

LIST OF FIGURES

FIGURE 1. A MANDATORY PHONOLOGICAL MEDIATION MODEL OF ACCESSING MEANING FROM PRINT	10
FIGURE 2. TWO STRANDS OF READING ACQUISITION (LUNDBERG, 2002B)	11
FIGURE 3. STRUCTURAL MODEL FOR PREDICTORS OF READING COMPREHENSION IN THE SECOND GRADE	13
FIGURE 4. PHONOLOGICAL AWARENESS AS A COMPONENT OF METALINGUISTIC SKILLS	18
FIGURE 5. STRUCTURAL MODEL FOR PREDICTORS OF READING COMPREHENSION IN THE SECOND GRADE WITH PROPOSED MODIFICATIONS	53
FIGURE 6. GROWTH COMPARISONS BETWEEN THE TURKISH BILINGUAL (TB) AND GERMAN MONOLINGUAL (GM) GROUPS FOR PHONOLOGICAL AWARENESS	138
FIGURE 7. GROWTH COMPARISONS BETWEEN THE TURKISH BILINGUAL (TB) AND GERMAN MONOLINGUAL (GM) GROUPS FOR GERMAN VOCABULARY	139
FIGURE 8. GROWTH COMPARISONS BETWEEN THE TURKISH BILINGUAL (TB) AND GERMAN MONOLINGUAL (GM) GROUPS FOR DECODING	139
FIGURE 9. GROWTH COMPARISONS BETWEEN THE TURKISH BILINGUAL (TB) AND GERMAN MONOLINGUAL (GM) GROUPS FOR READING COMPREHENSION	140
FIGURE 10. STRUCTURAL MODEL BASED ON NÄSLUND & SCHNEIDER (1991) MODIFIED FOR ANALYZING PREDICTORS OF READING COMPREHENSION WITH STRUCTURAL EQUATION MODELING.....	145
FIGURE 11. STRUCTURAL EQUATION MODEL WITH MID-SECOND GRADE PREDICTORS (T1) FOR READING COMPREHENSION AT THE END OF SECOND GRADE (T2) FOR THE TURKISH BILINGUAL GROUP/GERMAN MONOLINGUAL GROUP.....	149
FIGURE 12. STRUCTURAL EQUATION MODEL WITH MID-SECOND GRADE PREDICTORS (T1) FOR READING COMPREHENSION AT THE END OF SECOND GRADE (T3) FOR THE TURKISH BILINGUAL GROUP/GERMAN MONOLINGUAL GROUP.....	150
FIGURE 13. STRUCTURAL EQUATION MODEL WITH MID-SECOND GRADE PREDICTORS (T2) FOR READING COMPREHENSION AT THE END OF SECOND GRADE (T3) FOR THE TURKISH BILINGUAL GROUP/GERMAN MONOLINGUAL GROUP.....	152
FIGURE 14. STRUCTURAL MODEL BASED ON NÄSLUND & SCHNEIDER (1991) MODIFIED FOR ANALYZING PREDICTORS OF GROWTH IN READING COMPREHENSION WITH STRUCTURAL EQUATION MODELING.....	154
FIGURE 15. STRUCTURAL EQUATION MODEL WITH ALL VARIABLES FOR PREDICTING GROWTH IN READING COMPREHENSION FOR THE TURKISH BILINGUAL GROUP/GERMAN MONOLINGUAL GROUP	155