

COMPARISON OF EMOTIONAL EXPRESSIONS
AND DEVELOPMENTAL CHANGES IN
PREVERBAL VOCALIZATIONS OF NORMALLY HEARING
AND HEARING-IMPAIRED INFANTS

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CONTENTS

GENERAL INTRODUCTION	1
CHAPTER 1	
ACOUSTIC ANALYSES OF DEVELOPMENTAL CHANGES AND EMOTIONAL EXPRESSION IN THE PREVERBAL VOCALIZATIONS OF INFANTS	9
ABSTRACT.....	9
INTRODUCTION.....	10
MATERIAL AND METHODS.....	12
RESULTS.....	19
DISCUSSION.....	31
APPENDIX 1: SITUATIONS IN WHICH THE INFANTS WERE RECORDED BY THEIR PARENTS.....	35
APPENDIX 2: ACOUSTIC PARAMETERS USED IN THE ANALYSIS.....	36
CHAPTER 2	
THE INFLUENCE OF HEARING IMPAIRMENT ON THE PREVERBAL EMOTIONAL VOCALIZATIONS OF INFANTS	38
ABSTRACT.....	38
INTRODUCTION.....	38
MATERIAL AND METHODS.....	41
RESULTS.....	47
DISCUSSION.....	51
CHAPTER 3	
THE IMPORTANCE OF AUDITORY FEEDBACK FOR THE EXPRESSION OF EMOTIONS IN SINGLE CALLS AND IN CALL-SEQUENCES OF NORMALLY HEARING AND HEARING-IMPAIRED INFANTS	55
ABSTRACT.....	55
INTRODUCTION.....	56
MATERIAL AND METHODS.....	59
RESULTS.....	66
DISCUSSION.....	73
APPENDIX 1: DESCRIPTION OF FACTORS REVEALED BY FACTOR ANALYSIS.....	79
GENERAL DISCUSSION	80
SUMMARY	88
ZUSAMMENFASSUNG	90
REFERENCES	92
DANKSAGUNG	102
CURRICULUM VITAE	104
PUBLICATIONS	105