܹ n all have special forms when written at the end of a word. Here are some examples from Serṭō and Eastern Syriac:

	JOINED TO THE RIGHT (WS)	CENTRAL POSITION (WS)	JOINED TO THE LEFT (WS)	ES
'Ā(ō)lapā				
Bēt				
Gā(ō)mal				
Dā(ō)lad				
Hē				

² See the following websites for further information on Syriac notation: <<http://learnassyrian.com/aramaic/>> and <<http://nativlang.com/aramaic-language/aramaic-writing-cursive.php>> (last accessed 11.03.2012).

<i>Wā'w</i>				
<i>Zay(ē)n</i>				
<i>Hēt</i>				
<i>Tēt</i>				
<i>Jō(ū)d</i>				
<i>Kā(ō)p</i>				
<i>Lā(ō)mad</i>				
<i>Mīm</i>				

<i>Nūn</i>				
<i>Semkat</i>				
<i>Ē</i>				
<i>P̄</i>				
<i>Şā(ō)d̄ē</i>				
<i>Qā(ū)p̄</i>				
<i>R̄ē(i)ş</i>				
<i>Şīn</i>				



1. 4. 1. Ligatures

The following letters take on a new form in combination with other letters:

OS: <i>Lāmad</i> , <i>'Alap</i>		<i>lå</i> »not«		<i>ellå</i> »but«
WS: <i>Lōmad</i> , <i>'Olap</i>		<i>lō</i> »not«		<i>ellō</i> »but«

OS: <i>Lāmad</i> , <i>Lāmad</i>				<i>mallel</i> »he spoke«
WS: <i>Lōmad</i> , <i>Lōmad</i>				<i>mallel</i> »he spoke«

OS: <i>Tā'w</i> , <i>'Alap</i>				<i>baytå</i> »house«
WS: <i>Tā'w</i> , <i>'Olap</i>				<i>baytō</i> »house«

1. 5. The Eastern Syriac Vowel System

Eastern Syriac employs a system of diacritical dots which serve to denote the following seven vowels:

/a/ <u>ا</u>	عَلَّهٰ <i>p<u>å</u>ħå</i>
/å/ <u>أ</u>	عَلَّهٰ , <i>zqåpå</i>
/e/ <u>إ</u>	عَلَّهٰ / عَلَّهٰ <i>r<u>å</u>ħåså 'arr<u>å</u>kå/zlåmå p<u>å</u>qå</i>
/é/, /e/ ³ <u>ئ</u>	عَلَّهٰ / عَلَّهٰ <i>r<u>å</u>ħåså karyå/zlåmå qašyå</i>
/i/ <u>ي</u>	عَلَّهٰ <i>y<u>o</u>d h<u>å</u>båså</i>
/o/ <u>و</u>	عَلَّهٰ <i>w<u>å</u>'w rw<u>ih</u>å</i>
/u/ <u>ۈ</u>	عَلَّهٰ <i>w<u>å</u>'w 'all<u>is</u>å</i>

National grammarians such as Bar Hebraeus draw a further distinction in the case of *ē*, distinguishing a close from an open *e*-vowel. This distinction is also observed in this book: the open variant is transcribed as *ɛ̄*, and the close variant with *ē* (traditionally, both are simply written as *ē*).

This system essentially only distinguishes vowel qualities, even though the Syriac names suggest a distinction between long or short sounds – a distinction one would also expect from the language-historical point of view. According to this system, the difference between å (*Zqāpā*) (trad. ā) and a (*Ptahå*) does not concern the length (quantity), but rather the degree of openness of the vowel. *Zqāpā* is pronounced as an open a, i.e. as å [ɔ]; by contrast, *Ptahå* is pronounced as a close a. Handwritten sources often show up deviations in the transcription of vowels (in particular å instead of a).

The Eastern Syriac vowel system is multifaceted, and is better suited to the learning of the language than the Western Syriac system, in which vowels are less clearly distinguished from one another. As such, we encourage the use of the Eastern Syriac pronunciation for learners of the language.

1. 6. The Western Syriac Vowel System

The older variant of Syriac was written entirely without vowel signs. Instead, they made use of plene-writing (→ 1. 8.) and so-called grammatical dots (→ 2. 4.). Specific vowel signs used in addition to *matres lectionis* first emerged at the end of the classical period. Different systems were developed in Eastern and Western Syriac.

³ /e/ is also referred to as *yōd massaqtå* in the literature.

In the 8th Century, Western Syriac began to make use of Greek vowel signs written above or underneath consonants. This system distinguishes between five vowel qualities, and does not denote vowel length:

/a/	ܵ	ܴܸܶܳ	p <small>t̄</small> ܹܵܶܳ
/o/	ܶ	ܴܸܶܰ	zq <small>o</small> ܶܰ
/e/	ܷ	ܴܸܻܶ	r <small>b̄</small> ܷܻܶ
/i/	ܸ	ܴܸܻܶ	h <small>b̄</small> ܸܻܶ
/u/	ܹ	ܴܸܻܶ	's <small>o</small> ܹܻܶ

1. 7. Transcription Employed in this Book

The transcription of vowels in this textbook is based on the Eastern Syriac vowel system. As such, it differentiates between the following seven vowel qualities (cf. → 1. 8.): *a, å, e, ë/ë, i, ö, u*.

For historical-etymological reasons, as well as for the sake of the clarity of the syllable structures and various sound changes, this book also distinguishes vowel lengths. In this manner, the symbols *a* and *e* are understood to be short vowels, while the symbols *å*, *ë* (open) and *ë* (close) denote long vowels. Furthermore, in the case of *u* and *o*, a distinction is made between historically short vowels (*u, o*) and long vowels (*ö, ñ*). Examples:

ܴܸܶܳ qudšâ »sanctuary«

ܴܸܶܰ malkûtâ »kingdom«

ܴܸܻܶ kol (WS ܴܸܻܶ kul) »every, all«

ܴܸܻܶ pârôqâ »saviour«

For certain Western Syriac word forms and pronunciation variations, a transcription is occasionally provided, e.g. ܴܸܻܶ kol (WS ܴܸܻܶ kul) »every, all«. Schwa vowels (in the sense of the Hebrew *shewa mobile*) are not taken into account in the notation, e.g. *q̄tal* instead of *q̄tal*.

In the notation used in this book, unspoken consonants are written in superscript (with or without *linea occultans* → 3. 1.; 7. 3.), e.g.:

ܴܸܶܰ'antty »you« (f.)

ܴܸܶܰ'anttâ »woman, wife«

ܴܸܶܰ'ank »like«

1. 8. Vowel Correspondences between ES and WS

The following table shows vowel correspondences between Eastern and Western Syriac (unequal correspondences are shown in bold):

ES	a <u>̄</u>	å <u>̄</u>	e <u>̄</u>	ë <u>̄</u>	ë <u>̄</u>	i <u>̄</u>	o/ö <u>̄</u>	u/ü <u>̄</u>
WS	a <u>ܵ</u>	ܶ	ܷ	ܸ	ܹ	ܻ	ܶܰ	ܻܶ

As the table shows, WS is characterised by a tendency towards vowel narrowing (a reduction of the degree of openness), as well as by chain shifts. As such, å is no longer present in WS, all o/ö vowels become u/ū, and all closed ē vowels become ī.

Examples of similar vowel correspondences:

ES	WS
አል ላል	ለል ላል on, because of
መን ተመን	መን ተመን from
ደኝ ፍደኝ	ደኝ ፍደኝ but, by the way, however
ቢሮ ፍቢሮ	ቢሮ ፍቢሮ bad

Examples for å (trad. ā) > ö; ē (trad. ē) > ī; o/ö > u/ū:

ES	WS
šlāmå	šlōmō peace
bē'rå	bī'rō a well
kol	kul every, all
slōtå	slūtō prayer

The 22 letters of the Syriac script essentially constitute a purely consonantal alphabet. Nonetheless, three letters, namely 'äláp (አ), wå'w (ወ) and yōd (የ), are also used to denote vowels (so-called plene-writing), mostly originally long vowels:

- Yōd (የ) stands for ī and, in the middle of a word, for (close) ē (= WS ī) and (open) ē. Examples: ፍደኝ dēn »but, by the way, however«, አይነት hālēn »these«, ቤት bīt »bad«, ጥቃቃ rēshā (WS ጥቃቃ, rīsō) »head«. In the case of ጥቃቃ rēshā (WS ጥቃቃ, rīsō) »head«, spellings without the corresponding vowel letters (so-called defective spellings) are common.
- Wå'w (ወ) stands for u/o (= WS u), and also not infrequently for historically short vowels. Examples: ሙቀት ሙቀት hubbå »love«, ተሶቦحت ተሶቦحت tesbohtå (WS ተሶቦحت ተሶቦحت tesbuhtō) »glory«. Defective spellings are common for ፍድ kol (old form: ፍድ) (WS ፍድ kul) »every, all« and ፍቅድ metṭol (older form: ፍቅድ ፍቅድ metṭul) (WS ፍቅድ metṭul) »because of«.
- 'Älap (አ) stands for any å (= WS ö), ē or ī at the end of a word. Examples: መልካም መልካም malkå »king«, መልካም መልካም malkē »kings« (pl. → 3. 6. 1.), ነይ nē (WS ነይ ni) »I beg!«.

1. 9. Vowel Assimilation.

1. 9. 1. Assimilation. /a/ > /e/

Before /š/, and occasionally also before /s/, an /a/ vowel sound becomes an /e/, e.g.

ተሶቦحت tešbohtå < *tašmeštå »ministry, service«

بَسْطَرْ bestar < *bastar »behind«

بَسَرٌ besrå < *basarå »flesh«

1. 9. 2. Assimilation. /u/ > /o/ (only in ES)

In ES, preceding a guttural sound, an /r/ or an /l/, /u/ sometimes becomes /o/ (in WS, it remains /u/), e.g.

يَسُوُد *Īšō'* »Jesus« (WS **يَسُوُعْ** *Yešū'*)

۲۵۷، *z'ōrā* »small, junior« (WS **أَحْدَاثٌ**; *z'ūrō*)

جُدُلَّ *gdōlā* »plaits of hair« (WS **جُدُلُّ** *gdūlō*)

1. 10. Diphthongs

Syriac has the following diphthongs:

åw	و ـ	مَوْتٌ māwtā »death«
aw (WS)	و ـ	مَوْتٌ mawtā »death«
åy	ـ ـ	هَذِهِ håy »that«
øy (WS)	ـ ـ	هَذِهِ hoy »that«□
ay	ـ ـ	زَيْتَنٌ zaytā »olive tree«□
īw	ـ ـ	أَرْمَى 'armīw »he threw«
ū ^h y	ـ ـ	أَخْوَاهُ 'ahū ^h y »his brother«□
ēw ^{hy}	ـ ـ	نَرْمَعْ نَرْمَعْ nermēw ^{hy} »he shall throw it«□

- Å followed by the semivowel w (= ү) results in åw (= åү). IN ES, åw is always substituted for aw (in WS aw remains unchanged), e.g. ES مَوْتٌ māwtå, WS مَوْتٌ mawtō »death«, OS يَوْمٌ yåwmå, WS يَوْمٌ yawmō »day«. In certain cases (such as st.cs. (→ 3. 6. 1.)), åw = aw changes to the monophthong o, and åy to ę, e.g. يَوْمٌ yom »day« (st.cs. of يَوْمٌ yåwmå), بَيْتٌ bęt »the house of« (st.cs. of بَيْتٌ baytå).
 - Å followed by y or i (also ī) results in åy (WS öy), e.g. هَأْيٌ håy, WS هَأْيٌ höy »that«.
 - A followed by y or i (also ī) results in ay, e.g. ES/WS زَيْتٌ zaytå »olive tree«, بَيْتٌ baytå »house«⁴.
 - Ī or ę followed by w or u result in īw or ęw respectively, e.g. هَرْمِيْتٌ 'armīw »he threw« (cf. هَرْمِيْتٌ qšī^{-h}w [read: qšīw] »it is hard«) نَرْمِيْتٌ nermēw^{jys} [read: nermēw] »he shall throw it« (→ 13. 2.).

⁴ Exception: ↗ i 'a^yk [Read! ak] »like«.

⁵ In the transcription, the unspoken consonant, which is marked with a *linea occultans*, is written in superscript (→ 1.7.).

1.11. Vocabulary

A. for, to	lā ل	which, what	'aynā نَعْنَاءٌ
not	lå لَا	but	'ellå نَلَّا
it was, it became	hwå حَوَّا	king	malkå مَلِكَةٌ
this	håñå حَنَّا	queen	malktå مَلِكَةٌ
on, because of	'al عَلَى	Ishaq	'Ishâq إِشَّاْقٌ
from	men مِنْ	every, all	kol كُلْ
he	hū هُوَ	by the way, even	gēr يَعْرِفُ
I	'enå نَعْنَيْنَ	Lord, master	mâryå نَعْنَاءُ
head	rëšå حَنْدَى	concerning, because of	mettol مَهْتَلٌ
that	håw هَوْا	also	'âp وَأَيْضًا
B. house	baytå بَيْتَنَا	together, with	'am مَعْ
day	yåwmaña يَوْمَنَا	earth, land	'arâ نَعْدَنَ

1.12. Exercises

A. Practise writing the following words until fluent, then transcribe them according to the transcription used in this book:

1 دَنْعَةٌ 2 كَنْكَنَةٌ 3 مَلْكَةٌ 4 مَلْكَةٌ 5 كَنْكَنَةٌ 6 كَنْكَنَةٌ 7 كَنْكَنَةٌ 8 كَنْكَنَةٌ 9 كَنْكَنَةٌ 10 كَنْكَنَةٌ

1 فَعْلَةٌ 2 لَّا 3 مَكْحُوا 4 مَكْحُوا 5 لَّا 6 لَّا 7 لَّا 8 لَّا 9 لَّا 10 لَّا

1 لَّا 2 لَّا 3 لَّا 4 لَّا 5 لَّا 6 لَّا 7 لَّا 8 لَّا 9 لَّا 10 لَّا 11 لَّا 12 لَّا 13 لَّا 14 لَّا

B. Practise writing the following words until fluent, then transcribe them according to the transcription used in this book:

1 بَلَّةٌ 2 بَلَّةٌ 3 حَدٌ 4 حَدٌ 5 يَعْرِفُ 6 مَهْتَلٌ 7 مَهْتَلٌ 8 وَأَيْضًا 9 مَهْتَلٌ 10 مَهْتَلٌ 11 مَهْتَلٌ 12 مَهْتَلٌ 13 مَهْتَلٌ 14 مَهْتَلٌ

1 حَمْ 2 أَوْخَلٌ 3 حَمْ 4 حَمْ 5 حَمْ 6 حَمْ 7 حَمْ 8 حَمْ 9 حَمْ 10 حَمْ 11 حَمْ 12 حَمْ 13 حَمْ 14 حَمْ

1 حَمْ 2 حَمْ 3 حَمْ 4 حَمْ 5 حَمْ 6 حَمْ 7 حَمْ 8 حَمْ 9 حَمْ 10 حَمْ 11 حَمْ 12 حَمْ 13 حَمْ 14 حَمْ

Lesson 2

2. 1. Consonants in the ES and Sertō. Scripts.

Syriac consonants can be broken down into three groups according to their manner of articulation (unvoiced, emphatic, voiced) as follows:

	unvoiced	emphatic	voiced
Labials	ف / ف / p /		ف / ف / b /
Labiodental	ف / ف / p /		ف / ف / b /
Dental	ث / ث / t /	ث / ث / t /	ث / ث / d /
Interdental	ث / ث / t /		ث / ث / d /
Sibilant	س / س / ش /, ش / ش / س /	س / س / ش /	ز / ز / ز /
Velar	خ / خ / k /	خ / خ / q /	خ / خ / g /
Uvular	ج / ج / ك /		ج / ج / ڭ /
Pharyngeal	ه / ه / ه /		ه / ه / ه /
Laryngeal	ئ / ئ / ه /, ئ / ئ / ه /		

Syriac resonants/sonorants (nasal, liquid)

	Nasal	Liquid
Bilabial	$\text{b}/\text{p}/\text{m}/$	
Dental/Alveolar	$\text{t}/\text{d}/\text{n}/$	$\text{t}/\text{d}/\text{n}/\text{l}/\text;r/$

2. 2. The Two Pronunciations of the Bgadkpat-Consonants.

Depending on its phonetic position, the *Bḡadk̪at*-sound (بَغْدَكْهَاتْ) is either plosive. (فِتْنَةٌ Quššáyā – »hardening«) or spirant, i.e. fricative (رُكْكَأَكَّا Rukkákå – »softening«). The plosive variant is denoted with a dot above, the spirant with a dot below:

سُكَّة Quššâyâ Bഗadkpat <input type="checkbox"/>	رُكَّاكة Rukkâkâ Bගadkpat <input type="checkbox"/>
خَفْفَةٌ □ ES	جَفْفَةٌ □ جففة
مَعْلَمٌ WS	مَعْلَمٌ □ معلم

The variation in the pronunciation of these consonants follows two basic rules:

- (1) Geminated (lengthened) consonants are never pronounced as a spirant, e.g. *dd* in مَدْمَدٌ *meddem* »something«.

(2) A (simple) *Bğadkپat*-sound is always pronounced as a spirant when preceded by any regular vowel, or by a murmured vowel which was formerly a short vowel. Otherwise, i.e. following a consonant, it is pronounced as a plosive.

This	rule	also	applies	across	the	word	boundary:
------	------	------	---------	--------	-----	------	-----------

(e.g. **هَنْدَ بَيْتٌ** *hānā baytā* »this house« (→ 5. 2.).

When applying rule (2) in the case of a formal Ø-vowel, the reader must distinguish whether it is to be read, in terms of the distinction familiar from Hebrew, as a *Shewa quiescens*. (i.e. structural or actual vowellessness.), or as a *Shewa mobile*. (i.e. purely superficial vowellessness resulting from a reduced vowel). The following rules of thumb are helpful in such cases (*consonant* here refers to the *Bḡadk̄pat*-consonant):

- The onset consonant of an isolated word form is always pronounced as a plosive, which is why it is not marked with a **سُوكَّا** *Quššāyā*. However, in the context of a sentence, it is only pronounced as a plosive after a consonant at the end of the previous word, e.g. **بَيْتٌ** *baytā* »house« (isolated), or **كَلْ بَيْتٌ** *kol baytā* »the whole house«, in contrast to **هَنْدَ بَيْتٌ** *hānā baytā* »this house«.
- The second consonant in a formal double consonance at the beginning of a word is pronounced as a spirant, e.g. **كِتَابٌ** *kītābā* »book«; exceptions: **سِتٌّ** *śtā* »six«, **سِتِينٌ** *śtīn* »sixty«.
- Double consonance at the end of a word is elided. In this case, *Bḡadk̄pat*-consonants become spirants, e.g. **رَبٌّ** *rab* < **rabb* »great« (St. abs. → 3. 6. 1.); exception: **أَنْتُ** *aṇtt* »you«.
- Consonants following a closed syllable are not pronounced as spirants, e.g. **مَلِكٌ** *malkā* »king«.
- A consonant following a geminate is pronounced as a spirant, e.g. **دُكْكَتَّا** *dukk̄tā* < **dukk̄tā* »place«.⁶
- Consonants following the diphthongs *āw* (= WS *aw*) and *āy* are pronounced as plosives rather than as spirants, e.g. ES **مَوْتٌ** *māwtā* »death«, **بَيْتٌ** *baytā* »house«; exceptions: **كَمْ** *kam* [read: *ak*] »like, as«.
- The onset consonant *k* which features in various pronominal suffixes to nouns is pronounced as a spirant e.g. **پَرْوَقْكَونٌ** *pāroqkōn* »your saviour«. This is because there was originally a case ending vowel (V) between the final consonant of the noun and the suffix: **pāroqV-kōn* (→ 6. 1.).
- In the case of syllable reduction or the omission of vowels, the consonant is pronounced as a spirant, e.g. **دَاهْبٌ** *dahbā* < **dahabā* »gold« (→ 3. 4.).

Note also:

- The feminine ending *-t* (→ 3. 6. 1.) is generally pronounced as a spirant (so long as it is not geminated as a result of assimilation, e.g. **يَالِدَتٌ** *yālettā* < **yāledtā* »begetter, mother«) e.g. **مَلِكَةٌ** *malktā* »queen«, **مَسْعِتَةٌ** *māsuhtā* »measure«. This is because there is usually an underlying **-at*. There are however several exceptions (as well as deviations in pronunciation), e.g. **بَتِيلَتٌ** *btultā* »virgin«, **تَشْبِهَةٌ** *tešbohtā* »glory«.⁷

Additionally, the spirantization of the *Bḡadk̄pat*-sound occurs. when the proclitic particles **بـ** *b-* (preposition »in«), **لـ** *l-* (preposition »for, to«), **دـ** *d-* (determinative pronoun.) or **وـ** *w-* (conjunction »and«) occur before nomina with a vowelless onset consonant e.g. **بِكِتابٍ** *ba-kītābā* »in the book«, as well as in the case of accumulation of these proclitics., e.g. **دَبَبَتٌ** *dab-baytā* »(he) who (is) in the house«.

⁶ Conversely, in such cases, the spirant points to the gemination of the preceding consonant.

⁷ Occasionally, words that would otherwise be pronounced the same are distinguished by varying the pronunciation of a *Bḡadk̄pat*-consonant, e.g. **غَرْبٌ** *garbā* »leprous« in contrast to **غَرْبَةٌ** *garbā* »Leprosy«.

2.2.1. Writing Geminate Consonants

Syriac uses both simple and geminate (lengthened) consonants. This difference, however, is not denoted in the written script. Geminate consonants are not denoted using double letters, as is usually the case in semitic languages. However, in the case of بـجـكـپـتـ Bğadkپat-consonants, it is possible to draw this distinction, since geminate consonants are never pronounced as spirants. Examples:

- ٢٦٣ **سَعِيْتَ** *saggi'å* »much, many«
 ٢٦٤ **سُوكَّلَا** *sukkålå* »meaning, sense«
 ٢٦٥ **سَتِّرَارُّ** *settårrå* »protection«
 ٢٦٦ **سَكِّينَة** *sakkîna* »knife«

2.2.2. The 'Álap

In the following cases, the glottal stop 'Ālap̄ is not pronounced. Although it is not articulated (cf. *the shewa quiescent*, from Hebrew grammar), it is nonetheless preserved in written form⁸:

- 'Ålap̥ in the syllable onset.:
۱۰۰ *må'* »100« (→ 13. 3.)
۲۰۰ *b-īdå'* »in the hand« (also across the morpheme boundary)
۳۰۰ *mala'kå'* »angel«

In the following cases, the 'Ålap̄ is silent, but is usually written with linea occultans, e.g.

- نَّاسٌ** *nåšå* »man, people«⁹
أُخْرَى *'hrēn* »another«¹⁰
أُخْرَى *'hrēnå* »another«

2.3. Prothesis

In rare cases, particularly before /št/, a prosthetic syllable of the form '/V/ ('Ålap̥ + vowel) is introduced before what would otherwise be a double consonant onset, for ease of pronunciation. Examples:

- ቁስታ** 'eštå »bottom«
ቁስቱ 'eštå »six« (or **ቁስት** štå) (→ 13. 3.)
ቁስተ 'eštin »60« (or **ቁስት** štín) (→ 13. 3.)

⁸ There would otherwise be no difference in the transcription between *må* (= ﻡَّ ﻡَّ »what?«) and *må'* (= ﻡَّ ﻡَّ' »100«).

⁹ In dictionaries, such words are generally listed according to their written form (i.e. نَشَّا 'nâšâ is listed under '-n-š').

¹⁰ In dictionaries, such words are generally listed according to their written form, including for spellings without Ålap (i.e. سخن *hrēn* is listed under '-h-r').

2. 4. Graphic Symbols and Punctuation Marks

As well as diacritical points, (cf. Bḡadk̄pāt-consonants. → 2. 2.), Syraic also makes use of grammatical points denoting number and gender.

Especially in texts without vowel signs, words that are orthographically identical are often marked with a dot above, in order to denote a full and dark pronunciation, in contrast to a finer and weaker pronunciation. A dot above is used in the following cases:

- For the active participle (→ 4. 4.) in order to distinguish it from the perfect (→ 7. 1.), e.g. **كَتَبْ** *kāteb* »writing«, **كَتَبْ** *k̄tab* »he wrote«.
- For the possessive and object suffixes of the 3.f.sg., to distinguish them from the 3.m.sg. (→ 6. 1.), e.g. **دِنَّةْ** *dīnāh* »her judgement«, **دِنَّةْ** *dīnēh* »his judgement«.
- Above certain words, e.g. **هَنَّوْ** *hānōn* »those«, to distinguish it from **هَنَّوْ** *hennōn* »they«; **وَلَّةْ** *wālē* »fitting, proper« in distinction to **وَلَّا** *w-lā* »and not«; **بَدَّا** *bāddā* »work« in distinction to **بَدَّا** *'abdā* »Slave«.

In the East Syrian tradition, two dots are occasionally placed under the suffix of the 3.f.sg. to distinguish it from the 1.sg., e.g. **كَتَبَتْ** *ketbat* »she wrote« in contrast to **كَتَبَتْ** *ketbet* »I wrote«. These two dots are also used to distinguish the voiced **ت** in **حَوْلَةْ** *hwālē* »it was, it happened« (in contrast to **حَوْلَةْ** *hwālē*).

For Syāmē-dots, see (→ 3. 6. 1.).

2. 4. 2. Punctuation Marks

The following punctuation marks are particularly common:

- Single dot: . at the end of a sentence.
- Point above (ئَلَيّْيَّ *ellāyā*): .
- Point below (تَاهْتَلَيّْ *tahtāyā*): ..
- Colon (شَوْأَنْ *šwāyyā*): ::
- ♦ is used to denote the end of a paragraph.

2. 4. 3. Linea Occultans

In words that are orthographically identical, a line (**مَارْهَتَانَادْ** *marh̄tānād*) is drawn above the consonant to indicate the absence of a vowel, e.g. **تَلَقَّ** *tleḡ* »they passed away« (cf. → 7. 1.) in contrast to **تَلَقَّ** *talleq̄* »they finished« (cf. → 9. 2.). This line (*linea occultans*) is also drawn above consonants within a word which are not pronounced, e.g. **مَلَكَ** *malkā* (= *malkā^hwā*) »to be, to happen« (→ 7. 3.), **مَلَكَ** *malkā* [read: *malkā^hw*] (WS **مَلَكَ** *malkā* [= *malkā^hw*]) »he is king«, **يَابَ** *yab̄* [read: *yab̄*] »he gave« (→ 14. 2.).

In the WS tradition, the *linea occultans* is also drawn under the consonant (**مَهَاجِيَّانَادْ** *mhaggyānād*), e.g. **جَوَّا** *jo'wā* (= *wā*) »be, happen«. A line drawn under also serves to indicate an additional *e* vowel, e.g. **دَهَلْتَ** *deheltā* [read: *aus dehltā*] »fear«.

2.5. Vocabulary

A. kingdom	<i>malkūtā</i> مَلْكُوتَةٌ	B. much, many	<i>saggi'ā</i> سَاجِيَّةٌ
something	<i>meddem</i> مَهْدَمٌ	when	<i>kad</i> حَدٍّ
death	<i>måwtā</i> مَوْتَةٌ	you	<i>'a'tt</i> أَعْتَدْ
place	<i>dukk̄tā</i> دُوكَّتَةٌ	one	<i>had</i> هَادِيٌّ
book	<i>kt̄abā</i> كِتَابٌ	love	<i>hubbā</i> حُبٌّ
son	<i>brā</i> بَرَّ	like, as	<i>'a'yk</i> إِيْكَ
hand	<i>'idā</i> إِيدَةٌ	just as	<i>'a'yk d</i> إِيْكَ دَ

2.6. Exercises

A. Sort the following words according to the pronunciation of the Bḡadk̄pat, and transcribe them according to the transcription used in this book:

1 حَمْمَةٌ، بَرَّ، مَهْدَمٌ 2 مَلْكُوتَةٌ، بَرَّةٌ، حَمْمَةٌ 3 بَرَّةٌ، حَمْمَةٌ

1 حَمْمَةٌ، حَمْمَةٌ 2 مَحْمَّةٌ، حَمْمَلٌ، صَلْجُولٌ، بَهْمَلٌ 3 أَبُ، أَبُّا

1 حَمْمَةٌ، حَمْمَةٌ، حَمْمَةٌ 2 حَمْمَةٌ، حَمْمَةٌ، حَمْمَةٌ، حَمْمَةٌ 3 حَمْمَةٌ، حَمْمَةٌ، حَمْمَةٌ

B. Sort the following words according to the pronunciation of the Bḡadk̄pat and transcribe them according to the transcription used in this book:

1 حَدٌ، بَرَّةٌ، مَهْدَمٌ 2 بَرَّةٌ، بَرَّةٌ، سَاجِيَّةٌ 3 دَمٌ، حَجَّ، سَبَّ



1 حَلٌّ، أَبُّو، بَهْمَلٌ، سَفَّلٌ 2 أَلْمَاءٌ، حَلٌّ 3 بَرَّةٌ، حَلٌّ، سَبَّ

1 حَلٌّ، سَبَّ، جَنَاحٌ، جَنَاحٌ، حَلٌّ 2 سَبَّ، حَلٌّ، حَلٌّ 3 حَلٌّ، حَلٌّ

Lesson 3

3. 1. Total Assimilation of Consonants (/n/, /l/)

In most cases, a vowelless /n/ is assimilated to the following consonant (exceptions: /h/, see → 11. 1.). As a consequence, the consonant in question is pronounced geminate. The assimilated /n/ is dealt with in various different ways orthographically. For nominal word forms, it is usually denoted with *linea occultans*, e.g.

مَدِينَةٌ *mdīn̄tā* < *m^ēdīntā < *m^ēdīn̄tā »city, town« (in contrast to st.cs. مَدِينَاتٍ *mdīnat* (→ 3. 6. 1.))
سَنَةٌ *šān̄tā* »year« (in contrast to st.cs. سَنَاتٍ *šnāt* (→ 3. 6. 1.)).

By contrast, in the case of compounds with مِنْ / مِنْ *men* »from«, a vowelless /n/ is not written (→ 6. 4.), e.g.

مِنْذِ *mekkēl* < *menkēl »from that time, henceforth«
مِنْهُ *mekkå* < *menkå »from this place«

For the assimilation of /n/ in verbal forms, see Verbs I-n (→ 11. 1.).

In rare cases, /l/ is assimilated to the preceding syllable; see also (→ 14. 2.), e.g. مَسْلَقَةٌ *massaqtā* < *maslaqtā »ascent«.

In very rare cases, /r/ is not pronounced, but is retained in the orthography, e.g.

بَرْدَةٌ مَلْكَةٌ *baṛt* (< *bart) *malkå* »daughter of the king«
بَرْدَةٌ مَلْكَةٌ *baṛt* (< *bart) *qyāmå* »daughter of the holy covenant = nun«

3. 1. 1. The Assimilation of Dentals

In some word forms, adjacent dentals give rise to a partial assimilation. In purely consantal writing, the assimilation is not expressed.

A common phenomena is the regressive assimilation of dentals in nouns preceding the feminine ending A (→ 3. 6. 1.), e.g.

ثِقْبَةٌ *'abbīttā* < *'abbīṭtā »thick, heavy«
جِدْرَةٌ *ḥdattā* < *ḥdattā »new«

However, in the case of قِبْكَةٌ *pšīṭtā* < *pšīṭtā »simple« (tt < *ṭṭ), this book uses the original form of transcription, i.e. قِبْكَةٌ *pšīṭtā*.

For the partial assimilation of the stem marker /t/ in T-stems, see (→ 9. 1.).

3. 2. Consonant Dissimilation

The following are some of the most important consonant dissimilations (transformation or omission of a phoneme) in Syriac:

/b/ zu /b/ zu /w/ in: حَوْكَبَ *kawkbå* < *kabkab »star«

- /' zu /' in: **נִקְבָּה** 'a'på < * 'a'på »double«
 /' zu /Ø/ in: **נִקְבָּה** tšåta'sar < * tša'ta'sar »19«
 /r/ zu /n/ in: **נִקְבָּה** trēn < *tnēn »two«; **בָּרָה** brå < *bnå »son«

3.3. Consonant Correspondences: Syriac – Hebrew - Arabic.

In Syriac (and in Aramaic languages in general), five of the semitic consonants have a different phoneme correspondence to Hebrew; namely, the three semitic interdentals *t*, *d* and *q*, and the laterals *s* and *š* (= *d*). In classical Arabic, these consonants have all been preserved as distinct phonemes (ض، ش، ظ، ذ، ث).

In Syriac, the interdentals merged with the corresponding dentals (*t* > **ת**, *d* > **ד**, *q* > **ג**), whereas in Hebrew, they merged with the sibilants (*t* > **שׁ**, *d* > **דׁ**, *q* > **צׁ**). The voiceless lateral *s* in Syriac merged with **ס**, while in Hebrew it remained as **שׁ**. The emphatic lateral *š* in Syriac merged with **שׂ**, whereas in Hebrew it merged with **צׂ**. As a result of this divergence in phoneme merging, Syriac T-consonants sometimes correspond to Hebrew S-consonants. Furthermore, the Syriac phonemes **ס** and **שׂ** correspond to the Hebrew **שׁ** and **צׂ** respectively. There is still, however, a 1: 1 correlation between the T-consonants S- consonants, and **שׂ**.

Examples:

<i>t/s/t</i>	תְּלַאֲתָה tlåt	שְׁלֹאַת	תֵּلָתָה	three
<i>d/z/d</i>	דָּהֲבָה dahbå	זָהָב	דָּהָבָה	gold
<i>t/s/d</i>	טֵלָלָה tellålå	צֵל	ظَلٌّ	shadow
<i>s/s/š</i>	סָרָה 'sar	עַשֶּׂר	عَشْرُ	ten
<i>ʃ/s/d</i>	גָּדְלָה 'ar'å	אָרְגָּן	أَرْضُ	land

3.4. Syllable Structure and Vowel Reduction.

Ancient semitic languages only contain the following three syllable types: {CV} (short open syllable.), {C^v} (long open syllable.) and {CvC (closed syllable., considered as long) (C = consonant; v = any short vowel, ^v = long vowel). CvW and CvY are treated as {CvC}-syllables, e.g. baytå = bay/tå »house«. Syriac has also developed secondary syllable patterns. The following four distinctive forms should be noted:

- (1) A short initial syllable {Cv} preceding the tone syllable is reduced to {C^e} – except when it follows (‘Ålapā) . It is likely that originally, ^e was voiced as a murmured vowel corresponding to the Hebrew *Shewa mobile*, and later ceased to be voiced at all.. This gave rise to words with double consonants in the initial sound, e.g. {CCVC}, **قتل** qtal < *q^etal < *qatal »he killed« (→ 7. 1.).
- (2) Final vowels were dropped, giving rise to secondary double closed syllables of the structure {CVCC} at the end of a word, e.g. **كتابت** ktabt < *ktabta/å »you wrote« (→ 7. 1.).
- (3) Final vowels were no longer stressed, but were still written according to the old orthography, e.g. **ملك** malk^y < *malkī »my king« (→ 6. 2.), **كتبوا** ktabw < *ktabū »they wrote« (→ 7. 1.).

- (4) In the case of two successive originally untoned syllables of the form {Cv|Cv}, {CV|Cv} or {CvC|Cv}, the vowel of the second syllable is reduced, e.g. **داهبا** *dahbå* < *dahabå »gold«, **ملكتا** *malktå* < *malkatå »queen«.
- (5) A vowelless *y* (and *y'*) in the initial word sound becomes an *i* vowel, resulting in secondary words with an initial vowel sound. In the orthography, this is written as *Yod*, or sometimes as *'Alap* (as vowel bearer). Examples: **يدا** *īda'* < *y'da' »he knew« (→ 11. 3.) (also sometimes with *'Alap* **يس** *īs*), **يسوع** *īsūw* »Jesus«, **يد** *'īdå* < *y'då »hand«.

3. 5. Root Structure.

As is generally the case in semitic languages, most syriac word forms have an underlying structure consisting of three consonantal or semivowel elements (or radicals). This structure is called the *root*, and it contains the primary lexical meaning of a word (which is usually verbal). Word formation succeeds by means of different patterns of vowels (the so-called *schema*), and often also through external affixes (prefixes and suffixes; and in rare cases, infixes).

By way of illustration, here is the root *k-t-b* with the basic meaning ‘write’, together with some important derived forms:

- a) Verb forms:

كتب *k̄tab* »he wrote« (Perfect. → 7. 1.)

نكتب *nek̄tob* »he shall write« (Imperfect. → 8. 1.)

- b) Nominal derivatives:

كتاب *k̄teb* »writing« = »(he) is writing« (active participle → 4. 4.)

كتوب *k̄t̄b* »wrote« (passive participle → 7. 4.)

كتاب *k̄t̄bå* »handwriting, book«

كتوه *k̄t̄ōbå* »writer« (Nomina agentis. → 4. 1. 2. (No. 10))

كتوبه *k̄t̄ōbūtå* »art of writing«

مكتبة *mak̄tbånå* »author«

3. 6. Nominals

3. 6. 1. Gender, Number, State

Nominals – a term which groups together nouns (n.) and adjectives (adj.) – are divided into two genders, masculine and feminine. Masculine (m.) nominals are not denoted in any way, while feminine (f.) nominals are generally denoted with the phoneme *-t-*, e.g.

ملك *malkå* »king« (m.), **ملكة** *malktå* »queen« (f.)

بئس *b̄iså* »bad« (m., adj.), **بئست** *b̄is̄tå* »bad« (f., adj.)

In addition, there are a series of feminine nouns with no corresponding ending, including many parts of the body, as well as names for articles of clothing, containers and tools:

أم *'emmå* »mother« (f.), **إوز** *'ezzå* »goat« (f.), **أن** *'ånå* »small cattle« (f.), **عين** *'aynå* »eye, fountain« (f.), **حرب** *kē'på* »stone« (WS **حرب** *kī'pō*) (f.).

A number of nouns with feminine endings are treated as masculine nouns, with the *-t-* taken to belong to the radical (see → 3. 5. and 4. 1.) e.g. بَيْتٌ baytā »house« (m.) from \sqrt{bwt} , مَوْتٌ māwtā »death« (m.) from \sqrt{mwt} .

Number distinguishes between singular (sg.) and plural (pl.). There is no specific dual form, nor any distinction according to case. There is, however, a remnant of the dual form in the number words **ትሬን** *trēn* »two« and **ማድረን** *mā'drēn* »two hundred« (→ 13. 3.).

Syriac uses two dots called **هَمْقَى** *syāmē* to distinguish the plural from the singular, e.g. **مَلَكَة** *malkā* »king«, **مَلَكَة** *malkē* »kings«. In words containing **ه**, the plural dots are often written above this letter. In this case, only one additional dot is written, leaving two rather than three dots above the letter. For words in which **ه** occurs twice, the plural points are usually drawn above the final **ه**; otherwise they are written at a random location. Examples:

حَدَّمَ *karmā* »vineyard« (sg.) : **حَدَّمَاتٍ** *karmē* »vineyards« (pl.)

ଶର୍ତ୍ତା šrārā »truth« (sg.) : **ଶର୍ତ୍ତେ** šrārē »truths« (pl.)

In addition, plural points are used:

- For *plurale tantum* nominals., e.g. مَاءٌ mayyā »water«.
 - For all verbs of the form 3.f.pl., eg. حَدَّبُتْ katab^y »they wrote« (→ 7. 1.), بَجَّابُتْ nektbān »they shall write« (→ 8. 1.).
 - For collective nouns which have no plural form, e.g. كَوْنَانْ 'ānā »small cattle«.

Depending on syntactic positioning and function, nominals take one of the following three states:

- (1) *Status absolutus* (absolute state) (the “free” form of the nominal); abbreviated as: st.abs.
 - (2) *Status constructus* (construct state) (the “bound” form of the nominal preceding an immediately dependent genitive expression); abbreviated as: st.cs.
 - (3) *Status emphaticus* (emphatic state), abbreviated as: St.emph.

Depending on gender, number and state, nominals take different endings in their singular and plural forms. Dictionaries specify the plural building for all nominals.

	St.abs.	St.cs.	St.emph.
m.sg.	-	-	- <i>å</i>
m.pl.	- <i>in</i>	- <i>ay</i>	- <i>ē</i>
f.sg.	- <i>å</i>	- <i>at</i>	- <i>tå/-tå</i>
f.pl.	- <i>än</i>	- <i>ät</i> □	- <i>åtå</i> □

The following is an inflection table for the singular and plural forms of the adjective **טוב** *tōb* »good»:

	St.abs.	St.cs.	St.emph.
m.sg.	تَابَ <i>tāb</i>	تَابَ <i>tāb</i>	تَابَ <i>tābā</i>
m.pl.	تَابُوا <i>tābīn</i>	تَابُوا <i>tābay</i>	تَابُوا <i>tābē</i>
f.sg.	تَابَتْ <i>tābā</i>	تَابَتْ <i>tābat</i>	تَابَتْ <i>tābtā</i>
f.pl.	تَابْنَاتْ <i>tābān</i>	تَابْنَاتْ <i>tābat</i>	تَابْنَاتْ <i>tābatā</i>

Of these three states, the *st.emph.* is most common. It is the standard form, and as such the form in which nouns are usually cited. Although from a historical viewpoint, its ending -ā contains the definite article (cf. the prefix article, ha- and its variants in Hebrew), a nominal in the *st.emph.* form is not necessarily determined.. A noun such as **תַּרְאָה** tūrā can – depending on context – mean either »the mountain« or »a mountain«.

Furthermore, it should be noted that the *st.abs.* f.sg. and the *st.emph.* m.sg usually have the same endings.

Further examples with masculine nouns, using the examples of **תַּרְאָה** tūrā (m.) »mountain« and **קְتַּבָּה** ktābā (m.) »book«:

	St.abs.	St.cs.	St.emph.
m.sg.	תָּרָא tūr	תַּרְאָה בְּאֱלֹהָה tūr 'alāhā »the mountain of God«□	תַּרְאָה tūrā »mountain«
m.pl.	תַּרְאִים tūrīn	תַּרְאָהִים בְּאֱלֹהָה tūray 'alāhā »mountains of God«	תַּרְאִים tūrē »mountains«
m.sg.	קְتָּבָה ktāb	קְטַּבְתָּה מֶלֶךְ ktāb malkā »the king's book«□	קְטַּבָּה ktābā »book«
m.pl.	קְטַּבִּים ktābīm	קְטַּבְתִּים מֶלֶךְ ktābay malkā »the king's books«	קְטַּבִּים ktābē »books«

Examples with feminine nouns, using the examples of **דְּמֻטָּה** dmūtā (m.) »image«, **בָּרִיאָה** brītā (m.) »creation«:

	St.abs.	St.cs.	St.emph.
f.sg.	דְּמֻטָּה dmūtā □	דְּמֻטָּה בְּרֵשָׁתָה dmūt rēšā »the image of the head«□	דְּמֻטָּה dmūtā »image«□
f.pl.	דְּמֻטָּהִים demwān	דְּמֻטָּהִים בְּרֵשָׁתָה demwāt rēšā »images of heads«□	דְּמֻטָּהִים demwātā »images«□
f.sg.	בָּרִיאָה brītā □	בָּרִיאָה עֲלֹמָה brīt 'ālmā »creation of the world«□	בָּרִיאָה brītā »creation«□
f.pl.	בָּרִיאָהִים beryān □	בָּרִיאָהִים עֲלֹמָה beryāt 'ālmā »creations of the world«□	בָּרִיאָהִים beryātā »creations«□

As the table shows, feminine nouns with the (derivational affixes) -ūt and -īt in the *st.abs.sg.* end with -ū and -ī respectively.

The *st.abs* is relatively common for adjectives (including participles) in the predicate function, e.g. **לְחֵם מִזְמָן** lahmā (m.) *mṭāssyā* (m.) *bassīm* (m.) »bread eaten in secret is pleasant«. By contrast, an adjective which modifies a noun takes the *st.emph.*, e.g. **לְחֵם בְּמִזְמָן** lahmā (m.) *bassīmā* (m.) »pleasant bread«. Nouns in *st.abs*:

- (1) following **kol** »every, all« (actually »the whole of ...«), e.g. **kol yom** »every day«, **kol 'nâš** »every one«
- (2) sometimes following **lå** »not«, e.g. **d-lå 'alâh** »godless«
- (3) in conjunction with numbers, e.g. **tlâṭâ gabrîn** »three men«
- (4) with **meddem** »something«, cf. also **meddem 'hrēn** »something else«
- (5) in distributive phrases, such as **ba-zban zban** »now and then«, and in other
- (6) adverbial phrases, e.g. **men yom l-yom** »from day to day«.

St.cs. occurs almost exclusively in set phrases and idiomatic sayings, e.g. **rab knûstâ** »director of the synagogue«. In such cases, we can speak of a *construct chain*. Such chains can consist of several constituent parts, e.g. **b-aynay rab bêt 'assîrê** »(Joseph found favour) in the eyes of the prison warden«, literally »in the eyes of the leader of the house of prisoners«. Some construct chains are joined to form a single word, e.g. **b'eldbâbâ** »enemy« (literally »master of slander«). However, in the majority of cases, the connection in question is expressed by periphrase (circumlocution).

3. 6. 2. Irregular Nominals

The following is a list of important nominals with irregular inflection. The following three things should be noted:

- a) Many of the nominals listed below have a two-consonant basis in the st.emph. singular, which in other forms is expanded by a third consonant, e.g. **emma** »mother« (sg. st. emph.), **emmhaṭâ** »mothers« (pl. st. emph.).
- b) Several nominals are characterised by irregular plural formation (pl. st.emph.), taking -ayyâ instead of -ē, e.g. **bnayyâ** »sons«, plural form of **brâ** »son«.
- c) The lexemes **šmayyâ** »heaven« and **mayyâ** »water«, which also take the ending -ayyâ, are used only in the plural.
- d) Several masculine words take the feminine plural form, e.g. sg. **aryâ** (m.) »lion«, pl. **aryâwâṭâ** »lions«.
- e) Several feminine words have the feminine ending in the sg. but not in the pl., e.g. **a"ttâ** (f.) »woman, wife«, pl. **nesšē** »women«.

	Sg. st.emph.	St.cs.	Pl. st.emph.
name	šmâ šmâ (m.)	šem šem	šmâhâṭâ šmâhâṭâ šmâhē šmâhē
mother	emmâ emmâ (f.)	'em 'em	emmhaṭâ emmhaṭâ
father	abâ abâ (m.)	—	abâhâq 'abâhâq »parents, fathers« abâhâṭâ 'abâhâṭâ »forefathers«
brother	ahâ ahâ (m.)	—	ahê 'ahê
other	hrēnâ hrêna (m.)	hrêñ hrêñ	hrâñê hrâñê (pl.abs. hrâñîn hrâñîn)

other	هَرْيَتَهُ hrētā (f.)	هَرْيَنْهُ hrānyāt	هَرْيَنْهُتَهُ hrānyātā (pl.abs. هَرْيَنْهُ hrānyān)
hand	يَدَهُ idā (f.)	يَدَهُ yad يَدَهُ id	يَدِيَّهُ idayyā يَدِيَّهُ idē يَدِيَّهُ idīn
lion	أَرْيَاهُ aryā (m.)	—	أَرْيَاهُهُ aryāwātā أَرْيَاهُهُ aryāwān
man, people	نَاسَهُ nāshā (m.)	نَاسَهُ nāš	نَاسَهُهُ nāshīn (only pl.abs.)
woman	مَارِيَاهُ ariyyātā (f.)	مَارِيَاهُ ariyyatāt	مَارِيَاهُهُ neššē
son	بَرَاهُ brā (m.)	بَرَاهُ bar	بَنِيَّهُ bnayyā
daughter	بَرِيَّتَهُ bartā (f.)	بَرِيَّتَهُ baṛt	بَنِيَّهُ bnātā
house	بَيْتَهُ baytā (m.)	بَيْتَهُ bēt	بَيْتَهُ bāttē; بَيْتَهُ bāttīn
father-in-law	حَمَاهُ hmā (m.)	—	حَمَاهُهُ hmāhē
sister	حَاتَهُ hātā (f.)	—	حَاتَهُهُ ahwātā
water	مَاءَهُ mayyā (m.) abs. مَاءَهُ mīn	مَاءَهُ may	—
Lord, God	مَارَاهُ mārā (m.) مَارِيَاهُ māryā (m.)	مَارَاهُ mārē	مَارَاهُهُ mārayyā مَارَاهُهُ mārawān
Lady	مَارِتَاهُ mārtā (f.)	مَارِتَاهُ mārat	مَارِتَاهُهُ māratā
village, field	قَرِيَّتَهُ qriyyātā (f.)	قَرِيَّتَهُ qeryat and قَرِيَّتَهُ quryat abs. قَرِيَّتَهُ qrē	قَرِيَّتَهُهُ quryā
year	سَنَاهُ šānītā (f.)	abs. سَنَاهُ šnā cs. سَنَاهُ šnāt	سَنَاهُهُ šnayyā سَنَاهُهُ šnīn

3. 6. 3. Nominals and Attributive Adjectives

Attributive adjectives agree in gender, number and state with the noun which they describe. Generally speaking the adjective comes after the noun in question, e.g.

جَيْمَنْهُ كَبِيرَهُ kē'pā (f.) tābtā (f.) »a precious stone«

بَيْتَهُ شَابِيرَهُ baytā (m.) šappīrā (m.) »the beautiful house/a beautiful house«

كَبِيرَهُ لَتُرَاهُ l-tūrā (m.) rāmā (m.) »into a high mountain« (Mk 9,2).

Where specific emphasis is placed on the adjective, it may precede the noun, e.g.

هَلَئِنْهُ مَكِيدَهُ hālēn qallil mellay »these few words«.

The adjectives مَكِيدَهُ saggi »much, many« and هَرْيَتَهُ hrētā »other« often precede the noun even when they are not emphasised. Further attributive adjectives used in conjunction with them can be placed after the noun, e.g.

هَنْبِتَةٌ كَبِيرَةٌ بِحَفَرَةٍ *saggi ḥe' bādē šappīrē* »many excellent works« (Jn 10,32)

cf. however **كَثُرَةٌ هَنْبِتَةٌ** *'nāšā saggi ḥe'* »many people« (Jn 10,41)

وَبِعَدْ هَنْبِتَةٍ *zabnīn saggi ḥe* »many times«

أَخَرَةٌ مَذِيقَةٌ مُجَمِّكَةٌ *ḥrēnā maṭlā* »another parable« (Mt 13,24).

3. 6. 4. Nominals and Apposition.

An apposition can either precede or follow the noun to which it relates. Generally speaking, honorific appositions precede the noun, while explicatory appositions follow it. Examples:

مَدْيَ أَفْرَمْ *mār^y 'Aphrēm* »Mår Aphrem«

مَدْيَ أَفْرَمْ تُلْبَانَى *mār^y 'Aphrēm tūbānā* »blessed Mår Aphrem«

أَمْدِيدْ مَدْيَةْ مَدْيَةْ *'Ammid mdī "ttā* »the city of Amid«

بَيْتِيْ بَيْتَنَى صَدَقَةَ *Bētⁱ 'anyā qritā* »the village of Bethany« (Jn 11,1)

مَلْكَهْ مَلْكَهْ بَعْدَهْ *malkā 'Anastos* »the emperor Anastasius«

يَوْبِينِيَانُوسْ مَلْكَهْ يَوْبِينِيَانُوسْ *Yobīnyanos malkā zakkāyā* »the victorious emperor Yobīnyanos«.

3. 7. Vocabulary

A. mother	'emmā	Addai	'Adday
mountain	tūrā	Jacob	Ya'qōb
beautiful	šappīrā	heaven	šmayyā
Name	šmā	street	šūqā
B. good	ṭābā	holy	qaddīšā
offspring	zarā	blessed	tūbānā
apostle	šlīhā	C. Anastasius	'Anastos
much, many	saggi	Mår Aphrem	mār ^y 'Aphrēm
prophet	nbiyā		

3. 8. Exercises

A. Give the st.abs./cs. sg. and st. pl. forms of the following words:

1 بَعْدَ 2 يَمْنَى 3 مَلْكَهْ 4 مَهْمَنْ 5 بَلَّا 6 بَعْدَ 7 يَعْنَى 8 بَلَّا 9 يَعْنَى 10 يَعْنَى

B. Rewrite the following words according to the transcription used in this book, and translate:

1 مَدْيَةْ 2 نَجْدَهْ 3 عَكْبَتَهْ 4 بَعْدَهْ 5 بَكْهَهْ 6 هَنْبِتَهْ 7 هَنْبِتَهْ

حَبْبَهْ

C. Read the following words, and practise writing them until they are familiar:

1 مَدْيَةْ 2 بَعْدَهْ 3 بَعْدَهْ 4 بَعْدَهْ 5 بَعْدَهْ

5 ذَهَبَهْ

□

1 ሚኑ ብቻም ልቀንታ 2 ዘጋጀል ሚኑ ተመግኬ 3 መግንዘኛው መሠል አርላ 4 ቅዱያ ዘጋጀል ሚኑንታ
ወሰል ዘጋጀል

1 አን, ገዢዎች ተከተለዋል 2 መጠየቅ አን, ምርመራ 3 መጠየቅ መስራ ዘዴት አሁን 4 መስራ ዘዴት አሁን
ዝዴት ዘዴት ዘዴት 5 መጠየቅ

Lesson 4

4. 1. Important Types of Nominal Formation

The majority of Syriac nominals (nouns and adjectives) are formed according to the patterns listed below. All of them begin with a root consisting of three radicals. The following examples are all formed from the root word *q-t-l* »kill«. All nominals are cited in the st.emph.

4. 1. 1. Monosyllabic Root

1. *qaṭl*, st.emph. قَتْلٌ *qaṭlā*

، ١٠٠٠ مُكْتَبٌ 'alpā »1000«, ١٠٠٠ مُجَاهِدٌ gabrā »man«, ١٠٠٠ مُجَاهِدٌ naḥšā »soul«, ١٠٠٠ مُجَاهِدٌ pağrā »body«, ١٠٠٠ مُكْتَبٌ tarā »door, gate«, ١٠٠٠ مُكْتَبٌ malkā »king«, f. ١٠٠٠ مُكْتَبٌ malktā »queen«

2. *qiṭl*, st.emph. قِتْلٌ *qiṭlā*

١٠٠٠ مُفَاجِيَّةٌ seprā »book«, ١٠٠٠ مُفَاجِيَّةٌ reğlā »foot«, ١٠٠٠ مُفَاجِيَّةٌ esbā »herb«, ١٠٠٠ مُفَاجِيَّةٌ pelğā »half«

3. *quṭl*, st.emph. قُتْلٌ *quṭlā*

بُرْكَةٌ burkā »Knee«, ١٠٠٠ مُسْدَىٰ qudṣā »sanctuary«, ١٠٠٠ مُسْدَىٰ šuhdā »bribery«, ١٠٠٠ مُسْدَىٰ burktā »blessing«

4. 1. 2. Disyllabic Root

1. *qaṭal*, st.emph. قَاتِلٌ *qaṭlā*

١٠٠٠ مُهَابٌ sabrā »hope«, ١٠٠٠ مُهَابٌ karkā »city«, ١٠٠٠ مُهَابٌ habrā »companion«

2. *qiṭal*, st.emph. قِتِيلٌ *qiṭlā*

١٠٠٠ مُبَشِّرٌ besrā »flesh«, ١٠٠٠ مُجَنِّفٌ kenpā »wing«

3. *qaṭāl*, st.emph. قَاتِلٌ *qaṭlā*

اللهُ alāhā »God«, ١٠٠٠ مُنَاهَّىٰ nāshā »man, people«, ١٠٠٠ مُهَمَّةٌ hmārā »donkey«, ١٠٠٠ مُهَمَّةٌ bāddā »action«, ١٠٠٠ مُهَمَّةٌ qrābā »battle«, ١٠٠٠ مُهَمَّةٌ šlāmā »peace«

4. *quṭāl*, st.emph. قُتِيلٌ *quṭlā*

زُورَةٌ zōrā »small«, ١٠٠٠ مُكَوْكِبٌ šolā »coughing«

5. *qiṭāl*, st.emph. قِتِيلٌ *qiṭlā*

بَاحِدَةٌ gbāħā »baldheaded«, ١٠٠٠ مُنَاهَّىٰ šnāyā »insanity«

6. *qaṭil*, st.emph. قَاتِلٌ *qaṭlā*

كُلِيلٌ klīlā »crown«, ١٠٠٠ مُبَشِّرٌ spīnīttā »ship«

7. qatūl, st.emph. قاتلٌ *qatūlā*

بِتُّولٌ بَشْرٌ لَبَوْسٌ رَحْمٌ »virgin«, لَبَوْسٌ لَبَوْسٌ رَحْمٌ »clothing«, رَحْمٌ رَحْمٌ »loved«

8. qāṭal, st.emph. قاتلٌ *qāṭlā*

هَاطِمٌ إِلْمٌ إِلْمٌ »seal«, إِلْمٌ إِلْمٌ إِلْمٌ »eternity, world«

9. qāṭil, st.emph. قاتلٌ *qāṭilā*

= active participle of the Base Stem (→ 4. 4.): كَاتِبٌ *kāṭibā* »writing«, پَارِحٌ *pārīḥā* »flying«, رَاحِمٌ *rāḥīmā* »loving, friend«, تَابِرٌ *tābrā* »breaking«

10. qāṭōl, St.emph. قاتلٌ *qāṭōlā*

= Nomen agentis: غَالِيَّا *gālīyā* »revelator«, پَارِقٌ *pārīqā* »saviour«

11. qatāl, st.emph. قاتلٌ *qatālā*

A common pattern for nouns denoting professional activities: فَخْرٌ *zakkāyā* »victorious«, ثَجَّابٌ *gannābā* »thief«, هَبَّابٌ *gaṇbbārā* »hero«

12. qitṭāl, st.emph. قيتلٌ *qitṭālā*

تَلَلٌ *tellālā* »shade«, لَسْنٌ *leššānā* »tongue, language«, إِلَيْلٌ *ellāyā* »upper«, إِقْرَارٌ *eqqrārā* »root«

13. quṭṭāl, st.emph. قعْتَلٌ *quṭṭālā*

عَكَامٌ *'ukkāmā* »black«, شَعْلَادٌ *šu'ālādā* »question«, شُلَامٌ *šullāmā* »completion«

14. qatāl, st.emph. قاتلٌ *qatālā*

= adjective: مُخْكِيٌّ *makkīkā* »humble«, هَبَّاجٌ *saggī 'ā* »much, many«, شَالِيلٌ *šallīlā* »strong«, شَفَّافٌ *šappīrā* »beautiful«

15. qatāl, st.emph. قاتلٌ *qatālā*

أَبْبَابٌ *abbābā* »flute«, أَمْمَادٌ *ammādā* »pillar«, أَلْلَادٌ *yallūdā* »child«

16. qitṭāl, st.emph. قيتلٌ *qitṭālā*

هَسْسَوكٌ *hesṣsōkā* »darkness«, دَبَّورٌ *debbōrā* »wasp«, f. دَبَّورٌ *debbōrtā* »bee«

17. quṭṭāl, st.emph. قعْتَلٌ *quṭṭālā*

إِنْيَاشٌ *hnayṣā* »piglet«, لَاعِمٌ *laymā* »young man«, لَاعِمَتٌ *laymtā* »girl«

4. 1. 3. With Prefixes (ma-, mi-, ta-)

1. maqtal, st.emph. مَقْتَلٌ maqtålå

مَعْلَمٌ madd'å »knowledge«, مَكْنَةٌ mašknå »place of dwelling«, مَشْتَىٰ maštyå »drink«

2. miqtal, st.emph. مِقْتَلٌ meqtålå, st.abs. مِقْتَلٌ meqtal

= Infinitive base stem (→ 8. 3.): مَيْمَنَةٌ mē'mnå »walk«, مَيْكَلَةٌ mē'klå »food«, مَيْتَىٰ mē'tyå »arrival«

3. maqtäl, st.emph. مَقْتَلٌ maqtälå

مَقْدَّسٌ matqälå »weight«, مَبَادِدٌ ma'bådå »sorcery«

4. miqtäl, st.emph. مِقْتَلٌ meqtälå

مَدِيَارَةٌ medyårå »dwelling«

5. maqtül, st.emph. مَقْتُولٌ maqtüla

مَبْعَثَةٌ mabū'å »spring«, مَحْشُولٌ mahšulå »storm«, مَجْحُومٌ makšulå »offence«

6. taqtal, st.emph. تَقْتَلٌ taqtålå

تَهْلِيلٌ tahlälå »mockery«, تَطْوِيشٌ taṭwāšå »pollution«

7. taqtäl, st.emph. تَقْتَلٌ taqtälå

تَّابُّوٌ tawtåbå »settler«

8. taqtıl, st.emph. تَقْتِيلٌ taqtılå

تَلَمِيدٌ talmidå »disciple, pupil«, تَدْرِيٰ ta'dirå »help«

9. taqtül, st.emph. تَقْتُولٌ taqtüla

تَهْلِيلٌ tahlilpå »an exchange«, تَهْتُورٌ tahturå »haughtiness«, تَكْتُوشٌ taktūšå »conflict, fight«

4. 1. 4. With Affixes (ån, ön)

1. q-t-l-ån

بَنِيَانٌ benyånå »building«, تَرْكُوتٌ 'ulsånå »torment«, قَوْدَانٌ puqdånå »order«

2. q-t-l-öñå (WS q-t-l-ūñå) (diminutive)

بَنِيَانٌ talyöñå »little boy«, بَنْدَهَنٌ bröñå »little son«, مَلْكُونٌ malköñå »prince«

3. Nominals ending in-åya (relational adjective, nisba)

يَوْنَانٌ yawnåya »Greek«, أَرْبَابٌ 'arbåbyå »Arab«, مَلْكَيَّةٌ malkåya »kingly«

4. q-t-l-ūt (abstract ending)

مَلْكُوتٌ *malkūtā* »kingdom«, گَبَرَوْتٌ *gaⁿbbārūtā* »heroism«, مَسْتَأْبَقَانُوتٌ *meštabqānūtā* »abandonment«, ۲۸۰۰ مِنْجَلِيَّةٌ *metgalyānūtā* »revelation«, ۲۸۰۰ مَنْجَزَةٌ *mājazūtā* »childlessness«

Alongside nominals with three radicals, Syriac also has some nominals with two radicals (e.g. ۲۸۰۰ *šmā* »name« with an irregular plural (→ 3. 6. 2.) and دَمَ *dmā* »blood«), as well as nominals with multiple radicals. A few examples: ۲۸۰۰ ۲۸۰۰ *'qarba* »scorpion«, ۲۸۰۰ ۲۸۰۰ *'uqbrā* »mouse«.

4. 2. Particularities of *qVtl-Nominals

Monosyllabic nominals of the type *qatł, *qitł and *qutl (such as ۲۸۰۰ *gabrā* »man«, ۲۸۰۰ *seprā* »book« and ۲۸۰۰ *qudšā* »sanctuary«) in the endingless st.abs. = st.cs. form have a vowel following the second radical, while the root vowel is reduced to a schwa. For *qutl-words, the new vowel always corresponds to the root vowel (ES /o/, WS /u/); for *qatł and *qitł words, the new vowel is usually an /e/, or an /a/ if the third radical which it precedes is either guttural or an /r/. Examples:

St.emph.	St.abs./cs.
مَلْكٌ <i>malkā</i>	مَلِكٌ <i>mlek</i> < *m ^e lek »king«
نَفْسٌ <i>napšā</i>	نَفْسٌ <i>npeš</i> < *n ^e peš »soul«
سَعْدٌ <i>qudšā</i>	سَعْدٌ <i>qduš</i> < *q ^e dus »sanctuary«
رَجْلٌ <i>reğlā</i>	رَجْلٌ <i>r̄gel</i> < *r ^e ğel »foot« etc.
بَut:	
تَارِّا <i>tar'ā</i>	تَارِّا <i>tra'</i> (due to /'/ as 3 rd radical) »door«
سَبْرٌ <i>seprā</i>	سَبْرٌ <i>spar</i> (due to /r/ as 3 rd radical) »book«

4. 3. The Determinative Pronoun d-

The primary meaning of the indeclinable Syriac *determinative pronoun* ۲۸۰۰ *d-* < *di (also known as the *relative pronoun*) is »that of«. It has the following roles:

- a) to introduce a genitive nominal phrase, and
- b) to introduce a whole relative clause (→ 14. 6.).

The genitive *d-* is used in paraphrases of the construct state.

Examples: ۲۸۰۰ ۲۸۰۰ *baytā d-malkā* »the house of the king«. This can also be expressed using the constructus state ۲۸۰۰ ۲۸۰۰ *bēt malkā* »(those) of the house of king«. Frequently, the first term takes a (proleptic) pronominal suffix (→ 6. 1.) in order to denote a genitive construction, e.g. ۲۸۰۰ ۲۸۰۰ *baytēh d-malkā*, »his house, (that) of the king«. These three possibilities are summarised in the table below:

Genitive construction: [St.emph.] d-/da- [St.emph.] [St.cs.] [St.emph.] [Nomen + Pron.suff.] d-/da- [St.emph.]	Examples: بَيْتُهُ دِمْكَةً baytā d-malkā »the house of the king« بِهِ مِلْكَةً bēt malkā »(those) of the house of king« بَيْتِهِ دِمْكَةً baytēh d-malkā »his house, (that) of the king «
---	--

Sometimes st.cs. connections are also used, in which the second term is preceded by a preposition, e.g. **بِهِ مِنْقُوْتَةٍ** z'ōray b-menyanā »small in number«.

In this context, it is also important to memorize the form **دِل-** *dil-*, which is formed from the determinative pronoun **ه-** (*h-*) (base form **دِل-** *dīl-*) together with the preposition **ل-**. **دِل-** *dil-*, together with the relevant suffixes, denotes relations of possession (→ 6. 1.), e.g. **هِيَ دِلَّهُ** *dil-ēh* »(this) of him« = »his« (هَذَا كِتَابًا دِلَّهُ *kītabā dil-ēh* »his book«).

4. 4. Active Participles (Base Stem)

The active (present) participle is an adjective derived from a verb. For the simplest verb stem, the so-called base stem, it follows the phoneme row $K_1\text{-}ā\text{-}K_2\text{-}e\text{-}K_3$ (K_{1-3} here denote the regular consonantal radicals of the root). It follows the inflection of nominals, and is used to express the present. In the following, its forms are demonstrated using the example word **كَاتِبٌ** *kāteb* »writing«. They are as follows:

	Sg.	Pl.
m. St.abs.	كَاتِبٌ <i>kāteb</i>	كَاتِبِينَ <i>kātbīn</i>
m. St.emph.	كَاتِبٌ تَّ <i>kātbā</i>	كَاتِبِيْتَ <i>kātbē</i>
f. St.abs.	كَاتِبَةٌ <i>kātbā</i>	كَاتِبَاتِنَ <i>kātbān</i>
f. St.emph.	كَاتِبَةٌ تَّ <i>kātebtā</i>	كَاتِبَاتِيْتَ <i>kātbātē</i>

Note.: in ES, **كَاتِبٌ** *kāteb* (with a secondary lengthening of the stressed final syllable) is sometimes used in place of **كَاتِبٌ** *kāteb*.

4. 5. Vocabulary

A. alive	حَيٌّ <i>hayyā</i>	C. doing	أَبْعَدَ <i>'abed</i>
eternity, world	الْأَلْمَاءُ <i>'alma</i>	writing	كَاتِبٌ <i>kāteb</i>
light	نُورًا <i>nūrā</i>	putting	نَاصِبٌ <i>nāsib</i>
image	صَلْمَاءُ <i>salmā</i>	pursuing	رَادِفٌ <i>rādīf</i>
birthday	بِيْتَ يَالْدَاءُ <i>bēt yaldā</i>	helping	پَارِقٌ <i>pāreq</i>
foot	رِجْلًا <i>reğlā</i>	saying	'āmar <i>'āmar</i>
Jesus	إِسْوَارًا <i>īsōwārā</i>	witnessing	سَاهِدٌ <i>sāhed</i>
B. place of dwelling	مَأْسِكَةً <i>maṣkātā</i>	D. heart	لَبَبًا <i>lebbā</i>

completion	šullāmå	جَمْكُمَّةٌ	soul, life, self	naþšå	نَفْسٌ
goodness	ṭaybūtå	طَيْبُوتٌ	E. order	puqdåna	فَعْدَانٌ
deed	sū'råna	سُورَانٌ	synagogue director	rab kåhnå	رَبِّ خَنَّانٌ
number	menyåna	مِنْتَنٌ	law	(<i>gr.</i>) nåmåså	نَعْهَدٌ
helper	'ådôrå	أَدَوْرَانٌ			
tongue, language	leßåna	لِسَانٌ			

4. 6. Exercises

A. Transcribe and translate the following words:

1 مَلْكُه 2 فَعْلَه 3 فَعْلَه 4 حَبْتَ مَلْكَه 5 تَهْتَ مَلْكَه 6
لَكَعِه 7 فَعْلَه 8 تَهْتَ مَلْكَه

B. Identify the following nominal forms:

ذَبَّكَه، جَمْكَه، فَعْلَه، لَكَعِه، هَمْكَه، كَعْلَه

C. Form the active participle (f.sg. and m.pl. in St.abs.) of the following verbs:

1 حَنَّاب 2 دَدَب 3 تَهْبَه 4 تَهْبَه 5 هَنَّه 6 كَبِيَه 7 فَنِيَه

D. Form the St.cs. of the following nominals:

مَلْكَه، لَكَعِه، فَعْلَه

E. Write out the following until familiar :

1 حَبْتَ مَلْكَه
2 فَيْهِ ذَبَّخَه
3 تَعْهَهِه ذَمْلَكَه
4 فَعْلَه ذَمْلَكَه
5 فَيْهِ مَلِيَه مَلَكَه

1 حَلْجَتْ مَحْفَه
2 حَلَبَه فَهُنَّه
3 لَمَهْهَهِه بَمَحْفَه
4 قَمَمُنَّه بَمَحْفَه
5 حَلَبَه مَحْبَه مَحَّفَه

1 حَلَقَه مَلَحَه
2 حَلَه وَهَه حَمَّلَه
3 سَلَه وَهَه وَهَه مَلَحَه

4 **הסנה וחלקה**
5 **הנה חלה חלקה**

Lesson 5

5. 1. Independent and Enclitic Personal Pronouns

Depending on syntactic usage, we can distinguish between independent and (shortened) enclitic personal pronouns. The latter are always enclitic, i.e. unstressed, and follow on from a preceding nominal word form. The forms are as follows:

	<i>Independent</i>	<i>enclitic</i>
sg.1.c.	عَنْدَكَ 'enâ »I«	عَنْدَ -nâ
	أَنْتَ 'a ⁿ tt »you«	أَنْتَ -(a)tt
	أَنْتَيْ 'a ⁿ tt ^y »you«	أَنْتَ -(a)tt ^y
	هُوَ hū »he«	هُوَ -hū or -w
	هِيَ hī »she«	هِيَ -hī or -y
pl.1.c.	عَنْدَنَا hnan »we«	عَنْدَنَا
	أَنْتُمْ 'a ⁿ ttōn »you« (WS أَنْتُمْ 'a ⁿ ttūn)	أَنْتُمْ -tōn (WS أَنْتُمْ 'a ⁿ ttūn)
	أَنْتُمْيْ 'a ⁿ ttēn »you«	أَنْتُمْ -tēn
	هُنُّ hennōn »they« (WS هُنُّ hennūn)	هُنُّ -ennōn (WS هُنُّ ennūn)
	هُنُّيْ hennēn »they«	هُنُّ -ennēn

It is important to note the composite forms **هُوَ هُوَ hūyū** »it is he who ...« (< hū + enclitic ^hū) and **هُنُّ هُنُّ hīyī** »it is she who ...« (< hī + enclitic ^hī).

The 3rd person m.sg. pronoun can also be used for emphasis; in this case, it occurs before a noun or an enclitic pronoun of a different grammatical person, e.g. **لَهُدَىٰ وَنَّكَدَنَّ حَمْدَةٍ بِسَلَمٍ كَبِدَنَّ** l-had^{-h}ū 'alāhā sâg̃dīn^{-h}nan »we adore one God«.

5. 1. 1. The Active Participle with the Enclitic Personal Pronoun as Expression of the Present

Often, an enclitic pronoun follows a participle. The active participle in st.abs. followed by an enclitic pronoun serves to express the present tense:

sg. 1.m	كَاتِبٌ kâteb- ⁿ a	كَاتِبٌ نَّا kâteb-nâ	»I am writing«
1.f.	كَاتِبٌ نَّا kâteb-nâ	كَاتِبٌ نَّا kâteb-nâ	»I am writing«
2.m.	كَاتِبٌ أَنْتَ kâteb- ^a ntt	كَاتِبٌ أَنْتَ kâteb-att	»you are writing«
2.f.	كَاتِبٌ أَنْتَيْ kâteb- ^a ntt ^y	كَاتِبٌ أَنْتَيْ kâteb-att ^y	»you are writing«
3.m.	كَاتِبٌ هُوَ kâteb-hū	كَاتِبٌ هُوَ kâteb	»he is writing«
3.f.	كَاتِبٌ هُنُّ kâteb-hū	كَاتِبٌ هُنُّ kâteb	»she is writing«

pl. 1.m.	كَاتِبُونَ kâtbîn- ^h nan / كَاتِبُنَانَ kâtbîn-nan	»we are writing «
1.f.	كَاتِبَةٌ kâtbâ- ^h nâ / كَاتِبَنَةٌ kâtbâ- ^h nâ	»we are writing «
2.m.	كَاتِبَتْ كَاتِبَةً kâtbîn- ^h tôñ / كَاتِبَتْ كَاتِبَنَةً kâtbî- ^h ttôñ	»you are writing«
2.f.	كَاتِبَتْ كَاتِبَتْ كَاتِبَنَةً kâtbâ- ^h têñ / كَاتِبَتْ كَاتِبَنَةً kâtbâ- ^h ttêñ	»you are writing«
3.m.	كَاتِبَتْ كَاتِبَتْ كَاتِبَنَةً kâtbîn- ^h nnôñ / كَاتِبَتْ كَاتِبَنَةً kâtbîn-	»they are writing«
3.f.	كَاتِبَتْ كَاتِبَتْ كَاتِبَنَةً kâtbâ- ^h nnêñ / كَاتِبَتْ كَاتِبَنَةً kâtbâ-	»they are writing«

5. 1. 2. The Enclitic Personal Pronoun as Copula in Nominal Clauses

Following on from a noun or a pronoun, the enclitic pronoun functions as the so-called *copula* of a formal noun clause comprising three terms, i.e. a sentence without a verb, consisting of a subject (nominal), a predicate and a further element which serves to link the subject with the predicate. It corresponds roughly to the English auxiliary verb *to be*.

Examples:

- KING ۲۱ نَّا مَلَکٌ 'enâ-'nâ malkâ »I am the king«
 KING ۲۰ هُوَ مَلَکٌ hû malkâ-^hw »he is the king«
 KING ۲۱ هِيَ مَلَکٌ hî malkâtâ-^hy »she is the queen«
 KING ۲۰ هُوَ مَلَکٌ تَّامَّاً hû malkâ tammân-^hâ »the king is there«
 KING ۲۰ هِيَ مَلَکٌ تَّامَّاً hî malkâtâ tammân-^hi »the queen is there«
 KING ۲۱ هُمْ تَّاهُونَ aⁿttôñ tammân-^attôñ »you (m. pl. informal) are there«
 KING ۲۱ نُورٌ دُنْدُنَةٌ 'enâ nuhrêh-'nâ d-'âlmâ »I am the light of the world« (cf. Jn 9,5)

As already noted in lesson one, (→ 1. 10.), å followed by y or i (or î) becomes ây (WS ôy), e.g. KING ۲۱ مَلَکٌ تَّاهُونَ malkâtâ-^hy < *malkâtâ + hî »she is the queen«. In ES, å followed by w or u (or û) becomes âw; in WS however, it remains unchanged as aw, e.g. ES KING ۲۰ هُوَ مَلَکٌ malkâ-^hw < *malkâ + hû »he is the king« [Read: malkâw], WS KING ۲۰ هُوكاٰ malka-^hw.

In a three-term nominal clause, the copula can take either the second or the third position in the sentence – especially where the subject and the predicate are both nouns. »David is my Lord« can thus be expressed in the following ways:

- (1) مَارِدٌ هُوَ دَاوِيدٌ mår^y-^hû Dawîd (predicate – copula – subject)
- (2) هُوَ مَارِدٌ دَاوِيدٌ mår^y Dawîd-^hû (predicate – subject – copula)
- (3) دَاوِيدٌ هُوَ مَارِدٌ Dawîd-^hû mår^y (subject – copula – predicate)
- (4) هُوَ دَاوِيدٌ مَارِدٌ Dawîd mår^y-^hû (subject – predicate – copula)

Each of these variations involves a subtle shift of emphasis. The specific emphasis depends on which element of the sentence falls in the first, stressed position. Sentences (1) and (2) are descriptive. They are responses to the question:

»Who is (David)?« (answer: »He is my Lord«). By contrast, Sentences (3) and (4) are responses to the question »Who is (my Lord)?« (answer: »It is David«). Sentence (4) gives the impression of drawing a contrast (»It is David and nobody else«). (Of the sentence forms listed here, (2) is especially common in poetry).

The 3rd person enclitic pronoun often functions as a copula in conjunction with a personal pronoun in the 2nd or (less commonly) 1st person. In this case, it takes the place of the 1st or 2nd person enclitic pronoun. Examples:

هُوَ مُكْرِسٌ أَنْتَ مَسِيحٌ »you are the Christ« (Mk 8,29)

هُوَ مُكْرِسٌ أَنْتَ مَلِكٌ »you are the king«

Compare:

أَنْتَ مَلِكٌ »aⁿtt malkā-^hw »you are king«

هُوَ مُكْرِسٌ أَنْتَ مَلِكٌ »aⁿtt malkā-^hw »you are king«

أَنْتَ مَنْ تَمَّنَّ »aⁿttōn-ennōn tammān »you are there«

أَنَا كَذَّابٌ أَنَا مُكْرِسٌ »enā šlīħā-^hw d-alāħā »I am the apostle of God«

More commonly written as:

أَنَا كَذَّابٌ أَنَا مُكْرِسٌ »enā-ⁿā šlīħā d-alāħā »I am the apostle of God«

Nominal clauses consisting of two elements are less common than those with three:

مُكْرِسٌ أَنَا malkā-ⁿā »I am king«

بَعْدٌ أَنَا وَقِيمٌ ap̄rā-ⁿā w-qetmā »I am dust and ashes.«

In this form, the enclitic pronoun takes on the role of the subject.

5. 2. Demonstrative Pronouns

There are two sets of demonstrative pronouns: one for near deixis and one for far deixis.

The near deixis takes the following forms:

Sg.	Pl.
m. هَذِهِ hānā »this« (rarely هَذِي hān)	هَذِهِنَّ hālen »these«
f. هَذِهِ hādē »this« (rarely هَذِي hād)	

Combination with enclitic personal pronouns in the singular results in the forms **هُوَ هَذِهِ hānā-^hw** (WS **هُوَ هَذِهِ hānā-**^hw) and **هُوَ هَذِهِ hādē-^hy (!), usually to be translated as »this is ...«.**

The demonstratives listed above can be used either as substantives or adjectives (i.e. attributes). In the latter case, they can either directly precede or follow the word, e.g.

هَذِهِ بَيْتٌ hānā baytā »this house«

or

بَيْتٌ هَذِهِ baytā hānā »this house«.

The far deixis takes the following forms:

Sg.	Pl.
m. هاَوْ hāw »that«	هَاَنُونْ hānōn (WS هاَنُونْ hānūn) »those«
f. هاَيْ hāy »that«	هَاَنِينْ hānēn »those« □

هـ هـ haw d- (m.sg.), هـ هـ hāy d- (f.sg.) are used to express »he/she, who«, whereas in the plural هـ هـ hālēn d- »those, who« is usually used. »This one (m.)/(f.), who« is expressed using هـ هـ هـ هـ d-'a'k hānā, هـ هـ هـ هـ d-'a'k hādē.

5.3. Interrogative Pronouns and Adverbs

Substantive pronouns:

مـ man »who?« with an enclitic: مـ مـ mannū (< *mann-hū) »who is it?«

مـ مـ mā, مـ مـ mān, مـ مـ mānā »what?«

With an enclitic: مـ مـ mānāw (WS مـ مـ mānaw) »what is it that ...?«

- Adjective pronouns:

m.sg. مـ مـ 'aynā »Which?«

f.sg. مـ مـ 'aydā »Which?«

pl. مـ مـ 'aylēn »Which?«

- Important interrogative adverbs:

مـ مـ 'aykā »Where?«

مـ مـ 'emmaṭāy »When?«

مـ مـ 'aykannā, مـ مـ 'aykan »How?«

مـ مـ l-mānā »Why?«

5.4. Words for »Somebody« and »Something«

The expression »somebody« or »one« is denoted using مـ مـ 'nāš (eig.: »a man«); مـ مـ lā 'nāš means »nobody«; the plural مـ مـ 'nāšīn (st.abs.) means »some (people)«. »Some« can also be expressed with هـ هـ 'il d- (literally: »there is (someone), who«).

»Something« is denoted using مـ مـ meddem (< *mnd'm, derived from the root y-d- »to know«). When it is followed by an accompanying noun, it can be written in st.abs. (e.g. مـ مـ بـ بـ meddem bīs »something evil«) or in st.emph. (e.g. مـ مـ رـ بـ meddem rabbā »something great«).

5. 5. kol »every, all«

The noun **كول** *kol* (WS **كول** *kul*), which has the basic meaning »every, all« (e.g. **مَرْجَ كُلٌّ** *mârğ̃ kol* »The Lord of all«), takes a geminate /l/ when preceding a pronominal suffix (e.g. **كُلُّهُنَّ** *kollhēn* »they all«) and functions as an indeterminate word with the meaning »whole«, »every«, »all«. It can either precede or follow a substantive, either in st.cs or in combination with a pronominal suffix:

- a) **كـ** *kol* in st.cs. before determined substantives in sg. oder pl.:

كُلْ مَدِينَةً *kol mdīⁿttå* »every city«

كُلْ أَنْتَ حَدٌ kol 'atrå »every place«

كُلْ يَوْمٍ حَيّْاًكَ *kol yåwmay hayyåk* »every day of my life«

- b) **كـ** *kol* with a pronominal suffix:

\ حكمة *kollkōn* »you all«

كُلٌّ *kollan* »we all«

كُلُّهُمْ *kollhēn* »they all«

- c) **كـ** *kol* with a pronominal suffix. preceding a substantive in the sg. or pl.:

حَكَّاهُ مَدِينَةٌ *kollåh mdī[~]ttå (f.) »the whole city«*

كُلْهُنْ قَدِيسَةٌ *kollhōn qaddīšē* (m. pl.) »all the saints«

كُلْهُون يَوْمًا مُّتَّدِيًّا kollhōn yåwmåtå (m. pl.) »every day«

كُلْهُنْ مَلَلْهُنْ *kollhēn mellē* (f. pl.) *hålēn* »all these words«

- d) **kol** with pronominal suffix following a substantive in the sg. oder pl.:

جَكَّةٌ مَدِيْتَّا كُولَّاهُ *mdīⁿttå kollåh* »the whole city«

نَفْسٌ حَكَمٌ *nap̄s̄y* (f.) *kollåh* »my whole soul«

Also note: حـدـ kol d- »everyone who«; حـدـ ئـيـنـ kol 'aynå d- »everyone who«; حـدـ مـيـدـمـ kol meddem d- »everything which«.

5.6. Reflexive Expressions

Syriac has no reflexive pronouns. Instead, the nouns نَفْسٌ *nāfṣā* »soul, self« and طَبَّةٌ *ṭabbātā* »self, nature« are used in place of reflexive pronouns e.g.

كَبِيرٌ أَنْتَ نَعْلَمُكَمْ بِهِ لِمَنْ هُوَ مُنْكَرٌ (because you, being a man,) make yourself God« (In 10,33)

كَذَّبَهُ مَنْذَهٌ لَّا *‘amar^{-h}wå la-qnōmēh* »he said within himself«.

5.7. Vocabulary

A.	It is I	'enâ-'nâ يَنْهَا	What?	mōn مَهْ
	father	'abâ أَبَّ	Which?	'aynâ يَنْتَهِي
	but, unless	'ellâ لَمْ يَ	he wrote	k̄tab حَدَّبَ
	flesh	besrâ لَحْمًا	you	'a"tt لَهُ
	testament	dyâtēqē دَيْنُ	bad, evil	bîš بَيْشَ
	it is he who	hûyū هُوَ	Why?	l-mâna يَكْفَى
	God	'alâhâ إِلَهًا	just	kē'nâ يَعْدِلُ
	What?	mâna يَكْفَى	truth	šrârâ لَحْدَةً
	salt	melhâ مِلحًا		
	Nazarene	nâṣrâyâ نَاصِرَةً		

5.8. Exercises

A. Write the following sentences according to the transcription used in this book, and translate:

- 1 يَعْلَمُنَا تَعْلِمُنَا فِي كُلِّكُمْ (Jn 8,12)

2 نَعْلَمُنَا مِنْ كُلِّكُمْ

3 نَعْلَمُنَا مِنْ كُلِّكُمْ نَعْلَمُنَا كُلِّكُمْ (Jn 8,23)

4 حَبْبُكُمْ فِي كُلِّكُمْ

5 كُلِّكُمْ بِكُلِّكُمْ كُلِّكُمْ فِي كُلِّكُمْ

6 نَعْلَمُنَا مِنْ كُلِّكُمْ نَعْلَمُنَا مِنْ كُلِّكُمْ (Jn 9,17)

7 نَعْلَمُنَا كُلِّكُمْ كُلِّكُمْ نَعْلَمُنَا (Jn 8,18)

8 نَعْلَمُنَا بِكُلِّكُمْ كُلِّكُمْ (Mk 3,11)

9 نَعْلَمُنَا بِكُلِّكُمْ كُلِّكُمْ دَعْوَتَنَا دَعْوَتَنَا (Acts 22,8)

10 بِكُلِّكُمْ كُلِّكُمْ مِنْ كُلِّكُمْ (Mk 9,50)

11 كُلُّكُنِّي نَعْلَمُنَا بِكُلِّكُنِّي مِنْ كُلِّكُنِّي نَعْلَمُنَا كُلِّكُنِّي كَبْ؟ (AMS 432)

12 نَعْلَمُنَا مِنْ كُلِّكُنِّي (Mk 8,29)

B. Write out according to the transcription used in this book:

- 1 مید نیتے مدجّد
 - 2 مدحّم خبـ
 - 3 حـکـم مدحـیـة

C. Read the following sentences, and practice writing them until fluent:

۱ ﴿۸,۱۸﴾ اَنْلَا اَنْلَا، هُنَّا

(Mk 3,11) የዚህ ደንብ እና ስለዚህ አንድ 2
 (Acts 22,8) ስለዚህ ቅድመ እና ስለዚህ አንድ 3

(Jn 8,18) ስለዚህ ቅድመ እና ስለዚህ አንድ 1
 (Mk 3,11) ይጠየቂና ተከታታይ የዚህ 2
 (Acts 22,8) ስለዚህ ቅድመ እና ስለዚህ አንድ 3

Lesson 6

6. 1. Pronominal Suffixes (Possessive Suffixes)

Like several other semitic languages, Syriac makes use of pronominal suffixes which can be attached to nouns, prepositions or verbs. When attached to a noun, they usually serve to indicate possession (= possessive suffixes); in conjunction with verbs, they serve to indicate the object (= object suffixes).

At the formal level, possessive suffixes are attached to nominals in the st.emph without a final vowel, except for nouns in the masc. plural, in which case they are attached to the st.cs. with the ending -ay.

We can distinguish between two main sets of personal pronouns, set A and set B. Roughly speaking, set A can be considered the *singular* set, and set B the *plural* set:

- Set A is used with most (formally) masculine nominals in the singular (for exceptions, see → 6. 3.), and with all feminine nominals in both the singular and the plural. In some suffixes, the final vowel has lost its stress and is no longer pronounced, although they are still written according to the old orthography, e.g. مَلْكُ *malk^y* < **malkī* »my king«, حَدْيَةٌ *dīn^y* »my judgement«. The initial consonant *k* common to many pronominal suffixes attached to nouns is pronounced spirant in the singular, e.g. حَدِيَّةٌ *dīnak* »your judgement« (→ 2. 2.).
 - Set B is used only for nominals in the masc. plural. In the endings cited here, the element *-ay-* is the st.cs ending; exceptions to this are the 3. Person sg. in set B: 3.m.sg. *-āw^{hy}* and 3.f.sg. *-ēh*.

	<i>Set A</i> <i>Singular set</i>	<i>Set B</i> <i>Plural set</i>
<i>Sg.3.m.</i>	ئ -ēh (WS ئ -ēh)	ئا -aw ^{hy} (WS ئا -aw ^{hy})
<i>3.f.</i>	ئ -āh	ئا -ēh
<i>2.m.</i>	ئ -āk	ئا -ayk
<i>2.f.</i>	ئ -ēk ^y	ئا -ayk ^y
<i>1.c.</i>	ئ -Ø (<-y>)	ئا -ay
<i>Pl.3.m.</i>	ئا -hōn (WS ئا -hūn)	ئا -ayhōn (WS ئا -ayhūn)
<i>3.f.</i>	ئا -hēn	ئا -ayhēn
<i>2.m.</i>	ئ -kōn (WS ئ -kūn)	ئا -aykōn (WS ئا -aykūn)
<i>2.f.</i>	ئ -kēn	ئا -aykēn
<i>1.c.</i>	ئ -an	ئا -ayn

Taking the example of **جِنَّةٌ** *dīnā* »judgement«, the full paradigm is as follows (in all cases, the vowel of the final syllable is stressed, e.g. **جِنَّةٍ** *dīnan* »our judgement«, **جِنَّاتٍ** *dīnayk* »your (m.) judgements«, **جِنَّاتٍ** *dīnaykōn* »your (m.) judgement«).

Nouns in the singular (masc.) with suffixes (set A):

	Sg.	Pl.
3.m.	جِنَّةٍ <i>dīnēh</i> »his judgement« <input type="checkbox"/>	جِنَّاتٍ <i>dīnhōn</i> »their judgements« (WS جِنَّاتٍ <i>dīnhūn</i>) <input type="checkbox"/>
3.f.	جِنَّةٌ <i>dīnāh</i> »her judgement« <input type="checkbox"/>	جِنَّاتٍ <i>dīnāhēn</i> »their judgements« <input type="checkbox"/>
2.m.	جِنَّةٍ <i>dīnāk</i> »your judgement« <input type="checkbox"/>	جِنَّاتٍ <i>dīnkōn</i> »your judgements« (WS جِنَّاتٍ <i>dīnkūn</i>) <input type="checkbox"/>
2.f.	جِنَّةٍ <i>dīnēk</i> »your judgement« <input type="checkbox"/>	جِنَّاتٍ <i>dīnkēn</i> »your judgements« <input type="checkbox"/>
1.c.	جِنَّةٌ <i>dīn</i> »my judgement« <input type="checkbox"/>	جِنَّاتٍ <i>dīnan</i> »our judgements« <input type="checkbox"/>

Nouns in the plural (masc.) with suffixes (set B):

	Sg.	Pl.
3.m.	جِنَّاتٍ <i>dīnāw^{hy}</i> »his judgements« (WS جِنَّاتٍ <i>dīnaw^{hy}</i> »his judgements«) <input type="checkbox"/>	جِنَّاتٍ <i>dīnayhōn</i> »their judgements« (WS جِنَّاتٍ <i>dīnhūn</i>) <input type="checkbox"/>
3.f.	جِنَّاتٍ <i>dīnēh</i> »her judgements« <input type="checkbox"/>	جِنَّاتٍ <i>dīnayhēn</i> »their judgements« <input type="checkbox"/>
2.m.	جِنَّاتٍ <i>dīnayk</i> »your judgements« <input type="checkbox"/>	جِنَّاتٍ <i>dīnaykōn</i> »your judgements« <input type="checkbox"/>
2.f.	جِنَّاتٍ <i>dīnayk</i> »your judgements« <input type="checkbox"/>	جِنَّاتٍ <i>dīnaykēn</i> »your judgements« <input type="checkbox"/>
1.c.	جِنَّاتٍ <i>dīnay</i> »my judgements« <input type="checkbox"/>	جِنَّاتٍ <i>dīnayn</i> »our judgements« <input type="checkbox"/>

6. 2. *qVtl-Nominals with Possessive Suffixes

Pronominal suffixes attached to monosyllabic nominals of the form *qVtl are always attached to the base form of the st.emph.

The paradigm for *qVtl-nominals with possessive suffixes are as follows, illustrated using the example word **مَلْكَهُ** *malkā* »king«, i.e. *malk-*:

	Sg.	Pl.
3.m.	مَلْكَهُ <i>malkēh</i> »his king« <input type="checkbox"/>	مَلَكَاتٍ <i>malkāw^{hy}</i> »his kings« <input type="checkbox"/>
3.f.	مَلْكَهُ <i>malkāh</i> »her king« <input type="checkbox"/>	مَلَكَاتٍ <i>malkēh</i> »her kings« <input type="checkbox"/>
2.m.	مَلْكَهُ <i>malkāk</i> »your king« <input type="checkbox"/>	مَلَكَاتٍ <i>malkayk</i> »your kings« <input type="checkbox"/>
2.f.	مَلْكَهُ <i>malkēk</i> »your king« <input type="checkbox"/>	مَلَكَاتٍ <i>malkayk</i> »your kings« <input type="checkbox"/>
1.c.	مَلْكَهُ <i>malky</i> »my king« <input type="checkbox"/>	مَلَكَاتٍ <i>malkay</i> »my kings« <input type="checkbox"/>
	etc. <input type="checkbox"/>	etc. <input type="checkbox"/>

6. 3. Irregular Nominals with Possessive Suffixes

Many of the nominals cited in → 3. 6. 2. take irregular forms when a possessive suffix is attached. A few examples:

- For many nominals, the attachment of suffixes is based on the st.cs, e.g. مَلِكَةً malktā »queen« (sg. st.emph.): مَلِكَةٌ مَلِكَاتٍ malktāh »her queen«, in contrast to مَلِكَةٌ مَلِكَاتٍ مَلِكَاتٌ malkathōn (St.cs. + Suff.) »their (pl.) queen«.
- Nominal forms with several consonants are often subject to vowel reductions when suffixes are attached, e.g. مَسْكَنٌ mašknā (sg. st.emph.): مَسْكَنٌ مَسْكَنٌ مَسْكَنٌ mašknāh »her place of dwelling« in contrast to مَسْكَنٌ مَسْكَنٌ مَسْكَنٌ mašknathōn (St.cs. + Suff.) »their (pl.) place of dwelling«.
- For some nominals, such as أَبٌ 'abā »father«, أَخٌ 'ahā »brother«, هُمَّا hmā »father-in-law« and شَمَاء smā »name«, the attachment of a suffix in the 1.sg. (أَبٌ 'abūy, أَخٌ 'ahy, هُمَّا hēm̄y, شَمَاء šēm̄y) results in a lengthening of the stem vowel; the nominals أَبٌ 'abā »father«, أَخٌ 'ahā »brother«, هُمَّا hmā »father-in-law« take /u/ as a final vowel prior to all possessive suffixes (except for the 1.sg.); (cf. e.g. أَبٌ مَوْبِدٌ 'abūy »his Vater« in contrast to أَبٌ مَهِيَّهٌ smēh »his name« and the suffixes which begin with consonants, e.g. أَبٌ مَوْبِدٌ 'abūkōn »your father« and أَبٌ مَهِيَّهٌ šemkōn »your name«).

The paradigm for irregular nominals with possessive suffixes is as follows, taking أَبٌ 'abā »father« as our example:

	Sg.	Pl.
3.m.	أَبٌ مَوْبِدٌ 'abūy	أَبٌ مَوْبِدٌ مَوْبِدٌ 'abūhōn (WS أَبٌ مَهِيَّهٌ 'abūhūn)
3.f.	أَبٌ مَهِيَّهٌ 'abūh	أَبٌ مَهِيَّهٌ مَهِيَّهٌ 'abūhēn
2.m.	أَبٌ مَهِيَّهٌ 'abūk	أَبٌ مَهِيَّهٌ مَهِيَّهٌ 'abūkōn (WS أَبٌ مَهِيَّهٌ 'abūkūn)
2.f.	أَبٌ مَهِيَّهٌ 'abūk̄y	أَبٌ مَهِيَّهٌ مَهِيَّهٌ 'abūk̄ēn
1.c.	أَبٌ مَهِيَّهٌ 'abūy	أَبٌ مَهِيَّهٌ 'abūn

The paradigm of أَبٌ مَهِيَّهٌ 'abāhē »parents«, the plural of أَبٌ 'abā »father«, is as follows:

	Sg.	Pl.
3.m.	أَبٌ مَهِيَّهٌ 'abāhūy	أَبٌ مَهِيَّهٌ مَهِيَّهٌ 'abāhayhōn
3.f.	أَبٌ مَهِيَّهٌ 'abāhūh	أَبٌ مَهِيَّهٌ مَهِيَّهٌ 'abāhayhēn
2.m.	أَبٌ مَهِيَّهٌ 'abāhūk	أَبٌ مَهِيَّهٌ مَهِيَّهٌ 'abāhaykōn
2.f.	أَبٌ مَهِيَّهٌ 'abāhūk̄y	أَبٌ مَهِيَّهٌ مَهِيَّهٌ 'abāhayk̄ēn
1.c.	أَبٌ مَهِيَّهٌ 'abāhay	أَبٌ مَهِيَّهٌ 'abāhūn

6. 4. Prepositions with Pronominal Suffixes

Pronominal suffixes are often attached to prepositions. Some prepositions take the suffixes from set A (*singular set*), while others take the suffixes from set B (*plural set*). Examples:

A. Prepositions with suffixes from set A:

	Sg.	Pl.
3.m.	مِنْهُ mennēh »from him« <input type="checkbox"/>	مِنْهُمْ mennhōn »from them« <input type="checkbox"/>
3.f.	مِنْهَا mennāh »from her« <input type="checkbox"/>	مِنْهُنَّ mennhēn »from them« <input type="checkbox"/>
2.m.	مِنْكُمْ mennāk »from you« <input type="checkbox"/>	مِنْجُوكْ mennkōn »from you« <input type="checkbox"/>
2.f.	مِنْكُنْ mennēk ^y »from you« <input type="checkbox"/>	مِنْجُوكْ mennkēn »from you« <input type="checkbox"/>
1.c.	مِنْيَ men ^y »from me« <input type="checkbox"/>	مِنْنَا mennan »from us« <input type="checkbox"/>

It is important to note that with an attached suffix in 1.sg., **بـ b-** »in, with« and **لـ l-** »to, for« become **بـ bī** and **لـ lī** respectively (full vowel /i!/), and that preceding a suffix, the /n/ of the preposition **من men** »from« is geminate (→ 3.1.).

- Here are some important prepositions with suffixes from set A:

بـ b- »in, with«, **لـ l-** »to, for«, **أَمْ 'am** »together with«, **مِنْ men** »from«, **بَعْدًا bātar** »after«, **بَعْدًا bestar** »after, behind«, **لَفْظًا lwāt^y** »beside, by« **لَفْظًا lput^y** »according to, corresponding«; also: **لَعْبًا luqbal** »against, facing« and **لَعْبًا lqubl-** (e.g. **لَعْبًا لَعْبًا lqublēh** »against him«; by contrast: **لَعْبًا لَعْبًا لَعْبًا luqbalkōn** »against you«).

B. Prepositions with suffixes from set B:

Many prepositions are combined with suffixes from set B. In some cases, it is possible for suffixes from both sets to appear alongside one another. Certain prepositions take a particular form when attached to pronominal suffixes (e.g. the form with an additional *-åt-*), which are not identical with their basic form (without a suffix), e.g. **أَكْوَاتِ akwāt** (without suffix: **أَكِ 'ak^y** »like«), **مِنْتُولَاتِ mettolāt** »on your account« (without suffix: **مِنْتُولَ mettol**), **بَيْنَتِ baynāt** »between« (without suffix: **بَيْنَ bēt**).

- Here are some important prepositions with suffixes from set B:

لـ al- »on, by« (e.g. **لـ lay** »on him«), **لَكْ يَخْطُو laykōn** »upon them«; without suffix: **لـ 'al**, **سِيَدَ sed / سِيَدَةَ sē'da** »beside, next to«, **لَهْلَاحَ hläp^y** »instead of«, **قَدَامَ qdām** or **قَدَمَ qudm** »before« (without suffix: **qdām**), **لَحْدَهَ qdām** »alone« (e.g. **لَحْدَهَ ba-lhoday** »I only«), **بَلَادَ belåd** »without«, **ثَعْثَثَ thut^y** »under« (without suffix: **thet** and **ثَعْثَثَ thut**), **لِيَنَ l'en** »in full view of«, **حَدَارَهَ hdāray** »around«, **بَيْنَ bayn-** »between« (e.g. **بَيْنَهُونَ baynayhōn** »between them«; without suffix: **بَيْنَ bēt**; cf. also **بَيْنَهُونَ baynāt** together with the suffixes from set A).

C. Prepositions which do not take suffixes:

Certain prepositions never take a pronominal suffix, and can only precede nouns. These are, for the most part, compound word forms.

- The following prepositions are never combined with pronominal suffixes:

مِنْ *mennēh* »except«, **فِي** *l-el* »above«, **فَيْ** *l-taht* »under«, **بِهِ** *l-ğāw* »men« »within« and **فِي** *l-bar* »outside«.

بَيْنَ *bēt* »between« and **حَتَّى** *dammā* »until« are also frequently not directly suffixed. Instead, periphrase with **لِـ** »to, for« is common, e.g. **حَتَّىٰ كُمْ** *dammā l-kōn* »unto you«.

D. Prepositions which can be combined with one another, for example:

فِي **كَيْدِ** *l-el mennēh* »above him«

فِي **كَيْدِ** *l-bar mennhōn* »outside of them«

6. 5. Pronominal Suffixes (Object Suffixes)

The object suffixes attached to verbs are presented in full later in this book (→ 10. 3.; 10. 4.; 10. 5.; 10. 6.; 10. 7.). However, it is important to note at this stage that the object suffix 1.c.sg. takes the form *-a(n)y* (e.g. **كَتَبَتْ** *katabtan^y* < *katabat-anni »she wrote me«), and that enclitic personal pronouns are used in place of object suffixes in the 3.m./f.pl. forms (e.g. **قَاتَلَهُنَّ** *qatal-ennon* »he killed her (m.pl.)«, not: *qatal-hōn*).

6. 6. The Verb of Existence **'it**

Syriac employs a particle, **إِنْ** *'it*, whose basic function is to denote existence. It is used without a suffix (usually followed by the preposition **لِـ** »to, for« + pronominal suffix) to mean »there is«, e.g.

لَهُنَّ سَلَامٌ *'itlan šlāmā* »we have freedom« (literally: »there is peace for us«)

لَهُنَّ مَنْدَبٌ ... لَهُنَّ مَنْدَبٌ *'it d-'āmrīn ... w-'it d-'āmrīn* »there are those who say ... and there are those who say« (= »some claim...but others claim«).

إِنْ *'it* is mostly used in conjunction with pronominal suffixes, taken from set B. The paradigm is as follows:

	Sg.	Pl.
3.m.	إِنْهُ <i>'itāw^y</i> »he is«	إِنْهُنَّ <i>'itayhōn</i> »they are«
3.f.	إِنْهَا <i>'itāh</i> »she is«	إِنْهُنَّ <i>'itayhēn</i> »they are«
2.m.	إِنْكُمْ <i>'itayk</i> »you are«	إِنْكُمْ <i>'itaykōn</i> »you are«
2.f.	إِنْكُنْ <i>'itayk</i> »you are« <input type="checkbox"/>	إِنْكُنْ <i>'itaykēn</i> »you are« <input type="checkbox"/>
1.c.	إِنِّي <i>'itay</i> »I am«	إِنْنَا <i>'itayn</i> »we are«

Examples:

فِي الْمَسْجِدِ *'itayhōn b-hayklā* »they are in the temple«

مَلْكُوكَ بِهِيَلَكَّا *'itâw^{hy} malkâ b-hayklâ* »the king is in the temple«

أَنَا أَقِيرُ إِنَّمَا أَنَا مُسْتَكِنٌ *'enâ qîr 'itay sâbâ* »for I am an old man« (LK 1,18).

The corresponding negative form of **إِنْ** *'it* is **إِنْ لَا إِنْ** *'it lâ 'it* or (more frequently) **لَا** *layt* (< *lâ + *'it) »there is not«; it also takes suffixes from set B, e.g.:

مَاءٌ لَا يَرَى *mayyâ laytâw^{hy}* »there is no water«

إِنْ أَنْتَ لَا أَنْتَ مُسْتَكِنٌ *'en 'aⁿtt lâ 'itayk mîshâ* »if you are not the Christ« (Jn 1,25).

إِنْ *'it* and **لَا** *layt* can also be used in combination with the preposition **لِ** *l* »to, for« together with pronominal suffixes (from set A) to express belonging (or non-belonging), e.g.

إِنْ لَا يَرَى كَوْكَبَيْنِ *'en dêñ laylêh bnayyê dekrê* »if he has no male children ...« (SR § 1,4)

لَا كَوْكَبٌ لِجَدِيْنِ *tûbâ lêk^y 'Ewmîyâ d-'itlêk^y 'a^k hânâ yallûdâ* »you are lucky, 'Ewmîyâ, to have such a son« (AMS 435).

6. 7. Vocabulary

A.	if	<i>'en</i>	woman, wife	<i>'aⁿttâ</i>
	son	<i>brâ</i>	I was	<i>hwêt</i>
	(pl.)	<i>bnayyâ</i>	or	<i>'âw</i>
	male (pl.)	<i>dekrê</i>	either ... or	<i>'âw ... 'âw</i>
	daughter	<i>bartâ</i>	under	<i>thêt</i>
	(pl.)	<i>bnâtâ</i>	authority	<i>şultânâ</i>
B.	he answered	<i>'nâ</i>	mother	<i>'emmâ</i>
	old	<i>sâbâ</i>	(those) which	<i>'aylêñ</i>
	leaving	<i>şâbeq</i>	The Gospel	<i>sbartâ</i>
	brother	<i>'ahâ</i>	house	<i>baytâ</i>
	(pl.)	<i>'ahê</i>	(pl.)	<i>battê</i>
	fear	<i>deheltâ</i>	C. Amen	<i>'amîn</i>
	sister	<i>hâtâ</i>	strength	<i>haylâ</i>
	(pl.)	<i>'ahwâtâ</i>	till	<i>'dammâ</i>
	there is	<i>'it</i>	after	<i>bâtar</i>
	there is not	<i>layt</i>	deluge	(<i>< akkad.</i>) <i>tûppânâ</i>
	village, field	<i>qrîtâ</i>	temple	<i>hayklâ</i>
	(Pl.)	<i>quryâ</i>		

6. 8. Exercises

A. Add vowels to the following:

1. حَدِيدَةٌ تَعْلَمُونَ (Jn 8,12)
2. حَدِيدَةٌ تَعْلَمُونَ (Lk 1,18)
3. دَعَاهُ كَيْفَ تَعْلَمُونَ (SR § 1,4)
4. دَعَاهُ كَيْفَ تَعْلَمُونَ (SR § 2)

B. Rewrite the following using the transcription used in this book, and translate:

1. حَدِيدَةٌ تَعْلَمُونَ (Jn 16,15)
2. وَجَذَّبَهُ كَيْفَ تَعْلَمُونَ (Lk 1,18)
3. قَوْمٌ مُّعْلَمٌ تَعْلَمُونَ (Acts 22,8)
4. دَعَاهُ كَيْفَ تَعْلَمُونَ (Mk 10,29-31)
5. مَكْنِيَّتُهُ كَيْفَ تَعْلَمُونَ (1. Cor 9,21)

C. Rewrite the following using the transcription used in this book:

1. مَكْنِيَّتُهُ
2. بَذَّلَهُ كَيْفَ
3. بَذَّلَهُ كَيْفَ
4. بَذَّلَهُ كَيْفَ
5. مَكْنِيَّتُهُ كَيْفَ (Mt 6,13)

Lesson 7

7. 1. The Perfect: Basic Stem

In Syriac, the perfect indicates past action, making it a preterite tense. It is also known as the suffix conjugation, since inflection is achieved using specific endings. The *perfect* (abbreviation: pf.) of the basic stem is formed on the basis of the morpheme types **qaṭal*, **qaṭil* oder **qaṭul* (see also → 9. 1.), which in Syriac correspond to **ܩܰܳܲ** *qṭal*, **ܩܰܳܲܲ** *qṭel* and **ܩܰܲܲ** *qṭol*, owing to vowel reduction. The variable vowel is known as the *thematic vowel*. Of the morpheme types listed, *qṭal* is the most common, above all for transitive verbs, while *qṭel* and *qṭol* (WS **ܩܰܲܲܲ** *qṭul*) are for the most part limited to intransitive verbs. The type *qṭol* is used with very few verbs (e.g. **ܵܰܲܲܲ** *qṭol*, WS **ܵܰܲܲܲ** *qṭul* »to bristle«); as such, it will not be further considered in the following.

The specific personal endings correspond to the suffix conjugation endings in other semitic languages. Particular note should be taken of the ending of the 1st person sg., -*et* (in contrast to hebr. -*ti* and arab. -*tu*). In the 2.f.sg., 3.m.pl. and (in part) the 3.f.pl., the written form indicates the former presence of a final vowel (*-*ti*, *-*ū*, *-*ī*), which is no longer pronounced.

An overview of the personal endings:

	Sg.	Pl.
3.m.	∅	ܶ - ^w , ܶܶ - <i>ūn</i> (newer Form)
3.f.	ܶܶ - <i>at</i>	∅, ܶ - <i>y</i> , ܶܶ - <i>ēn</i> (newer Form) □
2.m.	ܶ - <i>t</i> □	ܶܶ - <i>tōn</i>
2.f.	ܶܶ - <i>t'</i> □	ܶܶ - <i>tēn</i> □
1.c.	ܶܶ - <i>et</i> □	ܶ - <i>n</i> , ܶܶ - <i>nan</i> (newer Form) □

Endings which begin with a vowel (3.f.sg. and 1.sg.) take an auxiliary vowel, /e/, between the 1st and 2nd radicals, e.g.

3.f.sg. **ܩܰܶܶܲ** *qetlat* < **qaṭVlat*, 1.sg. **ܶܶܶܲ** *qetlet* < **qaṭVlet*.

All verb forms in the 3.f.pl. are written with plural dots, e.g. **ܶܶܶܶܲ** *kṭab̄* *kṭab̄y* »they wrote«.

The regressive assimilation of dentals can also be observed (→ 3. 1. 1.), e.g. **ܶܶܶܶܲ** *batt* < **badt* »you made«.

The following table presents the paradigm for the types قَاتَلَ *qatal* and قَاتِلَ *qtel*, taking the verbs كِتَابَ *ktab* »to write« and رَحْمَةَ *rhem* »to love« as examples.

	<i>a</i> -Type (transitive)	<i>e</i> -Type (intransitive)
Sg.3.m.	كِتَابَ <i>ktab</i> »he wrote«	رَحْمَةً <i>rhem</i> »he loved«
	كِتَبَتْ <i>ketbat</i> »she wrote«	رَحْمَةً <i>reḥmat</i> »she loved«
	كِتَبْتَ <i>ktabt</i> »you wrote«	رَحْمَةً <i>rhemt</i> »you loved«
	كِتَبْتُ <i>ktabt'</i> »you wrote«	رَحْمَةً <i>rhemt'</i> »you loved«
	كِتَبْتُ <i>ketbet</i> »I wrote«	رَحْمَةً <i>rehmet</i> »I loved«
Pl.3.m.	كِتَابَ <i>ktab</i> »they wrote«	رَحْمَةً <i>rhem</i> »they loved«
	كِتَابَنَ <i>ktabūn</i>	رَحْمَةً <i>rhemūn</i>
	كِتَبَ <i>ktab</i> »they wrote«	رَحْمَةً <i>rhem</i> »they loved«
	كِتَبَ <i>ktab</i>	رَحْمَةً <i>rhem</i>
	كِتَبَتْ <i>ktabt</i>	رَحْمَةً <i>rhemēn</i>
	كِتَبَتْ <i>ktabtōn</i> »you wrote«	رَحْمَةً <i>rhemtōn</i> »you loved«
	كِتَبَتْ <i>ktabtēn</i> »you wrote«	رَحْمَةً <i>rhemtēn</i> »you loved«
	كِتَبَنَ <i>ktabn</i> »we wrote«	رَحْمَةً <i>rhemn</i> »we loved«
	كِتَبَنَ <i>ktabnan</i>	رَحْمَةً <i>rhemnan</i>

In the *purely consonantal script*, the following forms are always identical, as already noted above:

3.f.sg.	كِتَبَتْ <i>ketbat</i> »she wrote«	رَحْمَةً <i>reḥmat</i> »she loved«
2.m.sg.	كِتَبَتْ <i>ktabt</i> »you wrote«	رَحْمَةً <i>rhemt</i> »you loved«
1.c.sg.	كِتَبَتْ <i>ketbet</i> »I wrote«	رَحْمَةً <i>rehmet</i> »I loved«

In the absence of a transcription or vowel signs, the sense must be decided on the basis of context.

Note.: In ES كِتَبَتْ *ketbēt* (with a secondary lengthening of the stressed final syllable.) is sometimes used in place of كِتَبَتْ *ketbet*.

The 3.m.sg. perfect is identical to the verb stem, and takes no ending. As such, it is the form in which verbs are cited, functioning as an infinitive (كِتابَ *ktab* »write«), i.e. it is the basic form of the verb which is listed in dictionaries. In addition to this, all verbs have a true infinitive form (s. e.g. Pe. Inf. مِكْتَابَ *mektab* → 8. 3.). Since in most dictionaries, the perfect form is given with the infinitive, we adhere to this principle in the vocabulary section of this chapter for the sake of simplicity.

7. 2. The Preposition *l*-

The Syriac preposition *l*- has several syntactic functions. It is used:

- (1) to introduce an indirect object, and
- (2) to introduce a direct object which is considered as determined.

Examples for (1) and (2):

(1) حَبَّ لِجَهَةٍ فَهُوَ مَدْعُونٌ kṭāblkōn puqdānå hānå »he wrote you this commandment« (Mk 10,5)

7.3. The Perfect Form of the Verb of Being hwå

The perfect of the verb **ତାଣ୍ଟି** *hwā* »to be, to happen« (*√hwy*) is used very frequently. As a verb with a so-called *weak third radical*. (y), its flexion is as follows (cf. → 13. 1. Verben III-y):

Sg.	Pl.
3.m. တဲ့ဆ hwå »he was«	တဲ့ဆဲ hwåw »they were«
3.f. တဲ့ဆ hwåt »she was«	တဲ့ဆဲ hway »they were«
2.m. ဘဲ့ဆ hwayt »you were«	ဘဲ့ထဲ့ဆ hwaytōn »you were«
2.f. ဘဲ့ဆဲ hwayt' »you were«	ဘဲ့ထဲ့ဆဲ hwaytēn »you were«
1.c. ဘဲ့ဆ hwët »I was« (WS ဘဲ့ခြားဆ hwët)	ဘဲ့ဆဲ hwayn »we were«

When used in the enclitic form, the initial consonant /h/ is not pronounced, but is preserved in the orthography, written with a *linea occultans*, e.g. ፩፻፻ ፭፻፻ 'äbed^hwå »he was making«, ፩፻፻ ፭፻፻ 'äbdå^hwåt »she was making« (active participle (→ 5. 1. 1.)+ ፩፻፻ hwå).

The verb **hwå** »to be, to happen« is used above all:

- a) as an independent verb denoting the present, e.g. **አዎት** *hwēt* »I am« in
እና አዎት ሆኖም ተንተረሱ *'enā lå hwēt men hånå 'ålma'* »I am not of this world« (Jn 8,23).

b) in the enclitic form following an active participle; in this case, the addition of *h* *wå* determines the continuous form expressed by the participle as past; e.g.

وَهُنَّ مُتَّمِثُونَ وَلَمْ يَجِدْ بِفِرْسَتَهُمْ جَنَاحَةً w-hålēn tmihåtå 'åbed-wå b-puqdåna d-alåhå »he performed this miracle on God's command« (AMS 446).

- c) in combination with the forms of the perfect or imperfect to build the so-called compound tenses (→ 11. 6.), e.g.
وَمَنْ هُوَ بِحَمْدِهِ سَمِيعٌ w-saggi^é da-šma^{w-h}wåw mellåt^a haymen^{w-h}wåw »But many of those
 who had heard the word believed« (Acts 4,4).

7.3.1. Indicating Focus with the Enclitic -hū

The enclitic personal pronoun in the 3.m.sg. often follows a sentence element (either a nominal or a verb) with the sole purpose of stressing the element in question.. Examples:

لَهُمْ يَعْبُدُونَ وَهُنَّ لَا يَعْبُدُونَ l-had^{-hū} 'alāhå sâgđînân »we worship but one God«

كُلُّهُ لَكُمْ وَمَا أُنْتُ بِمُؤْمِنٍ *lkōn-hū iħib* »To you it has been given« (Mt 13,11)

զՇ Ճ, zel-^hū »go!«.

7. 4. The Passive Participle.

Two participles can be built using the basic stem:

- a) a present-active participle (abbreviated as: act. part.);
 - b) a perfect-passive participle (abbreviated as: pass. part.).

The active participle forms (basic form: *qâṭel*) have already been listed at → 5. 1. 1. The passive participle has the basic form **كتّل** *qtîl* (< **qatîl*), e.g. **كتّب** *ktîb* »written«. It is inflected in the same way as a nominal:

	Sg.	Pl.
m. St.abs.	حَبْبٌ <i>ktib</i>	حَبَّاتٍ <i>ktibin</i>
m. St.emph.	حَبْبٌ <i>ktibå</i>	حَبَّاتٍ <i>ktibę</i>
f. St.abs.	حَبْبٌ <i>ktibå</i>	حَبَّاتٍ <i>ktibån</i>
f. St.emph.	حَبْبٌ <i>ktibtå</i>	حَبَّاتٍ <i>ktibatå</i>

7.5. Adverbs ending in -å, -it

Syriac makes productive use of the ending **אַתְ**־*å’it*, which does not feature in other semitic languages. On the basis of adjectives in the singular st.abs. f./st.emph. m. (ending -*å*), it can be used to build corresponding adverbs. Analogously, (secondary) adverbs can also be directly turned into nouns (on the basis of the st.emph. m. auf -*å*). This gives rise to what can be loosely considered a specific adverbial ending, **אַתְ**־*å’it*.

Examples:

جَبْدَةٌ šappīrā »beautiful«	جَبْدَةٌ بِهِ šappīrā 'it» beautifully «(Adv.)
جَبْدَةٌ šarrīrā »true«	جَبْدَةٌ بِهِ šarrīrā 'it» truly «
فَجَذَّتْ pağrānā »carnal«	فَجَذَّتْ بِهِ pağrānā 'it» carnally «(Adv.)
عَلَّمَكَنْ 'alâhâ »god«	عَلَّمَكَنْ بِهِ 'alâhâ 'it» divinely «(Adv.)

In addition, some other adverbial lexemes take the feminine ending *-at* (mostly likely from the st.abs. with the /t/ retained), e.g. **حَيّةٌ** *hayyat* »alive«, **قَدْمَأْتَ** *qadmāyat* »at first«. Certain Lexemes are also used as adverbs without a specific ending in the st.abs.m.

7.6. Vocabulary

A. blessed	<i>brīk</i> بُرْكٌ	one	<i>had</i> هَدْ
without	<i>bel'ād</i> بِلَادْ	family	<i>śarbṭā</i> شَرْبَطْأَ
free, noble	<i>hērā</i> هَرَاءٌ	he came near	<i>qreb</i> قَرْبٌ
when	<i>kad</i> كَدْ	name	<i>śmā</i> شَمَاءٌ
day	<i>yāwmā</i> يَوْمَهُ	C. he set in order	<i>sḍar</i> سَدْرَهُ
(pl.)	<i>yāwmātā</i> يَوْمَهُنَّا	that is to say	<i>'amīrā</i> أَمِيرَهُنَّا

In the beginning	b- <i>rēšit</i> بِرَبْعٍ	he heard	šma' شَمَدْ
word	<i>melltā</i> مِلْتَهُ	excellent	myattar مُنْتَهَهُ
(pl.)	<i>mellē</i> مِلْتَهُ	three	tlāṭā تَلْتَهُ
service	<i>tešmeštā</i> تَسْمِيَّةٍ	helper	'adōrā تَذَهَّبَهُ
rich	'attīrā تَجْنَّبَهُ	no, not	lāw لَهُ
nature	kyānā حَيْنَهُ	elephant	pīlā بَلْهُ
man	<i>gabrā</i> جَبَرَهُ	teacher	mallpānā مَلْبَانَهُ
true	śarrīrā تَحْدِيدَهُ	sea	yammā يَمْهُ
with, near	<i>lwāt</i> لَهُ	disciple	talmīdā تَلْمِيَّهُ
he feared	<i>dhel</i> دَهِيلَهُ	month	yarḥā يَرْحَهُ
believer	<i>mhaymnā</i> مَهْمَنَهُ	two	trēn تَرْهِينَهُ
family	(< pers.) <i>ṭohmā</i> تَهْمَهُ	hour	šā'ītā شَاهِيَّهُ
that is	'āwkēt حَيْثُهُ	he made	s'ar هَذَهُ
B. he went out	<i>npaq</i> نَفَقَهُ	D. he dwelt	'mar كَمَدَهُ
		he ordered	<i>pqad</i> كَفَدَهُ
		he saved	<i>praq</i> كَفَدَهُ

7.7. Exercises

A. Translate the following:

B. Translate the following:

- ١ ﻣَلَائِكَةً ﺳَيِّدِهِ (Mt 4,11)

٢ ﻫَمْبَوْهُ ﻙَمْ ﻥَفَعَ (Mk 2,13)

٣ ﻷَبْرَاهِيمَ ذَرْبَ خَارِقَيِ (Mk 14,47)

٤ جَمِيعِ الْمَلَائِكَةِ (Lk 1,63)

٥ ﻣَدْرَسَةَ ﻫَدْرَسَةَ (Acts 9,13)

C. Add vowels and translate the following:

- ١٥٥ میں سادہ لکب دھنڈے کے مجدد کا نام ملکہ حسنہ مسیمہ مسیمہ مسیمہ دستے
مسکد حجت مدد حجت کے نام مسکد حجت (VA 9)

20 **מִתְּבָאֵת** מִלְּקָרֶב לְאַלְפָיָם מִשְׁמָרֶת מִשְׁמָרֶת:
מִתְּבָאֵת כִּי תְּבָאֵת מִלְּקָרֶב לְאַלְפָיָם מִשְׁמָרֶת
(KD 8).

D. a) Build the passive participle (f. st.abs./sg. and m. st.emph./pl.) of the following verbs:

1 **חָמֵד** 2 **מִמְּדָה** 3 **חָמֵב** 4 **קָפֵעַ** 5 **דָּבֵב**

D. b) Build the perfect (3.f. and 2.f. sg./pl.) of the following words, and give their definition:

1 **חָמֵד** 2 **חָמֵב** 3 **קָפֵעַ** 4 **דָּבֵב** 5 **קָפֵעַ** 6 **סִדְיבָּה**

E. Add vowels to the following:

1 **וְיִתְּבָאֵת** כִּי נִמְּנָסֶן בְּלֹאֵת. 2 **וְיִתְּבָאֵת** אֲלֹאֵת כִּי נִמְּנָסֶן בְּלֹאֵת.
(Rm 8,9).

2 **וְיִתְּבָאֵת** מִמְּדָה מִמְּדָה כִּי נִמְּנָסֶן בְּלֹאֵת.
(AMS 447).
(Mk 2,13).

Lesson 8

8. 1. The Imperfect: Basic Stem

In Syriac, both future states of affairs and actions as well as modal verbs (*should, must, may, can* etc.) are generally expressed using the *imperfect* (abbreviate as : *impf.*). This conjugation is also known as the *prefix conjugation*, since its flexion is mostly achieved using prefixes, though it sometimes also makes use of suffixes.

In Syriac, the imperfect of the basic stem is built on the basis of the morpheme types *Keqtol* (WS *Keqtul*), *Keqtal* or *Keqtel* (K = prefix consonant). Of these, *Keqtol* is the most common, and *Keqtel* the least common (only five verbs take *Keqtel*): **يَكْتُبُ** *ne'bed* »he shall make«, **يَوْبِنُ** *nezben* »he shall buy«, **يَفِلُّ** *neppel* < **nepnel* »he shall fall down«, **يَفِسِّرُ** *neppes* < **neppes* »he shall shake off«, **يَنْتَبِعُ** *netteb* < **newteb* »he shall sit«). *Keqtol* is particularly common for transitive verbs, while *Keqtal* is common for intransitive verbs (including verbs of movement) on the one hand (e.g. **يَنْمَدِي** *nedmak* »he shall sleep«), and verbs with a guttural as 3rd radical on the other (e.g. **يَنْمَدِي** *nešma'* »he shall hear«).

The thematic vowels in the perfect and imperfect are thus often opposed. Typical transitive verbs are characterised by the opposition *a* : *u* (e.g. **يَقْتُلُ** *qtol* (WS **يَقْتُلُهُ** *neqtol*) »to kill«; **يَكْتُبُ** *ktab* : **يَنْكُتُبُ** *nektoł* (WS **يَنْكُتُبُهُ** *neklob*) »to write«, and typical intransitive verbs by the opposition *e* : *a* (e.g. **يَنْمَدِي** *dmek* : **يَنْمَدِي** *nedmak* »to sleep«, **يَحْبَسِي** *rhem* : **يَحْبَسِي** *nerham* »to love«).

The pairing *a* : *a* is also common, above all for verbs with a guttural as 3rd radical (e.g. **يَنْمَدِي** *šma'* : **يَنْمَدِي** *nešma'* »to hear«, **يَنْمَدِي** *mal* : **يَنْمَدِي** *ne'mal* »to make an effort«).

By contrast, the oppositions *a* : *e* (e.g. **يَكْتُبُ** *'bad* : **يَكْتُبُ** *ne'bed* »to make«), *e* : *e* (e.g. **يَنْتَبِعُ** *iteb* : **يَنْتَبِعُ** *netteb* »to sit«) and *e* : *o* (e.g. **يَقْرُبُ** *qreb* : **يَقْرُبُ** *neqrob* (WS **يَقْرُبُهُ** *neqrub*) »to come near«) are rare. As such, we can speak of the /*a-o*-conjugation, the /*e-a*-conjugation, the /*a-e*-conjugation, the /*e-e*-conjugation and the /*e-o*-conjugation.

In principle, the specific personal prefixes and endings (2.f.sg. and 3./2.pl) correspond to the affixes of the prefix conjugation in other semitic languages. However, all grammatical persons which take a *y-* prefix in other languages take the consonant *n-* in Syriac (e.g. **يَكْتُبُ** *nektoł* »he shall write« in contrast to arab. **يَكْتُبُ** *yaktubu* and hebr. **יַקְרֹבּ** *yiktor*).

In contrast to older aramaic (and other semitic) languages, which distinguish between a long form (imperfect) and a short form (jussive), syriac knows only one formal variant of the prefix conjugation. Its function corresponds to that of both the imperfect and the jussive.

The following is an overview of the personal prefixes and the endings of the imperfect:

	Sg.	Pl.
3.m.	كٰ — Ø ne — Ø	كٰ — ئٰØ ne — ûn
3.f.	كٰ — Ø te — Ø كٰ — ئٰ te — يٰ	كٰ — ئٰ ne — ån
2.m.	كٰ — Ø te — Ø	كٰ — ئٰØ te — ûn
2.f.	كٰ — ئٰ te — ûn	كٰ — ئٰ te — ån
1.c.	كٰ — Ø 'e — Ø	كٰ — Ø ne — Ø

Below is the paradigm for the types *Keqtol* and *Keqtal*, using the verbs كٰبٰ *katab* »to write« and كٰمٰدٰ *rhem* »to love« as examples:

	<i>o</i> -Type (transitive)	<i>a</i> -Type (often intransitive)
Sg.3.m.	كٰجٰهٰبٰ nektob »he shall write«	كٰجٰهٰن nerham »she shall love«
3.f.	كٰجٰهٰيٰ tektob »she shall write« كٰجٰهٰيٰتٰ tektoly »she shall write«	كٰجٰهٰيٰ terham »she shall love« كٰجٰهٰيٰتٰ terhamy »she shall love«
2.m.	كٰجٰهٰيٰ tektob »you shall write«	كٰجٰهٰيٰ terham »you shall love«
2.f.	كٰجٰهٰيٰتٰ tektbin »you shall write«	كٰجٰهٰيٰتٰ terhmin »you shall love«
1.c.	كٰجٰهٰيٰتٰ 'ektob »I shall write«	كٰجٰهٰيٰتٰ erham »I shall love«
Pl.3.m.	كٰجٰهٰيٰتٰ nektbun »they shall write«	كٰجٰهٰيٰتٰ nerhamun »they shall love«
3.f.	كٰجٰهٰيٰتٰ nektban »they shall write«	كٰجٰهٰيٰتٰ nerhaman »they shall love«
2.m.	كٰجٰهٰيٰتٰ tektbun »you shall write«	كٰجٰهٰيٰتٰ terhamun »you shall love«
2.f.	كٰجٰهٰيٰتٰ tektban »you shall write«	كٰجٰهٰيٰتٰ terhaman »you shall love«
1.c.	كٰجٰهٰيٰتٰ nektob »we shall write«	كٰجٰهٰن nerham »we shall love«

In the *purely consonantal script*, the following forms are identical:

3.m.sg.	كَتَبَ	»he shall write«	كَوْتَبَ	»he shall love«
1.c.pl.	كَاتِبُونَ	»we shall write«	كَوْتَابُونَ	»we shall love«

and

3.f.sg.	كَاتِبَةٌ	»she shall write«	كَوْتَبَةٌ	»she shall love«
2.m.sg.	كَاتِبَةٌ	»you shall write«	كَوْتَبَةٌ	»you shall love«

In the absence of a transcription or vowel signs, the meaning must be determined on the basis of context.

From this point onward, all verbs listed in the vocabulary section at the end of each chapter will be given in two forms:

3.m.sg. perfect and 3.m.sg. imperfect, e.g. »to write« **كَتَبَ** / **كَتَبَتْ** *nektab* / *nektabat*

8.2. The Imperative: Basic Stem.

The *imperative* (abbreviation: imp.) largely corresponds to the 2nd person imperfect without prefixes. The thematic vowels are identical. Below is the paradigm for the types **مَفْعُولَةٌ مَفْعُولَةٌ** *qṭul* (WS) (which corresponds to the imperfect *Keqṭol*) and **مَفْعُولَةٌ مَفْعُولَةٌ** *qṭal* (corresponding to *Keqṭal*), using the verbs **كَتَبَ** *kṭab* »write« and **رَحِمَ** *rḥam* »to love« as examples (there are two variants of the plural forms):

o-Type (transitive)		a-Type (often intransitive)
sg.m.	كَوْتَبَ <i>kṭob</i> »write!«	كَوْتَبَ <i>rḥam</i> »love!«
	كَوْتَبَتْ <i>kṭobat</i> »write!«	كَوْتَبَتْ <i>rḥamat</i> »love!«
pl.m.	كَوْتَبُونَ <i>kṭobūn</i> »write!«	كَوْتَبُونَ <i>rḥamūn</i> »love!«
	كَوْتَبَنَّ <i>kṭoban</i> »write!«	كَوْتَبَنَّ <i>rḥamān</i> »love!«

Imperatives cannot be negated. Instead, negation is expressed using **لَا** *lā* + the 2nd person imperfect. (= jussive).

Examples:

مَنْ كَانَ لَهُ دَمْبَيْنَ لَا يَبْكِي *mānū ḡer d-lā nebķe* »who should not cry?« (vbk' »to weep«)

لَا تَهْوَى رَاهِمَةٌ وَلَا تَهْوَى مَهْمَةٌ لَا تَهْوَى كَسِيرَةٌ وَلَا تَهْوَى جَذِيفَةٌ *lā tehwē rahmā w-habrā l-hassīp appē krūmtānā* »you should not be a friend to insolent, impudent people« (vhw' »to be«) (EA, KdD 11/10).

8.3. The Infinitive: Basic Stem.

The nominal formation type **مِهْكَلَةٌ** *meqṭal* (→ 4.1.3.) serves as the *infinitive* (abbreviation: inf.) of the basic stem, e.g. **مَكْتَبٌ** *mektab* and **مَرْحَمٌ** *merḥam*. Infinitives are often used in final clauses, usually following the preposition **لِـ** *l-* »to, for«, e.g.

لِمَكْتَبٍ *l-mektab* »to write«

لِمَكْتَبٍ شَرَرَ *šarrī l-mektab* »he began to write«

8. 4. The So-Called *dativus ethicus*

In Syriac, verb forms (especially verbs of movement) are often followed by the preposition **لـ l-** with a pronominal suffix referring back to the actor (the so-called *dativus ethicus*). This reference to the actor can in most cases not be captured in English translations. As such, constructions of this kind are generally not translated. Examples:

نَجَّا *n̄paqlēh* »he went out«

رَهَّا تَلَاهُ *reħatłāh* »she ran«

قَمِلَكَ *qumlāk* »arise!«

مَاتَهُمْ *mītlhōn* »they died«

وَنَجَّا مِنْ يَدِهِمْ إِذْ نَجَّا بَعْدَ رَجْبَةِ دَرْبِ *wa-n̄paqlēh men bēt iħdayhōn w-’ezallēh l-’ebrā d-Jordnān* »but he escaped from their hands. He went away again across the Jordan« (Jn 10,39-40).

8. 5. Negation of Words and Clauses.

In Syriac, the general word used to express negation is **لـ lā** »no, not«. It can be used both to negate single words (e.g. **لـ** *حَمَانَتِي* *lā haymānūthōn* »your faithlessness«) or to negate any kind of clause. In verbal clauses, **لـ lā** usually comes immediately before the verb.. Examples:

مِنْذَ لَمْ يَأْتِكُمْ بَرْهَانٌ وَلَا يَأْتِكُمْ بِمَلْكَةٍ *mettol d-’abāhaykōn lā ’bar” puqdānā d-malkā* »since your parents have not disobeyed the king’s order « (AMS 432)

لَا كَانَ هُنْدِيْ: لَا كَانَ هُنْدِيْ *d-lā sāged lā hū w-lā talīdāw^{hy} l-salmē* »neither he nor his students have worshiped the images« (AMS 436)

وَلَا يَأْتِكُمْ بِمَلْكَةٍ وَلَا يَأْتِكُمْ بِمَلْكَةٍ *w-hāšā ’en tešm’ūn puqdānay lā ’ābed-’nā-łkōn bīštā* »and now, if you heed my command, I will do you no evil (literally: I will not do you evil)« (AMS 432).

Nominal clauses are also usually negated using **لـ lā**:

وَلَا يَأْتِكُمْ بِمَلْكَةٍ وَلَا يَأْتِكُمْ بِمَلْكَةٍ *wa-d-nesgđūn-^hwāw l-salmē ḥaršē d-lā mmamllīn w-āp-łā šām’īn* »such that they worshiped the silent images, which could neither speak nor hear« (AMS 431).

In such clauses, the negation is often followed by the enclitic **لـ** *hwā* (*hwāy*, Pf. Pe.), which generally serves to achieve a particular emphasis:

لَا هُنْدِيْ *lā-^hwā hānā brēh d-naggārā* »Is not this the carpenter’s son?« (Mt 13,55)

لَا يَأْتِكُمْ بِمَلْكَةٍ *’enā dēn lā-^hwā men bar-’nāšā nāseb-’nā sāhdūtā* »But I receive not testimony from man« (Jn 5,34).

لـ *hwā* is also found in nominal question clauses:

لَا تَعْلَمُ *’aykan lā ’estakkaltōn d-lā-^hwā ’al lahmā ’amretlkōn* »how do you not understand that I did not speak to you of bread« (Mt 16,11)

In ES, the negation **ለ** followed by the enclitic personal pronoun -ū or -w is written **ለ**law; in WS, it is written **አ**law, e.g. **አ** **ለ****ለ** **ለ**law 'alāhā-^hw (WS ወብ) **ለ****ለ** **ለ**law 'alōha-^hw »he is no God«.

‘**لَا**’ *lā*-nominal clauses are negated with either **لَا** *lā* ‘*it*’ or **لَا** *layt* e.g. **مَتَّعْ لَكَ لَا لَيْتَوْ** *mayyâ laytaw^{hy}* »there is no water«

2 **لَكِ لَهْ وَقَرَأَتْ** *layt^{-h}wå- lēh 'eqqårå* »he had no root«.

8.6. Vocabulary

A. magician	ḥarrāšå حَرَّاشٌ	B. barley	sa'ráح سَرَاحٌ
governor	heḡmōnå حَفْمُونٌ	wheat	hetṭtå حِتْتٌ
faith	haymānūtå حَمَنُوتٌ	(pl.)	hetṭē حِتْتَهٌ
silver, money	kespå حِسْبٌ	sin	ḥtāhå حَتَّاهٌ
eat	'ednå حَدْنٌ	(pl.)	ḥtāhē حَتَّاهٌ
(pl.)	'ednē حَدْنَهٌ	stone	ke'på حَكْبٌ
way	'ūrhå حَوْرٌ	they went	'ezal ^w حَوْلَهٌ
boy	talyå حَلْيٌ	dream	helma حَلْمٌ
Satan	såṭānå حَسْطَانٌ	bread	lahma حَلْمَهٌ
defectiveness	ḥassīrūtå حَسْسِيرُوتٌ	bone	garmå حَكْدَهٌ
man, people	bar 'nåšå بَرْنَشٌ	(pl.)	garmē حَكْدَهِيَّهٌ
(pl.)	bnaynåšå بَنْيَنَشٌ	Lord, master	mårå حَكْدَهٌ
		word	(< pers.) petğåmå حَكْدَهِيَّهٌ

Verb Forms

Pe. to choose	<i>neğbə</i> / يَجْبَهُ / <i>gbā</i>
Pe. to say, to speak	<i>nē'mar</i> / يَدْعُمُهُ / <i>'emar</i>
Pe. to take	<i>nessab</i> / يَعْنِي بِهِ / <i>nsab</i>
Pe. to go out (a-o)	<i>neppoq</i> / يَفْخَسُ / <i>nāaq</i>
Pe. to go	<i>nē'zal</i> / يَزْوَدُ / <i>'ezal</i>
Pe. to make (a-e)	<i>ne'bed</i> / يَكْنِي / <i>'åbed</i>
Pe. to hear (a-a)	<i>nešma'</i> / يَعْتَدُ / <i>šma'</i>
Pe. to deny (a-o)	<i>nekpor</i> / يَجْفَهُ / <i>kōpar</i>
Pe. to bury (a-o)	<i>netmor</i> / يَمْعَدُ / <i>tmar</i>
Pe. to love (a-a)	<i>nerham</i> / يَذْهَبُ / <i>rham</i>
Pe. to flee (a-o)	<i>ne'roq</i> / يَذْهَبُ / <i>'raq</i>
Pe. to take away (a-o)	<i>neşqol</i> / يَعْتَدُ / <i>şqal</i>
Pe. to find, to be able (a-a)	<i>neşkah</i> / يَعْتَدُ / <i>'eşkah</i>
Pe. to know	<i>nedda'</i> / يَعْدَدُ / <i>ıda'</i>

8.7. Exercises

A. Translate the following:

- 1 میکد ذکر نہ سکن۔ ۵ هبہ ۲ بہم۔ (AMS 434)

2 نے کبڑا گہ سُدَّتْ نَهَرَ ۵ هبہ نہ سکن۔ ۷ هبہ دسٹفہ، ۸ هبہ دسٹفہ: چھوٹے ۹ هبہ دسٹفہ، ۱۰ هبہ دسٹفہ۔ (AMS 448)

3 می خیل جیفہ دسٹفہ نہ سکن خستگی۔ ۶ جیفہ دسٹفہ ۷ بیت سکن ۸ بیت دسٹفہ۔ (Mt 10,33)

4 بیت دسٹفہ کہ ملکتے: نعمہ بیکتے ۲ بہمی: گل ۳ بیکتے کو سکوتی۔ (AMS 437)

5 می خیل دسٹفہ ۴ بیت دیجھند یعنید۔ (Mt 11,15)

6 ۷ مذکور کہ مذکور مذکور بیت: ۵ بیت گل ۶ مذکور بیت کو: ۱۰ کمیکتے: ۱۱ کمیکتے، ۱۲ کمیکتے۔ (AMS 438)

7 بیت دسٹفہ ۱۳ بیت دسٹفہ دسٹفہ بیت می خیل مذکور بیت دسٹفہ، ۱۴ بیت دسٹفہ: ۱۵ بیت دسٹفہ دسٹفہ۔ (MJ 7)

8 ۲۰ مذکور بیت ۱۸ بیت ۱۹ بیت می خیل دسٹفہ۔ (VA 12)

B. Add vowels and translate the following:

- 1 ۲ مختی سے تکذیب۔ (Heb 2,3).

2 ۱ ۳ حیدر علیہ السلام دیکھ دیکھنے کا۔ مختی مسیح کو مختی کہا جاتا ہے۔ (Lk 4,7-8).

3 ۴ مختی دی متعال، مختی کا تکذیب۔ (Lk 17,7).

4 ۵ ۶ مختی تکذیب کرنے کا۔ (Lk 24,39).

5 ۷ مختی مسیح کو تکذیب کرنے کا۔ (Jn 11,39).

6 ۸ مختی مسیح کو تکذیب کرنے کا۔ (Lk 4,4).

7 ۹ مختی مسیح کو تکذیب کرنے کا۔ (KD 7).

Lesson 9

9. 1. The Verb Stem System: Introduction

All of the verb forms discussed in previous chapters, including participles and infinitives, use the ground stem. In addition to this stem, Syriac has several derived patterns. The various verb patterns serve to distinguish between kinds of verbal action (intensive/factitive., causative.) and between grammatical voices (active, passive/reflexive.). Syriac has a system of six productive patterns. The morphological means of building and differentiating these patterns are:

- a) consonantal prefixes (' and t-),
- b) the lengthening of the central radical and
- c) a combination of (a) and (b).

The system of verb stems can be combined with other morphological verb categories: on the one hand with the finite verb forms (perfect, imperfect, imperative.), and on the other, the nominal categories of the participle and the infinitive. Every stem can be used to build a perfect, an imperfect, an imperative and an infinitive. For passive/reflexive stems, there is only a passive participle; all other stems have both an active and a passive participle.

In theory, each verb stem can be built using each verb root. Generally speaking, however, only certain stems are customary and attested in extant texts. Since there is no pattern as to which roots build which stems, this can only be determined by consulting a lexicon.

The six Syriac verb stems have names which are formed on the basis of the root *p-'l* »to work, to do« (which is itself only attested in the basic stem **പ** *p'al*). These names reflect the morphological characteristics of the respective perfect forms:

	Transitive Verb	Intransitive Verb
P ^c al പ	പ <i>ktab</i>	പ <i>rhem</i>
Pa"el പ	പ <i>katteb</i>	പ <i>rahhem</i>
'Ap'el പ	പ <i>'akteb</i>	പ <i>'arhem</i>
'Etp'el. പ	പ <i>'etkteb</i>	പ <i>'etrhem</i>
'Etpa"al. പ	പ <i>'etkattab</i>	പ <i>'etrahham</i>
'Ettap'äl. പ	പ <i>'ettaktab</i>	പ <i>'ettarham</i>

In this book, we will use the following abbreviations: Pe. = P^cal **പ**; Pa. = Pa"el **പ**; 'Ap. = 'Ap'el **പ**; 'Etp. = 'Etp'el. **പ**; 'Etpa. = 'Etpa"al. **പ** and 'Ettap. = 'Ettap'äl. **പ**.

The schema can be understood as follows: there are three basic patterns, each of which also has a corresponding so-called T-variant, i.e. a variant preceded by a **എ** 'et-element, with slightly varying vowel patterns. The somewhat unusual construction 'Ettap'äl can be traced back to *'Et'ap'äl, and corresponds directly to 'Ap'el. The base of Pa"el and 'Etpa"al. is characterised by the lengthening (doubling.) of the middle radical; the base of 'Ap'el and 'Ettap'äl is

characterised by a prefigured **ת** 'a- element in the perfect. (On the P'al base, see → 7. 1.; 'Etp'el. corresponds to its T-stem.).

The basic functions of the verb stems listed above can be described as follows:

- P'al serves to express the basic lexical meaning of a verb.
- For verbs of action, Pa"el often has an intensive or iterative meaning, whereas for state verbs, it has a factitive meaning. Examples:

قتل *qabal* »to accuse« : **تقبل** *qabbel* »to receive«

بسם *bsem* »to enjoy oneself« : **بسّم** *bassem* »to delight«

بتل *btel* »to cease« : **بتّل** *battel* »to abolish«

خبيك *ghek* »to laugh« : **خبيك** *gahhek* »to mock«

- 'Aþ'el serves to express a causative action, e.g.

كتاب *ktab* »to write« : **كتاب** *'akteb* »to compose«

- 'Etp'el, 'Etpa"al and 'Ettap'el are the passive or (more rarely) reflexive forms of the basic verb stems. Examples:

نُتَّار *n̄tar* »to guard« : **نُتَّار** *'etn̄tar* »to be preserved«

(passive) and »to keep oneself« (reflexive.)

قتبل *qabbel* »to receive« : **قتبل** *'etqabbel* »to be receive«.

In the case of action verbs, Pa"el can sometimes scarcely be distinguished from P'al; on the other hand, for state verbs, Pa"el and 'Aþ'el often serve to express similar meanings, e.g. Pa. **ملأ** *mallī* and 'Aþ. **ملأ** *'amlī*, respectively »to fill out«; and Pe. **ملآن** *mlān* »to be full«.

The precise meaning of the verb stems of concrete verbs can only be determined by consulting a dictionary.

The first three Syriac verb stems correspond to the following Hebrew and Arabic stems:

Syriac	Hebrew	Arabic
unct P'al	Qal	فعل fa'ala
قید Pa"el	Pi'el	فعلن fa"ala
نُجید 'Aþ'el	Hif'il	افعل 'af 'ala.

The remaining Syriac verb stems correspond to the following Hebrew and Arabic stems:

Syriac	Hebrew	Arabic
فتقد 'Etp'el.	(נִפְעַל) ¹¹	افتقل ¹² ifta'ala
لتقد 'Etpa"al	הַתִּפְعַל	لتقل ¹² tafa"ala
ستقد 'Ettap'el	—	— ¹³

¹¹ This form is in fact not attested, but its function corresponds to that of Nif'al **נִפְעַל**.

¹² In Arabic, this is stem form VIII (with an infixated *t*).

¹³ Morphologically, stem form X corresponds to **استفقل**.

9. 2. The Paradigm of the Verb Stems

The following is the complete paradigm of the six productive verb stems taking the example verb كتب ktab (vktb) »to write«. This example was chosen since all three radicals can be spirantized:

The perfect P'el, Pa"el and 'Ap'el:

	P'el	Pa"el	'Ap'el
Sg.3.m.	كتب	كتّب	أكّتب
	k <u>tab</u>	katte <u>b</u>	'akte <u>b</u>
3.f.	كتّبة	كتّبَة	أكّتبَة
	ket <u>bat</u>	katt <u>bat</u>	'akt <u>bat</u>
2.m.	كتّبَه	كتّبَه	أكّتبَه
	kta <u>bt</u>	katte <u>bt</u>	'akte <u>bt</u>
2.f.	كتّبَتْ	كتّبَتْ	أكّتبَتْ
	kta <u>bt'</u>	katte <u>bt'</u>	'akte <u>bt'</u>
1.c.	كتّبَه	كتّبَه	أكّتبَه
	ket <u>bet</u>	katt <u>bet</u>	'akte <u>bet</u>
Pl.3.m.	كتّبَه	كتّبَه	أكّتبَه
	kta <u>bw</u>	katte <u>bw</u>	'akte <u>bw</u>
	كتّبَه	كتّبَه	أكّتبَه
	kta <u>bun</u>	katte <u>bun</u>	'akte <u>bun</u>
3.f.	كتّبَ ¹⁴	كتّبَ ¹⁵	أكّتبَ ¹⁶
	kta <u>b</u>	katte <u>b</u>	'akte <u>b</u>
	كتّبَتْ	كتّبَتْ	أكّتبَتْ
	kta <u>bēn</u>	katte <u>bēn</u>	'akte <u>bēn</u>
2.m.	كتّبَه	كتّبَه	أكّتبَه
	kta <u>btōn</u>	katte <u>btōn</u>	'akte <u>btōn</u>
2.f.	كتّبَتْ	كتّبَتْ	أكّتبَتْ
	kta <u>btēn</u>	katte <u>btēn</u>	'akte <u>btēn</u>
1.c.	كتّبَ	كتّبَ	أكّتبَ
	kta <u>bn</u>	katte <u>bn</u>	'akte <u>bn</u>
	كتّبَنْ	كتّبَنْ	أكّتبَنْ
	kta <u>bnnan</u>	katte <u>bnnan</u>	'akte <u>bnnan</u>

¹⁴ كتبَتْ ktabt' is also attested.

¹⁵ كتبَتْ katteb' is also attested.

¹⁶ أكّتبَتْ 'akteb' is also attested.

The perfect 'Etp'el, 'Etpa"al and 'Ettañ'al:

	'Etp'el	'Etpa"al	'Ettañ'al
Sg.3.m.	تَعْلَمَتْ 'etk <u>t</u> eb	تَعْلَمَتْ 'etkattab <u>u</u>	تَعْلَمَتْ 'ettaktab <u>u</u>
3.f.	تَعْلَمَتْ 'etk <u>a</u> tbat	تَعْلَمَتْ 'etkatt <u>a</u> tbat	تَعْلَمَتْ 'ettak <u>a</u> tbat
2.m.	تَعْلَمَتْ 'etk <u>t</u> ebt	تَعْلَمَتْ 'etkattab <u>t</u>	تَعْلَمَتْ 'ettaktab <u>t</u>
2.f.	تَعْلَمَتْ 'etk <u>t</u> ebt ^y	تَعْلَمَتْ 'etkattab <u>t</u> ^y	تَعْلَمَتْ 'ettaktab <u>t</u> ^y
1. c.	تَعْلَمَتْ 'etk <u>a</u> tbet	تَعْلَمَتْ 'etkatt <u>a</u> bet	تَعْلَمَتْ 'ettak <u>a</u> bet
Pl.3.m.	تَعْلَمَتْ 'etk <u>t</u> eb ^w	تَعْلَمَتْ 'etkattab ^w	تَعْلَمَتْ 'ettaktab ^w
	تَعْلَمَتْ 'etk <u>t</u> eb <u>ūn</u>	تَعْلَمَتْ 'etkattab <u>ūn</u>	تَعْلَمَتْ 'ettaktab <u>ūn</u>
3.f.	تَعْلَمَتْ 'etk <u>t</u> eb ¹⁷	تَعْلَمَتْ 'etkattab ¹⁸	تَعْلَمَتْ 'ettaktab ¹⁹
	تَعْلَمَتْ 'etk <u>t</u> eb <u>en</u>	تَعْلَمَتْ 'etkattab <u>en</u>	تَعْلَمَتْ 'ettaktab <u>en</u>
2.m.	تَعْلَمَتْ 'etk <u>t</u> ebt <u>ōn</u>	تَعْلَمَتْ 'etkattabt <u>ōn</u>	تَعْلَمَتْ 'ettaktabt <u>ōn</u>
2.f.	تَعْلَمَتْ 'etk <u>t</u> ebt <u>ēn</u>	تَعْلَمَتْ 'etkattabt <u>ēn</u>	تَعْلَمَتْ 'ettaktabt <u>ēn</u>
1.c.	تَعْلَمَتْ 'etk <u>a</u> tb <u>n</u>	تَعْلَمَتْ 'etkattab <u>n</u>	تَعْلَمَتْ 'ettak <u>a</u> tb <u>n</u>
	تَعْلَمَتْ 'etk <u>a</u> tb <u>nān</u>	تَعْلَمَتْ 'etkattab <u>nān</u>	تَعْلَمَتْ 'ettak <u>a</u> tb <u>nān</u>

¹⁷ تَعْلَمَتْ 'etkteb^y is also attested.

¹⁸ تَعْلَمَتْ 'etkattab^y is also attested.

¹⁹ تَعْلَمَتْ 'ettaktab^y is also attested.

The imperfect P'al, Pa"el, 'Ap'el:

	P'al	Pa"el	'Ap'el
Sg.3.m.	نَجَّابٌ nek tob	نَجَّابٌ nkatteb	نَجَّابٌ nak teb
3.f.	نَجَّابٌ tek tob ²⁰	نَجَّابٌ t kattetb ²¹	نَجَّابٌ ta kteb ²²
2.m.	نَجَّابٌ tek tob	نَجَّابٌ tkattetb	نَجَّابٌ tak teb
2.f.	نَجَّابٌ tek tbin	نَجَّابٌ t kattbin	نَجَّابٌ ta ktb ²³
1.c.	نَجَّابٌ 'ek tob	نَجَّابٌ 'ekkattetb	نَجَّابٌ 'ak teb
Pl.3.m.	نَجَّابُونَ nekt ün	نَجَّابُونَ nkattb <u>ün</u>	نَجَّابُونَ nak tbin
3.f.	نَجَّابُاتٍ nek tbin	نَجَّابُاتٍ nkattb <u>ün</u>	نَجَّابُاتٍ nak tbin
2.m.	نَجَّابُونَ tek tbin	نَجَّابُونَ t kattbin	نَجَّابُونَ ta ktb ²⁴
2.f.	نَجَّابُاتٍ tek tbin	نَجَّابُاتٍ t kattbin	نَجَّابُاتٍ ta ktb ²⁵
1.c.	نَجَّابٌ nek tob	نَجَّابٌ nkattetb□	نَجَّابٌ nak teb

²⁰ نَجَّابٌ tek**tob**^y is also attested.

²¹ نَجَّابٌ t**kattetb**^y is also attested.

²² نَجَّابٌ ta**kteb**^y is also attested.

The Imperfect 'Etp'el, 'Etpa"al and 'Ettañ'al:

	'Etp'el	'Etpa"al	'Ettañ'al
Sg.3.m.	يَتَكَتِّبُ netk <u>t</u> eb	يَتَكَاتِّبُ netkattab	يَتَنَكِّتَابُ nettaktab
3.f.	يَتَكَتِّبُ ²³ tetk <u>t</u> eb	يَتَكَاتِّبُ ²⁴ tetkattab	يَتَنَكِّتَابُ ²⁵ tettaktab
2.m.	يَتَكَتِّبُ tetk <u>t</u> eb	يَتَكَاتِّبُ tetkattab	يَتَنَكِّتَابُ tettaktab
2.f.	يَتَكَاتِّبُ tetkat <u>b</u> in	يَتَكَاتِّبُ tetkatt <u>b</u> in	يَتَنَكِّتَابُ tettaktb <u>in</u>
1.c.	يَتَكَتِّبُ 'etk <u>t</u> eb	يَتَكَاتِّبُ 'etkattab	يَتَنَكِّتَابُ 'ettaktab
Pl.3.m.	يَتَكَاتِّبُونَ netkat <u>b</u> un	يَتَكَاتِّبُونَ netkatt <u>b</u> un	يَتَنَكِّتَابُونَ nettaktb <u>un</u>
3.f.	يَتَكَاتِّبُونَ netkat <u>b</u> an	يَتَكَاتِّبُونَ netkatt <u>b</u> an	يَتَنَكِّتَابُونَ nettaktb <u>an</u>
2.m.	يَتَكَاتِّبُونَ tetkat <u>b</u> un	يَتَكَاتِّبُونَ tetkatt <u>b</u> un	يَتَنَكِّتَابُونَ tettaktb <u>un</u>
2.f.	يَتَكَاتِّبُونَ tetkat <u>b</u> an	يَتَكَاتِّبُونَ tetkatt <u>b</u> an	يَتَنَكِّتَابُونَ tettaktb <u>an</u>
1.c.	يَتَكَاتِّبُ netk <u>t</u> eb	يَتَكَاتِّبُ netkattab	يَتَنَكِّتَابُ nettaktab

²³ يَتَكَتِّبُ tetkteb^y is also attested.

²⁴ يَتَكَاتِّبُ tetkattab^y is also attested.

²⁵ يَتَنَكِّتَابُ tettaktab^y is also attested.

The imperative P'al, Pa"el, 'Ap'el:

	P'al	Pa"el	'Ap'el
Sg.m.	حُجَّبٌ ktob	حُجَّبٌ katteb	حُجَّبٌ 'akteb
	حُجَّبَتٌ ktob ^y	حُجَّبَتٌ katteb ^y	حُجَّبَتٌ 'akteb ^y
Pl.m.	حُجَّبَهٌ ktob ^w	حُجَّبَهٌ katteb ^w	حُجَّبَهٌ 'akteb ^w
	حُجَّبَهُ ktobūn	حُجَّبَهُ kattebūn	حُجَّبَهُ 'aktebūn
f.	حُجَّبَتٌ ktob ^y	حُجَّبَتٌ katteb ^y	حُجَّبَتٌ 'akteb ^y
	حُجَّبَتٍ ktobən□	حُجَّبَتٍ kattebən□	حُجَّبَتٍ 'aktebən□

The imperative 'Etp'el, 'Etpa"al and 'Ettap'el:

	'Etp'el	'Etpa"al	'Ettap'el
Sg.m.	حُكِّبَتٌ 'etkatb	حُكِّبَتٌ 'etkattab	حُكِّبَتٌ 'ettaktab
	حُكِّبَتٌ 'etkatb ^y	حُكِّبَتٌ 'etkattab ^y	حُكِّبَتٌ 'ettaktab ^y
Pl.m.	حُكِّبَهٌ 'etkatb ^w	حُكِّبَهٌ 'etkattab ^w	حُكِّبَهٌ 'ettaktab ^w
	حُكِّبَهُ 'etkatbūn	حُكِّبَهُ 'etkattabūn	حُكِّبَهُ 'ettaktabūn
f.	حُكِّبَتٌ 'etkatb ^y	حُكِّبَتٌ 'etkattab ^y	حُكِّبَتٌ 'ettaktab ^y
	حُكِّبَتٍ 'etkatbən	حُكِّبَتٍ 'etkattabən	حُكِّبَتٍ 'ettaktabən

The active participle *P'äl*, *Pa“el*, *'Ap'el*:

	<i>P'äl</i>	<i>Pa“el</i>	<i>'Ap'el</i>
Sg.m.	حَدِيبٌ <i>kåteb</i>	مُحْجَبٌ <i>mkatteb</i>	مُحْجَبٌ <i>makteb</i>
	حَدِيبَةٌ <i>kåtbå</i>	مُحْجَبَةٌ <i>mkattbå</i>	مُحْجَبَةٌ <i>maktbå</i>
Pl.m.	حَدِيبَاتٍ <i>kåtbīn</i>	مُحْجَبَاتٍ <i>mkattbīn</i>	مُحْجَبَاتٍ <i>maktbīn</i>
	حَدِيبَاتٍ <i>kåtbē</i> □	مُحْجَبَاتٍ <i>mkattbē</i> □	مُحْجَبَاتٍ <i>maktbē</i> □

The passive participle *P'äl*, *Pa“el*, *'Ap'el*:

	<i>P'äl</i>	<i>Pa“el</i>	<i>'Ap'el</i>
Sg.m.	حَدِيبٌ <i>ktib</i>	مُحْجَبٌ <i>mkattab</i>	مُحْجَبٌ <i>maktab</i>
	حَدِيبَةٌ <i>ktibå</i>	مُحْجَبَةٌ <i>mkattbå</i>	مُحْجَبَةٌ <i>maktbå</i>
Pl.m.	حَدِيبَاتٍ <i>ktibīn</i>	مُحْجَبَاتٍ <i>mkattbīn</i>	مُحْجَبَاتٍ <i>maktbīn</i>
	حَدِيبَاتٍ <i>ktibē</i> □	مُحْجَبَاتٍ <i>mkattbē</i> □	مُحْجَبَاتٍ <i>maktbē</i> □

The active participle *'Etp'el*, *'Etpa“al* and *'Ettañ'el*:

	<i>'Etp'el</i>	<i>'Etpa“al</i>	<i>'Ettañ'el</i>
m.	مَحْجُوبٌ <i>metkteb</i>	مَحْجُوبٌ <i>metkattab</i>	مَحْجُوبٌ <i>mettaktab</i>
	مَحْجُوبَةٌ <i>metkatbå</i>	مَحْجُوبَةٌ <i>metkattbå</i>	مَحْجُوبَةٌ <i>mettaktbå</i>

The infinitives for all stems:

P'al	Pa"el	'Ap'el	'Etp'el	'Etpa"al	'Ettap'al
مِجَّابٌ mektab	مِجَّابٌ mkattâbū	مِجَّابٌ maktâbū	مِجَّابٌ metktâbū	مِجَّابٌ metkattâbū	مِجَّابٌ mettaktabū

9.3. Remarks on Some Forms in the Paradigms.

- Pa"el, impf. 1.c.sg.: on the basis of tradition, the form is pronounced **مِحْكَاتَبٌ** 'ekkatteb (however, the gemination of the 1st radical is secondary).
- 'Etp'el: Two morpheme variants can be observed, 'et-kteb-' and 'et-katb-', which are used for different forms: 'et-katb-' is used:
 - for the pf. 3.f.sg. and 1.sg., e.g. **مِحْكَاتَبٌ** 'etkatbat; **مِحْكَاتَبٌ** 'etkatbet
 - as well as for all impf. and participle forms which take endings, e.g. 2.f.sg. (Impf.) **مِحْكَاتَبٌ** tetkatbîn; **مِحْكَاتَبٌ** metkatbå (part. act, f.sg.)
 - and all imp. forms (most likely modelled on the impf. form with endings), e.g. **مِحْكَاتٌ** 'etkatb (m.sg); **مِحْكَاتٌ** 'etkatb' (f.sg).
 - For all other forms, the morpheme variant 'et-kteb-' is used.
- Concerning the distinction between 'Etpa"al and 'Etp'el: the forms listed in the last section have the same vowel sequence in 'Etp'el and in 'Etpa"al. Nonetheless, the 'Etpa"al-forms are characterised by the gemination of the middle radical, e.g. pf. 3.f.sg.:

مِحْكَاتَبٌ 'etkattbat < *'etkattbat ('Etpa.); **مِحْكَاتَبٌ** 'etkatbat ('Etp.)

Part. f.sg.:

مِحْكَاتَبٌ metkattbå ('Etpa.); **مِحْكَاتَبٌ** metkatbå ('Etp.).
- Imp. 'Etpa"al: In later WS **مِحْكَاتٌ** 'etkatb is usually used instead of **مِحْكَاتَبٌ** 'etkattab. In contrast to the imp. 'Etp'el (**مِحْكَاتَبٌ** 'etkatb), the third radical is always pronounced as spirant.

Note: in the 'Ettap'al-verb stem (and only here) the geminate *tt* (originating in *t + t*) is always written doubled, e.g.

مُطْهَّرٌ 'ettamraq »be cleansed« (✓mrq)

مُعْتَدَلٌ 'ettawda' »be recognised« (✓yd').

In the T-stems ('Etp'el, 'Etpa"al, 'Ettap'al), the presence of adjacent dentals results in partial assimilation. The direction of assimilation is usually regressive (→ 3. 1. 1.). These assimilations are not expressed in the consonantal orthography. Examples:

مُخْفَى 'ettašši < *ettaşši »to be hidden« (✓tšy)

مُذَمِّلٌ 'eddamar < *etdammar »to be amazed« (✓dmr)

مُدَنِّيٌّ 'eddannah < *etdannah »to appear« (✓dnh)

مُتَبَّرٌ 'ettabbar < *ettabbar »to be broken»» (✓tbr).

However, the sequence /t/ + vowelless /d/ is assimilated to /tt/ (progressive assimilation), e.g.

تَذَكَّرَ *'ettkar* < *etd(ē)kar »to remember« (vdkr).

In verbs in which the first radical is a sibilant, the stem marker /t/ of the T-stem is partially assimilated, e.g. preceding /z/ it is assimilated to /d/, and preceding /š/ it is assimilated to /tʃ/; at the same time, the sequence dental (= /t/) – sibilant is always transposed to sibilant – dental (*metathesis*) e.g.

بَرِّيَّ *'ezdban* < *etz(ē)ban »to be sold« (vzbn)
مُهْلِكٌ *'eṣṭba'* < *ets(ē)ba' »to be immersed« (vṣb').

9.4. Other (unproductive) Verb Stems: Šap̄'el, 'Eštap̄'al

Alongside the six productive verb stems given above, Syriac also contains the remnants of verb stems with different formations. They are only attested for a few particular verb roots, which are however common.

The stems Šap̄. = Šap̄'el **شَفِيدٌ** (with the rarer phonetic variant Sap̄. = Sap̄'el **سَفِيدٌ**) and 'Eštap̄. = 'Eštap̄'al **عَجَّلَدٌ** (with the rarer variant 'Estap̄ = 'Estap̄'al **عَجَّلَهٌ**) are relatively common. They are known to have been used with more than twenty roots, in particular those with a weak 1st radical and a double weak root.

Šap̄'el (and Sap̄'el) is morphologically and semantically comparable with 'Aþ'el; like the latter, it usually has a causative meaning. 'Eštap̄'al and 'Estap̄'al are the passive-reflexive counterparts to Šap̄'el and Sap̄'el, and are thus comparable with 'Ettap̄'al. There are verbs which, build 'Aþ'el and Šap̄'el (with similar meanings), e.g. vyd' »to know« for

'Aþ. **أَوْدَ** *'awda'* »to inform«

Šap̄. **أَوْدَ** *šawda'* »to make clear«

'Eštap̄. **أَوْدَهٌ** *'eštawda'* »to recognize«.

The forms are built analogously to 'Aþ'el/Pa"el and 'Etpa"al/'Ettap̄'al; compare the following (simplified) paradigm for Šap̄'el/'Eštap̄'al-verbs (example verb **شَحَلَّ** *šahlep* »to change«, **عَشَّلَهٌ** *eštahlap* »to be changed«; Sap̄'el/'Estap̄'el-verbs follow the same inflection pattern):

	Šap̄'el	'Eštap̄'al
Pf. 3.m.sg.	شَحَلَّ <i>šahlep</i>	عَشَّلَهٌ <i>eštahlap</i>
Impf. 3.m.sg.	نَشَحَلَّ <i>nšahlep</i>	نَعْشَلَهٌ <i>neštahlap</i>
Imp. m.sg.	شَحَلَّ <i>šahlep</i>	عَشَّلَهٌ <i>eštahlap</i>
Part. m.sg.	مَشَحَلٌ <i>mšahlep</i>	مَعْشَلَهٌ <i>meštahlap</i>

Here are some common Šap̄'el/'Eštap̄'al-verbs:

Šap̄'el	'Eštap̄'al
أَوْغَرٌ <i>šawgar</i> »to hurl« (vygr)	أَشْتَوْغَرٌ <i>eštawgar</i>
أَوْدَهٌ <i>'eštawda'</i> »to recognize« (vyd')	أَشْتَوْدَهٌ <i>eštawdī</i>
أَوْزَبٌ <i>šawzeb</i> »to deliver« (< akkad.) (všwzb)	أَشْتَوْزَبٌ <i>eštawzab</i>

شَوْهِرٌ šawhar »to hinder« (v'hr)	إِشْتَوْهَرٌ 'eštawhar
شَوْهِيْرٌ šawšet »to cause to advance« (v'yšt)	إِشْتَوْهَسَاتٌ 'eštawšat
شَبَدٌ ša'bed »to enslave« (v'bd)	إِشْتَبَادٌ 'ešta'bad
شَبَدٌ ša'lī »to exalt« (v'ly)	إِشْتَبَلٌ 'ešta'lī
شَبَدٌ šarbel »to dirty« (v'rbl)	إِشْتَارْبَالٌ 'eštarbal
شَبَدٌ šargel »to impede« (v'rgl)	إِشْتَارْغَالٌ 'eštargal
شَبَدٌ šalheb »to inflame« (v'lhb)	إِشْتَالْهَابٌ 'eštalhab
شَمَلٌ šamlī »to accomplish« (v'mly)	إِشْتَامْلِيٌّ 'eštamlī
شَكَلٌ šaklel »to finish« (v'kll)	إِشْتَاكْلَالٌ 'eštaklal
شَرَشِيلٌ šaršel »to drag (of clothing)« (v'ršl)	إِشْتَارْشَالٌ 'eštaršal
شَرَشِيلٌ šarša' »to conceal wickedness« (v'rš)	إِشْتَارْشَا' 'eštarša'
شَرْتَاهٌ šartah »to supply abundantly« (v'rth)	إِشْتَارْتَاهٌ 'eštartah

Here are some common Saḥ'el/'Estāḥ'al-verbs:

Saḥ'el	'Estāḥ'al
سَوْسِيْبٌ sawsī »to heal« (v's)	إِسْتَوْسِيْتٌ 'estawsī
سَرْهَبٌ sarheb »to hasten« (v'rhb)	إِسْتَرْهَابٌ 'estarhab
سَاقِبٌ saqbel »to accuse« (v'qbl)	إِسْتَاقْبَالٌ 'estaqbāl

9.5. Vocabulary

A. sacrifice	قُرْبَانٌ qurbānā	barrel	هِزْبَةٌ hezbā
people	أَمْمَاءٌ 'ammā	creation	بَرِيْتَةٌ brītā
(pl.)	أَمْمَيْتَهُ 'ammētuh	(Pl.)	بَرِيْتَاتَهُ beryātātuh
gloom	أَمْطَانٌ amṭānā	quality	دِلَيْلَةٌ dīlaylātā
blood	دَمْمَاءٌ demmā	B. land, place	أَطْرَاءٌ 'atrā
foreign	نُوكْرَاءٌ nukrāyā	sort, kind	(< pers.) زَنَاءٌ znā
sun	شَمْسَاءٌ šemsā	face, countenance	(< gr.) پَرْسَوْپَاءٌ parṣōpā
lie	كَذَابَاتٌ kaddābūtā	glance	حَوْرَاءٌ hwārā
moon	سَاهِرَاءٌ sahrā	thought, idea	رَيْأَنَاءٌ re'yānā
secret	(< pers.) رَازَاءٌ rāzā	wise	حَكِيمَاءٌ hakkīmā

Verb Forms

Pe. to love (e-a)	نَرْهَم nerhem / rhem
'Etp. to be loved	نَetrhem / 'etrhem
Pe. to turn back (a-o)	نَهْبُوك nehpok / h̄pāk
'Etp. to turn	نَثْبُوك nethpek / 'ethpek
'Etp. to forgive	نَسْتَبِيْق neštbeq / 'eštbeq

Pa. to receive	nqabbel / قبَّلَ
Pa. to exchange	nhallep / حَلَّيْهِ
'Etpa. to be exchange	nethallāp / يَحْلَلُكَ
Pe. to work (a-o)	neploh / يَعْلَمُ
Šaþ. to change	nšahlep / شَاهَلَكَ
'Eþtaþ. To recognize	neþtawda' / يَعْرِفُكَ
Pe. to wish	neþbå / شَبَّا
Pa. to serve	nšammeš / شَامِمَ
Pe. to sleep (e-a)	nedmak / يَدْمَكِي
Pa. to sanctify	nqaddeš / قَدَّسَكَ
'Etpa. to be brocen	nettabar / يَهَبَّكَ
Pa. to answer	nþannî / پَانِي
'Aþ. to feel	nargeš / ارْجَى
Pe. to laugh (a-a)	neghak / گھاک
Pa. to praise	nšabbah / شَابَّهَ
'Etpa. to be said	nete'mar / يَقُولُكَ

9.6. Exercises

A. Translate the following:

- ۱ فَهُنَّا فِي ذَيْلِيَّةٍ كَبِيرَةٍ مَعَ الْجَنَّاتِ (Jn 14,21).

۲ وَمَنْ يَكُونُ مَعَنِيَّةً فَلَنْ يَكُونَ مَعَنِيَّةً: وَمَنْ يَكُونُ مُسْكِنَيِّيَّةً فَلَنْ يَكُونَ مُسْكِنَيِّيَّةً.

۳ (AMS 432f)

۴ (MJ 4)

۵ وَمَنْ يَكُونُ مَسْكِنَيِّيَّةً فَلَنْ يَكُونَ مَسْكِنَيِّيَّةً. وَمَنْ يَكُونُ مَسْكِنَيِّيَّةً فَلَنْ يَكُونَ مَسْكِنَيِّيَّةً.

۶ (Rm 1,25)

۷ (1. Cor 15,51)

۸ (Acts 2,20)

۹ (Rm 15,16)

۱۰ وَمَنْ يَكُونُ مَسْكِنَيِّيَّةً فَلَنْ يَكُونَ مَسْكِنَيِّيَّةً. وَمَنْ يَكُونُ مَسْكِنَيِّيَّةً فَلَنْ يَكُونَ مَسْكِنَيِّيَّةً.

۱۱ (AMS 442)

B. Add vowels and translate the following:

Lesson 10

10. 1. Distinctive Characteristics of Verbs with a Pharyngal, or an /r/ as 3rd Radical .

For verbs with a pharyngal /ħ/ or /ʕ/ as 3rd radical, /e/ becomes /a/ – i.e. the verbs in question always exhibit an *a*-vocalism before the 3rd radical instead of an *e*. For example, the Pf. Pa. of √šdr is شَدَّدَ šaddar < *šadder »he sent«. The 'Ap. of √dkr is ذَكَرَ adkar < *adker »he mentioned«.

Further examples:

أَمَرَ 'āmar < *āmer »saying«

سَبَّهَ šabbeh < *šabbeħ »he praised«

يَعْلَمُ yâla' < *yâde' »knowing«

10. 2. Distinctive Characteristics of Verbs with a Sibilant as 1st Radical.

For verbs with a sibilant as 1st radical, the forms of the verb stems 'Etp'el. and 'Etpa"al are irregular. The sequence dental – sibilant is reversed to sibilant – dental (i.e. 'Ept'el and 'Epta"al instead of 'Etp'el. and 'Etpa"al). If the sibilant in question is /z/ or /s/, there is also a partial assimilation of the stem marker /t/, which is also expressed in the orthography.

Examples:

عُسِّمَ 'eštammaš < *etšammaš »he was served« (√šmš)

عُسِّكَ 'estakkal < *etsakkal »he understood« (√skl)

عُزِّبَ 'ezdben < 'edzben < *etzbēn »he/it was bought« (√zbn)

عُسِّبَ 'eṣtabba' < 'etṣabba' < *etṣabba' »he was immersed (in water)/ he was made wet« (√ṣb')

By contrast, the formation of 'Ettap' al is regular.

10. 3. Verbs with Object Suffixes: Introduction

The perfect, imperfect, imperative and infinitive – but *not* the participle – can have directly attached pronominal suffixes (object suffixes) (→ 6. 1.). There are no object suffixes for 3.m./f.pl.; instead, the enclitic personal pronouns are used (e.g. كَتَبَ لَهُمْ ktab-'enon »he wrote to them (m.pl.)«, not: ktab-hon). Verb forms of the 1.c.sg. cannot be attached to the 1.sg. suffix (»I wrote to myself«), nor can forms of the 1.c.pl. be attached to 1.c.pl. suffixes, or forms in the 2nd person sg. or pl. to the 2nd person. sg. or pl suffixes.

Verb forms with object suffixes are generally speaking not formally identical to the corresponding non-suffixed forms. They often have a different syllable structure as well as old endings which are not (or no longer) present in the corresponding non-suffixed forms, since they have dropped away in the absolute word ending.

The object suffixes in the perfect are as follows:

	1.c.sg.	2.m.sg.	2.f.sg.	3.m.sg.	3.f.sg.	1.c.pl.	2.m.pl.
Sg.3.m.	كَاتَبَتْ -an ^y	كَاتَبَتْ -âk	كَاتَبَتْ -êk ^y	كَاتَبَتْ -êh	كَاتَبَتْ -âh	كَاتَبَتْ -an	كَاتَبَتْ -kôن
	كَاتَبَتْ -an ^y	كَاتَبَتْ -âk	كَاتَبَتْ -êk ^y	كَاتَبَتْ -êh	كَاتَبَتْ -âh	كَاتَبَتْ -an	كَاتَبَتْ -kôن
	كَاتَبَتْ -ân ^y	—	—	كَاتَبَتْ -y ^{hy}	كَاتَبَتْ -âh	كَاتَبَتْ -ân	—
	كَاتَبَتْ -n ^y	—	—	كَاتَبَتْ -w ^{hy}	كَاتَبَتْ -h	كَاتَبَتْ -n	—
	—	كَاتَبَتْ -âk	كَاتَبَتْ -êk ^y	كَاتَبَتْ -êh	كَاتَبَتْ -âh	—	كَاتَبَتْ -kôن
Pl.3.m.	كَاتَبُوكْ -n ^y	كَاتَبُوكْ -k	كَاتَبُوكْ -êk ^y	كَاتَبُوكْ -h ^y	كَاتَبُوكْ -h	كَاتَبُوكْ -n	كَاتَبُوكْ -kôن
	كَاتَبُوكْ -ân ^y	كَاتَبُوكْ -âk	كَاتَبُوكْ -êk ^y	كَاتَبُوكْ -y ^{hy}	كَاتَبُوكْ -âh	كَاتَبُوكْ -ân	كَاتَبُوكْ -kôن
	كَاتَبُوكْ -ân ^y	—	—	كَاتَبُوكْ -y ^{hy}	كَاتَبُوكْ -âh	كَاتَبُوكْ -ân	—
	كَاتَبُوكْ -ân ^y	—	—	كَاتَبُوكْ -y ^{hy}	كَاتَبُوكْ -âh	كَاتَبُوكْ -ân	—
	—	كَاتَبُوكْ -âk	كَاتَبُوكْ -êk ^y	كَاتَبُوكْ -y ^{hy}	كَاتَبُوكْ -âh	—	كَاتَبُوكْ -kôن

With regard to the form of the object suffixes, the following must be emphasized:

- The 1.c.sg. suffix has a basic form, كَاتَبَتْ -(a)n^y < *-(a)nni, i.e. following on from the consonant ending -an^y, e.g. كَاتَبَتْ katabtan^y < *katabat-anni »she wrote to me«, otherwise -n^y in كَاتَبَتْ katabtin^y »you (f.) wrote to me«.
- The 2.m./f.sg. suffixes كَاتَبَتْ -âk and كَاتَبَتْ -êk^y when following forms ending on a vowel become كَاتَبَتْ -k and كَاتَبَتْ -k^y, e.g. كَاتَبُوكْ katbuk^y »they (m.) wrote to you (m.)« كَاتَبُوكْ katbuk^y »they (m.) wrote to you (f.)«.
- The 3.m.sg. suffix has both a short form, كَاتَبَتْ -êh, and several long form variants: كَاتَبَتْ -y^{hy}, كَاتَبَتْ -w^{hy} and كَاتَبَتْ -h^y (the consonant sequence <y> is never pronounced!). The short form كَاتَبَتْ -êh usually follows forms which end on a consonant,²⁶ including كَاتَبَتْ katbeh^y »he wrote to him« (Pf. Pe.), كَاتَبَتْ katbêh^y »she wrote to him« (Pf. Pe.), كَاتَبَتْ katbêh^y »I wrote to him« (Pf. Pe.) and كَاتَبَتْ mektbeh^y »his writing« (Inf. Pe.).

The long form variants often follow forms which end on a vowel, including the 2.f.sg. and 1.-3. pl. perfect, as well as all forms of the imperative. By contrast, both suffix forms (the short form and the long form variants) can be used with all imperfect forms (see also → 10. 3.).

Further rules can be specified for the long form variants كَاتَبَتْ -w^{hy} and كَاتَبَتْ -h^y:

- the كَاتَبَتْ -w^{hy} variant mostly occurs following the feminine ending -y (full vowel -î-)

²⁶ These endings can most likely be explained historically as follows: -êh < -Vhî; -ây < -âhi; -îw < -îhû; -û < -ûhû (-hû and -hî as variations of the basic form of the suffix 3.m.sg.).

e.g.

كَتَبْتُ لَهُ *ktabtīw^{hy}* »you (f.) wrote to him« (Pf. Pe.),

كُتُبِيْهُ حَفَّةً *kṭubīw^{hy}* »write (f.) to him!« (Imp. Pe.).

- the $-\overset{h}{y}$ variant occurs only after the masculine ending $-\overset{w}{u}$ (full vowel $-\bar{u}-$)

e.g. in

كَتَبُوا *katbū^hy* »they (m.) wrote to him« [Read! *katbūy*] (Pf. Pe.) and

كُتْبُهُ حِلٌّ *kutbū^hy* »write (m.) to him!« [Read! *kutbūy*] (Imp. Pe.).

Further examples:

كَتَبَتْ لَهُ *ktabtīw^{hy}* »she wrote to him« (Pf., Pe.)

نَكْتُبُهُمْ nektbūnåy^{hy} »they (m.) shall write to him« (Impf., Pe.)

نَجْمَةٌ *nektbūnēh* »they (m.) shall write to him« (Impf., Pe.)

كُتُبْهُ اَسْنَدْ *k_{tob}ây^{hy}* »write to him!« (Imp., Pe.)

With regard to personal endings preceding suffixes, the following must be emphasized:

- The 2.m.sg. form in the imperfect and imperative takes the (secondary) ending -ay- when followed by the 1.c.sg. suffix.., e.g. حَدَّهُ بَيْتٌ *tektobayn^y* »you (m.) shall write to me«; حَدَّهُ بَيْتٌ *ktobayn^y* »write to me!«.
 - The 3.m.sg. form in the imperfect takes the ending -i- (full vowel) when followed by the 3.m.sg. suffix, analogous to the feminine form, e.g. حَدَّهُ بَيْهٌ *nektbiw^{hy}* »he shall write to him«.
 - The m.pl. form in the imperative takes one of two endings, either -ū- or (in parallel to the 2.m.pl. preceding suffixes.) -ūnā- e.g. حَدَّهُمْ بَيْتٌ *kutbūn^y* »write (m.) to me!« or حَدَّهُنْمْ بَيْتٌ *kutbūnān^y* »write (m.) to me!«.
 - The f.pl. form takes one of two endings, either -ā- or -ēnā-, e.g. حَدَّهُنْ بَيْتٌ *ktobān^y* »write (f.) to me!« or حَدَّهُنْ بَيْتٌ *ktobēnān^y* »write (f.) to me!«

10. 4. The Perfect with Object Suffixes

When it precedes object suffixes (with the exception of 2.pl.), the base of the perfect in several forms is **حَكَبْ** *katb-* <**katab-* (in contrast to **حَكَبْ** *ktab-* for corresponding forms without suffixes.); otherwise, it is **حَكَبْ** *ktab-* (also in the 3.f.sg. and 1.c.sg., in contrast to the base **رَهَمْ** *rehm-* for corresponding forms without suffixes.). Verbs with the thematic vowel *e* have **qtel* as their base instead of **qtal*, e.g. **رَهِمْتَاهْ** *rhemtāh* »she loved her«.

The following is the paradigm for the perfect P'al with object suffixes, taking كِتَابٌ *katab* »to write« as an example:

	P'al	1.c.sg.	2.m.sg.	2.f.sg.
Sg.3.m.	كِتابٌ <i>katab</i>	كِتابَةً <i>katban^y</i>	كِتابَةً <i>katbåk</i>	كِتابَةً <i>katbęk^y</i>
3.f.	كِتابَاتٍ <i>ketbat</i>	كِتابَاتٍ <i>katbatan^y</i>	كِتابَاتٍ <i>katbatåk</i>	كِتابَاتٍ <i>katbatęk^y</i>
2.m.	كِتابٌ <i>ktabt</i>	كِتابَةً <i>ktabtån^y</i>	—	—
2.f.	كِتابَاتٍ <i>ktabt^y</i>	كِتابَاتٍ <i>ktabtīn^y</i>	—	—
1.c.	كِتابٌ <i>ketbet</i>	—	كِتابَةً <i>ktabtåk</i>	كِتابَاتٍ <i>ktabtęk^y</i>
Pl.3.m.	كِتابٌ <i>ktab^w</i>	كِتابَاتٍ <i>katbūn^y</i>	كِتابَاتٍ <i>katbük</i>	كِتابَاتٍ <i>katbūk^y</i>
3.f.	كِتابٌ <i>ktab^y</i>	كِتابَاتٍ <i>katbān^y</i>	كِتابَاتٍ <i>katbåk</i>	كِتابَاتٍ <i>katbęk^y</i>
2.m.	كِتابَاتٍ <i>ktabtōn</i>	كِتابَاتٍ <i>ktabtōnån^y</i>	—	—
2.f.	كِتابَاتٍ <i>ktabtēn</i>	كِتابَاتٍ <i>ktabtēnån^y</i>	—	—
1.c.	كِتابٌ <i>ktabn</i>	—	كِتابَاتٍ <i>ktabnåk</i>	كِتابَاتٍ <i>ktabnęk^y</i>

	P'al	3.m.sg.	3.f.sg.	1.c.pl.	2.m.pl.
Sg.3.m.	كِتابٌ <i>ktab</i>	كِتابَةً <i>katbęh</i>	كِتابَةً <i>katbåh</i>	كِتابَةً <i>katban</i>	كِتابَاتٍ <i>ktabkōn</i>
3.f.	كِتابَاتٍ <i>ketbat</i>	كِتابَاتٍ <i>katbatęh</i>	كِتابَاتٍ <i>katbatåh</i>	كِتابَاتٍ <i>katbatan</i>	كِتابَاتٍ <i>ketbatkōn</i>
2.m.	كِتابٌ <i>ktabt</i>	كِتابَةً <i>ktabtåhy</i>	كِتابَةً <i>ktabtåh</i>	كِتابَةً <i>ktabtån</i>	—
2.f.	كِتابَاتٍ <i>ktabt^y</i>	كِتابَاتٍ <i>ktabtīw^{hy}</i>	كِتابَاتٍ <i>ktabtīh</i>	كِتابَاتٍ <i>ktabtīn</i>	—
1.c.	كِتابٌ <i>ketbet</i>	كِتابَاتٍ <i>ktabtęh</i>	كِتابَاتٍ <i>ktabtåh</i>	—	كِتابَاتٍ <i>ktabtękōn</i>

Pl.3.m.	حَدَبَه	جَهَبَهُ	جَهَبَهُ	جَهَبَهُ	جَهَبَهُ
	<i>ktab^w</i>	<i>katbū^hy</i>	<i>katbūh</i>	<i>katbūn</i>	<i>katbūkōn</i>
3.f.	حَدَبَتْ	جَهَبَتْ	جَهَبَتْ	جَهَبَتْ	جَهَبَتْ
	<i>ktab^y</i>	<i>katbāy^{hy}</i>	<i>katbāh</i>	<i>katbān</i>	<i>ktabkōn</i>
2.m.	حَدَبَةٌ	جَهَبَةٌ	جَهَبَةٌ	جَهَبَةٌ	—
	<i>ktabtōn</i>	<i>katbtōnāy^{hy}</i>	<i>katbtōnāh</i>	<i>katbtōnān</i>	—
2.f.	حَدَبَتْهِ	جَهَبَتْهِ	جَهَبَتْهِ	جَهَبَتْهِ	—
	<i>ktabtēn</i>	<i>katbtēnāy^{hy}</i>	<i>katbtēnāh</i>	<i>katbtēnān</i>	—
1.c.	حَدَبَ	جَهَبَ	جَهَبَ	جَهَبَ	حَدَبَجَهَ
	<i>ktabn</i>	<i>katbnāy^{hy}</i>	<i>katbnāh</i>	—	<i>Ktabnākōn</i>

The perfect forms of derived verb stems with suffixes are formed analogously.

10. 5. The Imperfect with Object Suffixes

The paradigm of the imperfect with object suffixes is as follows:

	P'al	1.c.sg.	2.m.sg.	2.f.sg.
Sg.3.m.	يَجْهَبُه	يَجْهَبَهُ	يَجْهَبَهُ	يَجْهَبَهُ
	<i>nektob</i>	<i>nektban^y</i>	<i>nektbāk</i>	<i>nektbēk^y</i>
3.f.	يَجْهَبَهُ	يَجْهَبَهُ	يَجْهَبَهُ	يَجْهَبَهُ
	<i>tektob</i>	<i>tektban^y</i>	<i>tektbāk</i>	<i>tektbēk^y</i>
	يَجْهَبَهُ	يَجْهَبَهُ	—	—
2.m.	يَجْهَبَهُ	يَجْهَبَهُ	—	—
	<i>tektob</i>	<i>tektban^y</i>	—	—
	يَجْهَبَهُ	يَجْهَبَهُ	—	—
2.f.	يَجْهَبَهُ	يَجْهَبَهُ	—	—
	<i>tektobīn</i>	<i>tektbīnān^y</i>	—	—
Pl.3.m.	يَجْهَبُهُ	يَجْهَبَهُ	يَجْهَبَهُ	يَجْهَبَهُ
	<i>nektbūn</i>	<i>nektbūnān^y</i>	<i>nektbūnāk</i>	<i>nektbūnēk^y</i>
3.f.	يَجْهَبَهُ	يَجْهَبَهُ	يَجْهَبَهُ	يَجْهَبَهُ
	<i>nektbān</i>	<i>nektbānān^y</i>	<i>nektbānāk</i>	<i>nektbānēk^y</i>

	P'al	3.m.sg.	3.f.sg.	1.c.pl.	2.m.pl.
Sg.3.m.	كَجَهْتَهْ nektob	كَجَهْتَهْ nektbēh كَجَهْتَهْ nektbīw ^{hy}	كَجَهْتَهْ nektbīh	كَجَهْتَهْ nektban	كَجَهْتَهْ nektobkōn
3.f.	كَجَهْتَهْ tektob	كَجَهْتَهْ tektbēh كَجَهْتَهْ tektbīw ^{hy}			
2.m.	كَجَهْتَهْ tektob	كَجَهْتَهْ tektbīw ^{hy} كَجَهْتَهْ tektbēh كَجَهْتَهْ tektbīw ^{hy}	كَجَهْتَهْ tektbīh كَجَهْتَهْ tektobēh كَجَهْتَهْ tektbīw ^{hy}	كَجَهْتَهْ tektban كَجَهْتَهْ tektobayn	—
2.f.	كَجَهْتَهْ tektbīn	كَجَهْتَهْ tektbīnāy ^{hy} كَجَهْتَهْ tektbīnēh	كَجَهْتَهْ tektbīnāh	كَجَهْتَهْ tektbīnān	—
Pl.3.m.	كَجَهْتَهْ nektbūn	كَجَهْتَهْ nektbūnāy ^{hy} كَجَهْتَهْ nektbūnēh	كَجَهْتَهْ nektbūnāh	كَجَهْتَهْ nektbūnān	كَجَهْتَهْ nektbūnākōn
3.f.	كَجَهْتَهْ nektbān	كَجَهْتَهْ nektbānāy ^{hy} كَجَهْتَهْ nektbānēh	كَجَهْتَهْ nektbānāh	كَجَهْتَهْ nektbānān	كَجَهْتَهْ nektbānākōn

10. 6. The Imperative with Object Suffixes

Imperatives only take 1st and 3rd person suffixes. With the exception of the 2.m.pl, the base is كَهْتَهْ k**tob**-, and is thus the same as the forms without suffixes (with the thematic vowel *a* e.g. كَهْمَهْ rham- »love!«, and with the thematic vowel *e* e.g. كَهْبَهْ zben- »buy!«). As a general rule, only the 2.m.pl. takes the base كَهْتَهْ k**utb**-.

The paradigm of the imperative with object suffixes is as follows:

	P'al	1.c.sg.	2.m.sg.	2.f.sg.
Sg.m.	حَدَّهُ بِكَتْبٍ ktob	حَدَّهُ بِكَتْبٍ ktobayn ^y	—	—
	حَدَّهُ بِكَتْبٍ ktob ^y	حَدَّهُ بِكَتْبٍ ktobīn ^y	—	—
Pl.m.	حَدَّهُ بِكَتْبٍ ktob ^w	حَدَّهُ بِكَتْبٍ kutbūn ^y	—	—
	حَدَّهُ بِكَتْبٍ ktobūn	حَدَّهُ بِكَتْبٍ kutbūnān ^y	□	□
f.	حَدَّهُ بِكَتْبٍ ktob ^w	حَدَّهُ بِكَتْبٍ ktobān ^y	—	—
	حَدَّهُ بِكَتْبٍ ktobēn ^w	حَدَّهُ بِكَتْبٍ ktobēnān ^y	□	□

	P'al	3.m.sg.	3.f.sg.	1.c.pl.	2.m.pl.
Sg.m.	حَدَّهُ بِكَتْبٍ ktob	حَدَّهُ بِكَتْبٍ ktobāy ^{hy}	حَدَّهُ بِكَتْبٍ ktobēh	حَدَّهُ بِكَتْبٍ ktobayn	—
	حَدَّهُ بِكَتْبٍ ktob ^y	حَدَّهُ بِكَتْبٍ ktobīn ^{hy}	حَدَّهُ بِكَتْبٍ ktobi ^h	حَدَّهُ بِكَتْبٍ ktobīn	—
Pl.3.m.	حَدَّهُ بِكَتْبٍ ktob ^w	حَدَّهُ بِكَتْبٍ kutbū ^{hy}	حَدَّهُ بِكَتْبٍ kutboh	حَدَّهُ بِكَتْبٍ kutbūn	□
	حَدَّهُ بِكَتْبٍ ktobōn	حَدَّهُ بِكَتْبٍ kutbunāy ^{hy}	حَدَّهُ بِكَتْبٍ kutbunāh	حَدَّهُ بِكَتْبٍ kutbunān	—
3.f.	حَدَّهُ بِكَتْبٍ ktob ^w	حَدَّهُ بِكَتْبٍ ktobāy ^{hy}	حَدَّهُ بِكَتْبٍ ktobāh	حَدَّهُ بِكَتْبٍ ktobān	□
	حَدَّهُ بِكَتْبٍ ktobēn	حَدَّهُ بِكَتْبٍ ktobēnāy ^{hy}	حَدَّهُ بِكَتْبٍ ktobēnāh	حَدَّهُ بِكَتْبٍ ktobēnān	—

10. 7. The Infinitive with Object Suffixes

Infinitives can have nominal or verbal rection. As such, they can take possessive suffixes or object suffixes, according to syntax: e.g. **مِكْتَبٌ** *mektab^y* »my writing«; but also: **كِتَابٌ لِّي** *l-mektab^y* »to write to me/in order to write to me«.

For the infinitive of the basic stem, the *a*-vowel of the second syllable is reduced to schwa when preceding a suffix, except for the 2.pl. The forms (of مِجَّابَةٌ *katab*) are:

P'al	1.c.sg.	2.m.sg.	2.f.sg.	3.m.sg.	3.f.sg.	1.c.pl.	2.m.pl.
مِجَّابَةٌ <i>mektab</i>	مِجَّابَةٌ بَنْدٌ <i>mekt̪ban</i>	مِجَّابَةٌ بَكٌْ <i>mekt̪bāk</i>	مِجَّابَةٌ بَقٌْ <i>mekt̪bēk</i>	مِجَّابَةٌ بَهٌْ <i>mekt̪bēh</i>	مِجَّابَةٌ بَهٌْ <i>mekt̪bāh</i>	مِجَّابَةٌ بَنْدٌ <i>mekt̪ban</i>	مِجَّابَةٌ بَهٌْ كُونٌ <i>mekt̪bāh kōn</i>

The infinitives of derived stems take the ending -ūt- (in place of -ā) when followed by a suffix.

The syllable structure does not change. The forms of 'Aþ'el are as follows (the forms of the remaining stems are built analogously):

'Aþ'el	1.c.sg.	2.m.sg.	2.f.sg.	3.m.sg.	3.f.sg.	1.c.pl.	2.m.pl.
مِجَّابَةٌ بَهٌْ <i>makt̪abū</i>	مِجَّابَةٌ بَهٌْ تَانٌ <i>makt̪abūt̪an</i>	مِجَّابَةٌ بَهٌْ تَاكٌ <i>makt̪abūt̪ak</i>	مِجَّابَةٌ بَهٌْ قَكٌ <i>makt̪abūt̪ek</i>	مِجَّابَةٌ بَهٌْ شَهٌْ <i>makt̪abūt̪eh</i>	مِجَّابَةٌ بَهٌْ شَهٌْ <i>makt̪abūt̪ah</i>	مِجَّابَةٌ بَهٌْ تَانٌ <i>makt̪abūt̪an</i>	مِجَّابَةٌ بَهٌْ كُونٌ <i>makt̪abūt̪kōn</i>

10.8. Vocabulary

A. blasphemy	guddåþā غُدَّادَا	assembly	knūštā كُنُشْتَا
judge	dayyānā دَيْيَنَا	pain	haßsā حَسْسَا
pain	kē'þā كَيْثَا	bosom	'ubbā عَبْبَا
single, hermit	iħidāyā إِيْهِيدَايَا	profit	yōtrānā يَوْتَرَانَا
prison	bēt̪ 'assīrē بَيْتٌ اَسْسِيرِيْ	B. foolish	saklā سَكْلَا
peace	šlāmā شَلَامَا	person, self	qnōmā قَنَومَا

Verb Forms

'Eþpa. to be apportioned	netpallað نِتْپَالَلَّاð
'Eþpe. to be crucified	nezdqeþ نِزْدَقَيْهِ
Pe. to be baptized (a-a)	ne'mad نِمَاد
'Eþpa. to be justified	nezdåddaq نِزْدَادَق
Pe. to accompany	neqqap نِقْقَاب
Pe. to kill (a-o)	neqtol نِقْتُول
Pe. to kill by stoning (a-o)	nergom نِرْجُوم
'Eþpa. to provoke	nethammat نِتْهَامَمَات
'Eþpa. to have mercy	netrahham نِتْرَاهَم
'Aþ. to hand over	našlem نِشَلَم
'Eþpe. to become separated	netpres نِتْپَرَس
Pe. to injure (a-o)	nesgop نِسْغَوب
'Aþ. to obtain	nadrek نِادَرَك
'Aþ. to be aware of	narğes نِارْجَس

10.9. Exercises

A. Translate the following:

- 1 ደብ ቤት ከዚያበት ቤት በተመሳሳይ፡ ስንጻ ጥሩ ከዚያበት ንግድ፡ ወሸጭ ሲወጪ ቤቱ ፍጥነት፡
ደብሰባዎች ወሸጭ ወጥነት (MJ 6)..
- 2 ፍጥነት የዚያበት ንግድ የዚያበት ንግድ የዚያበት ንግድ የዚያበት ንግድ የዚያበት ንግድ
የዚያበት (1. Cor 1,13)..
- 3 ፍጥነት የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት
(Rm 5,1)
- 4 ወሸጭ ወጥነት ወጥነት ወጥነት ወጥነት ወጥነት ወጥነት ወጥነት
ሚል የዚያበት (Lk 21,12)
- 5 ፍጥነት የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት
የዚያበት የዚያበት የዚያበት የዚያበት (Mt 12,31)
- 6 የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት
(Mk 9,31)
- 7 የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት
(AMS 438)

B. Add vowels and translate the following:

- 1 የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት
የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት
የዚያበት የዚያበት የዚያበት የዚያበት (Lk 1,5)
- 2 የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት
(Lk 16,24)
- 3 የዚያበት የዚያበት የዚያበት የዚያበት የዚያበት
(BH, KdT 15)

Lesson 11

11. 1. Weak Verbs: I-n Verbs

Verbs with three or (more rarely) four consonantal radicals which do not exhibit any changes (in the sense of assimilations or similar phenomena) in the different verb forms are known as *strong verbs*. By contrast, *weak verbs* are verbs which contain at least one variable radical. This includes the semivowels *w* and *y*, as well as *'*, and also *n* when it occupies the first position in the root. Traditionally, the *mediae geminatae* verbs with identical 2nd and 3rd radicals are also considered to be weak verbs (e.g. **باز** *baz* »to plunder« √*bzz*).

I-n verbs (also known as *primaे Nun* verbs) have a distinctive characteristic, namely, that the initial *n*, when non-vocalized, is assimilated to the consonant which follows it (with the exception of *h*) (→ 3. 1.). For example, the p'al of **نپاق** *n̥paq* is: **نفهق** *neppoq* < **nepoq* »to go out« (by contrast, there is no assimilation in **نهار** *nhar* : **نهنار** *nenhar* »to be lit«). Analogous assimilations also occur in *Ap'el* and *'Ettap'al*, e.g. **آپهق** *'appeq* < **'anpeq* »he brought out«, **اتپاھق** *'ettappaq* < **'ettanpaq* »he was driven out«.

For most I-n verbs, the imperative. P'al is built without the 1st radical, e.g.

پوھق *poq* »go out!«

پلھق *pel* »fall down!«

سابھق *sab* »take!«.

All I-n verbs which are also III-y verbs build the imperative with the 1st radical., e.g. **ناھی** *nṣī* »argue!«.

The following is the paradigm for I-n verbs, taking **نِپَقْ** *n̄paq* »to go out«, **نِپَلْ** *n̄pal* »to fall down«, **نِسَبْ** *nsab* »to take« as examples:

Imperfect:

P'al			
Sg.3.m.	نِپَقْ <i>neppoq</i>	نِپَلْ <i>neppel</i>	نِسَبْ <i>nessab</i>
3.f.	تِپَقْ <i>teppoq</i>	تِپَلْ <i>teppel</i>	تِسَابْ <i>tessab</i>
2.m.	تِپَقْ <i>teppoq</i>	تِپَلْ <i>teppel</i>	تِسَابْ <i>tessab</i>
2.f.	تِپَقْ <i>teppqīn</i>	تِپَلْ <i>teplīn</i>	تِسَابْ <i>tessbīn</i>
1.c.	نِپَقْ <i>'eppoq</i> □	نِپَلْ <i>'eppel</i> □	نِسَبْ <i>'essab</i> □
Pl.3.m.	نِپَقْ <i>neppqūn</i>	نِپَلْ <i>nepplūn</i>	نِسَبْ <i>nessbūn</i>
3.f.	نِپَقْ <i>neppqān</i>	نِپَلْ <i>nepplān</i>	نِسَبْ <i>nessbān</i>
2.m.	نِپَقْ <i>teppqūn</i>	نِپَلْ <i>teplūn</i>	نِسَبْ <i>nessbūn</i>
2.f.	نِپَقْ <i>teppqān</i>	نِپَلْ <i>teplān</i>	نِسَبْ <i>tessbān</i>
1.c.	نِپَقْ <i>neppoq</i> □	نِپَلْ <i>neppel</i> □	نِسَبْ <i>nessab</i> □

Perfect:

	'Ap̄'el	'Ettap̄'al
Sg.3.m.	أَبِي 'appeq	أَتَفَاهَتْ 'ettappaq
3.f.	أَبِيفِي 'appqat̄	أَتَفَاهَتْ 'ettappqat̄
2.m.	أَبِيفِي 'appeqt̄	أَتَفَاهَتْ 'ettappaqt̄
2.f.	أَبِيفِي 'appeqt̄y	أَتَفَاهَتْ 'ettappaqt̄y
1.c.	أَبِيفِي 'appqet̄	أَتَفَاهَتْ 'ettappqet̄
Pl.3.m.	أَبِيفِي 'appeq ^w	أَتَفَاهَتْ 'ettappaq ^w
3.f.	أَبِيفِي 'appeq ^y	أَتَفَاهَتْ 'ettappaq ^y
2.m.	أَبِيفِي 'appeqtōn	أَتَفَاهَتْ 'ettappaqtōn
2.f.	أَبِيفِي 'appeqtēn	أَتَفَاهَتْ 'ettappaqtēn
1.c.	أَبِيفِي 'appeqn □	أَتَفَاهَتْ 'ettappaqn
	أَبِيفِي 'appeqnan	أَتَفَاهَتْ 'ettappaqnan □

Imperfect:

	'Ap̄'el	'Ettap̄'al
	أَبِي nappeq	أَتَفَاهَتْ nettappaq
	أَبِيفِي tappeq	أَتَفَاهَتْ tettappaq
	أَبِيفِي tappeq	أَتَفَاهَتْ tettappaq
	أَبِيفِي tappqīn	أَتَفَاهَتْ tettappqīn
	أَبِيفِي 'appeq □	أَتَفَاهَتْ 'ettappaq
	أَبِيفِي nappqūn	أَتَفَاهَتْ nettappaqūn
	أَبِيفِي nappqān	أَتَفَاهَتْ nettappaqān
	أَبِيفِي tappqūn	أَتَفَاهَتْ tettappaqūn
	أَبِيفِي tappqān	أَتَفَاهَتْ tettappaqān
	أَبِيفِي nappeq □	أَتَفَاهَتْ Nettappaq □

Imperative:

P'al				'Ap'el	'Ettap'al
Sg.2.m.	بُقَدْ	يَدْ	بَهْ	نَفِقْ	نَفِقْهَةَ
	poq	pel	sab	'appeq	'ettappaq
2.f.	بُقَدْتَ	يَدْتَ	بَهْتَ	نَفِقْتَ	نَفِقْهَةَ
	poq ^y □	pel ^y □	sab ^y □	'appeq ^y □	'ettappaq ^y □
Pl.2.m.	بُقَدْهَةَ	يَدْهَةَ	بَهْهَةَ	نَفِقْهَةَ	نَفِقْهَةَ
	poq ^w	pel ^w	sab ^w	'appeq ^w	'ettappaq ^w
	بُقَدْهَةَ	يَدْهَةَ	بَهْهَةَ	نَفِقْهَةَ	نَفِقْهَةَ
	poqūn	pelūn	sabūn	'appeqūn	'ettappaqūn
2.f.	بُقَدْتَهَةَ	يَدْتَهَةَ	بَهْتَهَةَ	نَفِقْتَهَةَ	نَفِقْهَةَ
	poq ^y	pel ^y	sab ^y	'appeq ^y	'ettappaq ^y
	بُقَدْتَهَةَ	يَدْتَهَةَ	بَهْتَهَةَ	نَفِقْتَهَةَ	نَفِقْهَةَ
	poqēn□	pelēn□	sabēn□	'appeqēn□	'ettappaqēn□

Participles:

P'al				'Ap'el	'Ettap'al
Partizip Akt. m.	جَوْهَرْ	جَوْهَرْ	جَوْهَرْ	مَجْوِهَرْ	مَجْوِهَرْ
	nåpeq	nåpel	nåseb	mappeq	mettappaq
Partizip Akt. f.	جَوْهَرَةَ	جَوْهَرَةَ	جَوْهَرَةَ	مَجْوِهَرَةَ	مَجْوِهَرَةَ
	nåpqå□	nåplå□	nåsbå□	mappqå□	Mettappqå□
Partizip Pass. m.	جَوْهَرْ	جَوْهَرْ	جَوْهَرْ	مَجْوِهَرْ	—
	npiq	npił	nsib	mappaq	—
Partizip Pass. f.	جَوْهَرَةَ	جَوْهَرَةَ	جَوْهَرَةَ	مَجْوِهَرَةَ	—
	npiqå□	npiłå□	nsibå□	mappaqå□	—

Infinitive:

P'al			'Ap'el	'Ettap'al
مَجْوِهَرْ	مَجْوِهَرْ	مَجْوِهَرْ	مَجْوِهَرْ	مَجْوِهَرَةَ
meppaq□	Meppal□	messab□	mappåqū□	mettappåqū□

11. 2. I-'Ålap̄ Verbs

The following rules apply to the paradigm for I-'Ålap̄ verbs:

1. In forms where a strong verb would take a schwa-vowel after the 1st radical, I-'Ålap̄ verbs take a full vowel.

It is usually /e/, or more rarely /a/ (when preceding an /o/-vowel or an /i/-vowel), e.g.

Pe. Pf. 3.m.sg. حَدَّى 'ekal »he ate« (cf. Pe. Pf. 3.m.sg. حَدَّى ktab)

Pe. Imp. m.sg. حَدَّى 'akol »eat!« (cf. Pe. Imp. m.sg. حَدَّى ktob)

Pe. Imp. m.sg. حَدَّى 'emar »say!« (cf. Pe. Imp. m.sg. حَدَّى rham)

Pe. Part. Pass. **جِدْ** 'akil »eaten«; **مَهْرَبْ** 'amīr »said«

'Etp. Pf. 3.m.sg. **جِدْلَكْ** 'etq'kel »he was eaten« (cf. 'Etp. Pf. 3.m.sg. **جِدْلَكْتَبْ** 'etkteb)

'Etp. Impf. 3.m.sg. **جِدْلَكْنَتْ** netq'kel »he will be eaten« (cf. 'Etp. Pf. 3.m.sg. **جِدْلَكْتَبْ** netkteb)

'Etp. Part. **مَهْرَبْجِدْ** metq'kel »eaten« (cf. 'Etp. Part. **مَهْرَبْجِدْ** metkteb)

'Etp. Imp. m.sg. **جِدْلَكْلَ** 'eta'kl (cf. 'Etp. Imp. m.sg. **جِدْلَكْتَبْ** 'etkatb).

- 1st In verb forms of the derived verb stems ('Etp'el, 'Etpa'al), 'Alap̄ is sometimes assimilated to a preceding vowelless /t/, e.g. **جِهَادْلَ** 'etthed < *et'eħed »he was taken/seized« (from **جِهَادْ** 'eħad »to take, to lay hold of«).

3. The stems 'Ap̄'el and 'Ettap̄'al are built analogously to I-y verbs (= former I-w verbs). The forms in question take a /w/ in place of /'/, and follow the strong conjugation:

أَخْوَلْ 'awkel (WS **أَخْوَلْ** 'awkel); **أَخْوَالْ** 'ettawkal (WS **أَخْوَالْ** 'ettawkal).

The impf. pe. must be singled out for particular attention, since here ES and WS differ significantly. ES always has an /e/ vocalization in the prefix, whereas WS has an /e/ for verbs with an /o/ thematic vowel (=transitive type), but an /i/ for verbs with an /a/ thematic vowel (intransitive type). These difference have an historical basis:

ES	WS
جِفْدَنْ nē'kol (< *na'kol)	نَاجِدَنْ nē'kul »he shall eat«
جِفْدَنْ nē'mar (< *ni'mar)	نَاجِدَنْ nī'mar »he shall say«

Additionally, the inf. pe. is formed as follows:

ES	WS
مَهْرَبْجِدْ mē'kal	مَهْرَبْجَدْ mē'kal »eating«
مَهْرَبْجِدْ mē'mar	مَهْرَبْجَدْ mī'mar »saying«

The impf. pe. 1.sg. – with the dropping of the 1st radical (also in the orthography!) – is **جِهَدْ** 'ekol < *e'kol (WS **جِهَدْ** 'ekul) »I shall eat«; **جِهَادْ** 'emar < *i'mar (WS **جِهَادْ** īmar) »I shall say«. The corresponding form in the otherwise regular stem Pa"el stem is **جِدْلَكْ** 'akkel (instead of: *'akkel).

It is important to note that the verbs **جِهَادْ** 'etā »to come«, **جِهَادْ** 'ezal »to go« and **جِهَادْ** 'allep̄ »to teach« (Pa.) take irregular forms (→ 14. 2.).

The paradigm for I-Ålap̄ verbs is as follows, taking جَدَ 'ekal »to eat« and حَدَّى 'emar »to say« (without regular forms) as examples:

Perfect:

	P'al	Pa"el	'Etp'el	'Etpa"al
Sg.3.m.	جَدَ 'ekal	حَدَّى 'emar□	نَجَدَ 'akkel	جَدَّى حَدَّى 'etē'kel
3.f.	جَلَّى 'eklat	حَدَّى 'emrat	نَجَلَّى 'akklat	جَلَّى حَدَّى 'eta'kklat
2.m.	جَلَّى 'ekalt	حَدَّى 'emart	نَجَلَّى 'akkalt	جَلَّى حَدَّى 'etē'kelt
2.f.	جَلَّى 'ekalt'	حَدَّى 'emart'	نَجَلَّى 'akkalt'	جَلَّى حَدَّى 'etē'kelt'
1.c.	جَلَّى 'eklet	حَدَّى 'emret	نَجَلَّى 'akklet	جَلَّى حَدَّى 'etē'klet
Pl.3.m.	جَدَّهُ 'ekalw	حَدَّهُ 'emarw	نَجَدَهُ 'akkelw	جَدَّهُ حَدَّهُ 'etē'kelw
	جَدَّهُ 'ekalūn	حَدَّهُ 'emarūn	نَجَدَهُ 'akkelūn	جَدَّهُ حَدَّهُ 'etē'kelūn
3.f.	جَدَّتْ 'ekalv	حَدَّتْ 'emarv	نَجَدَتْ 'akkelv	جَدَّتْ حَدَّتْ 'etē'kelv
	جَدَّتْ 'ekalēn	حَدَّتْ 'emarēn	نَجَدَتْ 'akkelēn	جَدَّتْ حَدَّتْ 'etē'kelēn
2.m.	جَدَّهُ 'ekaltōn	حَدَّهُ 'emartōn	نَجَدَهُ 'akkeltōn	جَدَّهُ حَدَّهُ 'etē'keltn
2.f.	جَدَّهُ 'ekaltēn	حَدَّهُ 'emartēn	نَجَدَهُ 'akkeltēn	جَدَّهُ حَدَّهُ 'etē'keltn
1.c.	جَدَّهُ 'ekaln	حَدَّهُ 'emarn	نَجَدَهُ 'akkeln	جَدَّهُ حَدَّهُ 'etē'keln
	جَدَّهُ 'ekalnan	حَدَّهُ 'emarnan	نَجَدَهُ 'akkelnan	جَدَّهُ حَدَّهُ 'etē'kelnan

Imperfect:

	P'al	Pa"el	'Etp'el	'Etpa"al
Sg.3.m.	يَجْهُدُ nə'kol	يَمْجُدُ nə'mar	يَجْهِدُ na'kkel	يَمْجِدُ netə'kel
3.f.	يَجْهُدُ tə'kol	يَمْجُدُ tə'mar	يَجْهِدُ ta'kkel	يَمْجِدُ tetə'kel
2.m.	يَجْهُدُ tə'kol	يَمْجُدُ tə'mar	يَجْهِدُ ta'kkel	يَمْجِدُ tetə'kel
2.f.	يَجْهُلُ tə'klīn	يَمْجُدُ tə'mrīn	يَجْهِلُ ta'kklīn	يَمْجِلُ tetə'klīn
1.c.	يَجْهُدُ 'ekol□	يَمْجُدُ 'emar□	يَجْهِدُ 'akkel□	يَمْجِدُ 'etə'kel□
Pl.3.m.	يَجْهُمُ nə'klūn	يَمْجُمُ nə'mrūn	يَجْهِمُ na'kklūn	يَمْجِمُ netə'klūn
3.f.	يَجْهُمُ nə'klān	يَمْجُمُ nə'mrān	يَجْهِمُ na'kklān	يَمْجِمُ netə'klān
2.m.	يَجْهُمُ tə'klūn	يَمْجُمُ tə'mrūn	يَجْهِمُ ta'kklūn	يَمْجِمُ tetə'klūn
2.f.	يَجْهُمُ nə'klān	يَمْجُمُ tə'mrān	يَجْهِمُ ta'kklān	يَمْجِمُ tetə'kkān
1.c.	يَجْهُمُ nə'kol□	يَمْجُدُ nə'mar□	يَجْهِدُ na'kkel□	يَمْجِدُ netə'kel□
				يَمْجِدُ netə'kkal□

Imperative:

	P'al	Pa"el	'Etp'el	'Etpa"al
Sg.2.m.	يَجْهُدُ 'akol	يَمْجُدُ 'emar	يَجْهِدُ 'akkel	يَمْجِدُ 'etə'kl
2.f.	يَجْهُكُ 'akol ^w □	يَمْجُدُ 'emar ^w □	يَجْهِكُ 'akkel ^w □	يَمْجِكُ 'etə'kl ^w □
Pl.2.m.	يَجْهُمُ 'akol ^w	يَمْجُمُ 'emar ^w	يَجْهِمُ 'akkel ^w	يَمْجِمُ 'etə'kl ^w
2.f.	يَجْهُكُتُ 'akol ^y	يَمْجُدُتُ 'emar ^y	يَجْهِكُتُ 'akkel ^y	يَمْجِكُتُ 'etə'kl ^y
	يَجْهُكِتُ 'akolēn□	يَمْجُدُتُ 'emarēn□	يَجْهِكُتُ 'akkelēn□	يَمْجِكُتُ 'etə'klēn□

Participles:

	P'al	Pa"el	'Etp'el	'Etpa"al
Partizip Akt. m.	جَيْدٌ 'äkel	مَحْدُودٌ 'amar	مَحْكَيْدٌ ma'kkel	مَهْكَالٌ mete'kel
Partizip Akt. f.	جَكْنَةً 'äkla	مَحْدَدَةً 'amrâ	مَحْكَنَةً ma'kkla	مَهْكَلَةً mete'kla
Partizip Pass. m.	جَبْدٌ 'äkil	مَحْمِدٌ 'amîr	مَحْكَدٌ ma'kkal	—
Partizip Pass. f.	جَكْنَةً 'äkilâ	مَحْمَدَةً 'amîrâ	مَحْكَنَةً ma'kkalâ	—

Infinitive:

P'al	Pa"el	'Etp'el	'Etpa"al
مَحْكَمٌ më'kal	مَحْمَدٌ më'mar	مَحْكَلَةٌ ma'kkâlû	مَهْكَلَةٌ mete'kâlû

11. 3. I-y Verbs

This group also includes verbs which originally had /w/ as their 1st radical (generally speaking, in North-West Semitic languages, /w/ at the onset of a word has come to be replaced by /y/).

The most important characteristic of this group of verbs is that initial /y/ appears as /i/. Examples:

- يَعْلَمُ ida' »he knew« [nicht yida'] (Pf. Pe.),
- يَتَّلَدُ 'etîled < *'ety'led »he was born« (Pf. 'Etp'e.) but
- يَعْلَمَتْ yeda't »she knew« (Pf. Pe.) and
- يَعْلَمْ يَعْلَمْ yâd'in »knowing« (Part. Act. Pe. St. abs. pl. m.)
- يَتَّلَبُ ۖ iteb »he sat« [not yiteb] (Pf. Pe.) etc.

The formation of the impf. and inf. pe. of almost all verbs in this group corresponds to that of the I-'Ålap group, e.g. Impf. ES مَهْرَبَ nêzap (WS نَازِفٌ nîzâf) »he shall borrow«, Inf. ES مَهْرَابٌ mëzaþ (WS مَهَارَافٌ mîzâf).

Exceptions are مَهْدَى nedda' »to know« and بَهْلَى ۖ iteb »to sit«. Instead, their formation corresponds to that of the I-n group:

- Impf. مَهْدَى nedda' »he shall know«; بَهْلَى ۖ netteb »he shall sit«
- Inf. مَهْدَى medda' »knowledge«; بَهْلَى ۖ metteb »sitting«

The inf. of the irregular verb بَهْلَى ۖ ya'b [Read! yab] »to give« (→ 14. 2.) is also formed in this way: بَهْلَى ۖ mehhab »giving«.

The formation of the imp. pe. Corresponds to that of the pf., e.g. **يَعْلَمُ** *iżāp* »borrow!« (m.). Only the following verbs build the imp. without the 1st radical.:

يَعْلَمُ *iḍa'* »to know« (Pf.) : **يَعْلَمُ** *da'* »know!« (Imp.)

يَعْلَمُ *iṭeb* »to sit« (Pf.) : **يَعْلَمُ** *teb* »sit!« (Imp.)

يَعْلَمُ *yaḥb* »to give« (Pf.) : **يَعْلَمُ** *hab* »give!« (Imp.)

The 'Aḍ'el-forms are the same as if they were built on the base I-w:

Pf. 'Aḍ'. **يَعْلَمُ** *'awled* (WS **أَوْلَمْ**) »he begot«

Impf. 'Aḍ'. **يَعْلَمُ** *nāwled* »he shall beget«

Imp. 'Aḍ'. **يَعْلَمُ** *'awled* »beget!«

Inf. 'Aḍ'. **مُعَلِّمٌ** *māwlādū* »to beget«

Part. Act. **مُعَلِّمٌ** *māwled* »begetting«.

Exceptions are the 'Aḍ'el-forms of **يَعْلَمُ** *'ayneq* »to suckle« and **يَعْلَمُ** *'aylel* »to wail« (built in the same way as I-y).

The I-y verb paradigm is as follows, taking **يَعْلَمُ** *iṭed* »to beget« and **يَعْلَمُ** *iḍa'* »to know« as examples:

Perfect:

	P'al		'Aḍ'el	'Etp'el	'Ettaḍ'el
Sg.3.m.	يَعْلَمُ <i>iṭed</i> □	يَعْلَمُ <i>iḍa'</i>	يَعْلَمُ <i>'awled</i>	يَعْلَمُ <i>'etṭiled</i>	يَعْلَمُ <i>'ettawlad</i>
3.f.	يَعْلَمُ <i>yeldat</i> □	يَعْلَمُ <i>yed'at</i>	يَعْلَمُ <i>'awldat</i>	يَعْلَمُ <i>'etylaldat</i>	يَعْلَمُ <i>'ettawldat</i>
2.m.	يَعْلَمُ <i>iṭedt</i> □	يَعْلَمُ <i>iḍa't</i>	يَعْلَمُ <i>'awledt</i>	يَعْلَمُ <i>'etṭiledt</i>	يَعْلَمُ <i>'ettawladt</i>
2.f.	يَعْلَمُ <i>iṭedt'</i> □	يَعْلَمُ <i>iḍa't'</i>	يَعْلَمُ <i>'awledt'</i>	يَعْلَمُ <i>'etṭiledt'</i>	يَعْلَمُ <i>'ettawladt'</i>
1.c.	يَعْلَمُ <i>yeldet</i>	يَعْلَمُ <i>yed'et</i> □	يَعْلَمُ <i>'awldet</i> □	يَعْلَمُ <i>'etylaldet</i>	يَعْلَمُ <i>'ettawldet</i>
Pl.3.m.	يَعْلَمُ <i>iṭedw</i> □	يَعْلَمُ <i>iḍa''w</i>	يَعْلَمُ <i>'awledw</i>	يَعْلَمُ <i>'etṭiledw</i>	يَعْلَمُ <i>'ettawladw</i>
3.f.	يَعْلَمُ <i>iṭed'y</i> □	يَعْلَمُ <i>iḍa''y</i> □	يَعْلَمُ <i>'awled'y</i>	يَعْلَمُ <i>'etṭiled'y</i>	يَعْلَمُ <i>'ettawlad'y</i>
2.m.	يَعْلَمُ <i>iṭedtōn</i> □	يَعْلَمُ <i>iḍa'tōn</i> □	يَعْلَمُ <i>'awledtōn</i>	يَعْلَمُ <i>'etṭiledtōn</i>	يَعْلَمُ <i>'ettawladtōn</i>
2.f.	يَعْلَمُ <i>iṭedtēn</i> □	يَعْلَمُ <i>iḍa'tēn</i>	يَعْلَمُ <i>'awledtēn</i>	يَعْلَمُ <i>'etṭiledtēn</i>	يَعْلَمُ <i>'ettawladtēn</i>
1.c.	يَعْلَمُ <i>iṭedn</i> □	يَعْلَمُ <i>iḍa'n</i> □	يَعْلَمُ <i>'awledn</i>	يَعْلَمُ <i>'etṭiledn</i>	يَعْلَمُ <i>'ettawladn</i>
	يَعْلَمُ <i>iṭednan</i> □	يَعْلَمُ <i>iḍa'nan</i>	يَعْلَمُ <i>'awlednan</i>	يَعْلَمُ <i>'etṭilednan</i>	يَعْلَمُ <i>'ettawladnan</i> □

Imperfect:

	P'al	'Ap'el	'Etp'el	'Ettap'el
Sg.3.m.	نَيْلَادٌ <i>nēlad</i>	نِيَّدَةُ <i>nedda'</i>	نَوْلِيدٌ <i>nåwled</i>	نِيَّتِيلَدٌ <i>nettiled</i>
3.f.	تَيْلَادٌ <i>tēlad</i>	تِيَّدَةُ <i>tedda'</i>	تَوْلِيدٌ <i>tåwled</i>	تِيَّتِيلَدٌ <i>tettiled</i>
2.m.	تَيْلَادٌ <i>tēlad</i>	تِيَّدَةُ <i>tedda'</i>	تَوْلِيدٌ <i>tåwled</i>	تِيَّتِيلَدٌ <i>tettiled</i>
2.f.	تَيْلَدِينٌ <i>tēldīn</i>	تِيَّدَهِينٌ <i>teddīn</i>	تَوْلَدِينٌ <i>tåwlđīn</i>	تِيَّتَالَدِينٌ <i>tetyaldīn</i>
1.c.	تِيلَادٌ <i>'ēlad</i> □	تِيلَادٌ <i>'ēddā'</i> □	تِيلَادٌ <i>'åwled</i> □	تِيلَادٌ <i>'etiled</i> □
Pl.3.m.	نَيْلَادُونٌ <i>nēldūn</i>	نِيَّدَهُونٌ <i>neddūn</i>	نَوْلِيدُونٌ <i>nåwldūn</i>	نِيَّتِيلَدُونٌ <i>nettyaldūn</i>
3.f.	تَيْلَادُونٌ <i>tēldūn</i>	تِيَّدَهُونٌ <i>teddūn</i>	تَوْلِيدُونٌ <i>tåwlđūn</i>	تِيَّتِيلَدُونٌ <i>tetyaldūn</i>
2.m.	تَيْلَادُونٌ <i>tēldūn</i>	تِيَّدَهُونٌ <i>teddūn</i>	تَوْلِيدُونٌ <i>tåwlđūn</i>	تِيَّتِيلَدُونٌ <i>tetyaldūn</i>
2.f.	تَيْلَادُونٌ <i>tēldūn</i>	تِيَّدَهُونٌ <i>teddūn</i>	تَوْلِيدُونٌ <i>tåwlđūn</i>	تِيَّتِيلَدُونٌ <i>tetyaldūn</i>
1.c.	تِيلَادٌ <i>nēlad</i> □	تِيلَادٌ <i>nedda'</i> □	تِيلَادٌ <i>nåwled</i> □	تِيلَادٌ <i>nettiled</i> □
				نِيَّتِيلَادٌ <i>nettawlad</i> □

Imperative:

	P'al	'Ap'el	'Etp'el	'Ettap'el
Sg.2.m.	تِيلَادٌ <i>īlad</i>	تِيلَادٌ <i>da'</i>	تِيلَادٌ <i>'åwled</i>	تِيلَادٌ <i>'etyald</i>
2.f.	تِيلَادٌ <i>īlad</i> □	تِيلَادٌ <i>da'</i> □	تِيلَادٌ <i>'åwled</i> □	تِيلَادٌ <i>'etyald</i> □
Pl.2.m.	تِيلَادُونٌ <i>īlad^w</i>	تِيلَادُونٌ <i>da^w</i>	تِيلَادُونٌ <i>'åwled^w</i>	تِيلَادُونٌ <i>'etyald^w</i>
2.f.	تِيلَادُونٌ <i>īladēn</i> □	تِيلَادُونٌ <i>da^wēn</i> □	تِيلَادُونٌ <i>'åwledēn</i> □	تِيلَادُونٌ <i>'etyaldēn</i> □

Participles:

	P'al		'Ap'el	'Etp'el	'Ettap'el
Partizip Akt. m.	تَكَبَّدْ	تَكَبَّدْ	مَكَبَّدْ	مَكَبَّدْ	مَكَبَّدْ
	yåled	yåda'	måwled	metiled	mettawlad
Partizip Akt. f.	تَكَبَّدْ	تَكَبَّدْ	مَكَبَّدْ	مَكَبَّدْ	مَكَبَّدْ
	yåldå	yåd'å	måwldå	metildå	mettawldå
Partizip Pass. m.	مَكَبَّدْ	مَكَبَّدْ	مَكَبَّدْ	—	—
	ilid	idî	måwlad	—	—
Partizip Pass. f.	مَكَبَّدْ	مَكَبَّدْ	مَكَبَّدْ	—	—
	ilidå	idî'å	måwladå	—	—

Infinitive:

	P'al	'Ap'el	'Etp'el	'Ettap'el	
	مَكَبَّدْ	مَكَبَّدْ	مَكَبَّدْ	مَكَبَّدْ	
	målad	medda'	måwlådū	metilådū	mettawlådū

11. 4. The Tense System.: Perfect, Active Participle, Imperfect

In terms of function, the Syriac verb system combines a (relative) *tense system* with an *aspect system*. In terms of tense, Syriac differentiates between *posteriority* (generally a state or condition in the past) : *contemporaneity* (generally a state or condition in the present) : *anteriority* (generally a state or condition in the future). In terms of aspect, Syriac distinguishes according to the opposition »perfective« (viewing a state or condition as a whole from without) : *imperfective* (viewing a state or condition from within; an ongoing state or condition). Tense always stands in the foreground.

In order to differentiate between tenses and aspects, Syriac makes use of three central morphological categories: the perfect, the imperfect and the active participle. Their use can be summarised as follows:

The Perfect:

- The perfect is used to denote anterior and, in most cases, perfective events in both main and subordinate clauses. As such, it is the most common tense for accounts of simple past events, as well as for narration, e.g. مَكَبَّدْ نَزَّلَنَا دَسَّبَنْدَ تِبَّعَنْدَ مَكَبَّدْ مَكَبَّدْ مَكَبَّدْ. wa-'bad alâhâ rqî 'â wa- p̄raš b̄et mayyâ da-l-taht men rqî 'â w-b̄et mayyâ da-l-'al men rqî 'â. » And God made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament« (Gn 1,7).

For verbs pertaining to thought or feeling, the perfect denotes ongoing states, and as such should be translated in the present. Examples:

رَحْمَةً دَسَّبَنْدَ rehmet »I love« (< »I have taken pleasure«)

بَذَّابَنْدَ ida'n »we know« (< »we have realised«).

- The perfect is also used in unreal (hypothetical) or optative conditional clauses, e.g.

كُلُّ لَّاْ يَرَأُ مُتَّهِمٌ 'ellū lā 'eštāwħarn kbar dēn hħakn

»if we had not delayed, we should already have returned« (Gn 43,10)

مَنْ دَرَجَ لَيْلَةً كَفَرَ man dēn 'aggel lan kē'pā »O, that one would roll away the stonel« (Mk 16,3).

- In the apodosis of temporal or conditional clauses, the perfect relates to the future, e.g.

مَّا دَقَّمْتُكُمْ دَمْنَهُوكُمْ mā d-qāmʷ hħak-lħōn la-šyol »as soon as you h“ve arisen, you will

return to sh'eol«.

- The perfect of **هُوَ** hwā »to be« also has special functions. It is used to form various compound tenses (see below). Its absolute usage should be translated in the present, e.g.

اللهُ لَا يَعْدُونَ 'alāħħa lā-hwā tħlōmā »God is not unjust«.

The 2nd person forms can also function as a jussive, e.g.

حَسْنًا مَكْبُرًا hwayt ħlim »be well!«

حَسْنًا مَكْبُرًا hákanná hwayt 'ābed »do thou likewise!« (Lk 10,37).

The Active (Present) Participle.:

The following (marginal) functions should also be noted:

- For verbs pertaining to thought or feeling, the participle, like the perfect, denotes ongoing states, and as such should be translated in the present. (see above). Examples:

يَعْلَمُ نَعْلَمُ yáda'-ná »I know (Part. Act.)«

إِنَّمَا يَعْلَمُ اللَّهُ كَبِيرًا 'aykanná d-yáda-'lī 'ābʷ w-ená yáda'-ná l-'ābʷ »even as the Father knows me, and I know the Father« (Jn 10,15)

يَرْأُ اللَّهُ كَبِيرًا 'ābʷ rāhem-lī »the Father loves me« (Jn 10,17).

The active (present) participle denotes contemporaneous, and often also imperfective, events. As such, it is primarily used to denote the actual present, but can also be used to express the general present. Examples:

الْمُؤْمِنُ بِاللَّهِ يَعْلَمُ مَا فِي الْأَرْضِ 'aryá ġer besrá 'ākel men kyānēh »the lion eats meat by its nature«.

The following further functions must also be noted:

- The participle is also used to express imminent future events. Examples:

مِنْذِهِ دَارِي meddem d-'ābed-'ná »that which I am about to do«

مِنْذِهِ دَارِي مِنْذِهِ دَارِي mettol 'ayná 'bādā mennhōn rāgmin-'a-ttōnlī »for which of those works do you stone me?« (Jn 10,32)

لَمْ يَمُتْ مَعْنَاهُ لَمْ يَمُتْ 'āp̄ hnān māytān-an 'ammēh »that we may die with him« (Jn 11,16)

وَقَالَ إِلَهٌ مَّا يَحْكُمُ إِلَهٌ مَّا يَحْكُمُ w-qālā 'eštma' men šmāyyā šabbhet w-tub mšabbaḥ-'nā »Then there came a voice out of the sky, saying, "I have both glorified it, and will glorify it again.« (Jn 12,28)

- When used to introduce speech, the active participle of **✓mr** »to say« should be translated in the simple past, e.g. **لَمْ يَقُولْ** 'amar »he said«, e.g.

لَمْ يَقُولْ وَقَدْ 'nāw wā-'mrīn »they answered (Pf.) and said (Part. Act.)«.

- The participle is frequently used in adverbial clauses in the past, usually following the conjunction **كَذِ** kad »as«, e.g.

وَكَذِلِكَ إِذَا هَبَطَ الْمِصَارِقُ hzāw l-meṣrāyē kad 'atēn »and behold, the Egyptians were marching« (Ex 14,10)

وَكَذِلِكَ إِذَا دَعَهُ يَسُورٌ فَيَقُولُ إِلَهٌ مَّا يَحْكُمُ w-kad nāhtān men tūrā paqqed- 'enon īśō' »And as they descended from the mountain, Jesus charged them« (Mt 17,9)

The Imperfect

The imperfect is only rarely used in main clauses. It is used to express anteriority or modal verbs such as should, must, can etc. Examples:

لَمْ يَرِدْ تَفْسِيرٌ lā nehwē tub tūpānā »there will never again be a flood« (Gn 9,11)

تَمَامًا نَّبِئْتُكُمْ tammān nehwē bekyā »In that place there will be weeping« (Mt 22,13) "

- The imperfect is frequently used in subordinate clauses (relative clauses) to express finality or consecutiveness. Examples:

شَرِّقَ بَلْ كَانَ šarrī da-nmallel »he began to speak« (Mk 12,1)

أَخْرَجَهُمْ لِهُنَّ pqad-lhōn d-neqlūnāhy »he ordered them to kill him«

- You will also sometimes encounter corresponding constructions without relative pronouns, e.g. **أَفْرَجْتُكُمْ** 'appeq brāk nmūt »bring out thy son, that he may die.«

- The imperfect is also used in temporal clauses which are introduced with **قَدْ** qdām d- or **بَعْدَ** 'ad-lā, »before«. In such cases, the imperfect should be translated either in the present or the past, depending on context. Either:

قَدْ أَنْتَ بَعْدَ طَاغِيَّةٍ qdām d-neqrē tarnāḡlā »before the rooster crows« (Mt 26,34)

In the case of the modal verb *must*, the periphrase construction in Syriac **لَمْ يَمُتْ** wālē-lī + Inf. »I should/I ought to« is often used, e.g. **لَمْ يَمُتْ مَعْنَاهُ لَمْ يَمُتْ** wālē-lī l-maytāyū 'ennōn »I must bring them« (Jn 10,16). The Syriac **لَمْ يَمُتْ** contains an infinitive form of **أَتَ** 'etā »to come« (→ 14. 2.).

لَمْ lā + 2nd person imperfect is used to negate imperatives (→ 8. 2.), e.g.

لَا تَسْتَوِ lā teštōq »Don't be silent!«.

11. 5. The Passive Participle

The perfective participle generally has a resultative-passive meaning when used as a predicate in a nominal clause, e.g.

بَيْد *bīd* »done«

كتَاب *ktab* »written«.

The passive participle has a verbal function in the special construction **بَيْد لِي** *bīd-lī* »I have done«. In this case, it is used like the perfect, examples:

أَخْنَانْ دَعَمْدَكْ *aykannā da-smī'-lan* »as we have heard«

قَرَنْ لَكْ كَتَبَكْ *qrēn-lāk ktābē* »have you read the books?«

For some verbs, the perfective participle has an active, and sometimes also a transitive meaning, e.g.

شَقَّل *šqal* »to take«

قَنَّ *qnā* »to earn«.

Such participles are used in the same way as the active participle, e.g.

شَقِيلْ لَاهْ زَادِيقَ لَهْ أَرَاءَ *šqilin-lāh zaddiqē l-ar'ā* »the righteous bear the earth«.

11. 6. Composite Constructions with **hwā**

Syria uses the verb of being **هُوَ** *hwā* »to be, to happen« – (→ 7. 3.) mostly in the enclitic perfect form **هُوَ** *hwā* – in combination with the perfect, participle or imperfect of another verb to construct a range of composite tense structures. Of the three constructions considered here, **هُوَ** *ktab*-*hwā* and, in particular, **هُوَ** *kāteb*-*hwā* are common, whereas **هُوَ** *nekto***ب** *جَهَنَّم* *nektob*-*hwā* is rare.

Perfect + **هُوَ** *hwā*

- The construction **هُوَ** *ktab*-*hwā* (Perfect + **هُوَ** *hwā*) has the same function as the simple perfect. It is used as a stylistic variant, and is often used at the beginning of narrative blocks. It is only very rarely to be translated with the pluperfect, e.g.

كَادْ إِثْلِيدْ حَدْ *kad 'et̄iled-**hwā* »when/after he was born/had been born«

جَسَدْ سَادَرْ هُوَ *hū ġer Herāwdes šaddar-**hwā* **أَهْدَهْ لِجَاهَنَّمْ** *'ahdēh l-Jūhannān* »for Herod himself had sent forth and laid hold upon John« (Mk 6,17).

Active Participle + **كَاتِبٌ** *kāteb^hwā*

- The construction **كَاتِبٌ حَدَّثَ** *kāteb^hwā ḥadda* (active participle + **كَاتِبٌ** *h*wā) is used to express duration, habit or repetition in the past. The general translation »he is wont to« or »he constantly did« can often be used, e.g. **كَاتِبٌ كَلَّا** *bākē^hwā* »he constantly cried«.
- In conditional clauses, and also sometimes in other contexts, the construction is used to express a hypothetical or unreal state of affairs, e.g.
إِنْ شَاءَ اللَّهُ مَا كُنَّا *ellū shābē^hwā 'alāhā da-nmītān* »if God wanted to kill us«
لَمْ يَرِدْ لَمْ يَفْرُطْ *lmōn 'āreq^hwā* »why should he flee?« (a construction with the perfect is also known to have been used : **لَمْ يَرِدْ لَمْ يَفْرُطْ** *l-mōn ne'roq^hwā* »why should he flee / should he have fled?«).
- Where several participles with the same function occur together, **كَاتِبٌ** *h*wā need only occur once:
لَمْ يَرِدْ لَمْ يَفْرُطْ لَمْ يَكُنْ بِالْمُجْدَدِ فَلَمْ يَكُنْ بِالْمُجْدَدِ *w-lā 'argeš b-meddem 'ellā d-ğāħek^hwā w-hādē wa-mšabbah l-alāhā* »he felt nothing, but laughed, was joyful and praised God « (AMS 442).

Imperfect. + **كَاتِبٌ** *h*wā

- The construction **كَاتِبٌ نَّجَّابٌ** *nektob^hwā* (imperfect + **كَاتِبٌ** *h*wā) is used in a similar way to the simple imperfect, and is most commonly found in a past or hypothetical context. Examples:
كَاتِبٌ قَدِيمٌ *qdām d-neppoq^hwā* »before he emerged«
لَمْ يَرِدْ لَمْ يَفْرُطْ *l-mōn ne'roq^hwā* »why should he flee/ should he have fled?«.

11. 7. Vocabulary

A. voice, sound	<i>qālā</i> قَالَ	youth, boy	<i>talyā</i> تَلْيَّا
Christ	(<i>< gr.</i>) <i>krestyānā</i> حَرْسَتِيَّانَّا	election	<i>gabyūtā</i> جَبْعَةً
gladness	<i>hadūtā</i> حَادِثَةً	until now	<i>'dakkēl</i> دَكْكِيلَ
idol	(<i>< pers.</i>) <i>ptakrā</i> فَتَّاهَةً	justice	<i>kē'nūtā</i> جَنْعَةً
hard	<i>qṣē</i> قَسِيَّةً	again	<i>men driš</i> مَنْ دَرِيشَ
strong	<i>'asšīn</i> أَسْشِينَ	judge	<i>dayyānā</i> دَيْيَانَّا
to remember	<i>dkar</i> دَكَرَ	kind, sort	<i>'ādsā</i> أَدْسَّا
appearance	<i>gelyānā</i> جَلِيَّانَّا	outward	<i>barrāyā</i> بَارِيَّا
inner	<i>gawwāyā</i> جَوْوَيَّا	B. Creator	خَدَّةٌ
crown	<i>klīlā</i> كَلِيلَّا	not at all	<i>la sāk</i> لَا سَاكَ
date	<i>tamrē</i> تَامِرَةً	walnut	<i>gāwzā</i> جَوْزَّا
I should/I		left hand	<i>semālā</i> سَمَالَّا
ought to	<i>wālē-lī</i> وَلِيَّ	right hand	<i>yammīnā</i> يَامِيَّنَّا
earnest	<i>rahbūnā</i> رَاحْبَونَّا		

Verb Forms

Pe. to keep	nettar / نتار / ntar
'Etpe. to be kept	netn̥tar / يَنْتَر / 'etn̥tar
Pe. to worship (e-o)	nesg̥od / يَعْبُد / sg̥od
Pa. to speak, to talk	nmallel / مَلِيل / mallel
Pe. to profit by	nē'tar / يَنْتَر / tar
Pe. to lack (a-a)	nehsar / يَسْخَد / hsar
Pe. to give	nettel / يَنْتَل / ya'h̥b
Pe. to know	nemda' / يَنْتَد / ida'
Payel to believe	nhaymen / هَيْمَن / haymen
'Etpa. to be amazed	neddammar / يَهَدَمَم / eddammar
'Etpe. to be begotten	netfiled / يَجْبَلِي / etiled
'Etpe. to be thrown away	nestlī / يَهَذِكَ / estlī
'Aþ. to love	nahheb / نَحِب / ahheb
Pa. to go	nhallek / هَالِيك / hallek
Pe. to eat	ne'kol / يَنْجَد / ekal
'Etpe. to be eaten	netē'kel / يَهَنْجِيد / etē'kel
Pa. to prepare	n'atted / تَكْيِيَة / 'atted
'Etpe. to be created	netbrå / يَهَنْخَد / etbrå
Pe. to reward (a-o)	neþro' / يَعْدُهُد / pra'

11.8. Exercises

A. Translate the following:

1. መንግሥት ተወስኝ ይችላል፡ የመጀመሪያ ተወስኝ ይችላል፡ የመጀመሪያ ተወስኝ ይችላል፡ የመጀመሪያ ተወስኝ ይችላል፡ የመጀመሪያ ተወስኝ ይችላል፡ (AMS 440).

2 هنديه ٢٠١٥ كجم جذع ٢٠١٥ كجم جذع كجية هكتار ٣٧٥ كجم بكته ٥ كجية هكتار: هجية هكتار، سنه كيكمي سنته بـ ٤٦ ممكـ بـ ٥٧ بـ ٤٦ ممكـ (AMS 431).

3. مسند کیہ مذکون: دکن چین ہندوستان: ۵۰ یا بھارت: مسند گئے مذکون: مسند کیہ مذکون
مسند کیہ مسند گئے دکنہ سوادتھ تکمیلی: گئے مذکون گئے تکمیلی (AMS 437).

۶ نَّهِيَهُ عَمَّا كُبِّتَ فِي أَعْدَمٍ، وَنَبْرَأُهُ كَمَا مَنْكِمَ، وَنَكْبِمُهُ كَمَا يَنْكِبُهُ، وَنَعْكِدُهُ مَكْنَكَةً كَمَا يَعْكِدُهُ (Jn 17,6-7)

۷ می اُن تے حکم کب جلگن جی ہے۔ ذی یاد کبھی سد کب مذہ۔ ختمتہ سو ۶۰۳ می دُستے جیتے
کے دس خلیفہ کے گئے تو کلیک دُستہ لکھیا۔ (2, Tm 4,8)

8. کمپین میں 282 مدد: اس بحث کو نکال دیکھو۔ جیسا: میک کمپنی پر جنگیہ کہ دیکھو۔

B. Add vowels and translate the following:

مدد گرد کسینه حد کن هی ۵۰۰ کسینه (BH, KdT 11)

(KD 8) **كعكة** **مع** **معكلاه** **لـ** **مجد** **لـ** **وـ****كـ** **كـ** **لـ** **كـ** **لـ** **كـ** **لـ** **كـ**

Lesson 12

12. 1. II-’Ålapā Verbs

The paradigm for II-’Ålapā verbs is governed by a rule which states that the middle radical (glottal stop ’Ålapā) is always silent (e.g. pf. pe. **ڏڻڻ** š’ēl »to ask«), except in the act. part. m.sg., st.abs. **ڏڻڻ** šā’el; and in the case of gemination, i.e. in the Pa”el-stem and the ’Etpa”al-stem, e.g. pf. pa. **ڏڻڻ** šā”el and pf. ’Etpa. **ڏڻڻڻ** ešta”al. Although the 2nd radical is not pronounced, it is nonetheless still written. Only verbs which take the /e-a/- conjugation belong to the II-’Ålapā class of verbs, (pf. With the thematic vowel /e/, impf. with /a/). Examples:

Pe. Pf. 3.m.sg. **ڏڻڻ** š’ēl »he asked«

Pe. Impf. 3.m.sg. **ڏڻڻ** neš’al »he shall ask«

(cf. Pe. Impf. 3.m.sg. **ڏڻڻ** nektob)

Pe. Imp. m.sg. **ڏڻڻ** š’al »ask!« (cf. Pe. Imp. m.sg. **ڏڻڻ** ktob).

The 3.f.sg. and 1.c.sg. perfect forms of the ’Etp’el-stem require particular attention, since they differ substantially in ES and WS:

ڏڻڻڻ ešt’ēl »to decline«

ES, pf. 3.f.sg. **ڏڻڻڻ** ešta’lat; ES, pf. 1.c.sg. **ڏڻڻڻ** ešta’let

(cf. pf. 3.f.sg. **ڏڻڻڻ** etkatbat; pf. 1.c.sg. **ڏڻڻڻ** etkatbet)

(/a/-vocalism, as in strong verbs.)

(WS, Pf. 3.f.sg. **ڏڻڻڻ** ešt’ē’lat; WS, Pf. 1.c.sg. **ڏڻڻڻ** ešt’ē’let)

(/e/-vocalism, as in the other persons of strong verbs.).

The corresponding forms of the ’Ettapā’al-stem are accordingly:

Pf. 3.f.sg. **ڏڻڻ** ettaš’ēlat (cf. Pf. 3.f.sg. **ڏڻڻ** ettakbat)

Pf. 1.c.sg. **ڏڻڻ** ettaš’ēlet (cf. Pf. 1.c.sg. **ڏڻڻ** ettaktebt).

The Paradigm of II-'Ālaḥ verbs is as follows, taking **ـَلَّـ** š'ēl »to ask« (with the metathesis tš > št in 'Etp̄e. and 'Etp̄a.) as an example:

Perfect:

	P'al	'Ap̄'el	'Etp̄'el	'Etp̄a'el
Sg.3.m.	ـَلَّـ š'ēl	ـَلَّـ 'aš'ēl□	ـَلَّـ 'ešt'ēl□	ـَلَّـ 'ettaš'el
3.f.	ـَلَّـ š'ēlat□	ـَلَّـ 'aš'ēlat□	ـَلَّـ 'ešt'ēlat (WS ـَلَّـ)	ـَلَّـ 'ettaš'ēlat□
2.m.	ـَلَّـ š'ēlt	ـَلَّـ 'aš'ēlt□	ـَلَّـ 'ešt'ēlt	ـَلَّـ 'ettaš'alt
2.f.	ـَلَّـ š'ēlt'	ـَلَّـ 'aš'ēlt'	ـَلَّـ 'ešt'ēlt'	ـَلَّـ 'ettaš'alt'
1.c.	ـَلَّـ š'ēlet <u>ł</u>	ـَلَّـ 'aš'ēlet <u>ł</u>	ـَلَّـ 'ešt'ēlet (WS ـَلَّـ)	ـَلَّـ 'ettaš'ēlet
Pl.3.m.	ـَلَّـ š'ēl ^w □	ـَلَّـ 'aš'ēl ^w □	ـَلَّـ 'ešt'ēl ^w □	ـَلَّـ 'ettaš'el ^w
	ـَلَّـ š'ēlūn□	ـَلَّـ 'aš'ēlūn□	ـَلَّـ 'ešt'ēlūn□	ـَلَّـ 'ettaš'elūn
3.f.	ـَلَّـ š'ēl ^v □	ـَلَّـ 'aš'ēl ^v	ـَلَّـ 'ešt'ēl ^v	ـَلَّـ 'ettaš'el ^v
	ـَلَّـ š'ēlen	ـَلَّـ 'aš'ēlen□	ـَلَّـ 'ešt'ēlen□	ـَلَّـ 'ettaš'elen
2.m.	ـَلَّـ š'ēltōn□	ـَلَّـ 'aš'ēltōn□	ـَلَّـ 'ešt'ēltōn□	ـَلَّـ 'ettaš'altōn
2.f.	ـَلَّـ š'ēltēn□	ـَلَّـ 'aš'ēltēn□	ـَلَّـ 'ešt'ēltēn□	ـَلَّـ 'ettaš'altēn
1.c.	ـَلَّـ š'ēln	ـَلَّـ 'aš'ēln	ـَلَّـ 'ešt'ēln□	ـَلَّـ 'ettaš'aln
	ـَلَّـ š'ēlnan□	ـَلَّـ 'aš'ēlnan	ـَلَّـ 'ešt'ēlnan	ـَلَّـ 'ettaš'alnan□

Imperfect:

	P'al	'Ap'el	'Etp'el	'Ettaṣ'al
Sg.3.m.	نَسْأَلُ	نَسْأَلُ	نَسْأَلُ	نَتَسْأَلُ
	neš'al	naš'ēl	neš'ēl □	nettaš'al
3.f.	تَسْأَلُ	تَسْأَلُ	تَسْأَلُ	تَتَسْأَلُ
	teš'al □	taš'ēl	teš'ēl □	tetaš'al
2.m.	تَسْأَلُ	تَسْأَلُ	تَسْأَلُ	تَتَسْأَلُ
	teš'al □	taš'ēl	teš'ēl □	tetaš'al
2.f.	تَسْأَلِينُ	تَسْأَلِينُ	تَسْأَلِينُ	تَتَسْأَلِينُ
	teš'alīn □	taš'ēlīn	teš'a'līn □	tetaš'ālīn
1.c.	أَسْأَلُ	أَسْأَلُ	أَسْأَلُ	أَتَسْأَلُ
	'es'al □	'aš'ēl □	'eš'ēl □	'ettaš'al □
Pl.3.m.	نَسْأَلُونُ	نَسْأَلُونُ	نَسْأَلُونُ	نَتَسْأَلُونُ
	neš'alūn	naš'ēlūn	neš'ta'lūn □	nettaš'ēlūn
3.f.	تَسْأَلُونُ	تَسْأَلُونُ	تَسْأَلُونُ	تَتَسْأَلُونُ
	teš'alān	taš'ēlān	teš'ta'lān □	tetaš'ēlān
2.m.	تَسْأَلُونُ	تَسْأَلُونُ	تَسْأَلُونُ	تَتَسْأَلُونُ
	teš'alūn	taš'ēlūn	teš'ta'lūn □	tetaš'ēlūn
2.f.	تَسْأَلُونُ	تَسْأَلُونُ	تَسْأَلُونُ	تَتَسْأَلُونُ
	teš'alān	taš'ēlān	teš'ta'lān □	tetaš'ēlān
1.c.	أَسْأَلُونُ	أَسْأَلُونُ	أَسْأَلُونُ	أَتَسْأَلُونُ
	neš'al □	naš'ēl □	neš'ēl □	nettaš'al □

Imperative:

	P'al	'Ap'el	'Etp'el	'Ettaṣ'al
Sg.2.m.	أَسْأَلُ	أَسْأَلُ	أَسْأَلُ	أَتَسْأَلُ
	š'al □	'aš'ēl	'ešta'l □	'ettaš'al
2.f.	أَسْأَلُ	أَسْأَلُ	أَسْأَلُ	أَتَسْأَلُ
	š'al □	'aš'ēl □	'ešta'l □	'ettaš'al □
Pl.2.m.	أَسْأَلُونُ	أَسْأَلُونُ	أَسْأَلُونُ	أَتَسْأَلُونُ
	š'alw □	'aš'ēlw □	'ešta'lw □	'ettaš'alw
	أَسْأَلِينُ	أَسْأَلِينُ	أَسْأَلِينُ	أَتَسْأَلِينُ
	š'alūn □	'aš'ēlūn	'ešta'lūn □	'ettaš'alūn
2.f.	أَسْأَلُونُ	أَسْأَلُونُ	أَسْأَلُونُ	أَتَسْأَلُونُ
	š'alw □	'aš'ēlw □	'ešta'lw □	'ettaš'alw □
	أَسْأَلِينُ	أَسْأَلِينُ	أَسْأَلِينُ	أَتَسْأَلِينُ
	š'alēn □	'aš'ēlēn	'ešta'lēn	'ettaš'alēn

Participle:

	P'al	'Ap'el	'Etp'el	'Ettap'el
Act. Participle m.	שָׁאֵל šā'el	מַשְׁאֵל maš'ēl	מִשְׁתְּאֵל mešt'ēl	מִתְּאֵשָׁאָל mettaš'al
Act. Participle f.	שָׁאֵלָה šā'lā	מַשְׁאֵלָה maš'ēlā	מִשְׁתְּאֵלָה mešt'ēlā	מִתְּאֵשָׁאָלָה mettaš'alā
Pass. Participle m.	שִׁיל š'il	מַשְׁאֵל maš'al	—	—
Pass. Participle f.	שִׁילָה š'ilā	מַשְׁאֵלָה maš'alā	—	—

Infinitive:

P'al	'Ap'el	'Etp'el	'Ettap'el
מִשְׁאָל meš'al	מִשְׁאָלָה maš'a'lā	מִשְׁתְּאָלָה mešt'a'lā	מִתְּאָשָׁאָל mettaš'a'lā

12. 2. II-w and II-y Verbs

Verbs of this class have a semivowel as the 2nd radical. The paradigm is shaped by the following factors:

1. The distinction between verbs with a etymological /w/ and those with a /y/ is largely dropped. Almost all verbs form the derived verb stems according to the same pattern as the II-y class (e.g. Pa''el **קָיַם** qayyem »he erected«).
2. The 'Etp'el. and 'Ettap'el stems are amalgamated. They build forms of the kind **נְתַקִּים** 'ettqīm (pf.), **נְתַקְּמִים** nettqīm (impf.).

Remark:

- With the exception of **מִתּ** mit »he died« (\sqrt{myt}), all verbs always exhibit /a/ vocalism in pf. pe. The forms of \sqrt{qwm} »to stand up« are as follows:
קָם qām (< *qawam) »he stood up«
קָמָה qāmat »she stood up«
קָמָת qāmt »you stood up«, etc.
- By contrast, the root \sqrt{myt} »to die« generally builds the perfect with /i/-vocalism:
מִתּ mit »he died«
מִתְּ mitat »she died«
מִתְּ mitt (< *mītt) »you died« etc.
However, forms with /å/ are also known to have been used (**מִתּ** māt, **מִתְּ** mātat, etc.).
- With the exception of **סָם** sām »to put«, all verbs have /u/-vocalism in the impf. and imp. (they have been amalgamated with II-w verbs, and are built analogously to II-w verbs), e.g.

نَقْعُم *nqūm* (< **n^eqwum*) »he shall stand up«

نَقْعِنْ *'eqūm* »I shall stand up«

نَقْعُمْ *qūm* »stand up!«

The verb **سَأَمْ** *sām* (↙*sym*) »he put« forms the impf. and imp. with /i/:

نَسَيْم *nsīm* (< **n^esyīm*) »he shall put«

نَسِيمْ *sīm* »put!«.

- The basic form of the act. part. (m.sg., st.abs.) is built according to the type **قَادِمْ** *qād'm* »standing«, i.e. in the same way as the II-'Ålap class (secondary glottal stop 'Ålap instead of a semivowel). Nonetheless, the forms with endings are **قَادِمَةٌ** *qāyimā*, **قَادِمَاتٍ** *qāyimīn*, etc.

The infinitive is **مَاقِمْ** *mqām* »standing up«, **مَاقِمْ** *msām* »putting«.

- The pf. 'Aþ'el is built according to the type **أَقِيمْ** *'aqīm* »he rose up«; the corresponding impf. is **نَقِيمْ** *nqīm* »he shall rise up« (in contrast to **نَكْتَبْ** *nakteb* for strong verbs.), and the imp. is **أَقِيمْ** *'aqīm* »arise!«.
- Instead of distinguishing between 'Etp'el and 'Ettāþ'al, only a single, uniformly built T-stem is attested:

مَتَّقِيمْ *ettqīm* (< **ettqīm*) »he was constituted« (Pf.)

نَتَّقِيمْ *nettqīm* »he/it shall be constituted« (Impf.)

مَتَّقِيمْ *mettqīm* »constituted« (Part.) and

مَتَّقِيمْ *mettaqāmū* »constituting« (Inf.).

- Pa"el and 'Etpa"al take the strong forms. Most verbs always have a geminate /yy/, e.g. **قَاعِيْم** *qayyem*, **تَوَّهِيْشْ** *tawweš* »he dirtied«. Nonetheless, some verbs have a geminate /ww/, e.g. **تَوَّهِيْشْ** *tawweš* »he dirtied«.
- In most lexicons, II-w/y verbs are listed together under K₁-w-K₃ (K_{1/3} = 1st/ 3rd root consonant). (Only Brockelmann (1928) distinguishes between II-w and II-y according to the form of the imp. pe., and lists verbs of this class under either K₁-w-K₃ or K₁-y-K₃. However, he presents them orthographically according to the perfect form as K₁-K₃ without a 2nd radical.)

The paradigm for II-w/y verbs is as follows, taking **قَامَ** qām »to stand up« and **مَاتَ** māt »to die« as examples:

Perfect:

	P'al	'Aṣ'el	'Eṭp'el = 'Ettap'el
Sg.3.m.	قَامَ qām	مَاتَ māt	'aqīm□ 'ettqīm□
3.f.	قَامَتْ qāmat□	مَاتَتْ mātat□	'aqīmat□ 'ettqīmat□
2.m.	قَامَتْ qāmt□	مَاتَ mātt	'aqīmt□ 'ettqīmt□
2.f.	قَامَتْ qāmt'	مَاتَ mātt'	'aqīmt' 'ettqīmt'
1.c.	قَامَتْ qāmet□	مَاتَ mātet□	'aqīmet□ 'ettqīmet□
Pl.3.m.	قَامُوا qām ^w	مَاتُوا māt ^w	'aqīm ^w □ 'ettqīm ^w □
3.f.	قَامُتْ qām ^y	مَاتُتْ māty	'aqīm ^y □ 'ettqīm ^y □
2.m.	قَامُتُونَ qāmtōn	مَاتُونَ māttōn	'aqīmtōn□ 'ettqīmtōn□
2.f.	قَامُتُنَّ qāmtēn	مَاتُنَّ māttēn	'aqīmtēn□ 'ettqīmtēn□
1.c.	قَامُنَّ qāmn	مَاتُنَّ mātn	'aqīmn□ 'ettqīmn□
	قَامُنَانَ qāmnān	مَاتُنَانَ mātnān	'aqīmnān□ 'ettqīmnān□

Imperfect:

	P'al	'Ap'el	'Etp'el = 'Ettap'al
Sg.3.m.	נָקֻם	נָסִים	נְתַקֵּם
3.f.	תָקֻם	תָסִים	תְתַקֵּם
2.m.	תָקֻם	תָסִים	תְתַקֵּם
2.f.	תָקֻמִּין	תָסִימִין	תְתַקֵּמִין
1.c.	נָקָם	נָסִים	נְתַקֵּם
	'eqūm□	'esīm	'aqīm □
Pl.3.m.	נָקֻמָּן	נָסִימָן	נְתַקֵּמָן
3.f.	נָקֻמָּן	נָסִימָן	נְתַקֵּמָן
2.m.	תָקֻמָּן	תָסִימָן	תְתַקֵּמָן
2.f.	תָקֻמָּן	תָסִימָן	תְתַקֵּמָן
1.c.	nqūm □	nsīm □	nqīm □
			nettqīm□

Imperative:

	P'al	'Ap'el	'Etp'el = 'Ettap'al
Sg.2.m.	קָם	סִים	אֲקִים
2.f.	קָם	סִים	אֲקִים
	qūm□	sīm□	'aqīm□
			'ettqīm□
Pl.2.m.	קָמָן	סִימָן	אֲקִימָן
2.f.	קָמָן	סִימָן	אֲקִימָן
	qūmən□	sīmən	'aqīmən
			'ettqīmən

Participle:

	P'al		'Ap'el	'Etp'el = 'Ettaپ'al
Partizip Akt. m.	قَادِمٌ qâ'dim	سَادِمٌ sâ'dim	مَقِيمٌ mqîm	مَتْقِيمٌ mettqîm
Partizip Akt. f.	قَادِمَةٌ qâ'yâmâ	سَادِمَةٌ sâ'yâmâ	مَقِيمَةٌ mqîmâ	مَتْقِيمَةٌ mettqîmâ
Partizip Pass. m.	قَادِمٌ qâ'm	سَادِمٌ sâ'm	مَقِيمٌ mqâ'm	—
Partizip Pass. f.	قَادِمَةٌ qâ'mâ	سَادِمَةٌ sâ'mâ	مَقِيمَةٌ mqâ'mâ	—

Infinitive:

	P'al		'Ap'el	'Etp'el = 'Ettaپ'al
	مَقِيمٌ mqâ'm	سَادِمٌ msâ'm	مَقِيمُ mqâ'mû	مَتْقِيمُ mettqâ'mû

12. 3. II=III Verbs (mediae geminatae)

In verbs of this class, the 2nd and 3rd radicals are identical. Put otherwise: they have a geminate 2nd radical; e.g. \sqrt{bzz} »to plunder« (structure: K₁-K₂-K₂). The paradigm of these verbs exhibits several peculiarities. The three most important rules are as follows:

1. The gemination of the 2nd = 3rd radical which one would normally expect only occurs in the perfect (1.c.sg and 3.f.sg) and the act. part. P'al, and is in these cases only partially implemented (e.g. بَزَّezet »I plundered«). At the beginning of syllables and words, gemination is simplified, e.g. بَزَّ baz <^{*}bazz »he plundered«, بَزَّا بَزَّا bazt »you plundered«.
2. Following preformatives (impf. inf. pe, 'Ap., 'Ettaپ.), the 1st radical is geminate instead of the 2nd. The forms are exactly the same as they would be if formed from the I-n root, e.g. impf. pe. impf. نَبَّوَ nebboz (accordingly, the imp. is نَبَّoz); 'Ap. Pf. نَبَّيْزَ abbez, impf. نَبَّيْنَ nabbez, imp. نَبَّيْزَ abbez.
3. The Part. Pass. Pe. as well as 'Etp'el, Pa"el and 'Etp'a'al are built regularly ("strong"): بَزِيزَ bzîz, بَزَّازَ etbzêz, بَزَّازَ bazzez, بَزَّازَ etbazzaz.

Remarks:

- The impf. pe. conforms – depending on the thematic vowel – to the types نَبَّوَ nebboz »he shall plunder« (or نَرَأَيْ nerrağ »he shall desire«), with the gemination of the 1st radical as in the class I-n. Analogously, the imp. pe. is:
 - بَزَّoz »plunder!«
 - بَرَأَيْ rağ »desire!«.

- The basic form of the part. akt. pe. is built according to the type **،بَازْ bā'ez** »plundering«, i.e. analogously to the class II-Ålaþ or II-w/y. However, the forms with endings are as follows:

بَازْ bāzå

بَازِينْ bāzīn, etc.

The paradigm of II=III verbs is as follows, taking **بَازْ baz** »to plunder« and **رَاغْ raḡ** »to desire« as examples:

P'al			'Aþ'el	'Eþp'el
Sg.3.m.	بَازْ baz	رَاغْ raḡ□	أَبْزَى 'abbez□	إِبْزَى 'etbzez
3.f.	بَازَاتْ bezzat□	رَاغَاتْ reggat□	أَبْزَاتْ 'abbzat□	إِبْزَاتْ 'etbazzat
2.m.	بَازْتْ bazt	رَاغْتْ raḡt	أَبْزَتْ 'abbezт□	إِبْزَتْ 'etbzezt
2.f.	بَازَتْ bazt ^y	رَاغَتْ raḡt ^y	أَبْزَاتْ 'abbezт ^y □	إِبْزَاتْ 'etbzezt ^y
1.c.	بَازَتْ bezzet	رَاغَتْ regget□	أَبْزَاتْ 'abbzet□	إِبْزَاتْ 'etbazzet
Pl.3.m.	بَازُوا bazw□	رَاغُوا raḡw□	أَبْزَوا 'abbezw□	إِبْزَوا 'etbzezw
3.f.	بَازُوتْ baz ^y □	رَاغُوتْ raḡ ^y □	أَبْزَوتْ 'abbez ^y □	إِبْزَوتْ 'etbzezy
2.m.	بَازَوْنَ baztōn	رَاغَوْنَ raḡtōn□	أَبْزَوْنَ 'abbezтōn□	إِبْزَوْنَ 'etbzeztōn
2.f.	بَازَتْنَ baztēn	رَاغَتْنَ raḡtēn□	أَبْزَاتْنَ 'abbezтēn□	إِبْزَاتْنَ 'etbzeztēn
1.c.	بَازَنْ bazn □	رَاغَنْ raḡn	أَبْزَانْ 'abbezn	إِبْزَانْ 'etbzezn

Imperfect:

	P'al	'Ap'el	'Etp'el	
Sg.3.m.	نَبْرَوْزٌ nebboz	نَرَّاجٌ nerraḡ	نَبْرَزٌ nabbez□	نَتْبَزِيزٌ netbzez
3.f.	تَبْرَوْزٌ tebboz	تَرَاجٌ terraḡ	تَبْرَزٌ tabbez	تَتْبَزِيزٌ tetbzez
2.m.	تَبْرَوْزٌ tebboz	تَرَاجٌ terraḡ	تَبْرَزٌ tabbez	تَتْبَزِيزٌ tetbzez
2.f.	تَرَبْرَازٌ tebbzīn	تَرَبْرَازٌ terrān	تَرَبْرَازٌ tabbzīn	تَتْبَرَازِيزٌ tetbazzīn
1.c.	أَبْرَوْزٌ 'ebboz□	أَرَاجٌ 'erraḡ□	أَبْرَزٌ 'abbez□	أَتْبَزِيزٌ 'etbzez□
Pl.3.m.	نَبْرَوْزُونٌ nebbzūn	نَرَّاجُونٌ nerrān	نَبْرَزُونٌ nabbzūn□	نَتْبَزِيزُونٌ netbazzūn
3.f.	نَبْرَوْزُونٌ nebbzān	نَرَّاجُونٌ nerrān	نَبْرَزُونٌ nabbzān□	نَتْبَزِيزُونٌ netbazzān
2.m.	تَرَبْرَازُونٌ tebbzūn	تَرَبْرَازُونٌ terrān	تَرَبْرَازُونٌ tabbzūn□	تَتْبَرَازِيزُونٌ tetbazzūn
2.f.	تَرَبْرَازُونٌ tebbzān	تَرَبْرَازُونٌ terrān	تَرَبْرَازُونٌ tabbzān□	تَتْبَرَازِيزُونٌ tetbazzān
1.c.	أَبْرَوْزُونٌ nebboz□	أَرَاجُونٌ nerraḡ□	أَبْرَزُونٌ nabbez□	أَتْبَزِيزُونٌ netbzez□

Imperative:

	P'al	'Ap'el	'Etp'el	
Sg.2.m.	بَرْزٌ boz	رَاجٌ raḡ□	أَبْرَزٌ 'abbez□	أَتْبَرَازٌ 'etbaz
2.f.	بَرْزُونٌ boz ^y □	رَاجُونٌ raḡ ^y □	أَبْرَزُونٌ 'abbez ^y □	أَتْبَرَازُونٌ 'etbaz ^y □
Pl.2.m.	بَرْزُونٌ boz ^w	رَاجُونٌ raḡ ^w	أَبْرَزُونٌ 'abbez ^w	أَتْبَرَازُونٌ 'etbaz ^w
2.f.	بَرْزَنٌ bozēn	رَاجَنٌ raḡēn	أَبْرَزَنٌ 'abbezēn	أَتْبَرَازَنٌ 'etbazzēn□

Participles:

	P'al	'Ap'el	'Etp'el
Partizip Akt. m.	بَذِيزْ bâ'ez	مَبَذِيزْ mabbez	مَتْبَزِيزْ metbzez
Partizip Akt. f.	بَذِيزَةً bâzâ	مَبَذِيزَةً mabbazâ	مَتْبَزِيزَةً metbazzâ
Partizip Pass. m.	بَذِيزٍ bzîz	مَبَذِيزٍ mabbaz	—
Partizip Pass. f.	بَذِيزَةً bâzâzâ	مَبَذِيزَةً mabbazâ	—

Infinitive:

P'al	'Ap'el	'Etp'el
مَبَذِيزْ mebbaz	مَبَذِيزْ merrağ	مَتْبَزِيزْ mabbazû

12. 4. II-h Verbs

Verbs with /h/ as their 2nd radical build regular forms. Forms with an /h/ which is not pronounced are also attested, though they are rare, e.g.

Imp. 'Etpe. m.sg. بَذِيزْ ^ه _ر < 'ezda^hr (instead of: *'ezdahr) »Beware!« (✓zhr)

Imp. 'Etpe. m.pl. بَذِيزْ ^ه _ر 'ezda^hr^w »Beware!« (Mk 8,15); cf. by contrast the regularly built pf.

'Etpe. بَذِيزْ ^ه _ر 'ezdahr.

12. 5. Vocabulary

A. then	håydēn بَذِيزْ	openly	barråndāt بَذِيزْ
simply	pšīqâtت بَذِيزْ	shout	g'åtâ ت بَذِيزْ
sweet	halyâ نَبَذِيزْ	sadness	'åqtâ نَبَذِيزْ
what?	mânâw هَذِيزْ	tear	dem'tâ هَذِيزْ
As soon as	mâ d- نَبَذِيزْ	(pl.)	dem'q هَذِيزْ
speech	swâdâ نَبَذِيزْ	sorrow	'eblâ نَبَذِيزْ
between	baynât بَذِيزْ	possessions	qenyåndâ نَبَذِيزْ
promise	šūwdâyâ نَبَذِيزْ	fishing	sâyyadâ نَبَذِيزْ
revered	yâqqîrâ نَبَذِيزْ	outward	barrâyâ نَبَذِيزْ
departure	puršânâ نَبَذِيزْ	snare	pahhâ نَبَذِيزْ
impiety	ruš'â نَبَذِيزْ	bait	leqtâ نَبَذِيزْ

Verb Forms

Pe. to die	<i>nmōt</i> / نمۃ / <i>mīt</i>
Pa. to dwell	<i>ndayyar</i> / ندیہ / <i>dayyar</i>
'Ap̄. to give permission	<i>nappes</i> / نفیہ / <i>'appes</i>
Pe. to think	<i>nernē</i> / نینہ / <i>rnā</i>
'Ap̄. to annoy	<i>na'iq</i> / نکب / <i>'a'iq</i>
'Etpa. to pray	<i>netkaššāp</i> / نیکاچھو / <i>'etkaššāp</i>
Pe. to judge	<i>ndōn</i> / نجہ / <i>dān</i>
Pe. to be moved	<i>nzō'</i> / نوہہ ک / <i>zā'</i>
Pe. to look	<i>nhōr</i> / حسہ / <i>hār</i>
Pe. to hunt	<i>nsōd</i> / نیڑہ / <i>sād</i>
'Etp. to rest	<i>nettnīh</i> / نیٹھاہاہی / <i>'ettnīh</i>
Pe. to ask	<i>neš'al</i> / نیشنڈ / <i>š'el</i>
Pe. to help (a-o)	<i>ne'dor</i> / نیکنڈ / <i>'dar</i>
Pe. to remain	<i>npoš</i> / نکھہ ک / <i>pāš</i>
Pe. to stand up	<i>nqūm</i> / قائم / <i>qām</i>
Pe. to see	<i>nehzē</i> / نیہنہ / <i>hzā</i>
Pe. to desire	<i>nerrağ</i> / رنج / <i>rağ</i>
Pe. to scatter (a-o)	<i>nebdor</i> / نیبنڈ / <i>bdar</i>

12.6. Exercises

A. Translate the following:

- ١ اَمْبَحْ بِيْ مَذَادَهُ بَعْدَ فَعَلَّابَهُ كَنْدَهُ مَدَهُ لَهُ (Jn 11,14).

٢ مَذَادَهُ لَهُ فَلَنْ دَمَذَهُ كَذَنْجَدَهُ مَذَادَهُ لَهُ دَكَنْهَهُ كَمَنْهَهُ لَهُ ٢٥ دَكَنْجَدَهُ (VA 9-10).

٣ جَجَ دَبَ سَوَّهُ بَكَنْهَهُ دَمَجَهُ : بَهَ ٢ دَيْكَجَهُ : كَنْهَهُ ٢٥ دَيْمَذَهُ : مَكَبَسَهُ بَهَ ٤٦ دَبَنْهَهُ : هَيْهَهُ كَنْبَسَهُ.

٤ شَمَهُ سَهَهُ بَيْهَهُ كَيْلَهُ حَسَبَهُ ٢٥ جَنْبَهُهُ لَهُ : مَحَوَهُهُ ٢ دَيْهُهُ كَلْمَتَهُهُ بَذَبَهُ لَهُ . كَمَنْهَهُ كَهُ بَذَهُ .
بَصَبَهُهُ ٢ دَسَبَهُهُ كَكَبَهُهُ فَهَذَبَهُهُ ؟ بَحَثَهُهُ دَبَبَهُهُ بَهَهُ كَمَهُهُ ؟ كَمَنْهَهُ دَبَ سَيَهُهُ كَكَبَهُهُ ؟ ذَبَهُهُ
دَكَبَهُهُ كَيْبَهُهُ ؟ ... وَجَجَ دَيْقَنَهُهُ دَخَلَهُهُ ٢ لَيْلَهُهُ بَقِيمَهُهُ ٢ دَبَكَهُهُهُ . بَقَهُهُهُ ٢ دَمَتَهُهُهُ
بَكَبَهُهُهُ ٢ بَعَدَهُهُهُ بَعَدَهُهُهُ : دَفَنَهُهُهُ بَعَدَهُهُهُ : بَعَدَهُهُهُ بَعَدَهُهُهُ . (MJ 6)

٥ بَعَدَهُهُهُ بَعَدَهُهُهُ : بَعَدَهُهُهُ بَعَدَهُهُهُ : بَعَدَهُهُهُ بَعَدَهُهُهُ : بَعَدَهُهُهُ بَعَدَهُهُهُ . (AMS 432)

٦ دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ . دَلَدَهُهُهُ بَعَدَهُهُهُ
لَهُ دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ . دَلَدَهُهُهُ بَعَدَهُهُهُ
لَهُ دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ . دَلَدَهُهُهُ بَعَدَهُهُهُ
دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ . (BH, KdT 37)

٧ بَعَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ : دَلَدَهُهُهُ بَعَدَهُهُهُ . دَلَدَهُهُهُ بَعَدَهُهُهُ
(EA, KdD 5).

Lesson 13

13. 1. III-y Verbs (including III-w and III-’Ålapā)

In Syriac, verbs with an etymological /w/ or /'/ as 3rd radical have fallen together with class III-y verbs. (Only very few III-’Ålapā verbs moved into the tertiae infirmae class of verbs; these are built as strong verbs, like √by' with: Pa. Pf. نَبَّأَ bayya' »he consoled«, أَنْبَأَتْ bayya’t »she consoled«, etc. and

Pa. Impf. نَبَّأَتْ nbayya' »he shall console« (with final /a/ sound).

The Perfect:

- Almost all III-y verbs in the pf. pe. have the thematic vowel /å/, e.g. **گلَّا** glå < *galay(a) »he revealed« and **رمَدَ** rmå »he threw« (transitive form); only a handful of verbs take /i/, e.g. **حَدِيَ** h̄dī < *hadiy »he rejoiced« (intransitive form), and in these cases, the form with /å/ is also attested, e.g. **حَدَّا** h̄då »he rejoiced«.
- The 3.m.sg. perfect forms of all derived verb stems end in -i, e.g. **گالِي** gallī (Pa. Pf. 3.m.sg.), **ئِتْگالِي** ’etgallī (’Etpe. Pf. 3.m.sg.).
- The 3.m.pl. perfect forms of all derived verb stems end in -iw < *iyū (e.g., Pa. **گالِي** gallīw).

The Imperfect:

- The Impf. Pe. of both transitive and intransitive verbs ends in -ę, e.g.
نَجَلَ neğlę »he shall reveal«
نَرْمَقَ nermę »he shall throw«
نَهْدَقَ nehdę »he shall rejoice«.
- As such, the distinction between transitive and intransitive verbs no longer holds in the imperfect, or for the derived verb forms. For this reason, the tables below continue the paradigm for the imperfect and the derived stems with **نَجَلَ** neğlę »he shall reveal«.

The Imperative:

- The imp. pe. m.sg. of almost all verbs ends in -i, e.g. **گلِي** glī »reveal!« (transitive) or **حَدِيَ** h̄dī »rejoice!« (intransitive); only **تَمَى** īmay »swear!« (as well as **تَمِي** īmī (√y-my), likewise I-y) and **عَشِيَ** ’eshīy (√šty) exhibit the /a/-vocalism typical of intransitive verbs. (√šty builds the perfect and imperative forms with a prosthetic vowel (→ 2. 3.); pf. **عَشِيَ** ’eshī < *štī, Imp. **عَشِيَ** ’eshī < *štay).
- In ES, the imp. ’Etpe. m.sg. sometimes takes the form **ئِتْگالِي** ’etgallīy (sic!) (analogous to strong verbs (cf. **ئِتْكَابِي** ’etkatib); the 1st radical undergoes L-vocalisation, and a double Jōd written at the end). In WS, by contrast, it is usually **ئِتْگلَي** ’etglay (though sometimes also **ئِتْگَلِي** ’etgalī).
- In all other derived stems (except ’Etpe.), the imp. m.sg. ends in -å, e.g. Pa. **گالَّا** gallå.
- The f.sg., m.pl. and f.pl. imperative forms have the same ending in all stems:
f.sg. -åy (< *-ayi), e.g. Pe. **گلَايَ** glåy, etc.;
m.pl. -åw (WS -aw), e.g. Pe. **گلَاوَ** glåw, etc.;
f.pl. -åyən, e.g. Pe. **گلَايَنَ** glåyən, etc.

Note:

The paradigm of III-y verbs, e.g. **ܓܠ** *glå* (ງly) »to reveal« deviates significantly from the paradigm of strong verbs. The most important rules are:

1. In a few cases, the 3rd radical in the paradigm takes the normal form of the consonant /y/, examples:

Pe. Pf. 2.m.sg. **ܓܠ** *glayt* »you revealed«

Pe. Pf. 3.f.pl. **ܓܠ** *glay* »they revealed«

Pe. Impf. 3.f.pl. **ܢܓܠ** *neğlyān* »they shall reveal«

Pe. Imp. f.sg. **ܓܠ** *glåy* »reveal!«

Pa. Part. Pass. **ܡܓܠ** *mğallay* »to be revealed«

'Ap̄. Part. Pass. **ܖܖܖ** *mağlay* »to be revealed«

2. In the majority of forms, however, there is only a vowel reflex of the 3rd radical. Examples:

*aya > å in Pe. Pf. 3.m.sg. **ܓܠ** *glå* < *galaya

*ey > ē (WS -i) in Pe. Pf. 1.sg. **ܓܠ** *glēt* (WS **ܓܠ** *glīt*)

in Pe. Impf. 3.m.sg. **ܢܓܠ** *neğlē*

*ayū > åw in Pe. Pf. 3.m.pl. **ܓܠ** *glåw*²⁷ (WS **ܓܠ** *gław*)

*iyū > īw in Pa. Pf. 3.m.pl. **ܓܠ** *gallīw*

*ayūn > ôn (WS -ün) in Pe. Impf. 3.m.pl. **ܓܠ** *neğlōn* (WS **ܓܠ** *neglūn*)

*ayīn > ēn in Pe. Part. Akt. m.pl., St. abs. **ܓܠ** *gâlēn*

*iy > ī in Pa. Pf. **ܓܠ** *gallī*

According to the developments of the Syriac language discussed above, the following rules of thumb can be applied: all forms which end in -ün or -īn in the paradigm of strong verbs take the ending -ōn (WS -ün) or -ēn in class III-y. In other words: the /ō/- or /ē/- vocalism of such word forms can be taken to indicate the presence of an III-y root.

Furthermore, the paradigm is characterized by numerous analogous approximations.

²⁷ In addition to the type **ܓܠ** *glåw* (WS **ܓܠ** *gław*) »they revealed«, the extended forms **ܖܖܖܖ** *glåwūn* and **ܖܖܖܖܖ** *glå'ūn* »they revealed« are also attested.

The paradigm for III-y verbs is as follows, taking **گلّا** *glå* »to reveal« and **هَدِي** *hđi* »to rejoice« as examples:

Perfect:

	P'al	Pa"el	'Ap'el	'Etp'el	'Etpa"al
Sg.3.m.	گلّا <i>glå</i>	سَجَّبَ <i>hđi</i>	جَلَّى <i>gallī</i>	جَلَّى <i>'aglī</i> □	جَلَّى <i>'etglī</i>
3.f.	گلّات <i>glåt</i>	سَجَّبَتْ <i>hđyat</i> □	جَلَّى <i>gallyat</i>	جَلَّى <i>'aglyat</i> □	جَلَّى <i>'etgallyat</i>
2.m.	گلّة <i>glayt</i>	سَجَّبَةْ <i>hđit</i>	جَلَّى <i>gallīt</i>	جَلَّى <i>'aglīt</i> □	جَلَّى <i>'etglīt</i>
2.f.	گلّاتْ <i>glayt'</i> □	سَجَّبَاتْ <i>hđit'</i> □	جَلَّى <i>gallīt'</i> □	جَلَّى <i>'aglīt'</i> □	جَلَّى <i>'etglīt'</i> □
1.c.	گلّت <i>glēt</i>	سَجَّبَتْ <i>hđit</i> □	جَلَّى <i>gallīt</i>	جَلَّى <i>'aglīt</i> □	جَلَّى <i>'etglīt</i>
Pl.3.m.	گلّو <i>glaw</i>	سَجَّبَوْ <i>hđiw</i> □	جَلَّى <i>gallīw</i>	جَلَّى <i>'aglīw</i> □	جَلَّى <i>'etglīw</i>
3.f.	گلّت <i>glay</i>	سَجَّبَتْ <i>hđi</i>	جَلَّى <i>gallī</i>	جَلَّى <i>'aglī</i> □	جَلَّى <i>'etglī</i>
2.m.	گلّاتْ <i>glaytōn</i>	سَجَّبَاتْ <i>hđitōn</i> □	جَلَّى <i>gallītōn</i>	جَلَّى <i>'aglītōn</i> □	جَلَّى <i>'etglītōn</i>
2.f.	گلّاتْ <i>glaytēn</i>	سَجَّبَاتْ <i>hđitēn</i> □	جَلَّى <i>gallītēn</i>	جَلَّى <i>'aglītēn</i> □	جَلَّى <i>'etglītēn</i> □
1.c.	گلّن <i>glayn</i>	سَجَّبَنْ <i>hđin</i>	جَلَّى <i>gallīn</i>	جَلَّى <i>'aglīn</i> □	جَلَّى <i>'etglīn</i>

Imperfect:

	P'al	Pa"el	'Ap'el	'Etp'el	'Etpa"al
Sg.3.m.	نِجَلَّى <i>neğlē</i> □	نِجَالَّى <i>nğallē</i> □	نِجَلَّى <i>nağlē</i> □	نِجَلَّى <i>netglē</i>	نِجَالَّى <i>netgallē</i>
3.f.	تِجَلَّى <i>teğlē</i> □	تِجَالَّى <i>tğallē</i> □	تِجَلَّى <i>tağlē</i> □	تِجَلَّى <i>tetglē</i>	تِجَالَّى <i>tetgallē</i>
2.m.	تِجَلَّى <i>teğlē</i> □	تِجَالَّى <i>tğallē</i> □	تِجَلَّى <i>tağlē</i> □	تِجَلَّى <i>tetglē</i>	تِجَالَّى <i>tetgallē</i>
2.f.	تِجَلَّى <i>teğlēn</i> □	تِجَالَّى <i>tğallēn</i> □	تِجَلَّى <i>tağlēn</i> □	تِجَلَّى <i>tetglēn</i>	تِجَالَّى <i>tetgallēn</i>
1.c.	تِجَلَّى <i>'eğlē</i> □	تِجَالَّى <i>'eğallē</i> □	تِجَلَّى <i>'aglē</i>	تِجَلَّى <i>'etglē</i> □	تِجَالَّى <i>'etgallē</i> □

Pl.3.m.	يَجْلُونَ neğlōn□	يَجْلُونَ nāglōn □	يَجْلُونَ nağlōn □	يَجْلُونَ netglōn	يَجْلُونَ netgallōn
3.f.	يَجْلَتَ neğlyān□	يَجْلَتَ nāglyān □	يَجْلَتَ nağlyān □	يَجْلَتَ netgalyān□	يَجْلَتَ netgallyān
2.m.	يَجْلُونَ teğlōn□	يَجْلُونَ tāglōn □	يَجْلُونَ tağlōn □	يَجْلُونَ tetgalōn	يَجْلُونَ tetgallōn
2.f.	يَجْلَتَ teğlyān□	يَجْلَتَ tāglyān □	يَجْلَتَ tağlyān □	يَجْلَتَ tetgalyān□	يَجْلَتَ tetgallyān
1.c.	يَجْلَتَ neğlē□	يَجْلَتَ nāgallē	يَجْلَتَ nağlē	يَجْلَتَ netglē□	يَجْلَتَ netgallē□

Imperative:

	P'al	Pa"el	'Aپ'el	'Eپ'el	'Eپa"al
Sg.2.m.	يَكْلِ gli□	يَكْلَأَ gallå □	يَكْلَأَ 'ağlå □	يَكْلَأَ 'etglay ²⁸	يَكْلَأَ 'etgallå
2.f.	يَكْلَأَ glay□	يَكْلَأَ gallåy	يَكْلَأَ 'ağlåy □	يَكْلَأَ 'etglåy□	يَكْلَأَ 'etgallåy□
Pl.2.m.	يَكْلَمَ glåw□	يَكْلَمَ gallåw □	يَكْلَمَ 'ağlåw □	يَكْلَمَ 'etglåw	يَكْلَمَ 'etgallåw
2.f.	يَكْلَمَ glåyēn	يَكْلَمَ gallåyēn	يَكْلَمَ 'ağlåyēn □	يَكْلَمَ 'etglåyēn□	يَكْلَمَ 'etgallåyēn□

Participles:

	P'al	Pa"el	'Aپ'el	'Eپ'el	'Eپa"al
Partizip Akt. m.	مَكْلِ gålē □	مَكْلَلَ māglē □	مَكْلِ mağlē □	مَكْلَلَ metglē□	مَكْلَلَ metgallē□
Partizip Akt. f.	مَكْلَلَ gålåy	مَكْلَلَ māglyå □	مَكْلَلَ mağlyå □	مَكْلَلَ metgalyå□	مَكْلَلَ metgallyå□
Partizip Pass. m.	مَكْلِ glē □	مَكْلَلَ māgallay □	مَكْلِ mağlay □	—	—
Partizip Pass. f.	مَكْلَلَ gålåy	مَكْلَلَ māgallyå □	مَكْلَلَ mağlyå □	□	□

²⁸ ES also knows the form يَكْلَأَ
'etgalyy.

Infinitive:

P'al	Pa'el	'Ap'el	'Etp'el	'Etpa"al
مِيْلَأُ مَيْلَأَ لَأْ مَيْلَأَ لَأْ مَيْلَأَ لَأْ مَيْلَأَ لَأْ	مِيْلَأَ لَأْ مَيْلَأُ مَيْلَأَ لَأْ مَيْلَأُ مَيْلَأَ لَأْ مَيْلَأُ مَيْلَأَ لَأْ	مِيْلَأَ لَأْ مَيْلَأُ مَيْلَأَ لَأْ مَيْلَأُ مَيْلَأَ لَأْ مَيْلَأُ مَيْلَأَ لَأْ	مِيْلَأَ لَأْ مَيْلَأُ مَيْلَأَ لَأْ مَيْلَأُ مَيْلَأَ لَأْ مَيْلَأُ مَيْلَأَ لَأْ	مِيْلَأَ لَأْ مَيْلَأُ مَيْلَأَ لَأْ مَيْلَأُ مَيْلَأَ لَأْ مَيْلَأُ مَيْلَأَ لَأْ

13. 2. III-y Verbs with Object Suffixes

The attachment of object suffixes to weak verbs is straightforward, with the exception of the class III-. For III-y verbs with suffixes, the following characteristics should be noted:

1. Verb forms ending on a consonant are attached to suffixes in the same way as strong verbs, e.g.

Pf. Pe. 3.f.sg. **رميَتَهُ** *rmātēh* »she threw him / it« (cf. Pf. Pe. 3.f.sg. **كتَبَتَهُ** *ktabtēh*).

As a result, the Pf. Pa. / 'Ap. 3.f.sg. has the same form prior to a suffix as it has without a suffix, e.g.

Pa. **رميَتَهُ** *rammyatēh* »she threw him« (in contrast to **كتَبَتَهُ** *kattebtēh*).

2. The following applies for verb forms ending with a vowel:

- -ā remains unchanged, e.g.

Pf. Pe. **رميَتَهُ** *rmān^y* »he threw me«

Inf. Pe. (vor -kōn/kēn) **رميَتَهُ** *mermākōn*

- The forms with -y-, e.g.

Pf. Pa. 3.m.sg. **رميَتَهُ** *rammyan^y* (except before -kōn/kēn).

Inf. Pe., e.g. **رميَتَهُ** *mermyan^y*.

3. The following applies for verb forms ending with a diphthong:

-āw [WS -aw] (Pf. Pe. 3.m.pl., Imp. m.pl.) > -ā'ū- (more rarely: -awu-)

رميَتُهُ *rma'u^hy* »they threw him« / »throw him!«

-īw (Pf. Pa. 3.m.pl.) > -yū-

رميَتُهُ *rammyūn^y* »they threw me«

-ay (Pf. Pe. 3.f.pl.) > -ayā-

رميَتُهُ *rmayān^y* »they threw me«

-āy (Imp. Pe. f.sg.) > -ā'i- (more rarely: -āyi-)

رميَتُهُ *rmā'i^h* »throw her!«

The paradigm of III-y verbs with suffixes is as follows:

P'al		1.c.sg.	2.m.sg.	2.f.sg.
Sg.3.m.	ذَهَّبَ	ذَهَّبَ	ذَهَّبَ	ذَهَّبَ
	<i>rmå</i>	<i>rmåñy</i> □	<i>rmåk</i> □	<i>rmåk^y</i>
3.f.	ذَهَّبَتْ	ذَهَّبَتْ	ذَهَّبَتْ	ذَهَّبَتْ
	<i>rmåt</i> □	<i>rmåtan^y</i> □	<i>rmåtåk</i> □	<i>rmåtåk^y</i>
2.m.	ذَهَّبَتْهُ	ذَهَّبَتْهُ	—	—
	<i>rmayt</i>	<i>rmaytåñ</i> □	—	—
2.f.	ذَهَّبَتْهَا	ذَهَّبَتْهَا	—	—
	<i>rmayt^y</i>	<i>rmaytin^y</i> □	—	—
1.c.	ذَهَّبَتْهِ	—	ذَهَّبَتْهِ	ذَهَّبَتْهِ
	<i>rmåt</i>	—	<i>rmåtåk</i>	<i>rmåtåk^y</i> □
P'al		1.c.sg.	2.m.sg.	2.f.sg.
Pl.3.m.	ذَهَّبُوا	ذَهَّبُوا	ذَهَّبُوا	ذَهَّبُوا
	<i>rmåw</i>	<i>rma'ün^y</i>	<i>rma'ük</i>	<i>rma'ük^y</i>
3.f.	ذَهَّبُتْ	ذَهَّبُتْ	ذَهَّبُتْ	ذَهَّبُتْ
	<i>rmay</i>	<i>rmayän^y</i>	<i>rmayåk</i>	<i>rmayåk^y</i>
2.m.	ذَهَّبُتْهُ	ذَهَّبُتْهُ	—	—
	<i>rmaytåñ</i>	<i>rmaytåñän^y</i>	—	—
2.f.	ذَهَّبُتْهَا	—	—	—
	<i>rmaytåñ</i>	—	—	—
1.c.	ذَهَّبُتْهِ	—	ذَهَّبُتْهِ	ذَهَّبُتْهِ
	<i>rmayn</i> □	—	<i>rmaynåk</i>	<i>rmaynåk^y</i>

P'al		Suff.3.m.sg.	3.f.sg.	1.c.pl.	2.m.pl.
Sg.3.m.	ذَهَبَ	ذَهَبَةً	ذَهَبَةً	ذَهَبَ	ذَهَبَةً
	rmå	rmåy ^{hy}	rmåh	rman	rmåkön
	ذَهَبَةً	ذَهَبَةً	ذَهَبَةً	ذَهَبَةً	ذَهَبَةً
	rmat □	rmåt̄eh	rmåt̄ah	rmåtan	rmåtkön
	ذَهَبَةً	ذَهَبَةً	ذَهَبَةً	ذَهَبَةً	—
	rmayt	rmaytåy ^{hy}	rmaytåh	rmaytån	—
2.m.	ذَهَبَةً	ذَهَبَةً	ذَهَبَةً	ذَهَبَةً	—
	rmayt ^y	rmaytiw ^{hy}	rmaytih	rmaytin	—
2.f.	ذَهَبَةً	ذَهَبَةً	ذَهَبَةً	ذَهَبَةً	—
	rmayt ^y	rmaytiw ^{hy}	rmaytih	rmaytin	—
1.c.	ذَهَبَةً	ذَهَبَةً	ذَهَبَةً	—	ذَهَبَةً
	rmēt̄	rmēt̄eh	rmēt̄ah	—	rmētkön□
P'al	3.m.sg.	3.f.sg.	1.c.pl.	2.m.pl.	
Pl.3.m.	ذَهَبَاتٍ	ذَهَبَاتٍ	ذَهَبَاتٍ	ذَهَبَاتٍ	ذَهَبَاتٍ
	rmåw	rma'u ^{hy}	rma'uh	rma'un	rma'ükön
	ذَهَبَاتٍ	ذَهَبَاتٍ	ذَهَبَاتٍ	ذَهَبَاتٍ	—
	rmay	rmayåy ^{hy}	rmayåh	rmayån	—
	ذَهَبَاتٍ	ذَهَبَاتٍ	ذَهَبَاتٍ	ذَهَبَاتٍ	—
	rmaytōn	rmaytōnåy ^{hy}	rmaytōnah	rmaytōnån	—
2.f.	ذَهَبَاتٍ	—	—	—	—
	rmaytēn	—	—	—	—
1.c.	ذَهَبَاتٍ	ذَهَبَاتٍ	ذَهَبَاتٍ	—	ذَهَبَاتٍ
	rmayn □	rmaynåy ^{hy}	rmaynah □	—	rmaynakön □

Imperative

P'al		1.c.sg.	2.m.sg.	2.f.sg.	2.m.pl.
Sg.2.m.	ذَهِبَ	ذَهِبْتَ	—	—	—
	rmī	rmīn ^y	—	—	—
2.f.	ذَهَبَ	ذَهَبْتَ	—	—	—
	rmåy	rmå'īn ^y	—	—	—
	P'al	1.c.sg.	2.m.sg.	2.f.sg.	2.m.pl.
Pl.2.m.	ذَهَبُوا	ذَهَبْتُمْ	—	—	—
2.f.	ذَهَبَيْنَ	ذَهَبْتُمْ	—	—	—
	rmåyēn □	rmåyenån ^y	—	—	—

P'al		3.m.sg.	3.f.sg.	1.c.pl.	2.m.pl.
Sg.2.m.	ذَهِبَ	ذَهَبْتَ	ذَهَبَتْ	ذَهَبْتُمْ	—
	rmī	rmīw ^{hy}	rmīh	rmīn	—
2.f.	ذَهَبَ	ذَهَبْتَ	ذَهَبَتْ	ذَهَبْتُمْ	—
	rmåy	rmå'īw ^{hy}	rmå'īh	rmå'īn	—
	P'al	3.m.sg.	3.f.sg.	1.c.pl.	2.m.pl.
Pl.2.m.	ذَهَبُوا	ذَهَبْتُمْ	ذَهَبَتُمْ	ذَهَبْتُمْ	—
2.f.	ذَهَبَيْنَ	ذَهَبْتُمْ	ذَهَبَتُمْ	ذَهَبْتُمْ	—
	rmåyēn □	rmayenåy ^{hy}	rmåyenåh□	rmayenån	—

Infinitive:

P'al	1.sg.	2.m.sg.	2.f.sg.	3.m.sg.	3.f.sg.	1.c.pl.	2.m.pl.
مِدَاهَبَ	مِدَاهَبْتَ	مِدَاهَبْتَكَ	مِدَاهَبْتَكَ	مِدَاهَبْتَهَ	مِدَاهَبْتَهَ	مِدَاهَبْتُمْ	مِدَاهَبْتُمْ
mermå	mermyan ^y	mermyåk	mermyék ^y	mermyéh	mermyåh	mermyan	mermåkōn

13. 3. Cardinal Numbers

The numbers 1 – 10 are formally nominals in the st.abs. They are for the most part the same as in other semitic languages:

masc.	fem.
1 حاد <i>had</i>	٢ ساد <i>hda'</i>
2 ترэн <i>trēn</i>	٣ ترثن <i>tartēn</i>
3 تلاتا <i>tlātā</i>	٤ تلات <i>tlāt</i>
4 تاربا <i>'arb'a'</i>	٥ تاربا <i>'arba'</i>
5 هامسا <i>hamṣā</i>	٦ هامش <i>hameš</i>
6 شتا <i>štā</i> , ٧ شتا <i>eštā</i>	٧ شت <i>šet</i>
7 شبا <i>šab'a'</i>	٨ شبا <i>šba'</i>
8 تمانيا <i>tmānyā</i>	٩ تمان <i>tmānē</i>
9 تشا <i>teš'a'</i>	١٠ تشا <i>tša'</i>
10 إسرا <i>'esrā</i>	١١ سار <i>'sar</i>

Notes on syntax:

حاد *had* »one« often precedes the counted object, e.g. تلاتا *tlāt* حاد *had* شتا *štā* »one hour«. When following a noun, it can also function as an indefinite article, e.g. تلاتا *tlāt* حاد *had* gabrā *had* »a man«.

In conjunction with the numbers 2 – 10, the counted object is usually given in the st.abs.

For the numbers 3 – 10, formally feminine numerals are usually used with masculine nouns, and masculine numerals with feminine nouns (so-called *gender polarity*, also encountered in most other semitic languages), e.g.

تلاتا *tlāt* gabrīn »three men«, تلات *tlāt* neṣṣīn »three women«.

The formation of the numbers 11-19 is non-uniform. The main forms are:

	m.	f.
11	هاد سار <i>hda'sar</i>	٢ ساد سار <i>hda'srē</i> / ٣ ساد سار <i>hda'esrē</i>
12	ترسار <i>tre'sar</i> □	٤ ترثن سار <i>tarta'srē</i> / ٥ ترثن سار <i>tarta'esrē</i> □
13	تلاتا سار <i>tlāt'a'sar</i> □	٦ تلات سار <i>tlāt'a'srē</i> / ٧ تلات سار <i>tlāt'a'esrē</i> □
14	أرباسار / تاربا سار <i>'arba'sar</i> / تاربا سار <i>'arba'ta'sar</i> ²⁹	٨ أرباسار / تاربا سار <i>'arb'esrē</i>
15	هامسا سار <i>hamṣa'sar</i> / هامش سار <i>hameša'sar</i>	٩ هامسا سار <i>hamṣa'sarē</i> / ١٠ هامش سار <i>hameša'esrē</i> □
16	شتسار <i>šett'sar</i>	١١ شتسار <i>šetta'sarē</i> / ١٢ شتسار <i>šetta'esrē</i> □

²⁹ Other variations are: تاربتسار *'arbta'sar* / تاربتا سار *'arebta'sar*

17	شَبَّاسَر šba'sar / شَبَّاتَسَر šba'ta'sar □	شَبَّاسَرْهُ šba'ta'sar ḫ / شَبَّاتَسَرْهُ šba'ta'esar ḫ □
18	تمَانَسَر tmāna'sar / تمَانَاتَسَر tmānat'sar □	تمَانَسَرْهُ tmāna'sar ḫ / تمَانَاتَسَرْهُ tmāna'esar ḫ □
19	تَشَاسَر tša'sar / تَشَاتَسَر tša'ta'sar □	تَشَاسَرْهُ tša'sar ḫ / تَشَاتَسَرْهُ tša'at'sar ḫ □

The multiples of ten between 20 - 90 take the ending -īn (m.pl., St.abs.).

20	يَعْدِين 'esrīn	60	شَتِين štīn, شَتِينْهُ 'estīn
30	تَلَطِين tlātīn	70	شَابِين šabīn
40	أَرْبَين 'arbīn	80	تمَانِين tmānīn
50	حَامِشِين hamshīn	90	تَشِين tešīn

Higher numbers:

100	مَائَة mā'	1000	أَلْفَهُ 'alef
200	مَائَتَيْنِ mā'tīn	2000	أَلْفَيْنِ trēn 'alpīn
300	مَائَتَيْنِ وَمَائَةً tlātma'	10000	رَبْعَةُ أَلْفَيْنِ rebbū, رَبْعَةُ أَلْفَيْنِ وَمَائَةً rebbwātā
etc.		etc.	

In compound expressions of number, the higher unit precedes the lower unit; the units are joined with w- »and«, e.g.

أَرْبَعَةُ مَائَةٍ وَسَبْعِينَ 'arba'mā' w-'esrīn wa-hdā »421«.

13. 4. Ordinal Numbers

Syriac only has specific ordinal forms for 1st – 10th. They all exhibit the nisbe-ending -āyā (→ 4. 1. 4 (No. 3)). From »3rd« onward, the ordinal numbers are built according to the nominal form **قِيلَّا** qīlāyā:

m.	f.
1. قَادِمَةُ qadmāyā	قَادِمَةُ qadmaytā
2. تَرَاجِنَةُ trayānā	تَرَاجِنَةُ trayānītā
3. تَلِيَّةُ tlītāyā	تَلِيَّةُ tlītāytā
4. أَرْبَيْةُ 'arbī 'āyā	أَرْبَيْةُ 'rbī 'āytā
5. حَمِيشَةُ hmīshāyā	حَمِيشَةُ hmīshāytā
6. شَتِيلَةُ štīlāyā	شَتِيلَةُ štīlāytā
7. شَبِيَّةُ šbī 'āyā	شَبِيَّةُ šbī 'āytā
8. تمَنِيَّةُ tmīnāyā	تمَنِيَّةُ tmīnāytā
9. تَشِيَّةُ tšī 'āyā	تَشِيَّةُ tšī 'āytā
10. سِرَاجَةُ 'sīrāyā	سِرَاجَةُ 'sīrāytā

For values higher than »10«, cardinal numbers are used instead of ordinals. Ordinal numbers are also commonly used in place of cardinal numbers for values lower than 10. To specify dates, d- (determinative pronoun) + cardinal number is often used, e.g. **يَوْمَ الْثَّالِثُ** yawmā d-tr̄ēn (= **يَوْمَ الْثَّالِثُ** yawmā trāyānā) »the second day«.

13. 5. Other Expressions of Number

- Fractions are built on the basis of the morpheme type **quṭlā*, e.g. **سَهُونِي** humšā »one fifth«.
- Distributive numerals are formed through the repetition of cardinal numbers, e.g. **سَبْعَ سَبْعَ** šba'-šba' »seven by seven«.
- Adverbial numerals (»x number of times«) are mostly expressed with the constructions **زَبْنَةٌ** zabnā or **زَبْنَةٌ، زَبْنَةٌ**, zba"ttā »time«, e.g. **بَارَبَنْ** ba-zban »Once«. »Once« or »twice« can also be expressed using the numeral adverbs together with »times«, but without **زَبْنَةٌ، زَبْنَةٌ**, zabnā or **زَبْنَةٌ، زَبْنَةٌ**, zba"ttā, e.g. **حَدَّةٌ** h̄dā »once«, **تَرْتَهَنْ** tart̄ēn »twice«.

The days of the week are as follows:

Monday	تَرْتَهَنْ tr̄ēn b-šabbā
Tuesday	تَلَاطْ tlāt b-šabbā
Wednesday	أَرْبَعَةٌ 'arba' b-šabbā
Thursday	هَامِشَةٌ hameš b-šabbā
Friday	رَبْعَةٌ rubtā
Saturday	سَبْتَرْتَهَنْ šabbtā
Sunday	هَادِ had b-šabbā

13. 6. Vocabulary

A. woe!	wāy وَاهِ	pure	دَجْنَةٌ dakya
thinking	huššābā سُوْمَهْ	light	نَاهِهِرَةٌ nahhīrā
glittering	nethā يَكْنَى	skillful	مَهِيرٌ mhīr
study	yulpānā يَهْكِنَةٌ	treatment	دُوبَّارَةٌ dūbbārā
belly	karsā حَذْفَنْ	manner	أَيْكَانَنْيَلَةٌ 'aykannāyūlā
oven	'attōnā تَهْفَنْ	shoe	مَسَانَةٌ msānā
couple	(<i>gr.</i>) zāwgā تَهْوَهْ	Paradise	فَدْرَسَةٌ Pardaysā
September	'elol يَكْفَدْ	victory	زَكْعَلَةٌ zākūlā
eminent	m'alyā مَنْكَنَةٌ	October	تَسْرِئَنْ qaddīm تَهْدَنْ

Verb Forms

Pe. to direct	نَهْرَسْ / تَرَسْ
'Etpa. to be amazed	نَهْدَمَمَرْ / تَرَدَمَمَرْ
'Ap. to admonish	نَارْتَى / تَارْتَى

Pe. to build	<i>nebnē</i> / بنے / bnā
Pe. to drive away (a-o)	<i>nedhōq</i> / نہ سک / dhaq
Pa. to show	<i>n̄hawwī</i> / حسہ ب / hawwī
Pe. to rise (a-a)	<i>nednah</i> / جنس / dnah
Pa. to be proved	<i>n̄šarrar</i> / بخدا د / šarrar
Pe. to grow up	<i>nerbē</i> / ربا / rbā
Pe. to kiss	<i>neššaq</i> / بخت / nšaq
'Etpe. to be burnt	<i>neštgar</i> / بخت / eštgar
'Etpe. to be supposed	<i>nestbar</i> / بخت / 'estbar
Pe. to fear (a-a)	<i>neqnat</i> / قنہ / qnat
Pa. to be displaced	<i>n̄šannī</i> / بخوب / šannī
Pe. to carry (a-o)	<i>nesbol</i> / بخند / sbal

13.7. Exercises

A. Translate the following:

- 1 ፳ ፊትር ፲፻፭ የብይና ቁጥሪ ፲፻፭ ተከተል ስለመስቀል የሚከተሉ ይዘው ይሁን (Lk 11,47)

2 ፲፻፭ የኩረት የዕቅድ በኩረት ጥሩ ተከተል የሚከተሉ የብይና ቁጥሪ ፲፻፭ የኩረት የሚከተሉ (AMS 435)

3 ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የሚከተሉ (AMS 431)

4 ፲፻፭ የሚከተሉ የብይና ቁጥሪ ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የሚከተሉ (AMS 435)

5 ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የሚከተሉ (AMS 435)

6 ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የሚከተሉ (AMS 443)

7 ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የሚከተሉ (Lk 3,23)

8 ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የሚከተሉ (Lk 3,23)

9 ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የሚከተሉ (AMS 448)

10 ተከተል ማረጋገጫ የብይና ቁጥሪ ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የሚከተሉ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የሚከተሉ የኩረት የብይና ቁጥሪ ፲፻፭ የኩረት የሚከተሉ (SN 56)

Lesson 14

14. 1. Verbs with Two Weak Radicals

Some verbs have two weak radicals. The paradigm for these verbs combines the characteristics of two different classes of weak verb. The particular rules of both classes must be observed. The following in particular should be noted:

- a) Verbs II-’Ålaþ, which are at the same time III-y
- b) Verbs II-w, which are at the same time III-y.

For II-’Ålaþ/III-y verbs, the basic form wird of the pf. pe. is built according to the type **نَكِّ** *kâ* ($\sqrt{k'y}$ »to reprove, to rebuke«), and the impf. according to the type **نَجِّ** *nek̄* »he shall rebuke«. The imp. pe. is **نَكِّ** *k̄i* »rebuke!«, the inf. pe. **مَنْجِ** *mekâ* »to rebuke«.

In II-w/III-y verbs, the middle radical /w/ is always treated as strong, and thus always appears as a consonant. Consequently, their paradigm follows the III-y verb forms, e.g.

نَجِّ *lwâ*³⁰: **نَجِّ** *nelw̄* »to accompany«

نَجِّ *šwâ*: **نَجِّ** *nešw̄* »to be equal«, etc.

14. 2. Irregular Verbs

Additionally, there is a series of verbs whose flexion exhibits various irregularities. These include:

- **نَجِّ** *ezal*: **نَجِّ** *nēzal* (WS **نِزَال** *nīzal*) (\sqrt{zl}) »to go«, which has two specific characteristics:
 - a) In all forms which feature adjacent vowelless /z/ and /l/s, the /l/ is assimilated (→ 3. 1.). Examples:
 - Pf. **نَجِّ** *ezzał* < *ezlat »she went«, **نَجِّ** *ezzeł* < *ezlet »I went«
 - Impf. **نَجِّ** *nezzlūn* < *nezlūn »they shall go«
 - Part. Act. f.sg. **نَجِّ** *āzzlå* < *āzlå, m.pl. **نَجِّ** *āzzlīn* < *āzllīn (but: **نَجِّ** *āzel* m.sg.)
 - b) The Imp. is built without the first radical, and takes an /e/-vowel: **نَجِّ** *zel* »go!«.
- **نَجِّ** *etå* (\sqrt{ty}) »to come«: The imp. is built without the first radical:
 - نَجِّ** *tå* »come!« (f.sg. **نَجِّ** *tåy*, m.pl. **نَجِّ** *tåw*, f.pl. **نَجِّ** *tåyēn*)
 - The conjugation of ’Ap̄’el is also irregular: Pf. **نَجِّ** *aytī* »he brought«; impf. **نَجِّ** *naytē* »he shall bring«, Part. **نَجِّ** *maytē* »bringing«.
- **نَجِّ** *hwå* (\sqrt{hwy}) »to be, to happen«: in addition to the regular impf. **نَجِّ** *nehw̄* »he shall be« there are also forms without /w/, e.g. **نَجِّ** *nh̄* (3.m.sg.), **نَجِّ** *nhōn* (3.m.pl.). Furthermore, as already noted above (→ 7. 3.), the pf. is often entclitic; in this case, the first radical /h/ is not pronounced, e.g. **نَجِّ** *kåłbīn-hwå* »they were writing«.

³⁰ The form **نَجِّ** *lwī* is also attested.

- **حَيَّ** *hyā* (\sqrt{hy}) »to live«: Alongside the Impf. pe. **نَهِيَّ** *neħħē* and the inf. pe. **مَهْيَّ** *mehħā*, forms which conform to the class I-Ålap are also attested: impf. **نَهِيَّ** or **نَهِيَّةٌ** *nēħē* (WS **نِهِيَّةٌ** *nihē*), inf. **مَهْيَّةٌ** *mēħā* (WS **مِهِيَّةٌ** *mihē*).

The paradigm for **حَيَّ** *hyā* »to live« partly follows the class III-y, and partly the class *mediae geminatae*.

a) Pf. imp. and part. des pe. are build according to III-y:

حَيَّ *hyā* »he lived«, **حَيِّ** *hyī* »lived!«, **حَيِّيَّ** *ħayyē* »living«.

b) Forms with preformatives comply with the rules of the class *mediae geminatae*:

Impf. pe. **نَهِيَّ** *neħħē* »he shall live«, inf. pe. **مَهْيَّ** *mehħā* »living«

Pf. 'Ap. **أَهَيَّ** *'ahħī* »he gave life«, impf. 'Ap. **نَاهِيَّ** *nahħē* »he will give life «;

Pf. 'Ettap. **أَتَاهَيَّ** *'ettahħī*.

- **بَدَأَ** *yaħb* (< *y^hab, √yhb) »to give«: in the pf. pe., the /h/ is not pronounced, with the exception of the 3.f.sg. **بَدَأَتْ** *yehbat* »she gave« and the 1.c.sg. **بَدَأَتْ** *yehbet* »I gave«:

بَدَأَ *yaħb* »he gave«

بَدَأَتْ *yaħbt* »you gave«, etc.

The imp. is **بَدِ** *hab* »give!« (without the first radical).

This verb never builds an imp., and only very rarely an inf. (**بَدَأَتْ** *mehħab* »giving«). Instead, the corresponding forms of the verb with the same meaning, **نَطَّلَ** *nettel* »he shall give« ($\sqrt{ntl} < *ntn$), are used. This latter, in turn, does not build a pf.:

Impf. **نَطَّلَ** *nettel* »he shall give«, etc.

Inf. **مَطَّلَ** *mettel* »giving«.

The 'Etp. **بَدَأَتْ** *'etyheb* »he/it was given« follows a regular conjugation.

- **لَعِلَّ** *ilep* (\sqrt{ylp}) or **نَعِلَّ** *nēlep* »to learn« : the Pa"el **لَعِلَّ** *'allep* »to teach« is built according to the class I-Ålap. In the Impf. and Part., Ålap is generally not written:

Pa. Impf. **لَعِلَّ** *nallep* »he will teach«

Pa. Part. **مَلِكَ** *mallep* »teaching«.

- **صَلَقَ** *sleq* (\sqrt{slq}) »to go up«: in all forms in which /s/ and /l/ appear adjacent to one another, /l/ is (progressively) assimilated (→ 3. 1.). The forms (Pe., 'Ap., 'Ettap.) look the same as if they were formed from the class I-n, e.g.

Impf. Pe. **نَسَاقَ** *nessaq* < *neslaq »he shall go up«

Imp. Pe. **سَاقَ** *saq* »go up!«

Inf. Pe. **مَسَاقَ** *messaq* < *meslaq »going up«

Pf. 'Ap. **أَسَاقَ** *'asseq* < *asleq »to bring up«

Impf. 'Ap. **نَسْقٌ** *nasseq* < *nasleq »he shall bring up«.

- **رَهَطٌ** *rhet* »to run«: The imp. is **حَارِطٌ** *harṭ* »runl« (metathesis). Additionally, **حَاتٌ** *haṭ* is also attested.
- **إِشْكَاهُ** *eškah* (*ʃk̥ah*) »to find, to be able«: With the exception of the pass. part. **شَكِّيَّةٌ** *šk̥īh*, this verb only builds 'Ap'el-forms, which, possibly owing to the /š/, feature the unusual vowel sequence /e-a/:
 - Pf. 'Ap. **جَعَلَ** *es̥kah* »he found«
 - Impf. 'Ap. **جَعَلَ** *neškah* »he shall find«
 - Part. 'Ap. **جَعَلَكَ** *meškah* »found«
 - Inf. 'Ap. **جَعَلَكَ** *meškāhū* »finding «.
 The 'Etp'el functions as the T-passive: **جَعَلَهُ** *ešt̥kah* »be found, exist«.

14. 3. Note on Word Order in Verbal Clauses

We have already seen the different possible word orderings for nominal clauses above (see → 5. 1. 2.) (this also includes sentences in which the part. akt. functions as a predicate). The order of sentence elements is similarly free in verbal clauses, i.e. in clauses with a finite verb form as a predicate (Perf, Impf., Imp.). The sentence structures **V-S-O** and **S-V-O** (V = Verb, S = Subject, O = Object) are the most common. Examples:

وَهَادَهُ مُشَبَّهٌ لَّهُ *w-hādē wa-mšabbah l-alāhā* »re rejoiced and praised God.« (AMS 442)

شَقِيلَنْ لَاهُ زَادِيَقَهُ لَأَرَاءُ *šqilin-lāh zaddīqē l-arā'* »the righteous bear the earth«

أَرْيَاهُ جَرَهُ بَرْسَلَهُ أَكَلَ مَنْ كَيْنَهُ *'aryā ġer besrā 'akel men kyānēh* »the lion eats meat by its nature«.

Where an object or an adverbial determiner occurs at the opening of a sentence, this usually indicates stress, e.g.

إِنْ يَكُفَّدُ بِنِي *bī'en 'nāš ne"ol nēhē* »If anyone enters by me, he will be saved« (Jn 10,9).

Certain logical sentence particles such as **بِنِي** *dēn* »but« and **بِنِي** *gēr* »even« never occur at the beginning of a sentence, instead often following the first element of the sentence, which can sometimes comprise two words. In this regard, they correspond to the Greek particles *de* (gr. δέ) and *gar* (gr. γάρ). In English translations, these particles, which are used very frequently, can simply be omitted. Examples:

سَابِرَاهُ دَهَنْ حَفَدَهُ حَبَّهُ حَبَّهُ حَبَّهُ حَبَّهُ *sāp̥rah dēn h̥ad 'emar l-Jāwseph* »a scribe (but) said to Joseph«

أَمَارَ لَهُونَ دَهَنْ تُوبَ لَسُوكَهُ *'amar l-hōn dēn tūb l-sō'* »So Jesus again said to them« (Jn 10,7)

لَاهُ جَرَهُ بَرْسَلَهُ فَيَنْهَى كَبَ فَيَنْهَى *lā ġer besrā faynha kāb faynha* »for I have never (yet) in my life constructed a building«

14. 4. Verbs with Proleptic Object Suffixes

The phenomenon of the anticipation (prolepsis) of an object through an object suffixed attached to the verb is very common in Syriac, e.g.

لَاهُ بَرْسَلَهُ شَادِرَهُ *la-brā šaddrēh* »he sent his son«, literally.: »he sent him, (namely) the son« (rarely: **لَاهُ بَرْسَلَهُ شَادِرَهُ**

šaddrēh brā)

ܩܾܒܼܠܻ ܰݢܼܻ ܰݢܼܻ qabblū^hy šlīhā »they received the apostle«.

14. 5. Question Clauses

Polar questions are not marked in Syriac. There is no specific question particle. Whether a sentence is meant as an assertion or a question can only be decided on the basis of context, e.g.:

ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ a^mtt-h̄i emmēh d-hānā talyā could mean either »you are the mother of this boy« or »Are you the mother of this boy?«.

Non-polar questions are marked using various interrogative pronouns or adverbs (→ 5. 3.). They usually come at the beginning of a sentence, although this is by no means always the case. Examples:

ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ aydā deheltā šarrīrā »which religion is true?«

ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ l-el men šmayyā mānā 'it »what is above the sky?«

ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ hālēn ktābē d-mannū 'itayhōn »whose books are these?« (literall.: these books, whose are they?)

14. 6. Subordinate Clauses

By far the most common form of subordinate clause in Syriac is the relative clause, introduced with **ܕ** d- (relative pronoun), e.g.

ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ baytāk d-hūyū hayklēh da-'lāhā »your house, which is the temple of God«.

Relative clauses can also be used in place of non-verbal sentence elements such as an object or (less commonly) a subject.

In these cases, constructions with **ܕ** d- are often used, such as **ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ** sbā d- »to be willing, that«; **ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ** bā d- »to seek, that«, **ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ** emar d- »to say, that«, e.g.

ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ hzātēh emmēh da-mšannay gāwnēh »his mother saw (him,) that his colour was altered«.

For this reason, d- (like the Greek ὅτι hoti) often precedes direct speech.

Relative clauses can also function as adverbs, in which case they are used in the same way as conjunctional clauses (i.e. subordinate clauses introduced with conjunctions). Relative clauses often have a final, causal or conditional meaning, or take the function of a that-clause. Examples:

ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ kā'ēn-wāw bēh d-neštoq »(they) rebuked him, that he should be quiet« (Lk 18,39)

ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ ܰݢܼܻ ellā 'ārqā mennēh d-lā yād'ā qālēh d-nukrāyā »but (they) will flee him; for they know not the voice of strangers« (Jn 10,5)

However, such clauses are far more frequently introduced with a particle constructed from a preposition together with d-. These particles include:

كَذِ	<i>kad</i>	»at the time, when, whereas« (temporal and causal)
مِنْ	<i>men d-</i>	1. »since« 2. »(bigger) than« (comparative)
فَكَذِ	<i>'al d-</i>	»then, that; because«
مِنْ فَكَذِ	<i>men båtar d-</i>	»after«
مِنْ كَذِ	<i>mettol d-</i>	»because« (WS <i>mettol d-</i>)
بَعْدَ فَكَذِ	<i>b-yad d-</i>	»because«
فَمِنْ	<i>'a'k d-</i>	»just as« (comparative); »so that« (final und consecutive)
فَكَذِنْ	<i>'aykannå d-</i>	»like«
فَكَذِنْ	<i>'damma d-</i>	»until, that«

The following particles are also used as conjunctions without *d*:

أَدْ *'ad* »until; as long as; (even) before; **أَذْلَّ** *'ad lâ* »before« (to introduce temporal clauses)

كَذِ *'a'k* »(so) like« (comparative), »as though«.

14. 7. Conditional Clauses

Conditional clauses can be distinguished according to whether the conditions they specify are real or unreal: real conditions (i.e. conditions presented as possible) are introduced with **إِنْ** *'en* »if, in the event that«, or when expressed negatively with **أَنْ** *'en lâ* or (more often) **أَنْ لَا** *'ellâ* »if not«. Unreal conditions (i.e. conditions presented as impossible) are introduced with **كَذِلِكْ** *'ellū* (< *'en + lū*; cf. arab. *law*, used to introduce unreal conditions.), or when expressed negatively with **أَنْ كَذِلِكْ** *'ellū lâ*. In general, conditional clauses (protasis) precede the corresponding main clause (apodosis).

- Real conditions (conjunction **إِنْ** *'en* »if, in the event that«)

The use of tense in the protasis is variable. Most common is the part. akt.; less common the impf.; the pf. is used only to express the past. The use of tense in the apodosis is also variable (however, it often takes the same tense as the protasis.).

- Unreal conditions (conjunction **كَذِلِكْ** *'ellū* »if not«)

The protasis usually employs the pf. or part. act. + **لَوْ** *läw*. The apodosis usually employs the part. act. + **لَوْ** *läw*.

Examples:

إِنْ شَاءَ اللَّهُ مِنْ حَمْدَنَاهُ وَمِنْ حَمْدَنَاهُ كُلُّهُ إِنْ شَاءَ اللَّهُ مِنْ حَمْدَنَاهُ كُلُّهُ *'en šâbē-'a'ntt d-tetē 'amman lwåt hegmōnå tå w-'ellâ hnan 'azzinanlan* »if you want to come with us to the proconsul, then come with us; if not, we shall go now« (AMS 447f.).

إِنْ تَرِيدُ هَذِيَّةَ فَتَرِيدُ هَذِيَّةَ كُلَّهُ إِنْ تَرِيدُ هَذِيَّةَ فَتَرِيدُ هَذِيَّةَ كُلَّهُ *'en påqed 'a'ntt sarheb naggedlan b-håw må d-šâbē-'a'ntt* »if you wish to give orders, then hurry, punish us as you wish« (AMS 433)

﴿لَئِنْ كُنَّا مُؤْمِنِينَ لَهُمْ نُرْجِعُهُمْ إِلَىٰ مَا سَعَىٰ وَلَا يُنَزَّلُ عَلَيْهِمْ فَسَبَقَهُمْ بِهِمْ أَنْفَالٌ ۚ﴾ If we had not delayed, surely we would have returned» (Gn 43,10).

14. 8. Vocabulary

A. afar	<i>ruhraqå</i> رُحْرَقَاءُ	struggle	(< gr.) 'aḡūnå
book	<i>seprå</i> سِبْرَاءُ	patience	msaybrānūtå
trouble	<i>tūrrāpå</i> تُورَّأَبَاءُ	justice	kēnūtå

Verb Forms □

Pe. to go up	<i>nessaq</i> نِسْقَ [هَيْلَك]
Pe. to take, to seize on	<i>nē'had</i> نِهَادُ / 'eḥad
Pe. to put	<i>nsim</i> نِسِيمُ / sām
Pe. to run (e-e)	<i>nerhat</i> نِرْهَاتُ / rhet
Pe. to learn	<i>nē'lap</i> نِلَابُ / iləp

14. 9. Exercises

A. Translate the following:

1. لَئِنْ كُنَّا مُؤْمِنِينَ لَهُمْ نُرْجِعُهُمْ إِلَىٰ مَا سَعَىٰ وَلَا يُنَزَّلُ عَلَيْهِمْ فَسَبَقَهُمْ بِهِمْ أَنْفَالٌ ۖ (Mk 15,40-41)

2. كُلُّهُمْ يَرْكَبُونَ كُلُّهُمْ يَرْكَبُونَ (Mk 10,18)

3. هُنَّ أَذْلَلُ مَنْ أَذْلَلَهُ: بَلْ جَاهَهُمْ جَاهَهُمْ لَكُلِّهِمْ كُلُّهِمْ كَيْفَ يَعْصِيُهُمْ هُنَّ أَذْلَلُ كُلِّهِمْ. هُنَّ أَذْلَلُ مَنْ أَذْلَلَهُ: بَلْ جَاهَهُمْ جَاهَهُمْ لَكُلِّهِمْ كُلُّهِمْ كَيْفَ يَعْصِيُهُمْ (AMS 435)

4. هُنَّ أَذْلَلُ مَنْ أَذْلَلَهُ: بَلْ جَاهَهُمْ جَاهَهُمْ لَكُلِّهِمْ كُلُّهِمْ كَيْفَ يَعْصِيُهُمْ (Heb 12,1)

5. لَئِنْ كُنَّا مُؤْمِنِينَ لَهُمْ نُرْجِعُهُمْ إِلَىٰ مَا سَعَىٰ وَلَا يُنَزَّلُ عَلَيْهِمْ فَسَبَقَهُمْ بِهِمْ أَنْفَالٌ (1. Tm 6,11) (Mk 6,17)

6. كُلُّهُمْ يَرْكَبُونَ كُلُّهُمْ يَرْكَبُونَ لَكُلِّهِمْ كُلِّهِمْ كَيْفَ يَعْصِيُهُمْ.

Lesson 15

15. 1. Verbs with Four Radicals and Related Matters

Some Syriac verbs have four radicals. These are for the most part denominated verbs. Examples:

Verb	Related nominal form
تَلْمِيدٌ <i>talmed</i> »to teach«	تَلَمِيذٌ <i>talmīdā</i> »disciple«
تَرْجِمَةٌ <i>targem</i> »to translate«	تَرْجِمَانٌ <i>targmānā</i> »translator«
نُكْرِيٌّ <i>nakrī</i> »to estrange«	نُوكْرَاءٌ <i>nukrāy</i> »foreign«
أَرْبَلَةٌ <i>'et'arpal</i> »to grow dark, to cloud over«	أَرْبَلَةٌ <i>'arpelā</i> »dark fog«
أَدْيَانٌ <i>'etdaywan</i> »to be possessed by a demon«	أَدْيَانٌ <i>daywān</i> »demonic« (< pers.)
أَسْكَدَ <i>palhed</i> »to drive away«	

There are only two verb stems for verbs with four radicals, an active stem of the type أَسْكَدَ *palhed* »to drive away« and a passive stem of the type أَسْكَدَهُ *'etpalhad* »to be disturbed«. The flexion is analogous to that of the Pa"el- or 'Etpa"al-stem of verbs with three radicals (some verbs are only attested in the passive stem):

	Active	Passive
Pf./Imp.	أَسْكَدَ <i>palhed</i>	أَسْكَدَهُ <i>'etpalhad</i>
Impf.	أَسْكَدَهُ <i>n̄palhed</i>	أَسْكَدَهُ <i>netpalhad</i>
Part. Act.	أَسْكَدَهُ <i>m̄palhed</i>	أَسْكَدَهُ <i>metpalhad</i>
Part. Pass.	أَسْكَدَهُ <i>m̄palhad</i>	
Inf.□	أَسْكَدَهُ <i>m̄palhādū</i> □	أَسْكَدَهُ <i>metpalhādū</i> □

In addition to verbs with four radicals in the narrow sense, there is a series of verbs which formally have four radicals (or four consonants), but which can be traced back to a three-radical base. These verbs follow particular conjugation patterns. The most important conjugation types are (1 = 1st radical..; 2 = 2nd radical; 3 = 3rd radical):

- The *Palpel* type, i.e. reduplicated 1-2-1-2 structure (relatively common); examples:

أَسْكَنَ *balbel* »to confuse« (\sqrt{bll} »to confuse«)

أَزْهَقَ *za'za'* »to shake« ($\sqrt{zw'}$ »to shake«)

أَغْرَقَ *gargar* »to drag« (\sqrt{grr} »to drag«)

أَمْرَقَ *marmar* »to embitter« (\sqrt{mrr} »to be bitter«)

أَسْكَنَ *qalqel* »to throw into confusion« (cf. \sqrt{qll} »to diminish«)

- The *Pa'lel* type, i.e. reduplicated 1-2-3-3 structure; examples:

عبد 'abded »to make a slave of« (derived from **عبد** 'abdå »slave«)

هَوْنَ håwnen »to mind«; **إِتَّهَوْنَ** 'Etpalpal **هَوْنَهَوْنَ** 'ethåwnan »to be mindful« (**هَوْنَهَوْنَ** håwnå »mind«)

- The *Pa'pel* type, i.e. reduplicated 1-2-1-3 structure; e.g.

تَرْتَسْ tarčeš »to blot« (**تَرْ** »to spot«)

- The *Pay'el* (also: *Paylel*) type, i.e. 1-y-2-3 structure (or 1-y-2-2); examples:

سَبَرْ saybar »to nourish« (**سَبَرْ**)

هَيْمَنْ haymen »to believe« (**هَيْمَنْ**)

- The *Paw'el* (also: *Pawlel*) type, i.e. 1-w-2-3 structure (or 1-w-2-2); examples:

تَغَوَّرْ 'etgawrar »to chew the cud« (**غَرْ** grr)

أَبَوْرَ 'etbawrar »to be amazed« (**بَرْ** brr)

Alternatively, these types can also be treated as (rare) stems of verbs with three radicals – like the Š/Saf'el- and Eš/staf'al-stem patterns given above in → 9. 4. In lexicons, they are listed together with the corresponding roots with three radicals. By contrast, the four radical verbs in the narrow sense discussed above are always listed as having four radicals.

15. 2. Verbs with Five Radicals

Verbs which formally have five radicals are very rare. For the most part, they exhibit the *P'al'al* structure, i.e. the reduplicated structure 1-2-3-2-3, examples:

أَسْكُمْلَمْ 'ethlamlam »to ejaculate while asleep (and dreaming)« (**لَمْ** »to dream«)

أَهْزَازْ 'ethzawzī »to make a show or spectacle of oneself« (**هَزَازْ** »to see«)

Stem formation and flexion are similar to that of the verbs with four radicals (the same vocalisation, plus a vowelless first radical):

	Aktive	Passive
Pf./Imp.	سَكُمْلَمْ hlamlem	أَسْكُمْلَمْ 'ethlamlam
Impf.	نَسَكُمْلَمْ nehlamlam	أَنْسَكُمْلَمْ 'ethlamlam
Part. Act.	مَسَكُمْلَمْ mehlamlam	مَهْسَكُمْلَمْ methlamlam
Part. Pass.	مَسَكُمْلَمْ mehlamlam	
Inf. □	مَسَكُمْلَمْ mehlamlāmū □	مَهْسَكُمْلَمْ methlamlāmū □

15. 3. Expressions of Comparison

In Syriac, adjectives do not vary in degree, i.e. there are no comparatives or superlatives. Instead, an increase in the degree of an adjective is usually expressed with **ܒܼܾܻܻ** *yattīr* »greater, more« or **ܹܻܻܻ** *tāb* »very« (literally: »good«), e.g.

ܝܼܻܻܻ ܻܻܻܻ ܻܻܻܻ *yāwmātā yattīrē* »many days«

ܻܻܻܻ ܻܻܻܻ ܻܻܻܻ *sagīt yattīr* »much more«

ܻܻܻܻ ܻܻܻܻ ܻܻܻܻ *sagītē d-tāb* »very much«.

For comparisons, the simple adjective is followed by an expression introduced with the preposition *men* or with *yattīr men* »much more than« or **ܹܻܻܻ** *tāb men* »better than«. Examples:

ܻܻܻܻ ܻܻܻܻ ܻܻܻܻ ܻܻܻܻ *wā ḡer yattīr men šemšā* »he was fairer than the sun«

ܻܻܻܻ ܻܻܻܻ ܻܻܻܻ ܻܻܻܻ *w-rāhem-^hwā iqārā ... tāb men šubhā* »and he loved honour ... rather than glory«.

15. 5. Pendens Constructions

Pendens constructions are syntactic constructions in which an isolated nominal or pronominal element precedes a syntactically complete sentence. The prefixed element (*pendens*) correlates with a syntactic constituent of the clause which follows it. The isolation of the pendens from the clause can be expressed in two ways: it is either resumed in the clause by a pronoun or an adverb; or else a clear sentence break occurs between the pendens and the clause, e.g. using a conjunction such as »and«, or a question pronoun.. As a rule, the pendens is stressed. The basic English translation is »as regards/as to/as for ...«. Examples:

ܻܻܻܻ ܻܻܻܻ ܻܻܻܻ ܻܻܻܻ *hubbā naggīrā^hy ruḥēh w-bassīm* »Love is patient and kind« (1. Cor 13,4),

(literally: »as regards love – its spirit is patient and (it is) kind«)

ܻܻܻܻ ܻܻܻܻ ܻܻܻܻ *'aⁿtt man 'aⁿtt* »you – who are you?« (Jn 8,25)

ܻܻܻܻ ܻܻܻܻ ܻܻܻܻ *enā hādē 'it-lī l-mēmar* »as for myself, I have the following to say..

15. 6. Vocabulary

A. friend	<i>rāhmā</i> ܻܻܻܻ	dweller	<i>'āmōrā</i> ܻܻܻܻ
small, junior	<i>z'ōrā</i> ܻܻܻܻ	hunger	<i>kaṭnā</i> ܻܻܻܻ
four	<i>'arb'ā</i> ܻܻܻܻ	pure	<i>dakyā</i> ܻܻܻܻ
ecclesiastical	<i>'ettānayā</i> ܻܻܻܻܻ	light	<i>nahhīrā</i> ܻܻܻܻܻ
more than	<i>yattīr men</i> ܻܻܻܻܻ	humility	<i>makkīkūtā</i> ܻܻܻܻܻ
desert	<i>madbrā</i> ܻܻܻܻܻ	already	<i>men kaddū</i> ܻܻܻܻܻ
desolate	<i>śahyā</i> ܻܻܻܻ	six	<i>śtā</i> ܻܻܻܻ
bitter	<i>marrīr</i> ܻܻܻܻܻ	thirteen	<i>tlāṭa'srē</i> ܻܻܻܻܻܻܻܻ
enemy	<i>b'eldebābā</i> ܻܻܻܻܻܻܻ	thousand	<i>'alpā</i> ܻܻܻܻܻܻ
traveller	<i>rādōyā</i> ܻܻܻܻܻܻ	(pl.)	<i>'alpē</i> ܻܻܻܻܻܻ
way	<i>śbīlā</i> ܻܻܻܻܻܻ	month	<i>yarḥā</i> ܻܻܻܻܻܻ
		(pl.)	<i>yarḥē</i> ܻܻܻܻܻܻ

Verb forms □

'Etpa. to be disputed	netdarras / نِجَادَة / 'etdarras
Pa. to scourge	nagged / نِيَاجَ / nagged
Saṣ. to hasten	nsarheb / سَرْحَب / sarheb
'Etpe. to be cut	netpseq / نِفَقَه / etpseq
Pe. to happen (e-e)	neğdaš / نِجَدَة / gdas
Pe. to destroy (a-o)	nehrob / نِسْرَب / hrob
Pe. to perish	ne'bad / نِبَادَة / ebad
Pe. to enter	ne'ol / نِكَدَ / ol
Pe. to sow (a-o)	nezro / نِزَرَة / zra'
Pe. to carry (e-a)	neṭ'an / نِيَكَ / t'en
Pa. to arrive	nmanna' / مَنَانَة / manna'
Pe. to take away (a-o)	neğloz / نِلَّة / glaz
'Etpe. to plunder	netbzəz / نِبَزَة / etbzəz

15. 7. Exercises

A. Translate the following:

1. سَمَّتْتَ جَذَبَ مِنْ تَنَّ كَلَةَ ذَنَبَتْ بَعْيَهُ تَعْبَهُ سَكَبَ ذَسْكَهَـ (Jh 15,13).
2. وَكَفَاهُ يَهُ نَذَنَكَهُ حَتَّى. وَكَفَاهُ مِنْ حَدَاهُـ مِنْجَاهُـ تَنَّهُ يَهُ ذَنَبَهُـ سَمَّكَهَـ (MJ 10).
3. كَفِيَهُ يَهُ ذَنَبَتْ بَعْيَهُ كَلَهُـ تَنَّهُ مِنْ جَوْيَهُـ يَهُـ (AMS 433).
4. كَلَهُـ كَعْبَهُـ ذَنَبَهُـ مِنْ ذَنَبَهُـ كَلَهُـ مِنْ ذَنَبَهُـ (Mt 10,24).
5. مِنْهُ يَهُ يَوْهَهُـ لَكَهُـ ذَنَبَهُـ بَقْبَهُـ: كَهْمَذَكَهُـ مِنْكَمَكَهُـ ذَنَبَهُـ مِنْ ذَنَبَهُـ يَهُـ. كَلَهُـ
6. مِنْهُ يَهُ مَعْهَهُـ: مِيكَـ دَمَهَـ مِنْذَبَـ سَهَـ: هَـ مِيدَهُـ يَهُـ مِيدَهُـ هَـ كَعْبَهُـ حَجَـ مَهَـ
7. مَعْتَهُـ تَهَهَهُـ مَعْهَهُـ يَهُـ مَلَكَهُـ جَـ. كَعْبَهُـ جَـ. مَلَكَهُـ جَـ مَعْهَهُـ تَهَهَهُـ يَهُـ
8. ذَبَعَتَهُـ تَهَهَهُـ يَهُـ مَلَكَهُـ جَـ. مَلَكَهُـ جَـ مَعْهَهُـ تَهَهَهُـ يَهُـ مَلَكَهُـ جَـ مَعْهَهُـ تَهَهَهُـ يَهُـ
9. مَيْهَهُـ تَهَهَهُـ يَهُـ مَلَكَهُـ جَـ. مَلَكَهُـ جَـ مَعْهَهُـ تَهَهَهُـ يَهُـ مَلَكَهُـ جَـ مَعْهَهُـ تَهَهَهُـ يَهُـ
10. كَعْبَهُـ ذَهَبَتَهُـ مَعْهَهُـ: يَهُـ يَهُـ يَهُـ مَعْهَهُـ مَلَكَهُـ يَهُـ (MJ 18-19).
11. تَنَذَسَ يَلَكَهُـ جَتَهُـ لَكَهُـ ذَهَبَهُـ دَهَـ مَهَـ مِنْذَبَـ مَهَـ تَنَذَسَهُـ دَهَـ
12. دَهَـ عَصَهُـ مَهَـ لَكَهُـ مَهَـ. وَهَـ دَلَكَعَـ جَـهَـهُـ مَلَكَـهـ تَعْمَذَـهـ دَهَـ مَهَـ دَهَـ (SN 51).

Glossary

2

أَبٌ 'abā father; أَبَّاَتْهُ 'abāhē parents, and أَبَّاَتْهُمْ 'abāhātā forefathers (*pl.*)

أَبَادَ 'ebad Pe. to perish; 'Aρō to destroy

أَبْوَابَنْ 'abbūbā flute

أَبْلَأَ 'eblā sarrow

أَجْعَنَ 'agūnā struggle (< gr.)

أَذْنَ 'ednā ear

أَوْ 'aw or; أَوْ ... أَوْ 'aw ... 'aw either ... or

أَوْنَجِيلُهُ 'ewangēlyōn Gospel (< gr.)

أَزَالَ 'ezal Pe. to go

أَخَاهُ 'ahā brother

أَهَادَ 'ehad Pe. to take; 'Etpē. Pass.

أَهْرَنْ، أَهْرَنْ 'hrēn, 'hrēnā other, another

أَيْنَ؟ 'aynā which? (*m.sg.*), أَيْدَاهُ 'aydā which? (*f.sg.*), أَيْلَهُ 'aylēn which? (*pl.c.*); أَيْنَا دَهُ 'aynā d-hū whoever, a certain

أَيْكَ 'ayk like, with **د** just as

أَيْنَ؟ 'aykā where?

أَيْكَانَ 'aykan like, أَيْكَانَ؟ 'aykannā how?, with **د** as, just as

أَكْلَوْلَ 'qlōl September

أَلَيْ 'il there is

أَكَلَ 'ekal Pe. to eat; 'Etpē. Pass.

أَكْلَهُ mē'klā eating

أَكْلَمَ 'ukkāmā black

أَلَّا 'ellā if not; لَا أَلَّا 'ellā 'en unless

أَلَّهُ 'alāhā God; أَلَّهُ أَلَّهُ 'alāhā'īt̄ divinely

أَلَّا 'ellā if

أَلْفَهُ 'alpā 1000

أَلْحَافَ 'elaş Pe. to be necessary

أَمْمَهُ 'emmā mother; أَمْمَهَاتْهُ 'emmhātā (*pl.*)

أَمْمَدَ 'Ammid Amid

أَمِينَ 'amīn constant

أَمْهَأَ 'emar Pe. to say, to speak; 'Etpē. Pass.

أَمْهَأَتْهُ 'emmat̄ when?

أَنْ 'en if

أَنَّ 'enā I

أَنْشَهُ 'nāšā sg. man, St.abs. one; St.abs.*pl.* several, certain; أَنْشَهُنْ 'nāšīn (*pl.*)

- ନାଶ୍ୟା** 'nâśâyâ human
ଆତ୍ମ 'aⁿtt you
ନେଷ୍ଟା 'aⁿttâ woman, wife, **ନେଷ୍ଟେ** pl. women, wifes
ବିହାର 'esar Pe. to bind; Part. Pass. prisoner
ବିଶ୍ଵାସ b̄et 'assir̄ē prison
ଦୁଇ 'a'pâ double
ଅପର 'apô also
ରାଜୀ 'râzâ secret (< pers.)
ରୂପା 'urhâ way
ବିରାଗ 'aryâ lion; **ବିରାଗତା** 'aryâwâtâ (pl.) and **ବିରାଗନ** 'aryâwân (pl.)
ଭାରୀ 'ar'â earth, land
ବିତ୍ତା 'eštâ bottom
ଏତା 'etâ Pe. to come; 'Ap̄. to make come
ବିତ୍ତନା 'attônâ oven
ବିତ୍ତା 'atrâ place

■

- ବ-** b- in
ବିଦ୍ୟା b̄idâ bad
ବିଦ୍ୟୁତ b̄isūtâ wickedness
ବାଜ baz Pe. to plunder; Etpe. Pass.
ବିଦ୍ୟୁତ beztâ robbery
ବେଳେ b̄tel Pe. to cease; Pa. to abolish
ବାୟ୍ୟା bayya' Pa. to console
ବିନ୍ଦୁ baynât between
ବିଚ୍ଛେନ୍ଦ୍ରିୟ b̄et between
ବାଯ୍ୟା baytâ house; **ବାତ୍ତେ** bâttê (pl.) and **ବାତ୍ତିନ** bâttin (pl.)
ବିଲ୍ବିନ୍ଦୁ balbel to confuse
ବାଲ୍ହୋଦ balhod with Pl.-suff. alone
ବେଳୁଙ୍ଗ ମୁଖ bel'âd men without
ବନ୍ଧ bnâ Pe. to build; Etpe. Pass.
ବେନ୍ୟାନା benyâna building
ବେଶ bsem Pe. to enjoy oneself; Pa. to delight; Etpe. = Pe.
ବେଶରୀ besrâ flesh
ବେଶରୀ bsar Etpe. to despise
ବେଶରୀ bestar after, behind
ବେଶରୀ b'â Pe. to seek

ବାଲୁ *ba'lâ* lord, owner

ବିଳକ୍ଷଣ *b'elbâbâ* enemy (< akkad.)

ବର୍ତ୍ତ *brâ* son; St.cs.; **ବନ୍ଧୁତା** *bnayyâ* (pl.)

ବର୍ତ୍ତନୀ *bar'našâ* man, people

ବର୍ତ୍ତନୀ *bartâ* daughter; **ବନ୍ଧୁତା** *bnâtâ* (pl.)

ବର୍ତ୍ତନୀ *ba'râ* qyâmâ nun

ବର୍ତ୍ତା *barryâ* outward

ବର୍ତ୍ତ *brâ* Pe. to create, 'E_{pe}.

ବର୍ତ୍ତତା *bârôyâ* creator

ବର୍ତ୍ତତା *brîtâ* creation

ବର୍କ *brak* Pe. to bend the knee, Part. Pass. blessed; Pa. bless

ବର୍କ *burktâ* blessing

ବର୍ତ୍ତତା *btultâ* virgin

ବାତ *bâtar* after



ଗବ୍ରା *gbâ* Pe. choose

ଗବ୍ରାହା *gbâhâ* bald

ଗବ୍ରାମ *gabrá* man

ଗବ୍ରାରା *ga"bbârâ* »hero

ଗବ୍ରାରୂତା *ga"bbârûtâ* heroism

ଗଦୋଲା *gdôlâ* plaits of hair

ଗଦେଶ *gdeš* Pe. to happen

ଗାଵ *gâw* inward; **ଲଗାଵ** *l-ğâw* men within

ଗାଵ୍ୟା *gawwâyâ* inner

ଗହେ *ghek* Pe. to laugh; Pa. to mock

ଗେର *gêr* by the way, even (< gr.)

ଗଲା *glâ* Pe. to reveal; 'E_{pe}.

ଗଲୋଟା *gâlôyâ* revealer

ମେଟଗଲ୍ୟାନୁତା *metgalyânûtâ* revelation

ଗଲା *glaz* Pe. to take away

ଗନ୍ବ *gnab* Pe. to steal

ଗନ୍ବା *gannâbâ* thief

ଗାନ୍ଧା *g'âtâ* shout

ଗର୍ବା *garbâ* leprosy; **ଗର୍ବା** *garbâ* leper

ଗର୍ଗାର *gargar* Palpel to drag

ଗର୍ମା *garmâ* bone

گوشنامہ *gušmå* body

پ

پ *d-* relative pronoun. who?, which?, what?; he, she, they who, that, which

ڈببر *debbôrå* wasp

ڈاہب *dahbå* gold

ڈان *dân* Pe. to judge

دین *dînå* judgement

ڈایر *dayyar* to dwell

مدیار *medyårå* dwelling

ڈھل *dhel* Pe. to fear

ڈھلتا *dehelå* fear

ڈےون *daywân* devil (< pers.); 'Etpa. to be possessed by a demon

ڈېن *dêñ* but, by the way, however

ڈیتھ *dyâtêqê* testament (< gr.)

ڈکٹ *dukktå* place

ڈکیا *dakyå* pure

ڈکار *dkar* Pe. to remember

ڈمہ *dmå* blood

ڈمۇت *dmûtå* image

ڈمک *dmek* Pe. to sleep

ڈمەت *dem'tå* tear

ڈمار *dmar*; 'Etpa. to wonder, to be amazed

ڈناھ *dnah* Pe. to rise

ڈرک *'adrek* 'Ap. to obtain

ڈراش *draš* Pe. to dispute; 'Etpa.

س

ھا *hå* behold!

ھادھ *hådë* this

ھو *hū* he, **ھاو** *håw* that, **ھوھو** *huyü* it is he who ...

ھوا *hwå* Pe. to be, to happen

ھی *hî* she, **ھای** *hây* that

ھایدەن *hâydëñ* then

ھایکل *hayklå* tempel (< akkad.)

ھایمن *haymen* Payel to believe

ھایمانۇتھون *haymânûthôn* faith

هَلَّكٌ *hallek* Pa. to go

تَهْلِكَةً *tahlâltâ* mockery

هَلِئَنْ *hâlen* these

هَنَانْ *hânâ* this

هُنُونْ *hennôn* they (3.m.pl.), **هُنُونَ** *hennêñ* they (3.f.pl.), **هُنُونٌ** *hânôn* those (m.pl.)

• *w-*, *wa* and

أَوْيٌ *way* Oh!, woe!

وَالِّي *wâlê* fitting, proper

بَنِي, *zban* Pe. to buy ; Pa. to sell

زَابِنَةٌ *zaþnâ* time; **بَزِبَنْ** *ba-zþan* once

زَادِقٌ *zâdeq* it ought

زَادِقَاتٍ *zedqâtâ* alms

زَوْجٌ *zâwgâ* couple (< gr.)

زَيْتَةٌ *zaytâ* olive tree

زَأْرٌ *zâr'* Pe. to be moved

زَأْرَةٌ *za'za'* Palpel to shake

زَكْوَنْ *zâkûtâ* victory

زَكْوَنَى *zakkâyâ* victorious

زَنَّةٌ *znâ* sort, kind (< pers.); **زَنَّاتٌ** (pl.)

زَوْدَةٌ, *z'ôrâ* small, junior

زَرَّ, *zra'* Pe. to sow

زَرْدَةٌ *zar'â* offspring

حُبَّبَاءٌ *hubbâ* love

حَبْرَاءٌ *habrâ* friend

حَدٌ *had* (m.), **حَدَّةٌ** *hdâ* one (f.)

حَدَّاسَرٌ *hda'sar* 11

حَدَّشَةٌ *had b-šabbâ* Sunday

حَدِي *hdî* Pe. to rejoice

حَدُوتَةٌ *hadûtâ* gladness

حَدَّارٌ *hdâray* around

حَدَّسَنْ *hdattâ* new

- بَهْوَى** *hawwī* Pa. to show
- بَهْرَى** *hår* Pe. to look
- بَهْرَأْرَا** *hwårå* glance
- بَهْرَأْرَا** *hzå* Pe. to see; 'Etpē.
- بَهْوَة** *hezwå* appearance
- بَهْتَتَّا**, **بَهْتَقَ** *hettå, hettē* wheat (pl.)
- بَهْتَهَى** *htåhå* sin
- بَهْيَا** *hyå* to live; 'Aþ. to give life
- بَهْيَى** *hayyå* alive; **بَهْيَى** *hayyē* life (pl.)
- بَهْلَأْ** *haylå* strength
- بَهْكِيمَى** *hakkimå* wise
- بَهْلَيَى** *halyå* sweet
- بَهْلَمَى** *helmå* dream
- بَهْلَأْ** *hlåp* instead of
- بَهْلَلَپ** *hallep* Pa. to exchange; *Šap̄., Eþtaþ.*
- بَهْمَدَن** *hmå* father-in-law; **بَهْمَدَن** *hmåhē* (pl.)
- بَهْثَامَات** *'ethhammat*; denominative 'Etpa. to provoke
- بَهْمَشَى** *hamšå* five
- بَهْمَشَاسَار** *hamšå'sar* 15
- بَهْمَشَان** *humšå* one fifth
- بَهْنَان** *hnan* we
- بَهْنَاسَى** *hnayşå* piglet
- بَهْسَار** *hsar* Pe. to insufficient
- بَهْسِرُوتَه** *hassirūtå* defectiveness
- بَهْرَأْرَا** *hē'rå* free, nobel
- بَهْرَبَ** *hrab* Pe. to destroy
- بَهْرَأْشَى** *harråshå* magician
- بَهْسَ** *haš* to suffer
- بَهْسَ** *haşså* pain
- بَهْسَوكَان** *hesšōkå* darkness
- بَهْتَهَى** *håtå* daughter; **بَهْتَهَاتَ** *'ahwåtå* (pl.)
- بَهْتَهَى** *håtmå* seal



تَهْلَكَ *tåbå* Pe. to sink; 'Etpē.

تَهْمَادَه *tohmå* family (< pers.)

تَهْلَكَ *tåbå* good

- تَبْعِدُ** *taybūtā* goodness
تَبَانُ *tābānā* blessed
تَرَّا *tūrā* mountain
تَلَّالٌ *tellālā* shadow
تَلَّا *talyā* boy, young
تَلِقُ *tleq* Pe. to pass away
تَلِيُّ *t'en* Pe. to carry
تَسْكُنُ *tsā* to hide

-

- تَدَّ** *īdā* hand; **تَدَّا** *īdayyā* (pl.) and **تَدَّ** *īdē* (pl.) and **تَدَّ** *īdīn* (pl.)
بَيْدَ *byad* through, **بَيْدَ** *b-yad* *d-* because
تَدَّا *īda'* Pe. to know; *'Añ*; *'Eštañ*.
مَدَّ *maddā* knowledge
تَبَدَّ *ya'b* Pe. to give; *Impf. Pe.* **تَدَّ** *nettel*
تَهَوَّدَ *yāwmā* day
تَهَيَّدَ *īhīdayā* unique, hermit
تَهَلَّ *'aylel* *'Añ*. to wail
تَلَدَّ *īled* Pe. to beget; *'Etpe*.
تَلَّدَ *yallūdā* child
تَلَهَّ *īlep* Pe. to learn; *Pa.* to teach
تَلَفَّ *yulpānā* study
تَلَفَّ *mallpānā* teacher
تَلَمَّ *īmay* Pe. to swear
تَلَمَّ *yammīnā* right hand
تَلَمَّ *'ayneq* *'Añ*. to suckle
تَلَّا *īqārā* honour
تَلَهَّ *yarhā* month
تَلَهَّ *īsō'* Jesus
تَلَبَّ *īteb* Pe. to sit
تَلَّا *tawtābā* settler
تَلَهَّ *ītar* Pe. to profit
تَلَهَّ *yattīr* greater, overmuch

-

- تَخَذِّ** *kā* Pe. to reprove, to rebuke
تَحَبَّ *kē'bā* pain

جَنْتٌ *kē'nâ* just

جَنْتَهُ *kē'nūtâ* justice

جَنْبَهُ *kē'pâ* stone

جَدٌ *kad* when **مَنْ** *mân* men already

جَدَّهُمْ *kaddâbûtâ* lie

جَهَنْبَهُ *kawkbâ* star

جَنْتَهُ *kyânâ* nature

جَهَدٌ, حَدٌ *kol* every, all

كَلِيلٌ *klilâ* crown

سَخَلَ *šaklel Šapâ*. to finish; 'Eštaپ. Pass. (< akkad.)

جَلْبَهُ *kalbâ* dog

جَنْبَهُ *kenpâ* wing

جَنْتَهُ *kenšâ* multitude of people

جَنْعَهُ *kespâ* silver, money

جَوْهَهُ *kpar Pe.* to deny

جَدْجَهُ *karkâ* city

جَدَّهُمْ *karmâ* vineyard

جَذَّهُمْ *karsâ* belly

حَذْهَنْتَهُ *krestyânâ* Christ (< gr.)

جَهَنْجَهُ *'etkaššâp 'Etpa*. to pray

جَهَبَهُ *ktab Pe.* to write; 'Aپ. to compose

جَهَبَهُ *ktâbâ* book, handwriting

جَهَهَبَهُ *kâtôbâ* writer

جَهَهَبَهُمْ *kâtôbûtâ* art of writing

مَجَهَهَبَهُ *maktbânâ* autor

جَهَهَهُ *taktušâ* conflict, fight

د

د *l-* to, for

لَا *lå* not; **لَا** *d-lå* without

لَبَهُ *lebbâ* heart

لَبَهُ *lbeš Pe.* to put on

لَبَهَهُ *lbûšâ* clothings

لَهَبَهُ *šalheb Šapâ*. to inflame

لَا *låw* no, not

لَا *lwâ* to accompany

لَقَبَهُ *luqbal vor, against, facing*

- هـة** *hwåt* with, near
لـهـمـهـ *lahmå* bread
لـهـ *layt* there is not
لـهـ *l-'el* above
لـهـ *lpuł* according to, corresponding
لـهـ *leššånå* tongue, language



- مـهـ** *må*; **مـهـ** *månå* what?
لـهـ *l-månå* why?
مـهـ *må'* 100
مـهـ *må'ten* 200
مـهـ *mabū'å* spring
مـهـ *mdī"ttå* city, town
مـهـ *meddem* something
مـهـ *mīt* Pe. to die; 'Aþ. to kill
مـهـ *måwtå* death
مـهـ, **مـهـ** *mettol* because of
مـهـ *mahsūlå* storm
مـهـ *mayyå* water
مـهـ *mekkēl* from that time, thence; **مـهـ** *mekkå* from this place
مـهـ *makkilå* humble
مـهـ *makkilütlå* humility
مـهـ *maksūlå* offence
مـهـ *mala'kå* angel
مـهـ *melltå* word
مـهـ *mallel* Pa. to speak, to talk
مـهـ *mlå* Pe. to be full; Pa.; 'Aþ.
مـهـ *malkå* king; **مـهـ** *malktå* queen
مـهـ *malkütlå* kingdom
مـهـ *men* from
مـهـ *man* who?
مـهـ *må*, **مـهـ** *mån*, **مـهـ** *månå* what?
لـهـ *l-månå* why?
مـهـ *manna'* Pa. to arrive
مـهـ *msånå* shoe
مـهـ *marmar* Palpel to embitter

مَرَّةٌ mårå, **مَرَّاتٍ** måryå Lord, God; **مَرَّاتٍ** mårayyå (pl.) and **مَرَّاتٍ** mårawå (pl.)

مَرْتَأةٌ mårtå Lady; **مَرْتَأاتٍ** mårätå (pl.)

مِسْحٌ مِسْحٌ mšuhtå measure

مَسْكِنٌ mšihå Christ

مَثَلٌ matlå parable

ب

نَهِيٌّ nē I beg!

نبِيٌّ nbīyå prophet

نَجَّيجٌ nagged Pa. to scourge

نَاجِيَّةٌ naggirå patient

نَاهِيَّةٌ nahhīrå light

نَاهِيَّةٌ neħhå glittering

نَهَىٰ ntar Pe. to keep; 'Etpe. and 'Etpe. Pass.

نَوْكِرَاءٌ nukråyå foreign

نَجَّذَبٌ nakri to estrange

نَمْوَسَةٌ nāmōså law (< gr.)

نَسَبٌ nsab Pe. to take

نَفَدَ npal Pe. to fall down

نَفَقَ npaq Pe. to go out; 'Ap.

نَفْسٌ naħså soul, self

نَفِيَّةٌ nqeħ Pe. to accompany

نَسَاقٌ nħaq Pe./Pa. to kiss

غ

سَابِقٌ sâbå old man/woman

سَابِقٌ sbal Pe. to carry

سَارَةٌ sbar Pe./Pa. to hope; 'Etpe.

سَابِرٌ sabrå hope

سَبَرْتَأُ sbartå The Gospel

سَابِرْنَاتَهُوَ msaybrānūtå patience

سَاجِيٌّ saggi 'å much, many

سَجَدَ sħed Pe. to bow oneself; 'Etpe. Pass.

سَاجِيٌّ sħaqħ Pe. to injure

سَادَ sdar to set in order

سَاهِدٌ shed Pe. to witness

سَامٌ såm to put

- سَّاتَانٌ** sâṭânå Satan
سَكِلَّا saklå foolish
هَمْجِنٌ 'Aþ. to play the fool; 'Eþpa.
سُوكَالَّا sukkålå meaning, sense
سَكِنَّا sakkînå knife
إِسْتَلِّي 'estlî 'Eþpe. to be thrown away
سَلِقٌ sleq Pe. to go up; 'Aþ.; 'Eþpe.
سَمَالَّا semâlå left hand
سَبِيلٌ sþîl "ttâ ship
سَبِرَا seþrâ book
سَابِرَا sâþrâ scribe
سَاتَارٌ sattar Pa. to cover; 'Eþpa.
سَتَّارَّا settârâ protection

ك

- بَادٌ** 'bad Pe. to make; Šaq̄.
بَادَّا 'bâdå action, work
بَادَّا 'abdå slave
مَبَادَّا ma'bâdå sorcery
أَبْيَثَّةٌ 'abbîtå thick, heavy
دَامِمَّا 'dammå until
دَارٌ 'dar Pe. Pa. to help
أَدَوْرَّا 'âdôrâ helper
تَدِيرٌ ta'dîrâ help
إِتَّنَاعَّا 'ëttânayå ecclesiastical
بَوْبَّا 'ubbå bosom
أَبْيَقٌ 'a'iq 'Aþ. to annoy
أَقْتَّا 'aqta sadness
إِزَّا ezzå goat
أَيْنَّا 'aynå eye, fountain
لَيْنٌ l'en in full view of
أَلٌ 'al on, because of
أَلٌ 'al Pe. to enter
أَلَّا 'ellâyå upper
مَلِكَّا m'alylå eminent
أَلْمَّا 'âlmå eternity, world
أَلَمَّا 'laymå young man; **أَلَمَّا** 'laymtå young girl

- ام** 'am with
امّة 'ammå people
ماد 'mad Pe. to be baptized
ammudå pillar
املا 'amlå labour, trouble
اند 'ānå small cattle
ندا 'nå Pe. to answer
عشر 'esrå 10
اپر 'aprå dust
سبا 'esbå herb
عقربر 'uqbrå mouse
اقرار 'eqqårå root
قارب 'qarbå scorpion
رعبت 'rubtå Friday
راق 'raq Pe. to flee
أشين 'aššin strong
اتد 'atted Pa. to prepare
اتير 'attirå rich

ف

- پر** pē'rå fruit
پاگر pağrå body
پاش pâš Pe. to remain
پلچ plağ Pe. to divide; 'Etpa.
پلچ pelğå half
پلاھ plah Pe. to serve, to work
پنار pnå Pe. to return; Pa. to answer
پقاد pqad Pe. to order
پوقدان puqdânå order
پرا pra' Pe. to reward
پرسون parsopå face, countenance (< gr.)
پراق praq Pe. and 'Aþ. to save
پاروک pârōqå saviour
پراش pras Pe. to separate
پشيتا pshittå the Pshitta, Simple Version
پتگام petğâmå word (< pers.)
پتکر ptakrå idol (< pers.)

سَبَّ *sabå* Pe. to wish

سَادَ *såd* to hunt, to fish

سَيِّدَةٌ *såyyadå* fishing

سَيْدَ *sēd* / **سَيْدَةٌ** *sē'd* beside, next to

سَلْمَةٌ *salmå* image

سَلْوَتَةٌ *slotå* prayer

قَبَلَ *qabbel* Pa. to receive

قَدَّامَ *qdåm* before

قَدْمَأْتَهُ *qadmåytå* first

قَدَّسَ *qaddis* Pa. to sanctify

قَدْشَهُ *quåshå* sanctuary

قَدْشَسَهُ *qaddiså* holy

قَادَ *qåm* Pe. to stand up; 'Ap.; 'Etp.

قَادِمَةٌ *qyåmå* standing

قَاتَلَ *qtal* Pe. to kill

قَاعِمَةٌ *qeṭmå* ashes

قَالَهُ *qålå* voice

قَلِيلٌ *qallil* light, little

قَلْقَلَ *qalqel* Palpel to throw into confusion

قَنَاهُ *qnå* Pe. to earn

قَنِيَّةٌ *qenyånå* possessions

قَنُومَةٌ *qnömå* self, nature

قَنَاطَ *qnat* Pe. to fear

قَرَاءَ *qrå* Pe. to read

قَرِيبٌ *qreb* Pe. to come near

قَرِيقَةٌ *qrıtå* village, field; **قَرِيقَاتٌ** *quryå* (pl.)

قَسَّا *qså* hard

قَسْخَانَةٌ *Quşşåyå* hardening

رَبَّ *rabbå* great

رَبَّلَ *rılå* Pe. groß to grow up

رَبِّ كُنُشتَهُ *rab knüشتå* leader of the synagogue

رَاغَ *rağ* Pe. to desire

- رِجْلٌ** *reğlå* foot
رِجَامٌ *rğam* *Pe.* to kill by stoning
رِجَشٌ *rğeş* *Pe./'Aþ.* to be aware of
رِدَافٌ *rdaþ* *Pe.* to pursue
رَاهْبُونَى *rahbūnå* earnest
رِهَطٌ *rheþ* *Pe.* to run
رِحْلَةٌ *ruhå* wind, spirit
رِمَادٌ *râmå* high
رِهَمٌ *rhem* *Pe.* to love; *'Eþpe;* *'Eþpa.*
رِهْمَةٌ *râhmå* friend
رِهْمَمَةٌ *râhumå* loved
رِهْقَادٌ *ruhqå* afar
رِهْشَادٌ *rêşå* head
رِكَكِيلَةٌ *rakkîkå* soft
رِكَكَكَادٌ *rukkaþå* softening
رِمَادٌ *rmå* *Pe.* to throw
رِنَادٌ *rnå* *Pe.* to think
رِيَانَةٌ *re'yânå* thought, idea
رِسْأَةٌ *ruš'å* impiety
رِتَالٌ *'artî* *'Aþ.* to admonish

ت

- شَفَلٌ** *ş 'el* *Pe., Pa.* to ask; *'Eþpe.*
شُعُّالَةٌ *şu"âlå* question
شَبَّاتٌ *şabbatå* Saturday
شَبَّاھٌ *şabbaþ* *Pa.* to praise
شَبَّوْھَتَّا *teþbohtå* glory
شَبَّعَةٌ *şab'å* seven
شَفَقٌ *şfaq* *Pe.* to leave
شَوَافٌ *şwå* *Pe.* to be equal
شَوَّافٌ *şawzeþ* *Şap.* to deliver; *'Eþtaþ.* *Pass.* (< akkad.)
شَهْدَةٌ *şuhdå* bribery
شَعْلَةٌ *şûqå* street
شَخْسٌ *eþkah* *Pe.* to find, to be able
شَكْنَةٌ *maþknå* place of dwelling
شَلَلِيَّةٌ *şallîþå* strong
شَلَامَةٌ *şlâmå* peace

- שֻׁלְּמָה** šullāmå completion
שַׁמָּה šmå name; **שַׁמְּחָתָה** šmåhåtå (pl.) and **שַׁמְּחָתִים** šmåhët (pl.)
שְׁמַיָּה šmayyå heaven
שְׁמָא' šma' Pe. to hear
שֵׁמֶשׁ šemså sun
שְׁמָמֵשׁ šammeš Pa. to serve
שְׁמֵשָׁתָה tešmeštå ministry, service
שָׁנְתָה ša"ntå year; **שְׁנָיָה** šnayyå (pl.) and **שְׁנִינָה** šnîn (pl.)
שְׁנָיָה šnåyå insanity
שָׁעָה šå'tå hour
שְׁוֹלָה šølå coughing
שְׁפִירָה šappirå beautiful
שְׁקָל šqal Pe. to take
שְׁרָרָה šrårå truth
שְׁרִירָה šarrirå true
שְׁרָרָה šarrar Pa. to be proved
שְׁרַבְּתָה šarbåtå family
שְׁשָׁה štå six
שְׁשִׁים štîn 60
שְׁאַתִּים 'eštî Pe. to drink
שְׁמַשְׁתָּה maštyå drink
שְׁטֵגָה šteq Pe. to be still

▲

- | | | |
|--|--|--|
| | | |
|--|--|--|
- תְּבַרָּה** tbar Pe. to break; 'Etpa.
תְּהֻטָּה thut under
תַּלְמִידָה talmîdå disciple
תַּלְמִידָה talmed to teach
תְּלָטָה tlåt three
תְּמִיחָה tmîhå amazed; **תְּמִיחָתָה** tmîhåtå (pl.)
תְּמִמָּן tammân there
תְּמִגָּדָה matqâlå weight
תְּרֵן tr en two
תְּרַיָּנָה tr y nå second
תְּרַנָּגָלָה tarnâglå rooster (< akkad.)
תְּרָאָה tarå door, gate
תְּרָאָה tra  Pe. to direct

تَسْأَةٌ *teš'a* nine

Abbreviations

'Ap̄.	'Ap̄'el
Adj.	adjective
Adv.	adverb
akkad.	Akkadian
Act.	active
arab.	Arabic
c.	(genus) communis
'Estap̄	'Estap̄'al
'Eštap̄.	'Eštap̄'al
'Etp̄e.	'Etp̄'el
'Etp̄a.	'Etp̄a"al
'Ettaþ̄.	'Ettaþ̄'al
emph.	emphatic
f., fem.	feminine
gr.	Greek
hebr.	Hebrew
Imp.	imperative
Impf.	imperfect
Inf.	infinitive
C	consonant
m., masc.	masculine
No.	number
O	object
ES	East Syriac
Pe.	P'al
Pa.	Pa"el
Part.	participle
Pass.	Passive
pers.	Persian
Pf.	perfect
Pl., Pl.	plural
Pron.suff.	pronominal suffix
S	Subject

Sap̄.	Sap̄'el
Šap̄.	Šap̄'el
sg., Sg.	singular
St.abs.	Status absolutus (=absolute state)
St.cs.	Status constructus (=constructed state)
St.emph.	Status Emphaticus (= emphatic state)
Suff.	Suffix
trad.	traditional
V	verb
v	short vowel
ᵬ	long vowel
WS	West Syriac

List of Symbols

I, II, III	1., 2., 3. radical
<	developed from
>	developed into
*	reconstructed form
→	see cited section number (→ ...)
//	denotes phonemic vocalisations
[]	denotes phonetical pronunciation
-	denotes a naturally long vowel
Ø	zero morpheme

Abbreviations of biblical books

Old Testament

Gn	Genesis
Ex	Exodus
K	Kings

New Testament

Mt	Matthew
Mk	Mark
Lk	Luke
Jn	John
Ac	Acts
Rm	Romans
Cor	Corinthians
Heb	Hebrews
Tm	Timothy

Bibliography and Abbreviations for Works Cited

- AMS Bedjan, P. (1891; ed.): *Acta Martyrum et Sanctorum syriace* II, Paris.
- Arayathinal, Th.
- (1957) *Aramaic grammar*, (method Gaspey-Otto-Sauer), Mannanam.
- Audo, Th.
- (1985) *Semṭā d-leššānā suryāyā, palgūṭā 1-2 / Treasure of the Syriac language: part I-II* (reprint of the ed. Mossoul 1897), Losser.
- Avinery, I.
- (1976) „The position of declined KL in Syriac”, *Afroasiatic linguistic* 3, p. 108-109.
- (1984) „The position of declined KL in Syriac”, *Journal of the American Oriental Society* 104, p. 333.
- Barhebraeus
- (1907-13) *Kṭabbā d-sēmḥē / Buch der Strahlen*. Die grössere Grammatik des Barhebräus: Einleitung, Traktat I-III, 1913, Traktat VI, Anhang (1907). Translation into German of the critically revised text, with a critical textual apparatus and an appendix of terminology, by A. Moberg. Leipzig.
- Beyer, Kl.
- (1963) *Semitische Syntax im Neuen Testament*. Satzlehre. 2nd improved edition (Studien zur Umwelt des Neuen Testaments; 1), Göttingen.
- BH, KdT Barhebraeus/Abū-'l-Faraḡ, Grīgōrīos (1976): *Kēthābhā de-tunnāyē meghahhēkhānē / The laughable stories*. Syriac Text edited with an English translation by E. A. Wallis Budge, (reprint of the ed. London 1897), New York.
- Brockelmann, C.
- (1928) *Lexicon Syriacum auctore Carolo Brockelmann*. Ed. secunda aucta et emendata, Halis Saxonum.
- (¹⁰1965) *Syrische Grammatik mit Paradigmen, Literatur, Chrestomathie und Glossar*, Leipzig.
- Bulut, A.
- (1996) *Sözlük, türkçe - süryanice, süryanice – türkçe*, Hengelo.
- Cook, J.
- (2000) *Bible and computer*: the Stellenbosch AIBI-6 conference: proceedings of the Association internationale Bible et informatique, "From alpha to byte", University of Stellenbosch, 17-21 July. Leiden, Boston.
- Costaz, L.
- (1964) *Grammaire syriaque*. 2nd edition, Beyrouth.
- Dirksen, P. B. - A. Van Der Kooij
- (1995; eds.) *The Peshitta as a Translation*. Papers Read at the II Peshitta Symposium, Held at Leiden, 19-21 August 1993 (Monographs of the Peshitta Institute Leiden), Leiden.

- Duval, R.
- (1881) *Traité de grammaire Syriaque*, Paris.
- EA, KdD Elijā von Anbār (1996): *Ktābā d-Durrāsā* (*Ktābā d-Ma'wātā*) des Elijā von Anbār. Mēmrā I – III, edited and translated by A. Juckel, (Corpus scriptorum Christianorum orientalium 559/560: Scriptores Syri 226/227), Lovanii.
- Ewald, P.
- (1826) Lehrbuch der syrischen Sprache für akademische Vorlesungen, Erlangen.
[\(<http://books.google.de/books?hl=de&lr=&id=LsFCAAAAYAAJ&oi=fnd&pg=PA1&dq=syrische+syntax&ots=KzM4dx4nkD&sig=bT_Fs_Su7Bt2Yd4Z_DF7ghWcWYo#v=onepage&q=syrische%20syntax&f=false> last accessed 11.03.2012\).](http://books.google.de/books?hl=de&lr=&id=LsFCAAAAYAAJ&oi=fnd&pg=PA1&dq=syrische+syntax&ots=KzM4dx4nkD&sig=bT_Fs_Su7Bt2Yd4Z_DF7ghWcWYo#v=onepage&q=syrische%20syntax&f=false)
- Goldenberg, G.
- (1983) „On Syriac Sentence structure“, in: M. Sôqôlôv (1983; ed.), p. 97-140.
- (1990a) „On Some Niceties of Syriac Syntax“, *Orientalia Christiana Analecta* 236, p. 335-344.
- (1991b) „On predicative adjectives and Syriac syntax“, *Bibliotheca Orientalis* 48: 5/6, p. 716-726.
- (1998) "Tautological infinitive", *Studies in Semitic Linguistics. Jerusalem*, Magnes.
- Hartwig, E.
- (1893) *Untersuchungen zur Syntax des Afraates*: I. die Relativpartikel und der Relativsatz, Leipzig.
- Healey, J. F.
- (2005) *Leshono Suryoyo*. First studies in Syriac = Leshana Suryaya, Piscataway, NJ.
- Hezel, W. Fr.
- (1788) *Syrische Sprachlehre durchaus nach seiner hebräischen eingerichtet*, developed for the use of students, including the relevant paradigms in table form, Lemgo.
[\(<http://books.google.de/books?hl=de&lr=&id=OTATAAAAYAAJ&oi=fnd&pg=PP7&dq=syrische+syntax&ots=NBiR6zrJf6&sig=99WrO-ggLCSYJu2FEK_OnM6Ar2E#v=onepage&q=syrische%20syntax&f=false> last accessed 11.03.2012\).](http://books.google.de/books?hl=de&lr=&id=OTATAAAAYAAJ&oi=fnd&pg=PP7&dq=syrische+syntax&ots=NBiR6zrJf6&sig=99WrO-ggLCSYJu2FEK_OnM6Ar2E#v=onepage&q=syrische%20syntax&f=false)
- HY Montgomery, J. A. (1966; ed.): *The history of Yaballaha III, Nestorian patriarch and of his vicar, Bar Sauma, Mongol ambassador to the Frankish courts at the end of the thirteenth century*. (reprint of the ed. Columbia 1927), New York.
- Jengelin, K.; H. L. Murre-van den Berg; L. van Rompay; J. Hoftijzer
- (1991; eds.) *Studies in Hebrew and Aramaic syntax presented to Professor J. Hoftijzer on the occasion of his sixty-fifth birthday*, Leiden, New York.
- Jenner, K. D.
- (1995) „Nominal Clauses in the Peshitta and Jacob of Edessa“, in: Dirksen, P. B. - A. Van Der Kooij (1995; ed.), p. 47-62.
- Joosten, J.
- (1992a) „Biblical Hebrew *w^eqāṭal* and Syriac *hwā qāṭel* expressing repetition in the past“, *Zeitschrift für Althebraistik* 5, p. 1-14.

Joosten, J. (continued)

- (1992b) „The negation of the non verbal sentences in Early Syriac”, *Journal of the American Oriental Society* 112, S. 584-588.
- (1996) *The Syriac Language of the Peshitta and Old Syriac Versions of Matthew. Syntactic Structure, Inner-Syriac Developments and Translation Technique*, Leiden.
- KD Bīdpāī (1911): *Kalila und Dimna*. Syriac and German, edited and translated by F. Schulthess, Berlin.

Kiraz, G. A.

- (1988) *The Syriac primer, reading, writing, vocabulary & grammar with exercises and cassette activities*, 2nd edition, Sheffield.
- (2002) *Lexical tools to the Syriac New Testament*, 2nd edition, Sheffield.

Ktābā qaddīšā

- (1954) Ktābā qaddīšā h. dyātēqē ‘attīqtā / ﻚتابٌ ﺇِنْجِيلُ ﺍَنْجِيلِ ﺍَنْجِيلِ ﺍَنْجِيلِ ﺍَنْجِيلِ, (The Trinitarian Bible Society), London.

Ktābā qaddīšā

- (1979) Ktābā qaddīšā h. ktābā d-dyātēqē ‘attīqtā w-hadītā / ﻚتابٌ ﺇِنْجِيلُ ﺍَنْجِيلِ ﺍَنْجِيلِ ﺍَنْجِيلِ, [S.l.].

Kuty, R.

- (2001) „The position of the particle dēn in New Testament Syriac”, *Ancient Near Eastern Studies* 38, S. 186-199.

Learn Assyrian Online

Learn Assyrian Online: The Aramaic Alphabet Syriac-Aramaic Vocabulary

<<http://www.learnassyrian.com/aramaic/>> (last accessed 11.03.2012).

Learn to Write in Aramaic Script

Learn to Write in Aramaic Script: Writing the cursive scripts for Syriac/Assyrian Aramaic

<<http://www.nativlang.com/aramaic-language/aramaic-writing-cursive.php>> (last accessed 11.03.2012).

Margoliouth, J. P. (ed.)

- (1927) *Supplement to the Thesaurus Syriacus of R. Payne Smith*, Oxford.

Mingana, Al.

- (1905) *Clef de la langue araméenne ou Grammaire complète et pratique des deux dialectes syriaques occidental et oriental par l'Abbé Alphonse Mingana*, Mossoul.

MJ Bedjan, Paul (1895; ed.): *Histoire de Mar-Jabalaha, de trois autores patriarches, d'un pêtre et de deux laïques, Nestorianes*, Paris, Leipzig.

Muraoka, T.

- (1972) „Remarks on the Syntax of Some Types of Noun Modifier in Syriac”, *Journal of Near Eastern Studies* 31/3, p. 192-194.

- (1975) „On the nominal clause in the Old Syriac Gospels”, *Journal of Semitic Studies* 20, p. 28-37.

- (1977) „On the Syriac particle it”, *Bibliotheca Orientalis* 34, p. 21-22.
- (1987) *Classical Syriac for Hebraists*, Wiesbaden.
- (2005) *Classical Syriac: a basic grammar with a chrestomathy*. With a select bibliography, composed by S. P. Brock. 2nd, revised edition, Wiesbaden.
- Nestle, E.
- (1888) *Syrische Grammatik, mit Litteratur, Chrestomathie und Glossar*. 2nd, revised and improved addition., Berlin.
- Nöldeke, Th.
- (1966) *Kurzgefasste syrische Grammatik*. (reprint of the 2nd, improved edition, Leipzig 1898), Darmstadt.
- Nowicki, P.
- (1916) *Beiträge zur Syntax in Aphrem's Memren*, Freiburg i.B., Univ., Diss.
- Pat-El, N.
- (2006) „Syntactical Aspects of Negation in Syriac”, *Journal of Semitic Studies* 51/2, p. 329-348.
- Payne S. R. (ed.)
- (1879-1901) *Thesaurus syriacus I-II*, Oxford.
- Peursen, W. Th. V.
- (2002) „Morphosyntactic and syntactic issues in the Syriac Text of 1 King 1”, in: J. Cook (2000), p. 99-111.
- Robinson, Th. H.
- (1962) *Paradigms and exercises in Syriac grammar*. 4th edition. Oxford.
- (2002) *Robinson's paradigms and exercises in Syriac grammar*. 5th edition, revised by J. F. Coakley, Oxford
- Sôqôlôv, M. (ed.)
- (1983) Arameans, Aramaic and the Aramaic literary tradition / ha- Arammîm, ha-arammît we-hammasôret has-sifrûtît ha-arammît, Ramat-Gan.
- (2012) *A Syriac lexicon*. A translation from the Latin; correction, expansion, and update of C. Brockelmann's Lexicon syriacum. 2nd corrected edition, Winona Lake.
- SN Vööbus, Arthur (1961; ed.): *The statutes of the school of Nisibis*. Translated and furnished with a commentary, Stockholm.
- SR Selb, W. – H. Kaufhold (2002): *Das Syrisch-römische Rechtsbuch*. Bd. I Einleitung, II Texte und Übersetzungen und III Kommentar, Wien.
- Thackston, Wh. M.
- (1999) *Introduction to Syriac*. an elementary grammar with readings from Syriac literature, Bethesda.
- Ungnad, A.
- (1992) *Syrische Grammatik, mit Übungsbuch*. (reprint of the 2nd, improved edition. München Beck 1932), Hildesheim.
- VA Callisthenes (1976): *Vita Alexandri Magni*. Being the Syriac version, edited from five manuscripts, of the Pseudo-Callisthenes, with an English translation; accompanied by an historical introduction on the origins and the various Oriental and European versions of the fabulous history of Alexander,

with notes, glossary, appendixes, variant readings, and indexes. Edited by E. A. Wallis Budge, (reprint of the edition Cambridge 1889), Amsterdam.

Van Rompay, L.

- (1991) „Some reflections on the use of the Post-Predicative *hwā* in Classical Syriac”, in: K. Jengelin; H. L. Murre-van den Berg; L. van Rompay; J. Hoftijzer (1991; eds.), p. 210-219.

Voigt, R.

- (1997) „Das Vokalsystem des Syrischen nach Barhebraus“, *Oriens Christianus* 81, p. 36-72.
- (1989) „Besprechung von T. Muraoka: Classical Syriac for Hebraists, Wiesbaden 1987“, *Zeitschrift der Deutschen Morgenländischen Gesellschaft* 139, p. 426-427.
- (1994-1995) „Die Verba primae *w* und *j* im Syrischen“, *Orientalia Suecana*, 43-44 [1996], p. 187-195.
- (1998) „Das emphatische *p* des Syrischen“, *Symposium Syriacum VII* (Uppsala 1996), ed. by R. Lavenant, Rom: Pontificio Istituto Orientale, (*Orientalia Christiana Analecta* 256), p. 527-537.
- (1999) „Anmerkungen zu einer neuen Grammatik des Syrischen (d.i. T. Muraoka: Classical Syriac - A basic grammar with a chrestomathy, Wiesbaden 1997)“, *Orientalistische Literaturzeitung* 94, p. 146-162.

Weninger, St. (ed.)

- (2011) *The Semitic languages: an international handbook.* (Handbücher zur Sprach- und Kommunikationswissenschaft ; 36), Berlin.

Wertheimer, A.

- (2001) „Special types of clefts sentences in Syriac”, *Journal of Semitic Studies* 46/2, p. 221-241.
- (2002) „Syriac Nominal Sentences”, *Journal of Semitic Studies* 47/1, p. 1-22.

Williams, P. J.

- (2001) *Studies in the syntax of the Peshitta of 1 Kings*, Leiden.

<<http://books.google.de/books?hl=de&lr=&id=fXC-7dneVTkC&oi=fnd&pg=PR13&dq=syrische+syntax&ots=Cd6G1BQqoT&sig=IFaVlPaX33sQaOYiArRNIm7AjMg#v=onepage&q=syrische%20syntax&f=false>> (last accessed 19.08.2012).

